



GARHBETA COLLEGE

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Phone No. - (03227) 265143/267154

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Students' Feedback Analysis 2022-2023

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Department of B.C.A Feedback Analysis (2022-23)

Department of B.C.A, Garhbeta College, distributed feedback forms among its students (2022-23) to note their valuable feedback . The feedback parameters are:

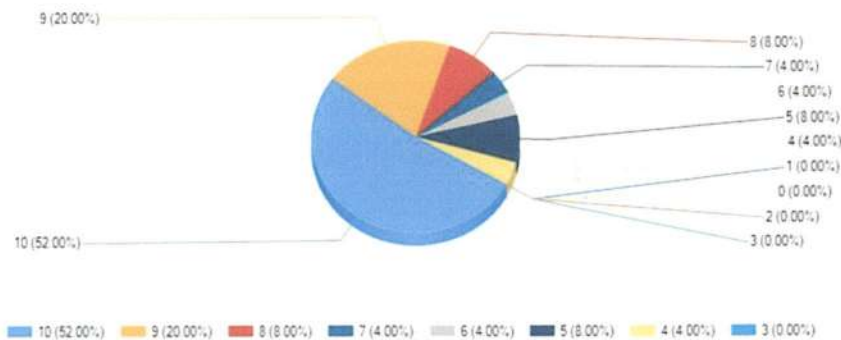
- A: Rating for the Department counting from 0 to 10 from the students point of view.
- B: Receiving feedback of students' performance from the teachers in pursuing the course
- C: Teachers' response in clearing any doubt in the class
- D: Performance of the teachers in inspiring the students about the subject & subject matters
- E: Preparation of the teachers regarding teaching the subject matter while pursuing the course
- F: Grievance regarding discrimination
- G: Class time utilization of the teacher
- H: Efficiency of the teacher in explaining course material
- I :Teacher's response in clearing doubt beyond scheduled routine hour.

The above mentioned Point A is related to the judgment of the students with regard to overall performance of the department. Point B is set to assess the students' performance in pursuing the course. Points C,E,,H,I explain the teaching ability of the teacher filtered in particular points from the Teaching Learning Process. Point D is considered as Motivational Aspects in the student feedback analysis.. Point F of the analysis is based on the possibilities of harassment/discrimination.

Total number of respondents: 50

A: Rating for the Department counting from 0 to 10 from the student's point of view:

Rate your department 0 to 10.



A. It is seen from the graph that 52% of the respondent students are fully satisfied as they have given 10 out of 10, 20% students have marked 9 out of 10, 8% students have responded with 8 out of 10, 4 % students have given 7 out

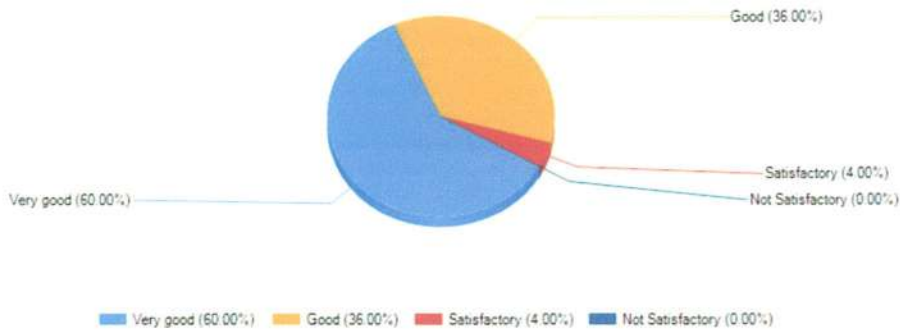
J.S.
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of 10, 4 % students have given 6 out of 10, 8 % students have given 5 out of 10 and 4 % students have given 4 out of 10 while analyzing rating of the Department counting from 0 to 10 from the student’s point of view.

B. Receiving feedback of students' performance from the teachers in pursuing the course

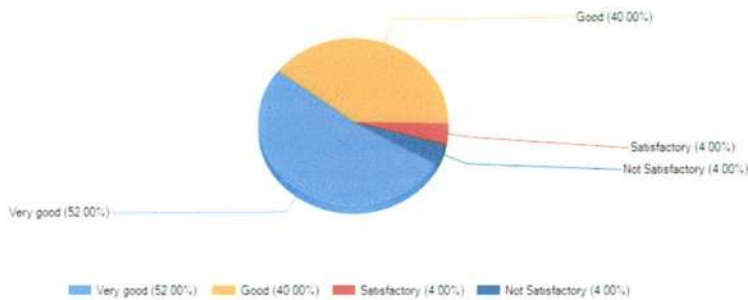
What is your reaction in receiving feedback from your teacher about the course performance?



B. As we can see, 60% of the respondent students have marked very good while choosing options in receiving feedback of students' performance from the teachers in pursuing the course. 36% marked good and 4 % have chosen satisfactory. No students have marked unsatisfactory about the point.

C. Teachers' response in clearing any doubt in the class:

How successful the teacher was in clearing doubt/confusion raised by you?



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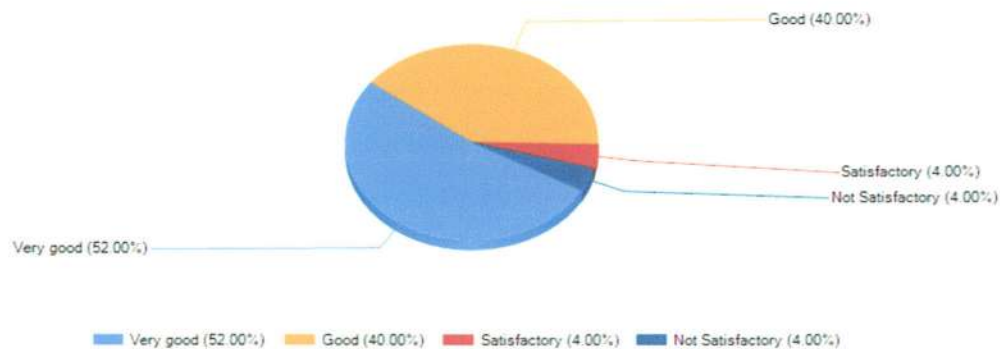
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C. 52% of the respondent students have marked very good, 40 % of the students have opted for good , 4 % of the students have marked satisfactory while giving their opinion as to the Teachers' response in clearing any doubt in the class. Only 4% have opted for unsatisfactory for this point.

D. Performance of the teachers in inspiring the students about the subject & subject matters :

How much did the teacher inspire you about the subject matter of the course?



D. As we can see 52% of the respondent students have chosen very good in receiving feedback from students as to the performance of the teachers in inspiring the students about the subject & subject matters. 40 % of the students have opted for good , 4 % of the students have marked satisfactory while marking. Only 4% have opted for unsatisfactory for this point.

E. Preparation of the teachers regarding teaching the subject matter while pursuing the course :

Technical Error: No response recorded

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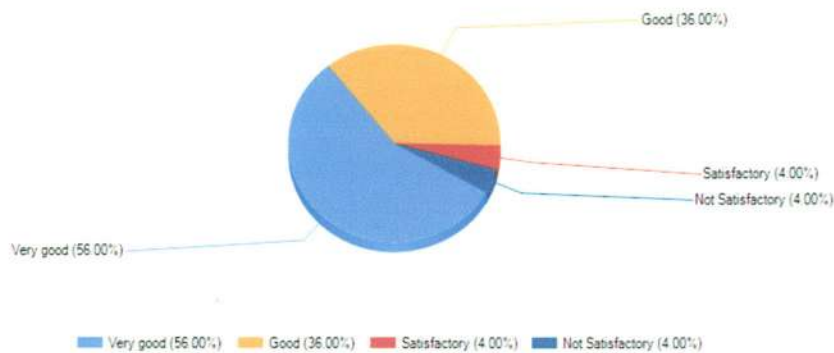
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F. Grievance regarding discrimination:

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G. Class time utilization of the teacher:

How efficiently the teacher utilizes the class time?



G. As regard to the effective utilization of class time by the teachers, we can see that 56% of the respondents have chosen very good, 36 % of the students have opted for good, 4 % of the students have marked satisfactory and only 4% have opted for unsatisfactory for this point.

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H. Efficiency of the teacher in explaining course material:

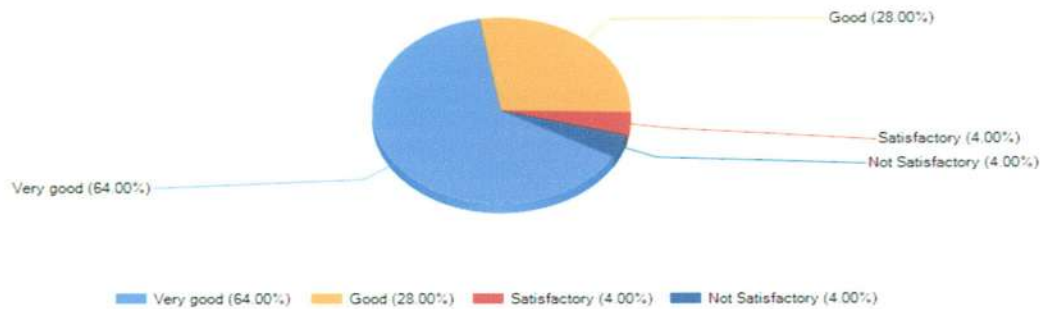
How successful the teacher was in explaining the course material?



H. It can be seen for this particular point 64% of the respondent students have chosen very good while marking on the efficiency of the teacher in explaining course material. 28 % of the students have opted for good , 4 % of the students have marked satisfactory while marking. Only 4% have opted for unsatisfactory for this point.

I. Teacher's response in clearing doubt beyond scheduled routine hour:

How the teacher responded in clearing doubts beyond the routine hour?



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It can be seen for this particular point 64% of the respondent students have chosen very good while marking teacher's response in clearing doubt beyond scheduled routine hour. 28 % of the students have opted for good, 4 % of the students have marked satisfactory while marking. Only 4% have opted for unsatisfactory for this point.

DEPARTMENT OF BCA

GARHBETA COLLEGE

ACTION TAKEN REPORT ON FEEDBACK ANALYSIS (2022-23)

A: Rating for the Department counting from 0 to 10 from the students point of view:

Regarding rating of the department it is seen that majority of the students have rated the department 10 out of 10 representing their faith to the department. For rest of the result, Department is trying to sort any kind of issue by building a friendly student teacher relationship to overcome this.

B: Receiving feedback of students' performance from the teachers in pursuing the course:

The department is aware of the fact and trying to resolve this student hesitation by seeking feedback for the Department frequently in a scheduled manner.

C: Teachers' response in clearing any doubt in the class:

It's a positive thing that almost 92% of the students were belonging to over and above satisfactory level regarding clearing their doubts. The Department is organizing extra slow learners' classes to interact the unsatisfied student with individual care as a matter of fact till their own point of satisfaction.

D: Performance of the teachers in inspiring the students about the subject & subject matters:

As a matter of fact almost 92% of the students have given feedback over satisfactory level which is a positive thing. The department is also arranging advance learners' classes to inspire the students regarding the subject matter and the future aspects.

G: Class time utilization of the teacher:

The departmental teachers regularly utilizes class time very efficiently as we can see that almost 92% have opted for the points which show they are more than satisfied. Still The department will be happy to utilize the class time more efficiently by rephrasing the class time as a part of the teaching learning process.

H: Efficiency of the teacher in explaining course material:

The department is happy that almost 92% of the respondent students are over satisfaction level while learning and understanding from the teachers. Department generally interacts with every student, with a one to basis, to track their progress even after lecture hour of the routine. As it was an anonymous feedback collection method, the department is still going to interact with every individual student, beyond class time, to know if they are having any difficulties while learning process.

I: Teacher's response in clearing doubt beyond scheduled routine hour:


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The department is proud and happy to see that almost 92% students are above satisfaction level while they are clearing doubts from the teachers beyond scheduled routine time for the class. The departmental teachers try to be available regularly in the department after the class hour to interact with all the students for their doubts, if any, which helps them to cherish the subject while learning. Still the department is arranging doubt clearing sessions, beyond class routine time, for all of the students to help them more, in a technical and sound pedagogical process.


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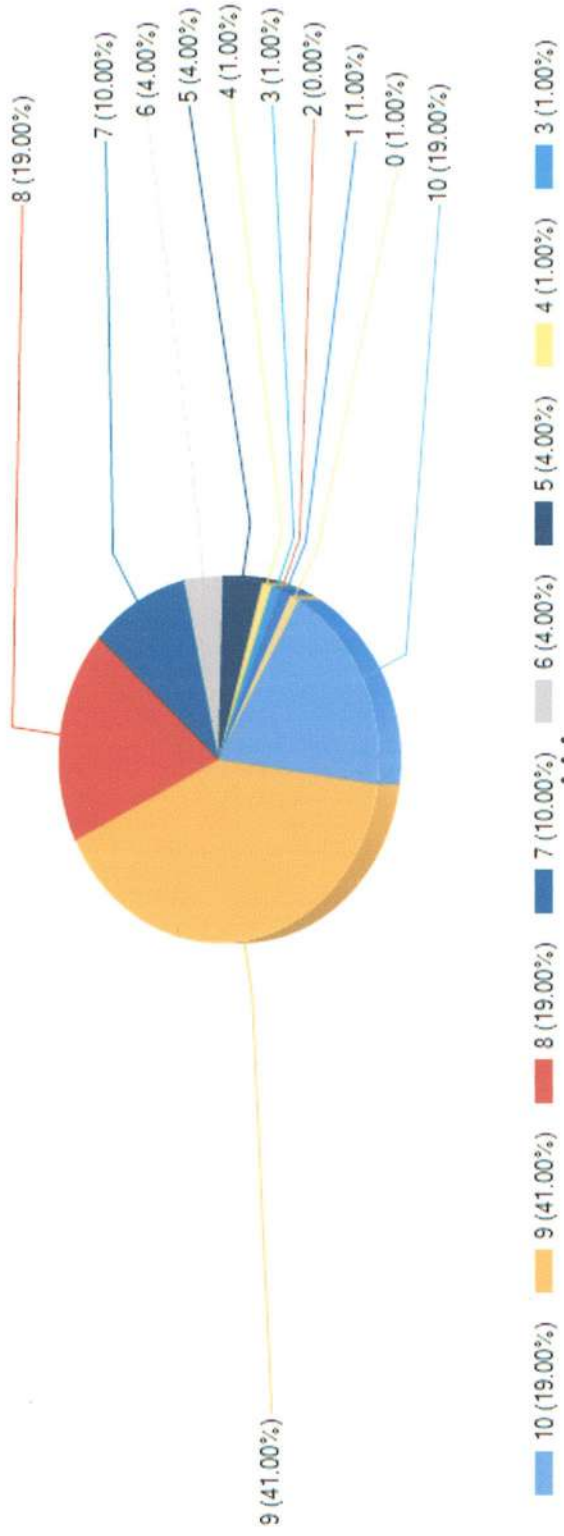


Feedback Name	Students Feedback Session 2022-23, Department: Bengali
Session	2022-2023

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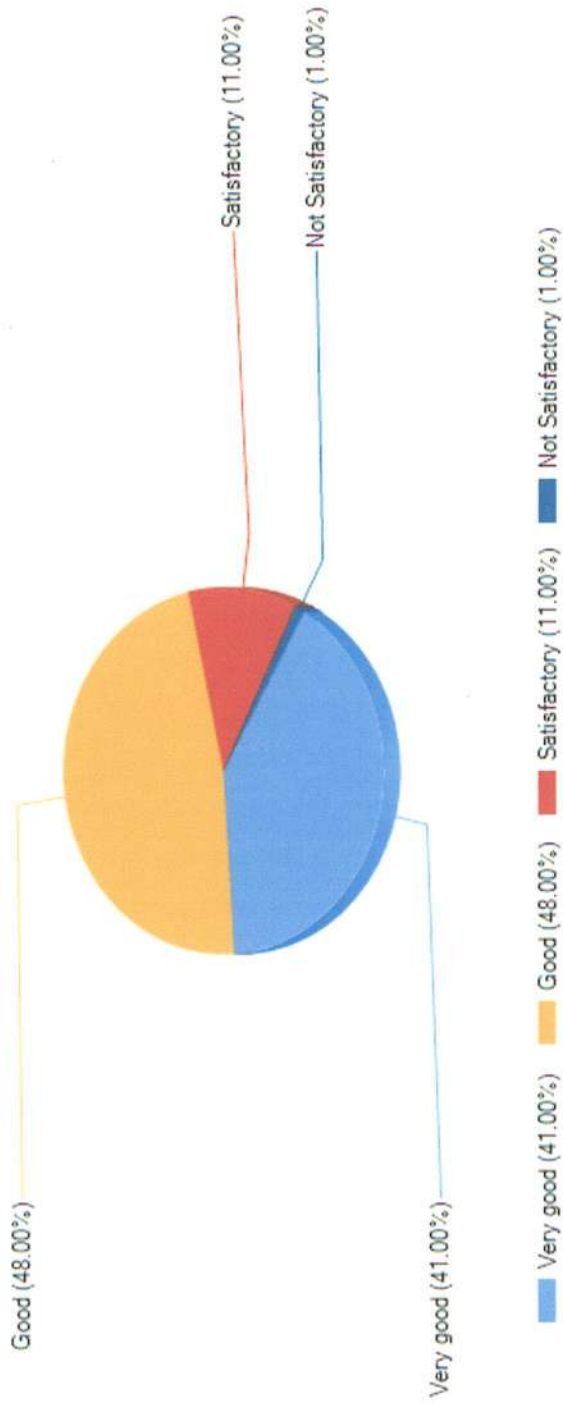
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Rate your department 0 to 10.



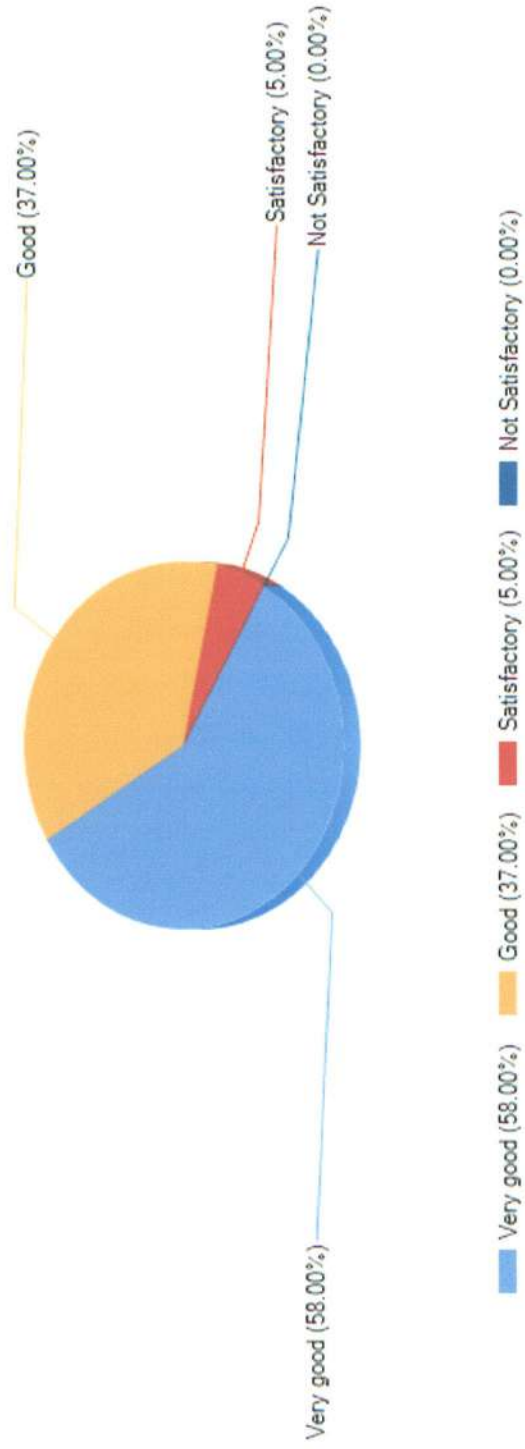
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What is your reaction in receiving feedback from your teacher about the course performance?



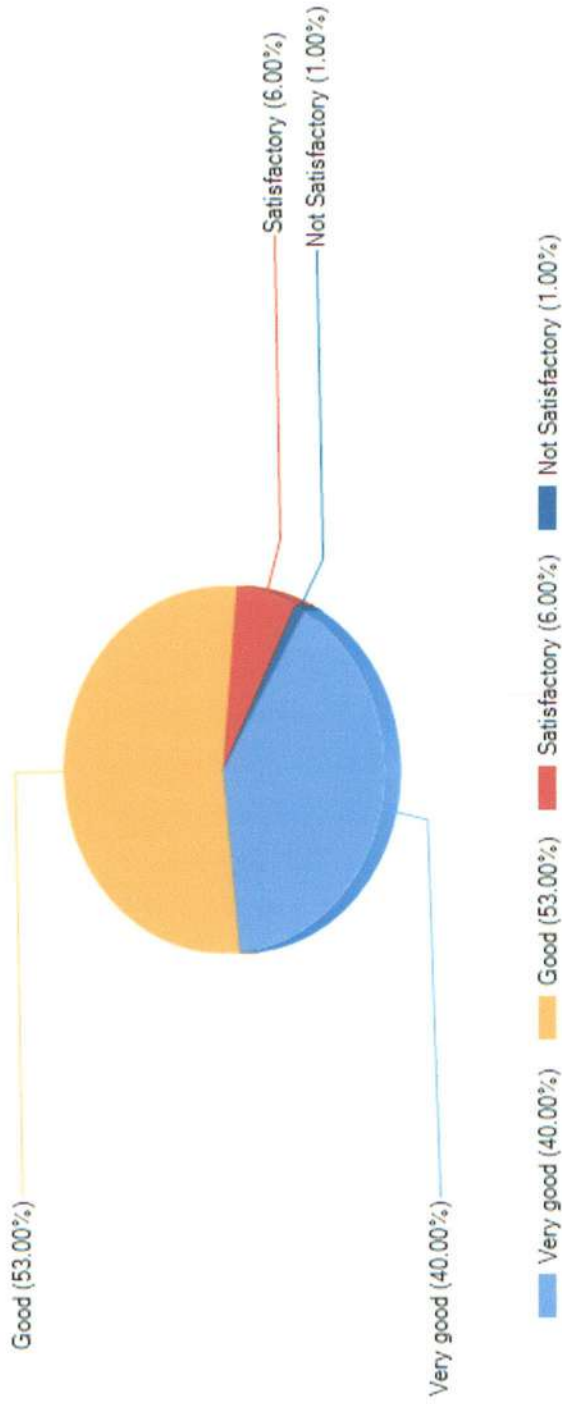

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How successful the teacher was in clearing doubt/confusion raised by you?



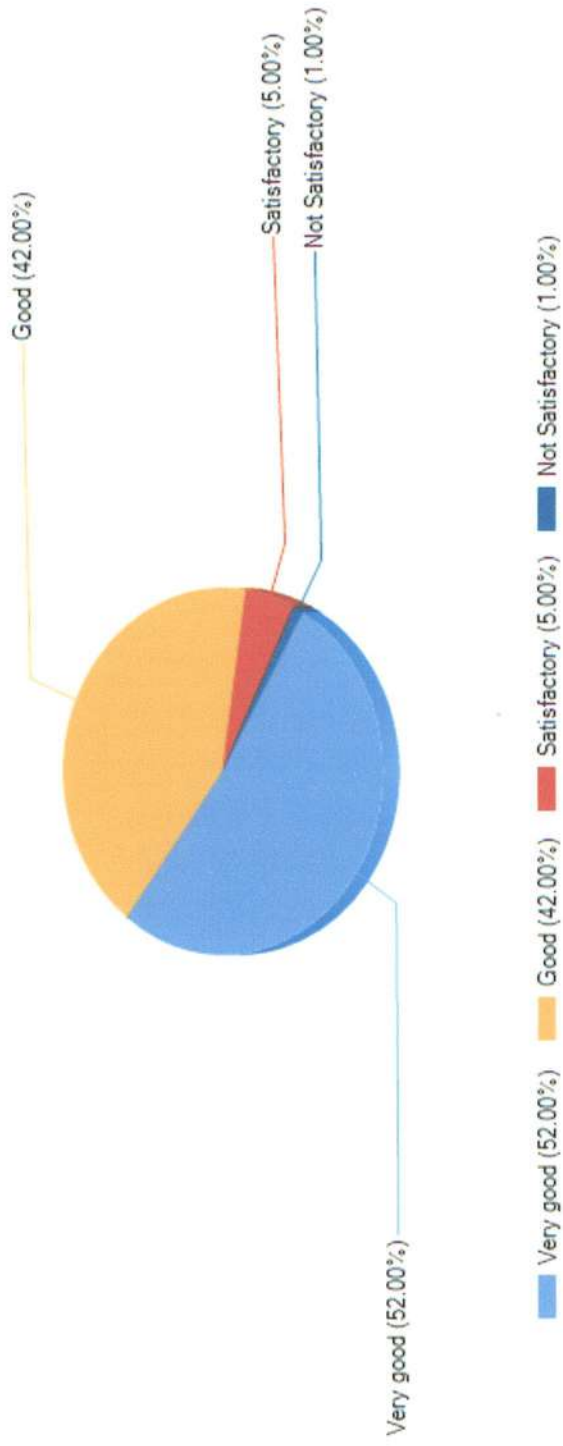

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How much did the teacher inspire you about the subject matter of the course?



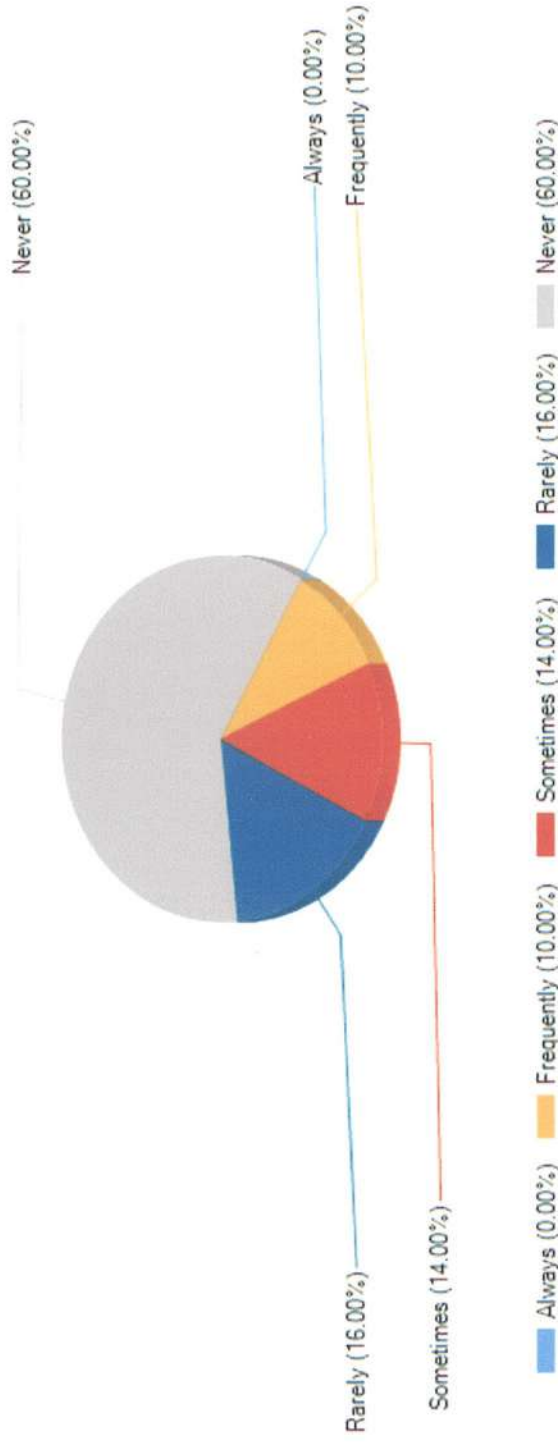
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How prepared the teacher was in the class?



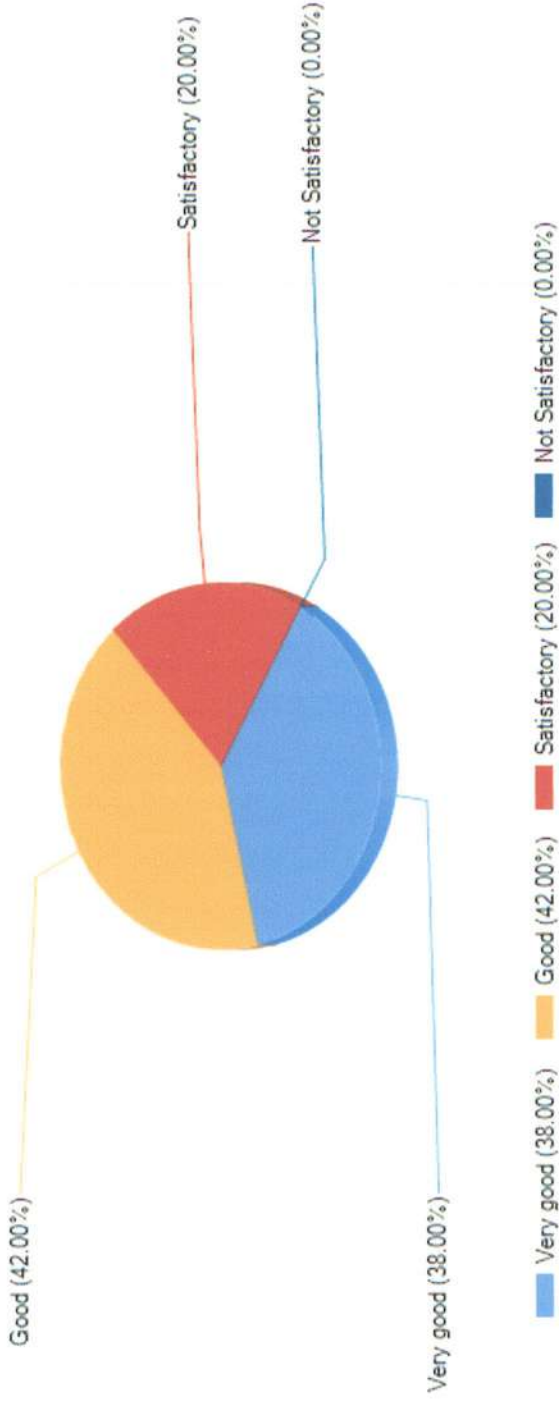
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Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



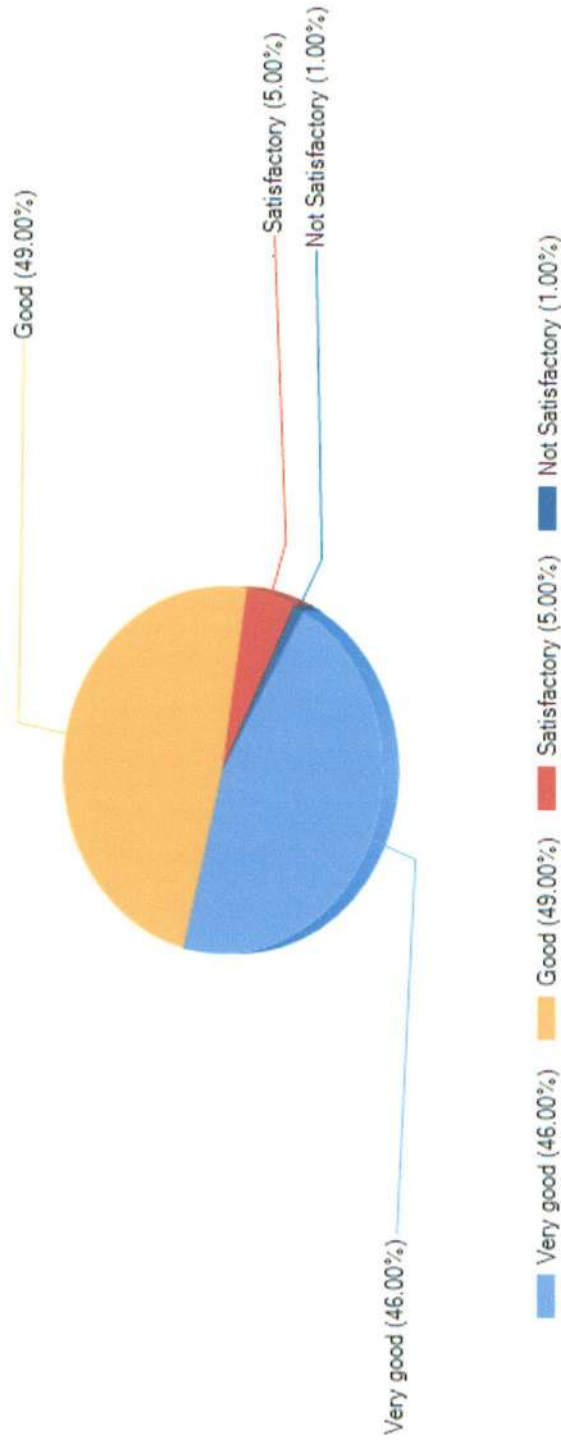
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How efficiently the teacher utilizes the class time?



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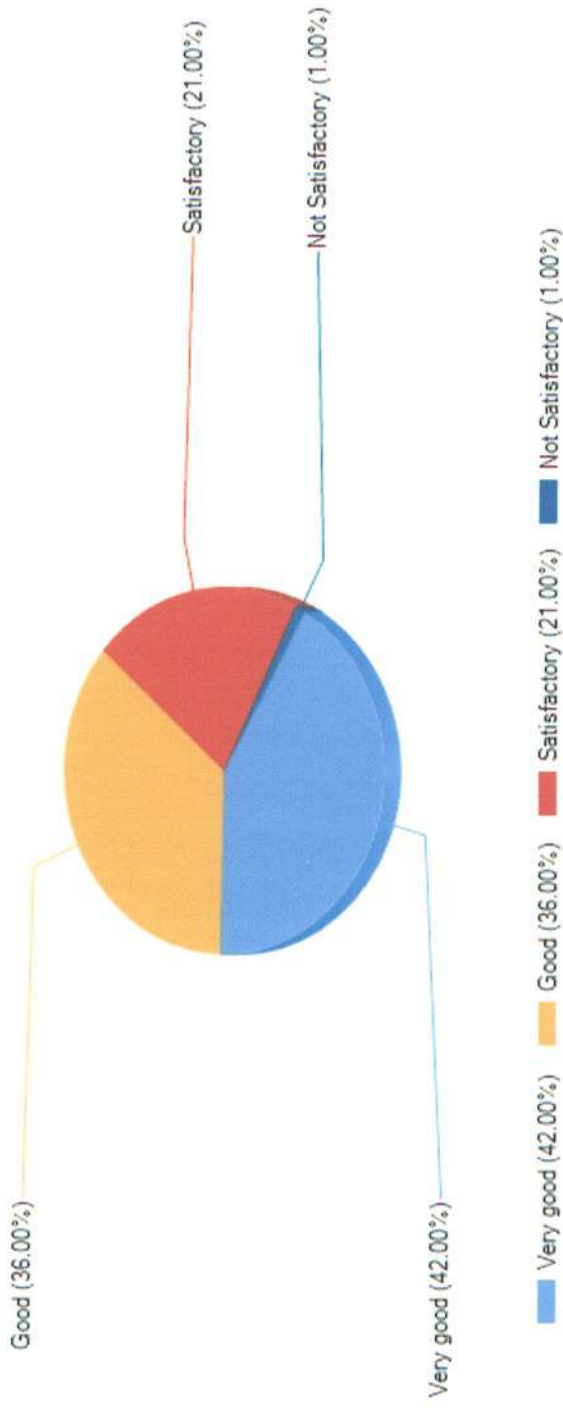
How successful the teacher was in explaining the course material?



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How the teacher responded in clearing doubts beyond the routine hour?



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Department of Bengali


The Garhbeta College distributed feedback forms to all the students of this college. Students of the Bengali departments have given their valuable feedback on the following parameters:

1. Receiving feedback of their performance from their teachers in pursuing the course.
2. Performance of the teachers in clearing any doubt/confusion raised by the students.
3. Performance of the teachers in inspiring you about the subject & subject matters.
4. Level of preparation of the teachers for the classes.
5. 'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?'
6. Efficiency of the teachers in using class time .
8. Performance of the teachers in explaining course material.
9. Teachers' response in clearing any doubt beyond routine hour.
10. Rating of the department 0 to 10. .

Actions taken Report on Feedback Analysis (2022--23)

In the evaluation for the '**Level of preparation of the teachers for the classes**', 52% and 42% of students responded 'very good' and 'good' respectively. 5% students responded satisfactory and 1% students are not satisfied regarding the preparation of the teachers. The departmental head has requested all the teachers to be more careful regarding their class preparation. Moreover, we will put more importance on students' satisfaction.

Regarding the feedback on the '**performance of the teachers in explaining course materials**', 46% and 49% of the students responded 'very good' and 'good' respectively, 5% chose 'Satisfactory' and 1% replied "Not satisfactory". After getting such kind of responses, the


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department arranged a meeting to discuss that issue and decided to put more emphasis on the continuous improvement of their methods and techniques of explanation.


While judging the "**Performance of the teachers in clearing any doubt/confusion raised by the students**", 58% of the students replied 'very good', 37% of the students replied 'good' and 5% of the students replied 'satisfactory'. The teachers met with the students and decided to give more emphasis on question answer session take more remedial classes to clear their doubts/confusion.

In the evaluation for the '**Efficiency of the teachers in using class time**', 38% and 42% of the students responded 'very good' and 'good', respectively, while 20% chose 'satisfactory'. This feedback is quite encouraging in comparison to the previous year. All the teachers of the department have promised to work hard to make improvement in this regard.

Beyond the routine time, teachers of our department usually remain present in the departmental staff room. Students get that opportunity regularly for clearing any of their confusions. 36% and 42% of the students responded 'very good' and 'good' respectively, while 21% chose 'satisfactory' and 1% students responded "Not satisfactory". After receiving such feedback, the teachers of the department discussed with each other how they could help the students and share their thoughts and promised to try their level best to help the students.

Students' feedback is quite encouraging to us regarding "**Performance of the teachers in inspiring you about the subject & subject matters**". 40% and 53% of the students responded 'very good' and 'good' respectively, while 6% chose 'satisfactory' and 1% chose "Not satisfactory". To make Bengali literature and language more interesting, the department has decided to organize more lectures and seminars frequently on various topics. The teachers have also decided to make their classes more interesting with the help of teaching aids.

41% of the students feel 'very good' and 48% of the students feel 'good', 11% of the students feel 'satisfactory' and only 1% of the students feel 'Not satisfactory' regarding


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receiving feedback of their performance from their teachers in pursuing the course. The teachers will try to focus on this regard in future.

The feedback on the '**Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?**' is not quite encouraging for the department. 60% of them never found any discrimination, 16% have come across discrimination rarely, 14% students have faced discrimination sometimes and 10% of the students have faced discrimination frequently. The department has already started to allocate class attendance marks based on their class attendance percentage and responses by them in the classroom. The department also trying to find out why students' felt discriminated. Classroom discrimination may occur due to human error beyond the knowledge of a teacher. Still, the department is trying to give equal importance to each student.

While rating the department on the basis of '0' to '10' scale, where '0' means poor and '10' means excellent, 19% of the respondents have given '10' 41% of the respondents have given '9' rating, 19% of the students have given '8' rating, 10% of the students have given '7' rating, 4% of the students have given '6' rating, 4% of the students have given '5' rating, 1% of the students have given '4' rating and 1% of the students have given '3' rating.

If all the measures stated in the above points 1-8 are executed effectively and monitored on a regular basis, we believe that the overall rating of the department can be enhanced. To ensure that the department is trying endlessly.


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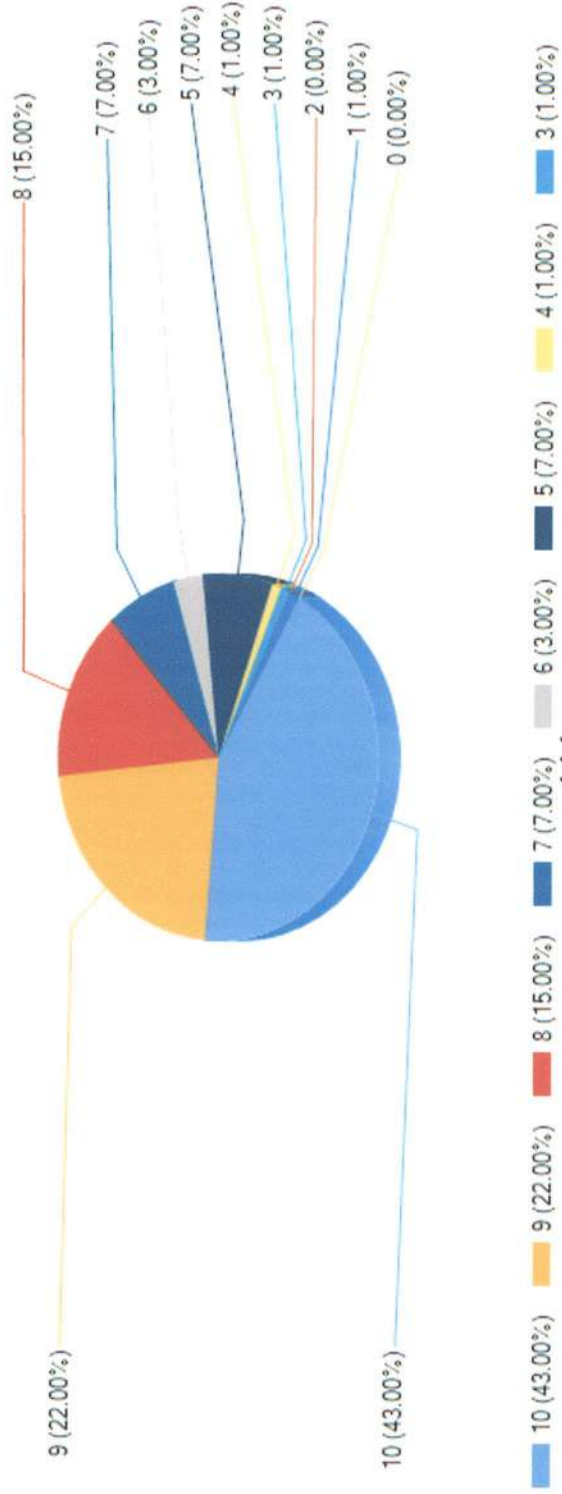
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Feedback Name	Students Feedback Session 2022-23, Department: Botany
Session	2022-2023

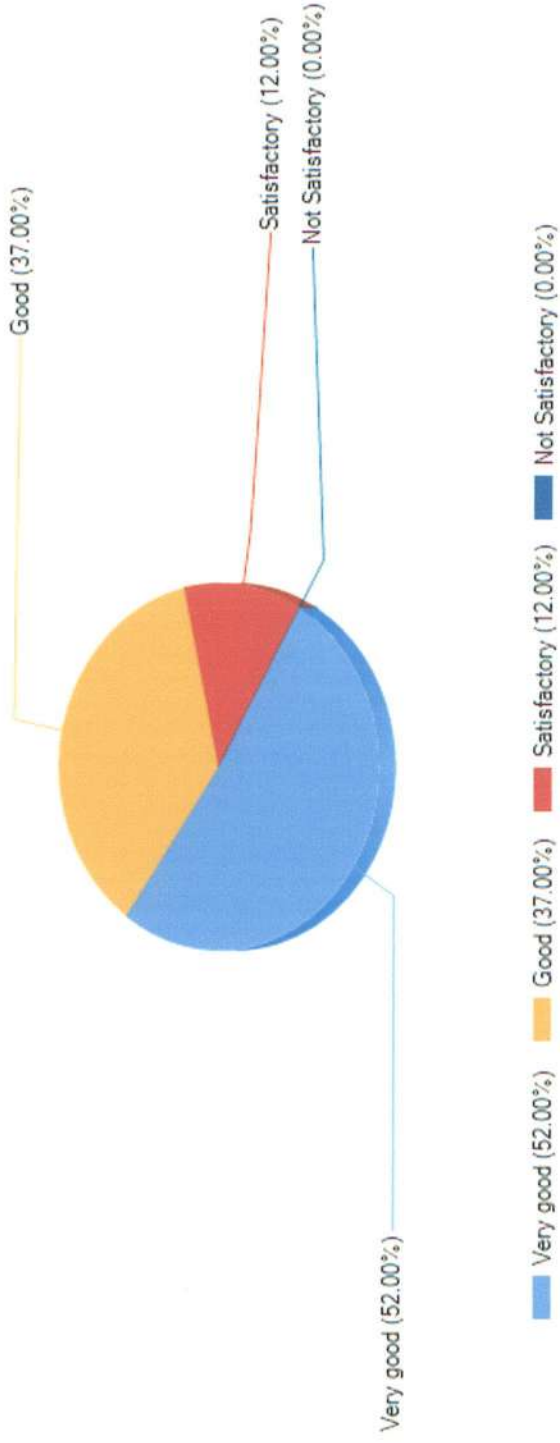
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Rate your department 0 to 10.



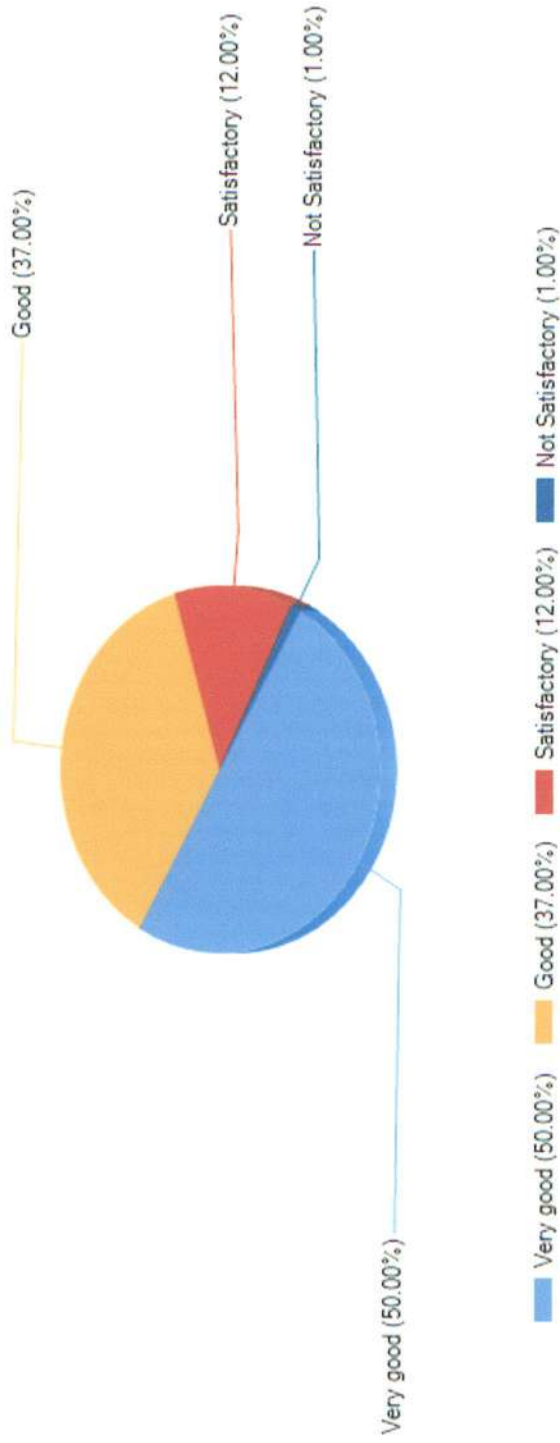

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What is your reaction in receiving feedback from your teacher about the course performance?



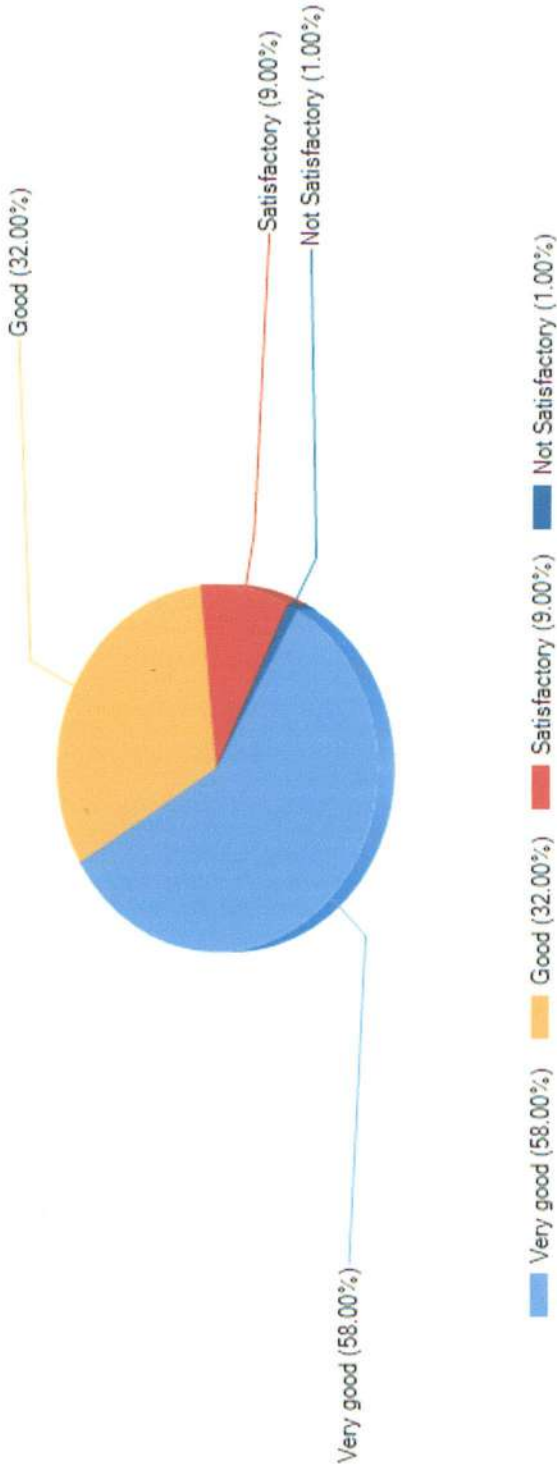
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How successful the teacher was in clearing doubt/confusion raised by you?



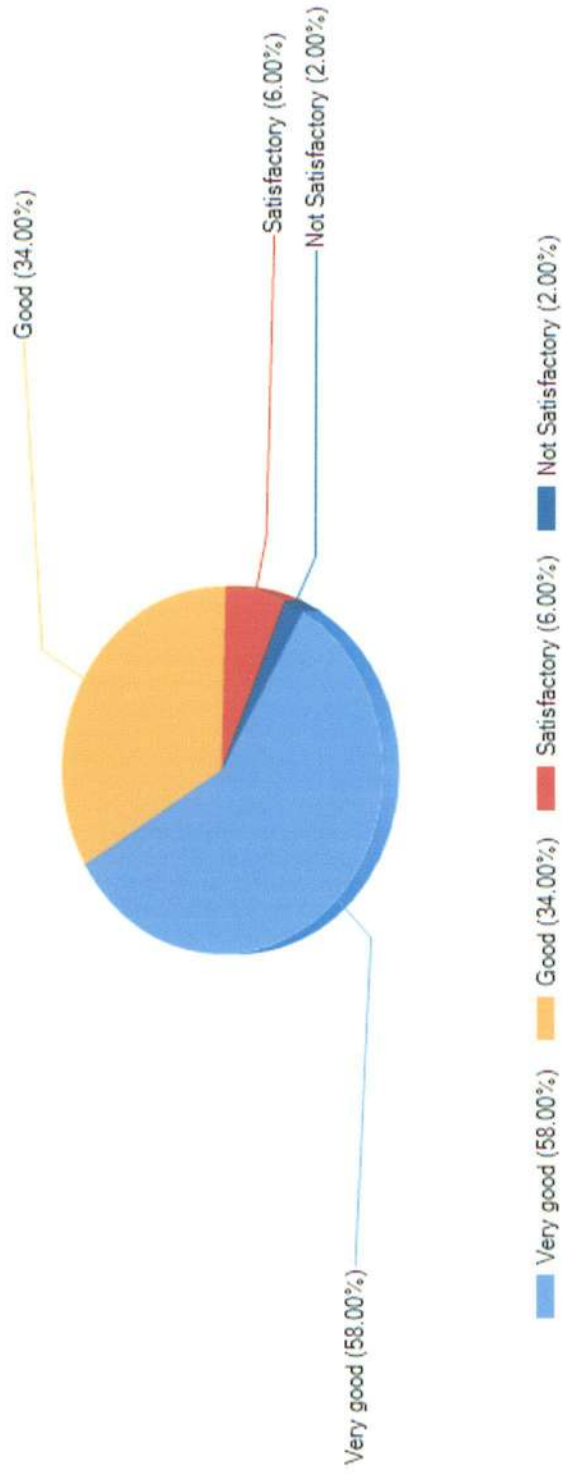
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How much did the teacher inspire you about the subject matter of the course?



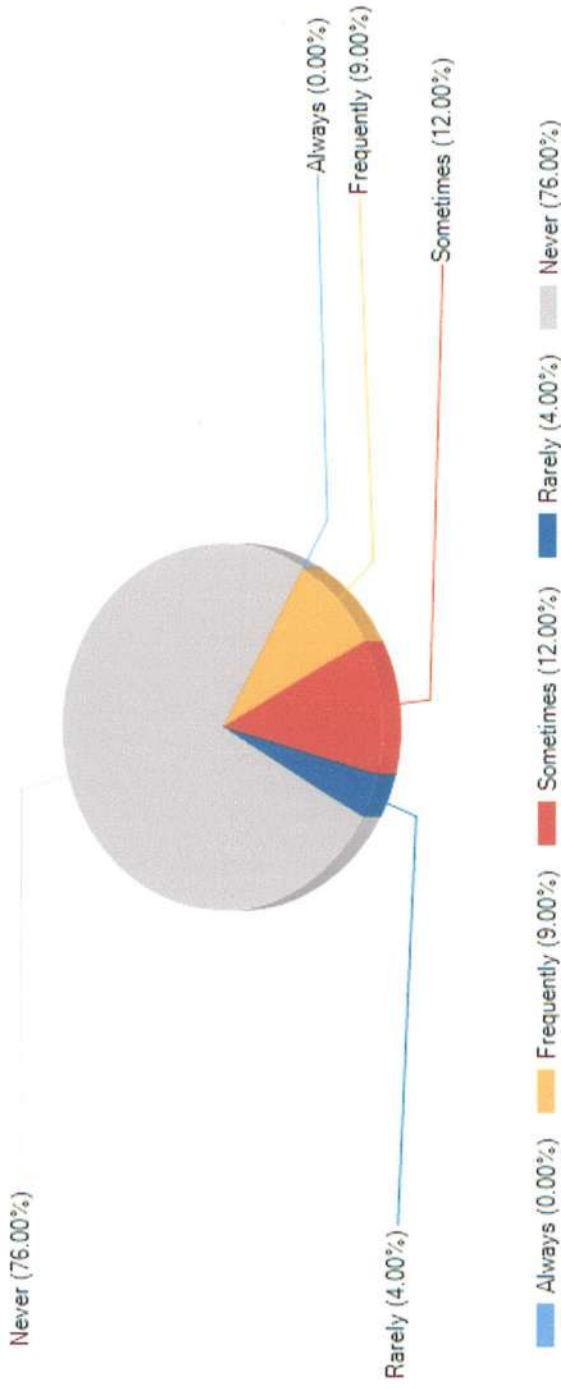
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How prepared the teacher was in the class?



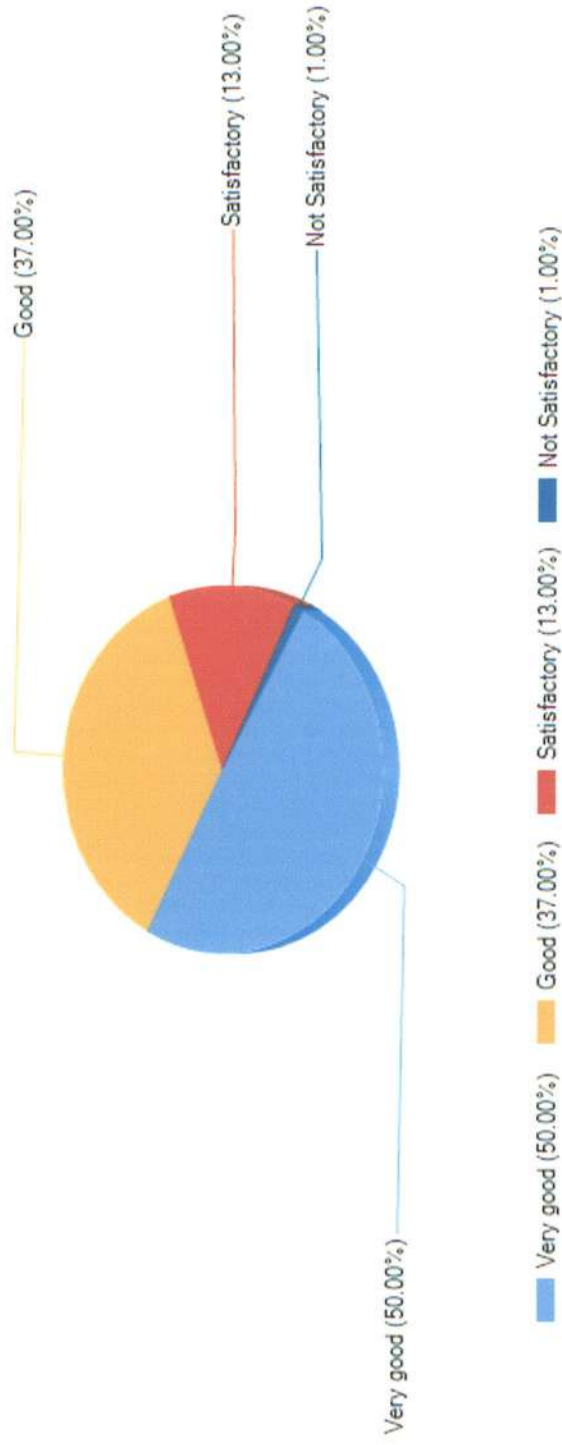

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Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



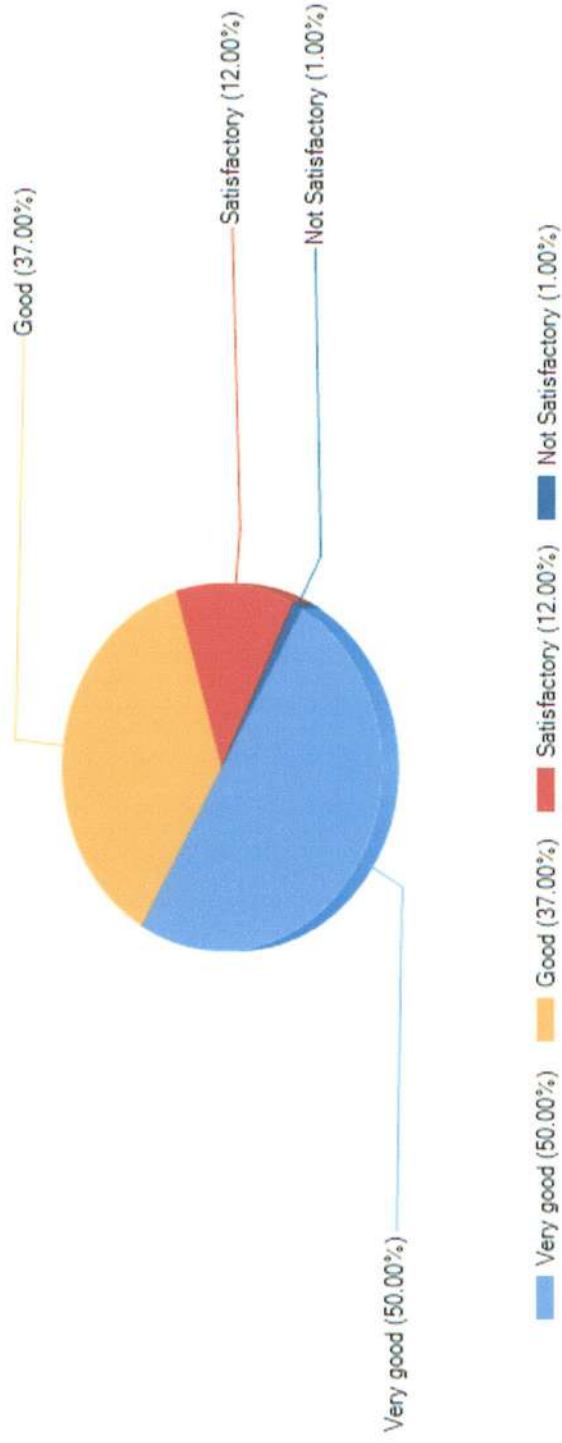
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How efficiently the teacher utilizes the class time?



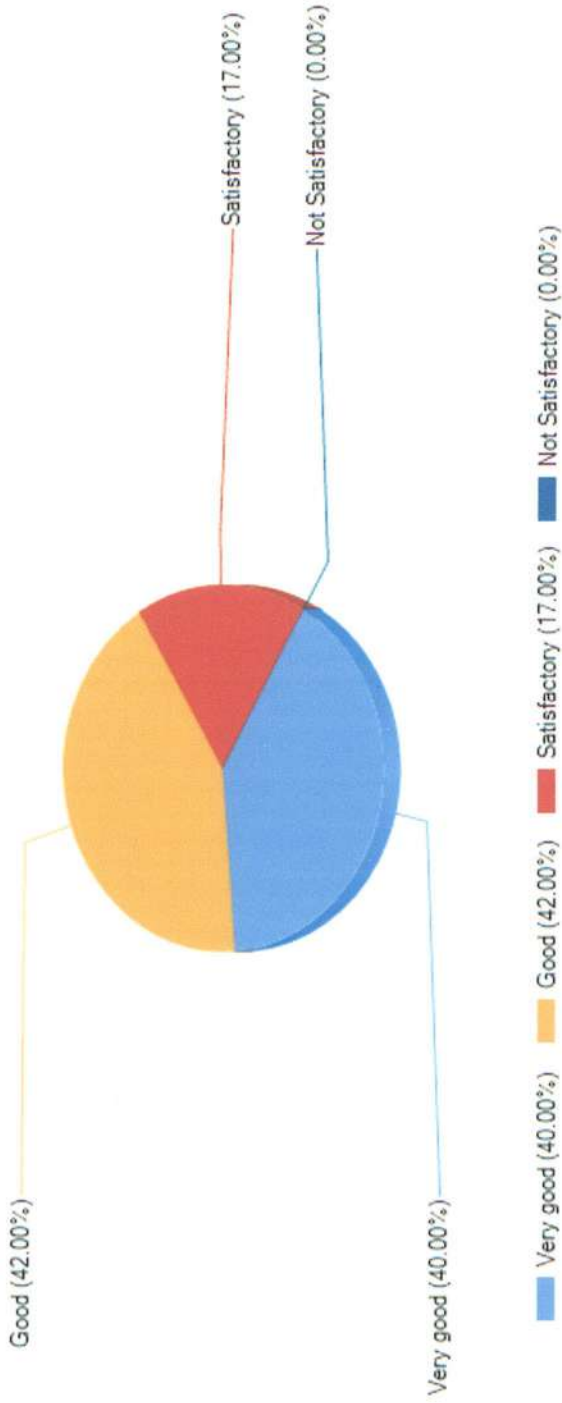

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How successful the teacher was in explaining the course material?



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How the teacher responded in clearing doubts beyond the routine hour?



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Department of Botany Garhbeta College

ACTION TAKEN REPORT

Student feedback (2022-23)

Feedback was collected from the students studying in the department of Botany. Questions were asked on various parameters, on 10-pointlikert scale. Analysis of the data collected is done on percentage method. Out of all the parameters, it was found that there was only one parameter on which very few of the students were able to showresponse. Need was felt to take actions on this parameter.

- More focus on professional electives.
- Psychological boost up for motivation.
- Remedial class for students
- Uniform methods for internal assessment is requested to implement from the authority
- Focus on ICT tools
- More focus on practical classes, seminarsand skill development


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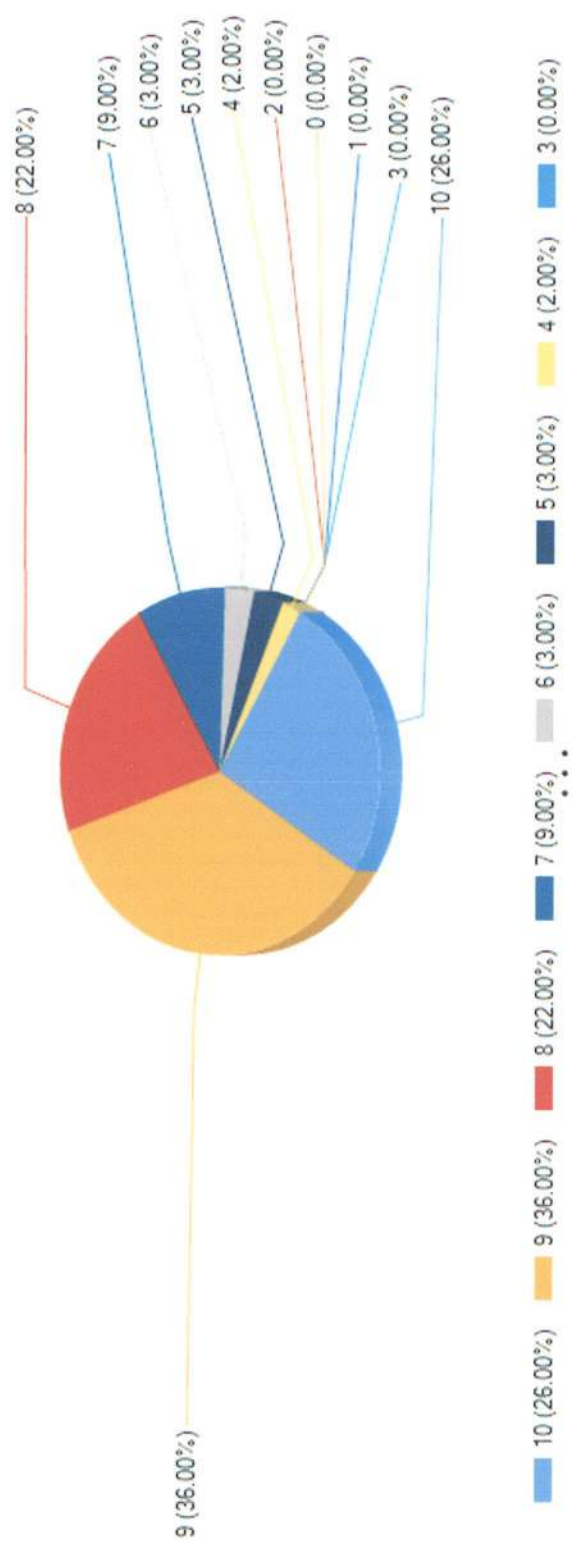
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Feedback Name	Students Feedback Session 2022-23, Department: BPEd
Session	2022-2023


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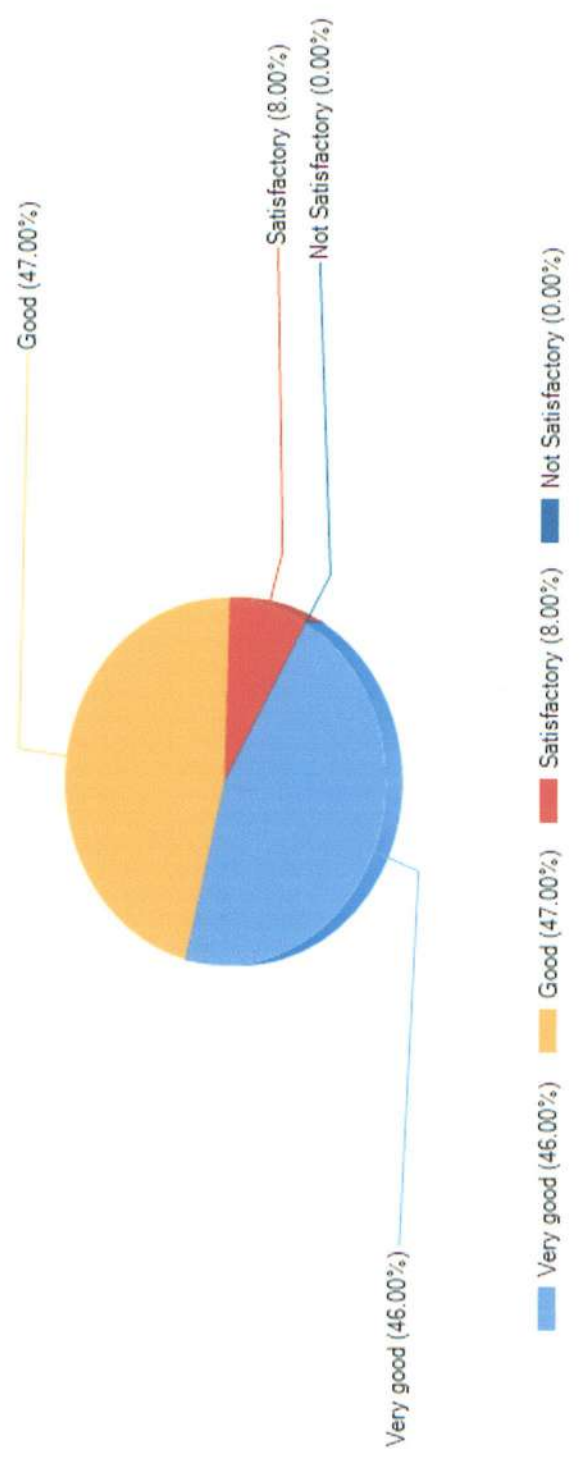
Rate your department 0 to 10.




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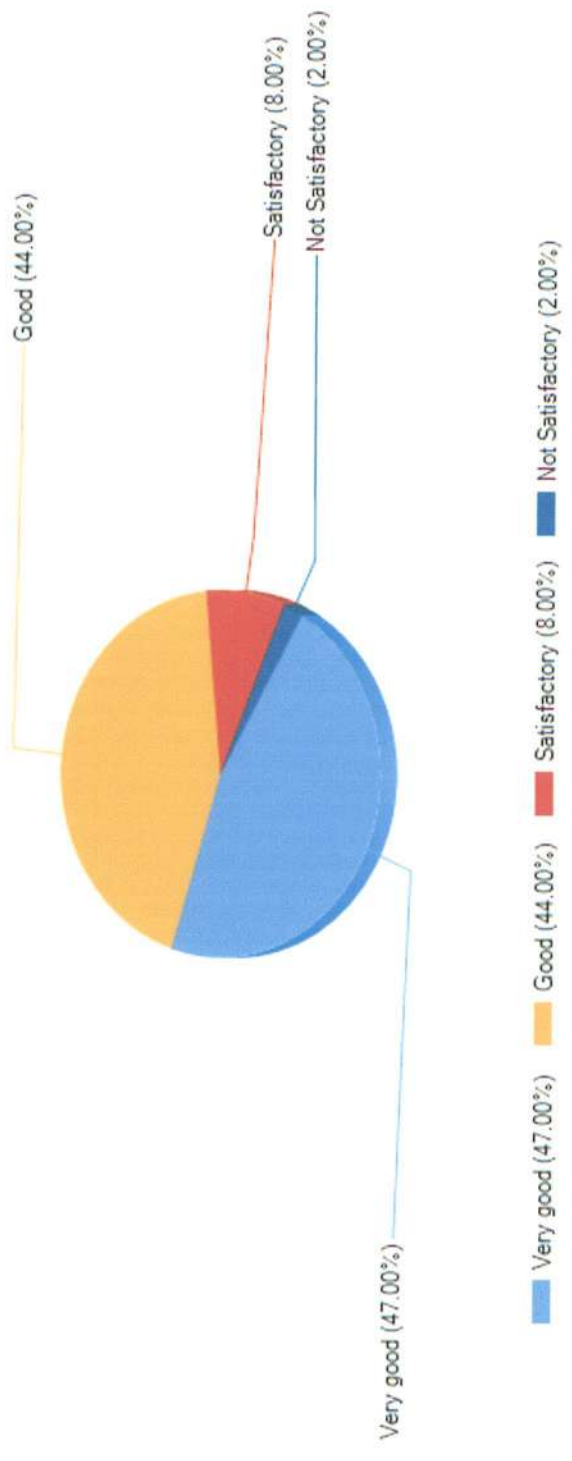
34

What is your reaction in receiving feedback from your teacher about the course performance?

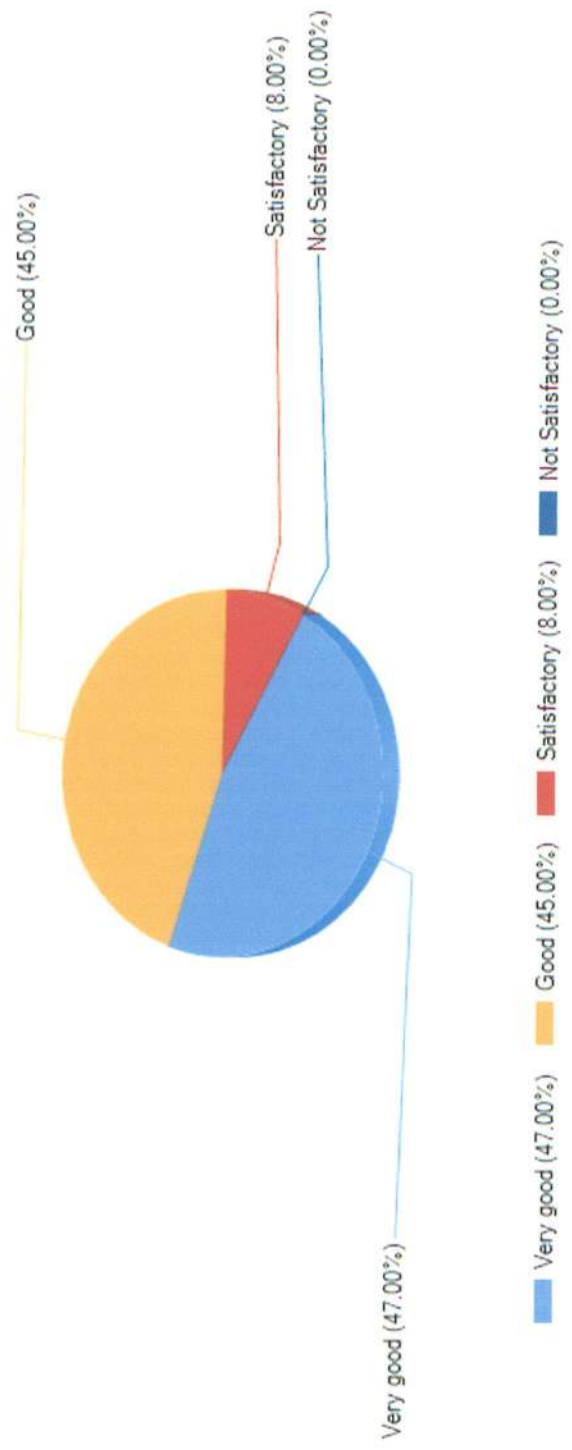


25

How successful the teacher was in clearing doubt/confusion raised by you?



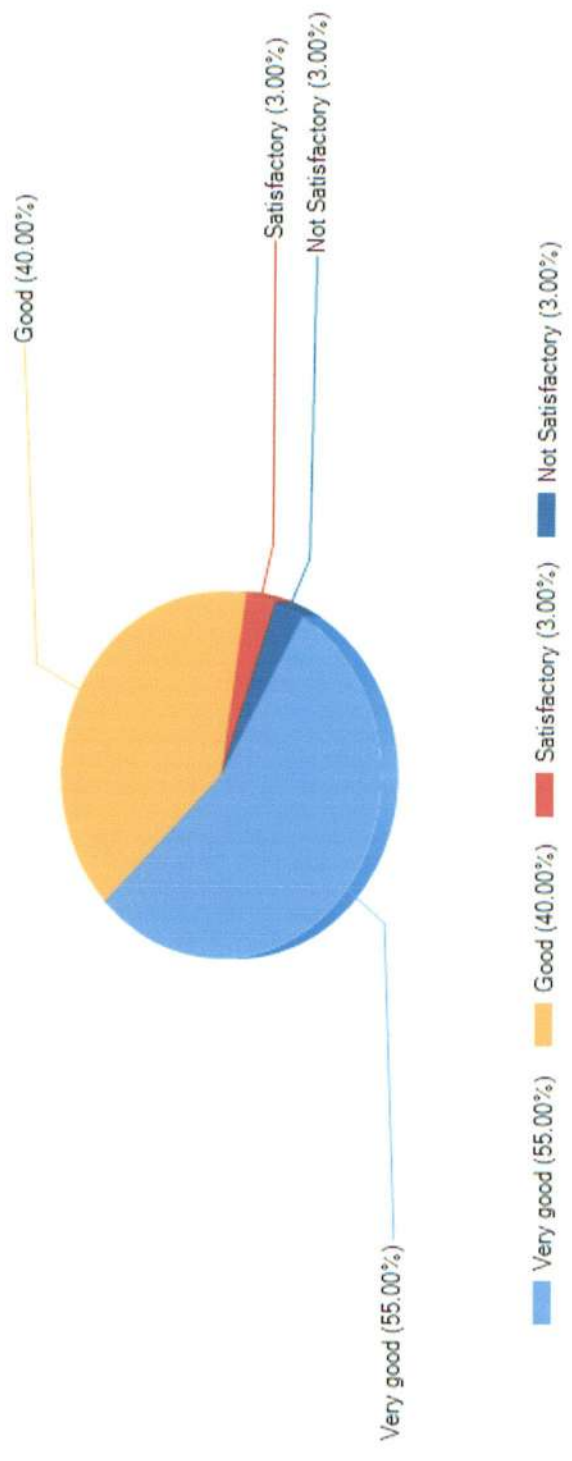
How much did the teacher inspire you about the subject matter of the course?



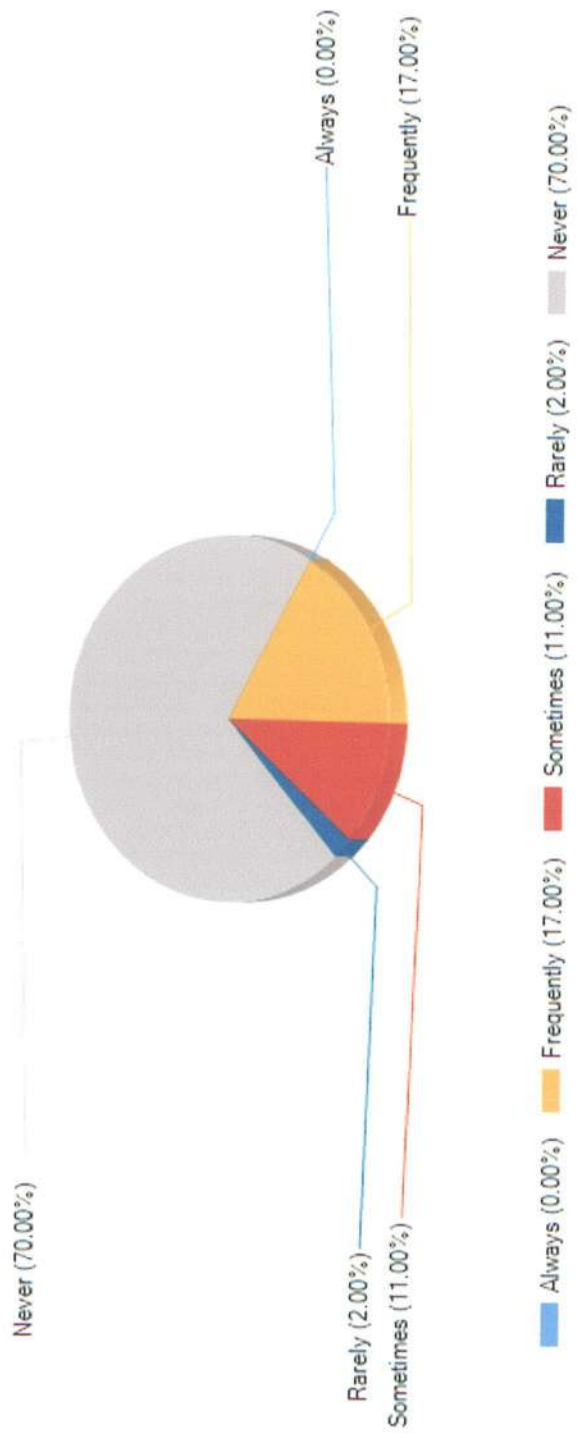
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37

How prepared the teacher was in the class?

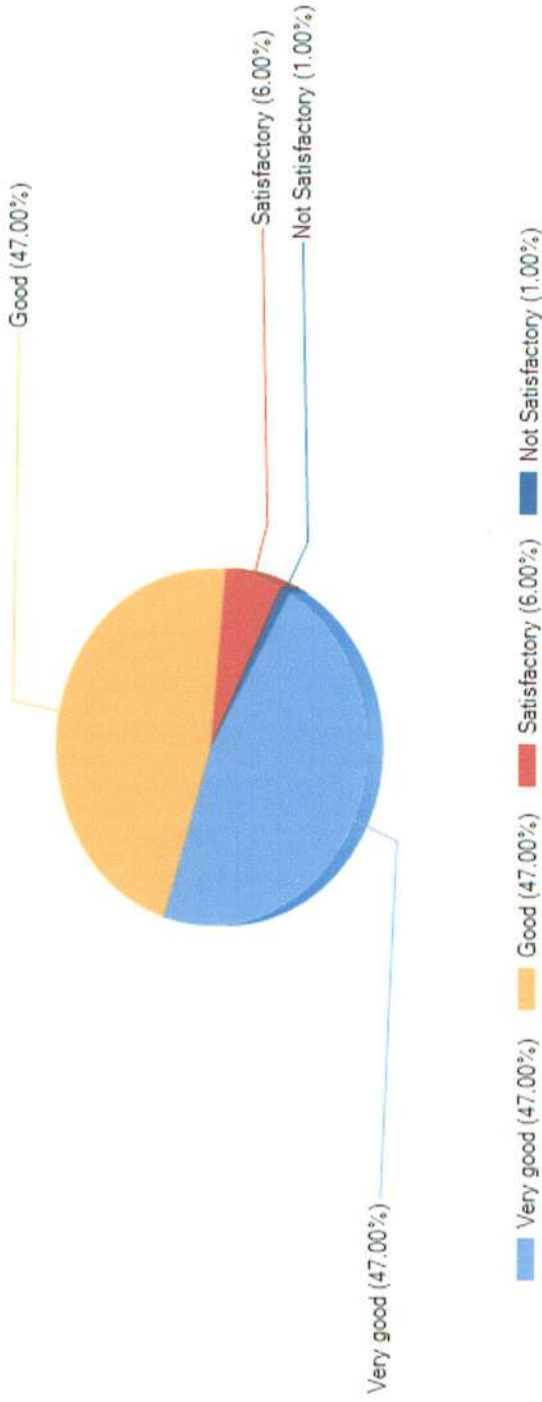


Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



99

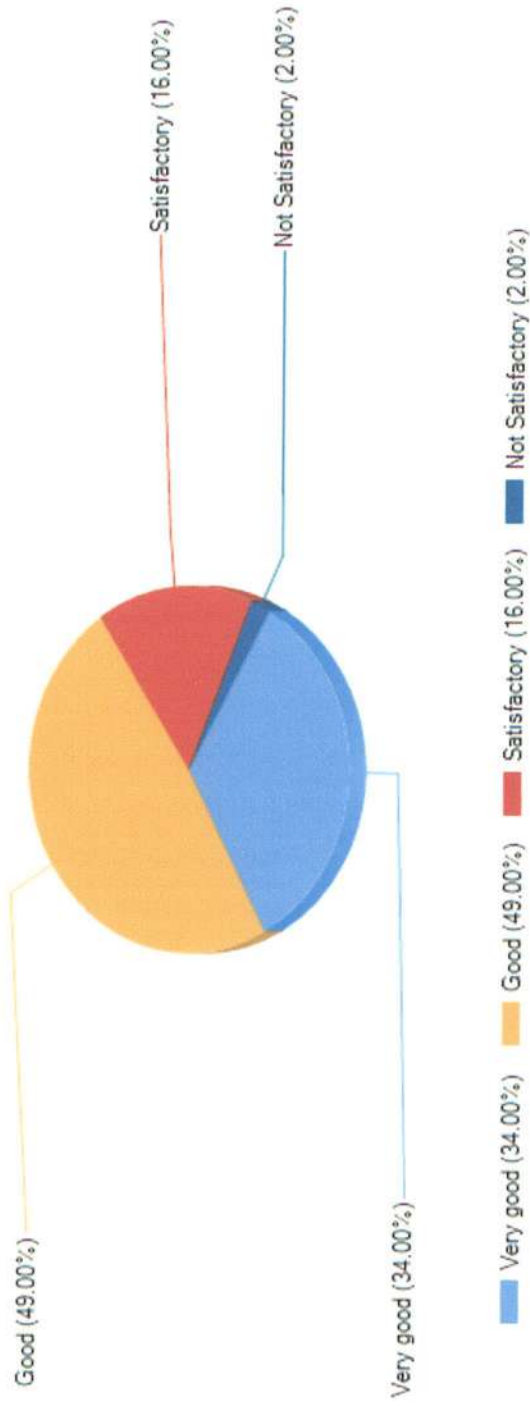
How successful the teacher was in explaining the course material?



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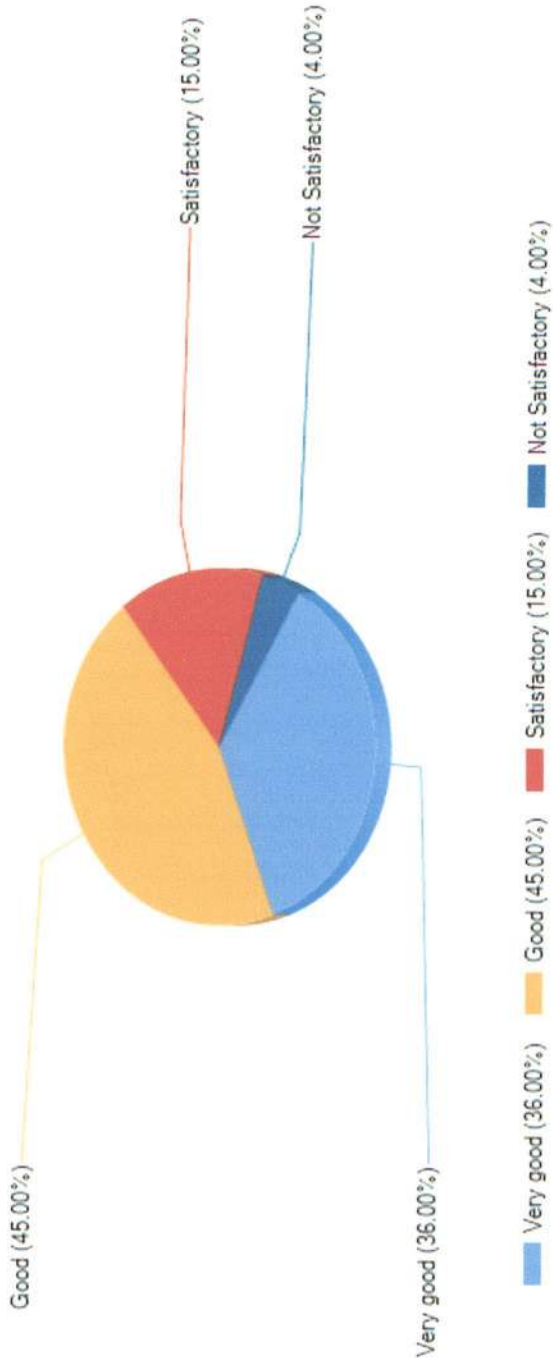
40

How efficiently the teacher utilizes the class time?



4)

How the teacher responded in clearing doubts beyond the routine hour?



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STUDENTS FEEDBACK ANALYSIS (2022-2023)

Understudies' Criticism is a fundamental component of the growing experience. The institute gathers criticism on different viewpoints from the understudies utilizing an organized poll. The criticism gathered from the understudies has been dissected and moves made to reinforce the nature of showing an educating learning climate and to search for valuable chances to further develop generally speaking exhibitions remembering educators for homeroom commitment with understudies to get greatness instructing and learning.

This questionnaire is intended to collect information relating to your satisfaction with the facilities and services provided for creating a conducive atmosphere for teaching and learning. The information provided by the students was kept confidential and was used as important feedback for quality improvement of the various courses and programmes offered by Garhbeta College (Under Vidyasagar University WB).

To arrive at comprehensive results, statistical analysis and graphic representations have been undertaken. The IQAC has analysed the responses of students' feedback form on curriculum design and report submitted to authorities, who in turn discuss at various fora, including meetings with the head of the departments.


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Department of B.P.Ed., Garhbeta College distributed feedback forms among the students of the department to give their valuable feedback in the following parameters:

- 1: *Level of preparation of the teachers for the classes*
- 2: *Performance of the teachers in explaining course materials*
- 3: *Performance of the teachers in clearing any doubt/confusion raised by the students*
- 4: *How the teachers in using class time*
- 5: *Teachers' response in clearing any doubt beyond routine time*
- 6: *Performance of the teachers in inspiring the students about the subject & subject matters*
- 7: *Your feeling in receiving feedback on student's performance from the teachers in pursuing the course*
- 8: *Grievance regarding discrimination/harassment*

Total Number of Respondents: 68

- ❖ It has been analysed from the students' feedback that as far as **the performance of the teachers in the teaching-learning process** is concerned, they are quite satisfied since 49.67% of the students have written 'very good', 45% of the students have written 'good', 5.33% of the students have written 'satisfied' and 0.33% of the students have written "Not Satisfactory" on an average. In particular,
 - 51.7% of the respondents have written 'very good', 40% of the respondents have written 'good' and 8.3% of the respondents have written 'satisfied' while evaluating the **level of preparation of the teachers for the classes.**
 - 55% of the respondents have written 'very good', 40% of the respondents have written 'good', and 5% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in explaining course materials.**
 - 45% of the respondents have written 'very good', 48.3% of the respondents have written 'good' and 6.7% of the respondents have written 'satisfied' while evaluating the **performance of the teachers in clearing any doubt/confusion raised by the students.**
 - 53.3% of the respondents have written 'very good', 43.3% of the respondents have written 'good' and 3.3% of the respondents have written 'satisfied' while evaluating the **efficiency of the teachers in using the class time.**
 - 43.3% of the respondents have written 'very good', 51.7% of the respondents have written 'good', 3.3% of the respondents have written 'satisfied' and 1.7% of the students have written "Not satisfactory" as far as the **teachers' response in clearing any doubt beyond routine time** is concerned.


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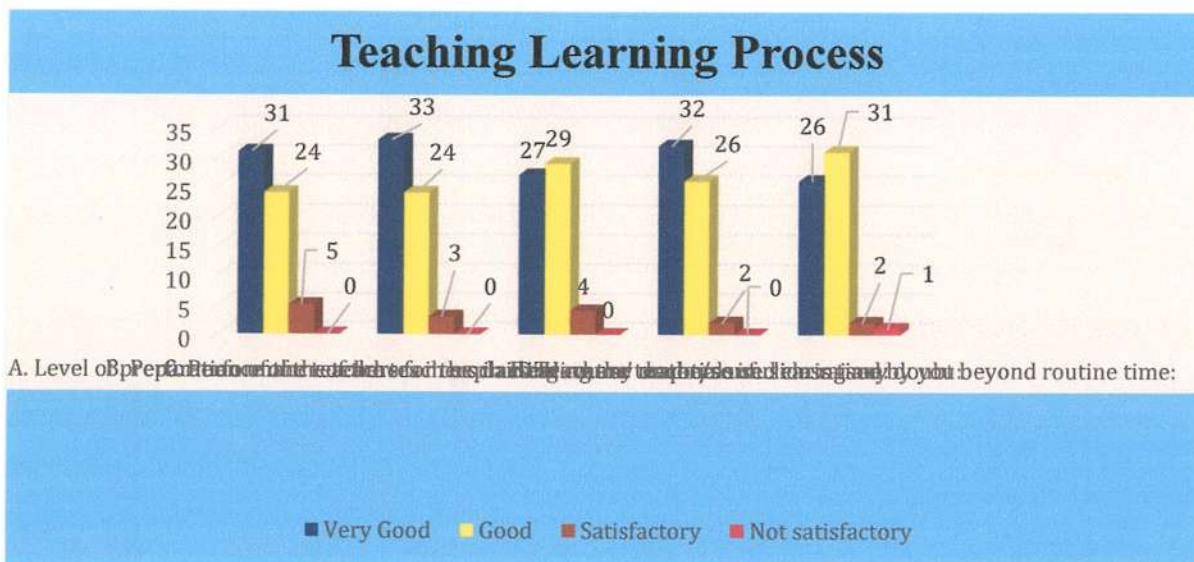
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- ❖ It has been analysed from the students' feedback that as far as **the motivational aspect of the teaching-learning process offered by the faculty members** is concerned, they are quite satisfied since **51.67%** of the respondents have written 'very good', **42.50%** of the respondents have written 'good' and **5.83%** of the respondents have written 'satisfied' on an average. In particular,
 - **51.7%** of the respondents have written 'very good', **43.3%** of the respondents have written 'good', and **5%** of the respondents have written 'satisfied' while evaluating the **performance of the teachers in inspiring the learners about the subject & subject matters.**
 - **41.7%** of the respondents have written 'very good', **51.7%** of the respondents have written 'good' and **6.7%** of the respondents have written 'satisfied' as far as their **feeling in receiving feedback of learners' performance from the teachers in pursuing the course.**


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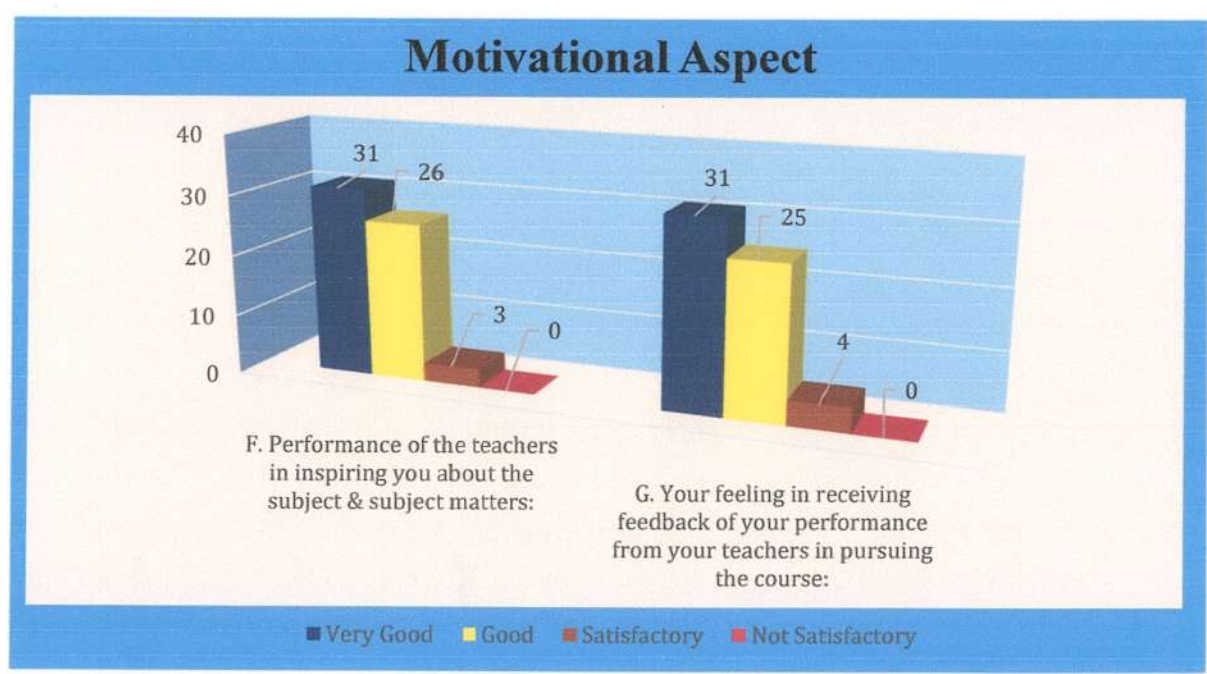
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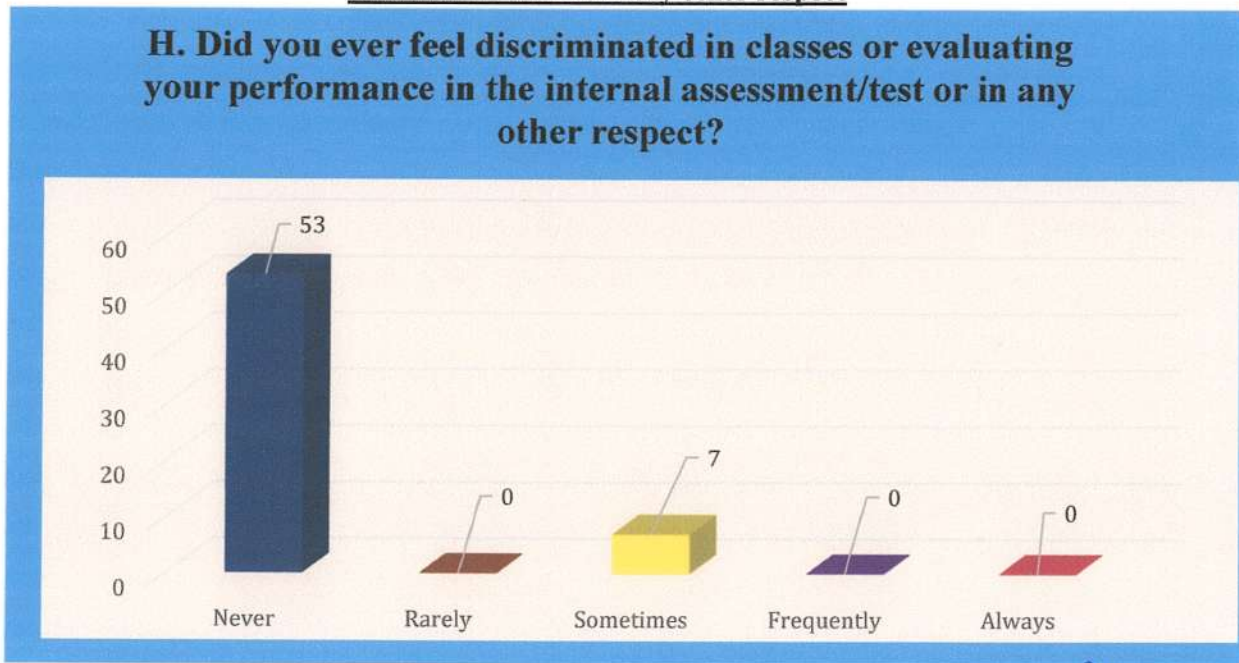
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It has been analysed from the students feedback that

- 88.3% of the respondents have 'never'
- 11.7% of the respondents have 'sometimes'

Felt discriminated against in classes or in evaluating their performance in the internal assessment / test or in any other respect




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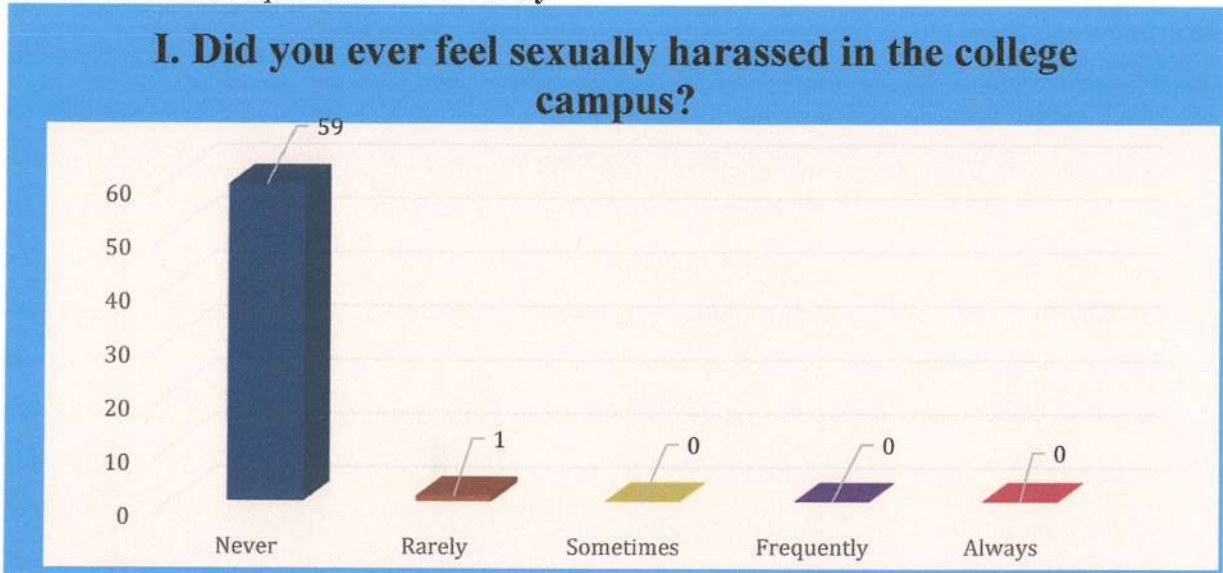
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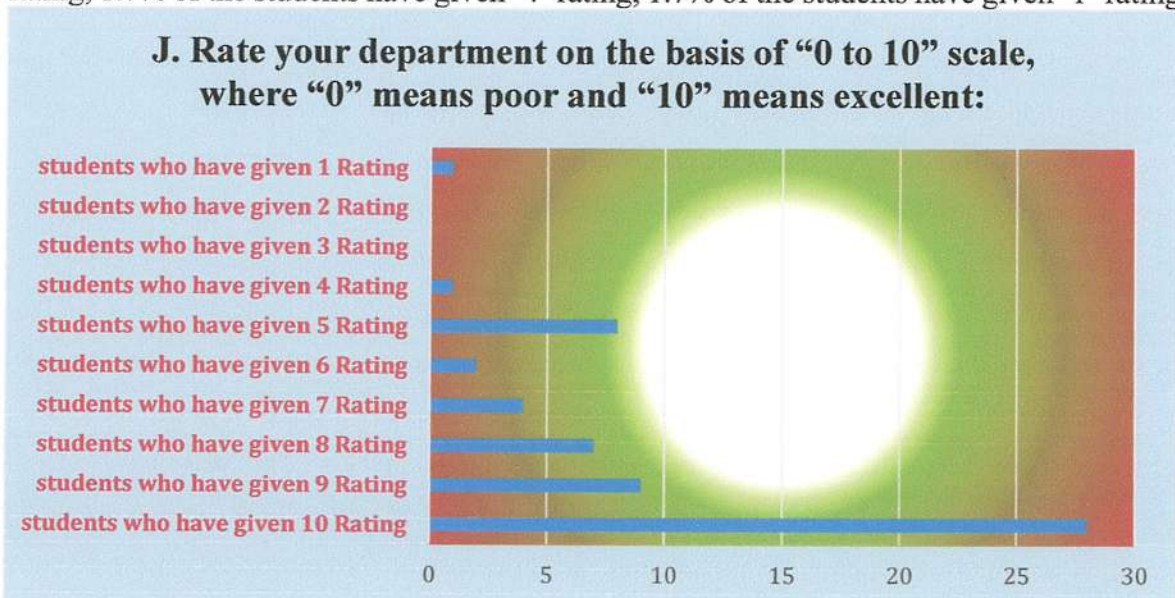
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- ❖ It has been analysed from the students feedback that
 - 98.3% of the respondents have 'never'
 - 1.7% of the respondents have 'rarely'



Felt sexually harassed on the college campus.

While rating the department based on '0 to 10' scale, where '0' means poor and '10' means excellent, 46.7% of the respondents have given '10' rating, 15% of the respondents have given '9' rating, 11.7% of the students have given '8' rating, 6.7% of the students have given '7' rating, 3.3% of the students have given '6' rating, 13.3% of the students have given '5' rating, 1.7% of the students have given '4' rating, 1.7% of the students have given '1' rating,





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Action Taken Report on Feedback Analysis (2022-2023)

1. Of the students who answered the evaluation question on the "Level of preparation of the teachers for the classes," 51.7% said it was "very good," 40% said it was "good," and 8.3% said it was "satisfactory." We are pleased that no respondent selected the "Not Satisfactory" option. The department head clarified, though, that while teachers are not inherently unprepared, they are asked to exercise greater caution in how they present their lessons. Additionally, we will prioritize student satisfaction more.
2. The department is especially encouraged by the comments regarding the "performance of the teachers in explaining course materials." 55% of the students gave a "very good" response, while 40% gave a "good" and 5% of the students gave a "satisfactory" response. It is crucial to regularly explain the subjects in detail. Instructors should always remember to emphasize the need for ongoing development in their explaining techniques.
3. 45% and 48.3% of the students, respectively, selected "very good" and "good" when rating the "Performance of the teachers in clearing any doubt/confusion raised by you," with 6.7% selecting "satisfactory." Even if no student selected the "not satisfactory" option, setting up a focused students' group to address their questions can help us receive better feedback down the road.
4. The department is pleased to see that 53.3% of students rated the professors' use of class time as "very good," 43.3% as "good," and 3.3% as "satisfactory" in the evaluation. To sustain this performance, all of the department's teachers are asked to put in a lot of effort.
5. Our department's teachers typically stay available in the staff room after classes end. Students frequently take advantage of this chance to get any questions answered. We are happy with the student response that was turned in because 43.3% of the students said it was "very good," 51.7% said it was "good," 3.3% said it was "satisfactory" and 1.7% of students said it "Not satisfactory" As a result, we will make every effort to maintain this caliber of performance.
6. We find the student feedback on the "Performance of the teachers in inspiring you about the subject & subject matters" to be fairly satisfactory. While no student selected a grade lower than "satisfactory," 51.7% of pupils answered "very good" and 43.3% said "good", 5% of the students gave a "satisfactory." To inject some excitement into the Bachelor of Physical Education (B.P.Ed.) program, the department has chosen to host competitions in the form of sports quizzes, intramural competitions, and minor and major games.
7. 41.7% of students report feeling "very good," 51.7% report feeling "good" and 6.7% report feeling "satisfied," with the feedback they received from their teachers on how they performed during the course.


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8. When the students were asked '*Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?*' 88.3% of them never found any discrimination. This may occur due to human error beyond the knowledge of a teacher. However, 11.7% students assessed that the discrimination occurs sometimes; but this may be attributed to the fact that the students couldn't envisage his/her own mistake. In such case, we shall clarify the subject matter repeatedly so that their misconception is sorted and students can rectify themselves. Which we think is not possible because our teachers are sincere about equal opportunity in learning. Nevertheless, we shall meet all the students to address their grievances regarding the evaluation process and try to resolve it.
 9. When asked about whether the students ever felt sexually harassed in the college campus, a majority of the students (98.3%) said that they find the campus safe and secure. Only 1.7% student responded Rarely. Since the student feedback process was anonymous, no student could be identified in this sensitive issue. Furthermore, no complaint corroborating the above-mentioned feedback was submitted to any of our grievance redressal committees (such as '*SAHELI*', *Women's Cell of Garhbeta College, ICC (Internal Complaints Committee), Complaints & Grievance Redressal Sub-Committee* etc.). But we as a department and the entire college community has taken this up with utmost seriousness and have decided to take the following steps in the coming days:
 - i. Students should be able to file complaints with any department. Any grievance posted there once a week will be recorded in a register and dealt with in the division. The college administration will take up the issue and take further action if the department is unable to come to a resolution.
 - ii. The department's instructors will hold counselling sessions for the students to address any concerns they may have about harassment of any kind.
 - iii. "*SAHELI*," the Women's Cell, the Disciplinary Committee, and the Grievance Redressal Cell will be prepared to investigate these kinds of issues.
 10. When evaluating the department using a "0 to 10" scale, where "0" denotes poor performance and "10" denotes great performance, 46.7% of respondents gave the department a "10" grade, 15% gave it a "9," 11.7% gave it a "8," 6.7% gave it a "7", 3.3% gave it a "6", 13.3% gave it a "5", 1.7% gave it a "4" and 1.7% gave it a "1" We think that the overall rating of the department can be raised if all of the actions listed in points 1 through 9 above are carried out successfully and routinely monitored. to make sure the department is making a constant effort.


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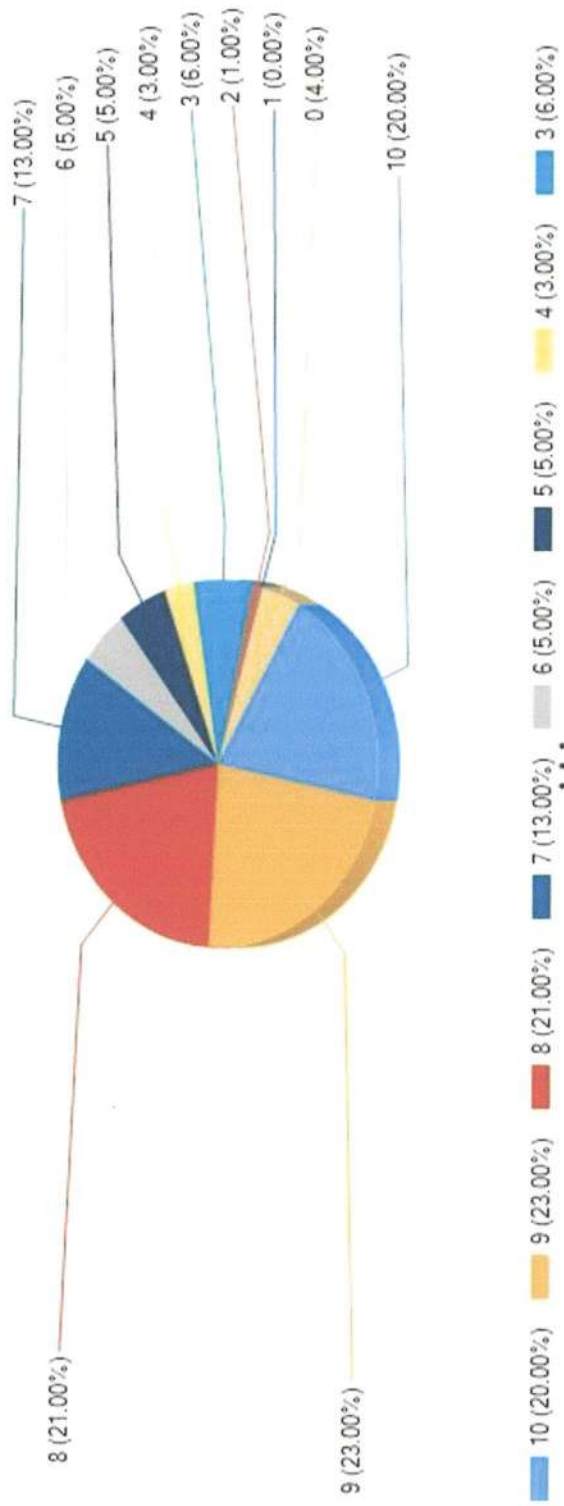
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Feedback Name	Students Feedback Session 2022-23, Department: Chemistry
Session	2022-2023

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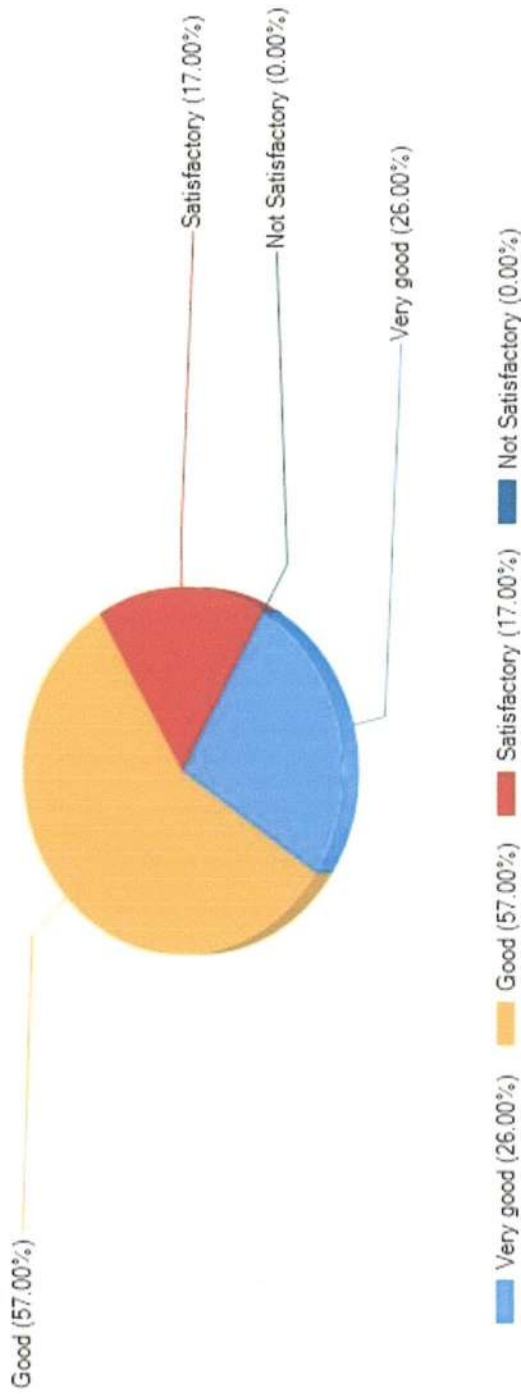
Rate your department 0 to 10.



❖ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, **20%** of the respondents have given '10' rating, **23%** of the respondents have given '9' rating, **21%** of the students have given '8' rating, **13%** of the students have given '7' rating, **5%** of the students have given '6' rating, **5%** of the students have given '5' rating, **3%** of the students have given '4' rating, **6%** of the students have given '3' rating, **1%** of the students have given '2' rating, no student has given rating 1 and **4%** of the students have given '0' rating .

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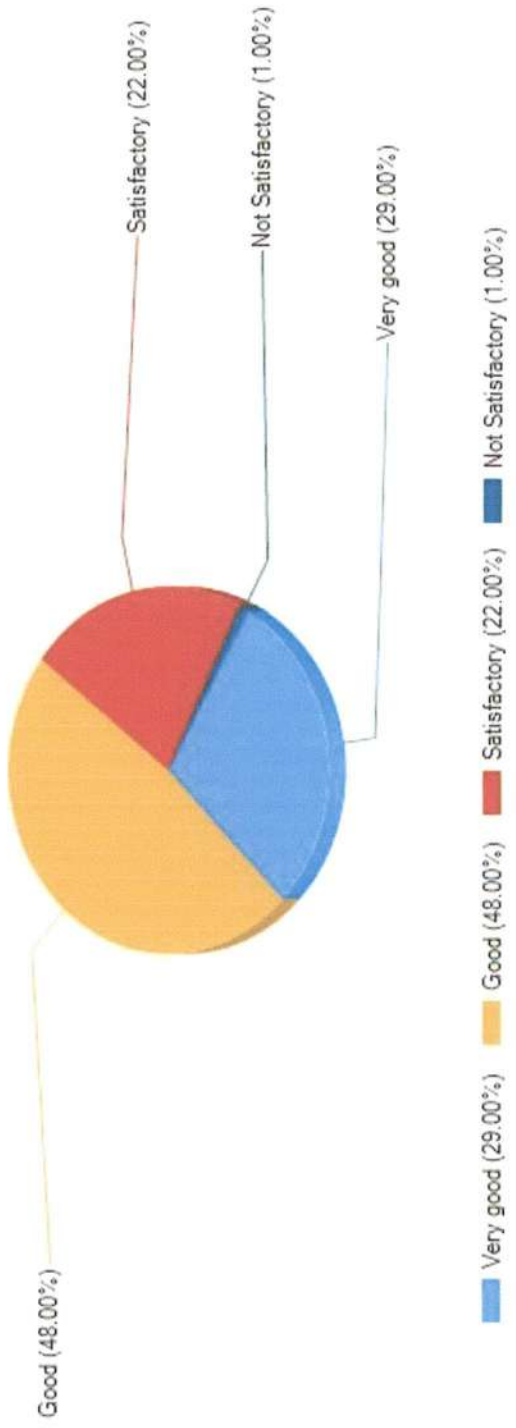
What is your reaction in receiving feedback from your teacher about the course performance?



➤ 26% of the respondents have written 'very good', 57% of the respondents have written 'good', 17% of the respondents have written 'satisfactory' and none of the respondents have written 'not satisfactory' while evaluating the feedback receiving from the teachers about the course performance.

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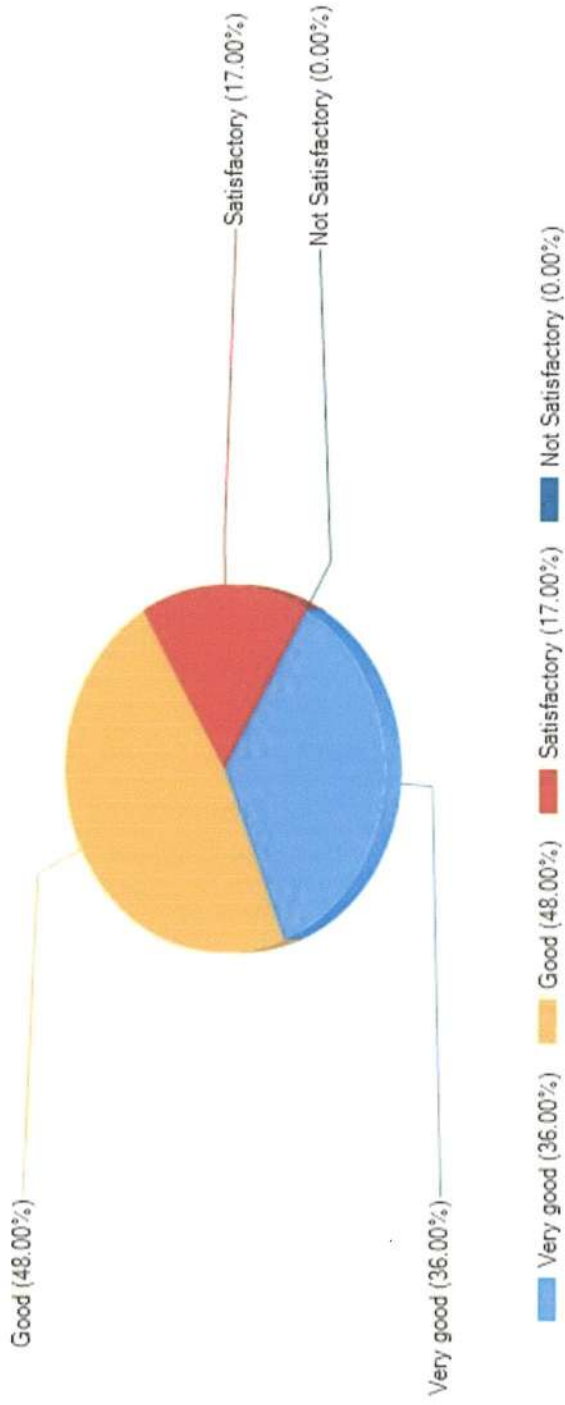
How successful the teacher was in clearing doubt/confusion raised by you?



➤ 29% of the respondents have written 'very good', 48% of the respondents have written 'good', 22% of the respondents have written 'satisfactory' and 1% of the respondents have written 'not satisfactory' while evaluating the ability or willingness of the teachers to clear doubt/confusion raised by the students.


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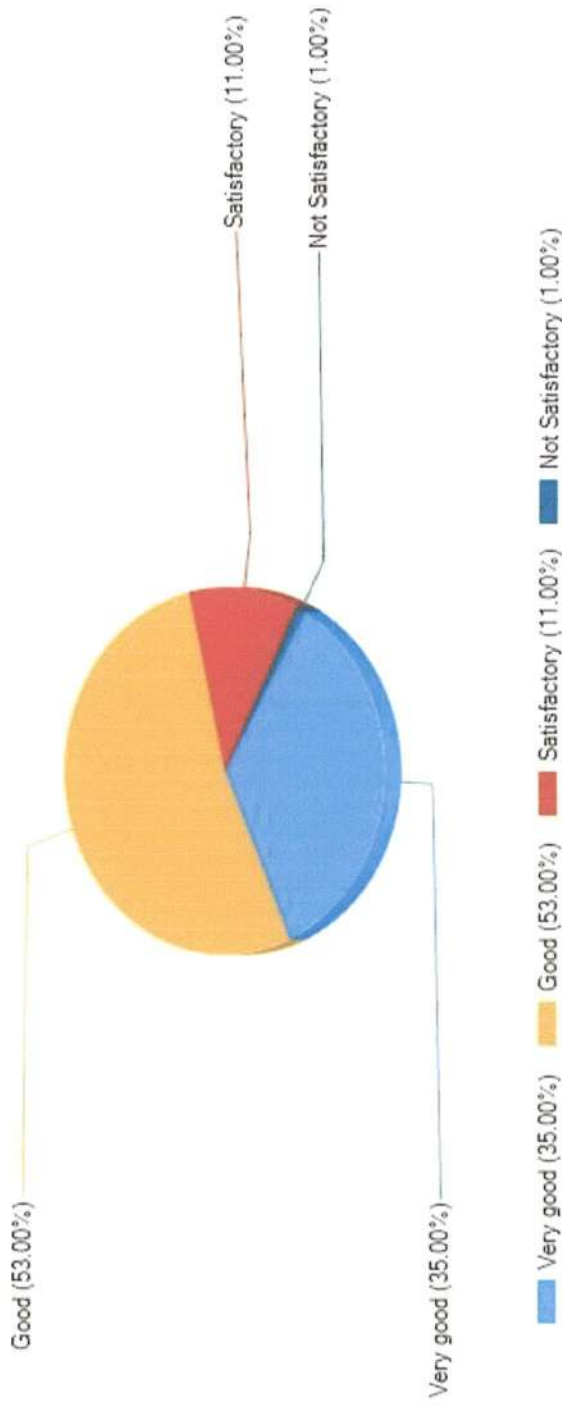
How much did the teacher inspire you about the subject matter of the course?



➤ 36% of the respondents have written 'very good', 48% of the respondents have written 'good', 17% of the respondents have written 'satisfactory' and none of the respondents have written 'not satisfactory' while evaluating the inspiration of the teachers about the subject matter of the course.

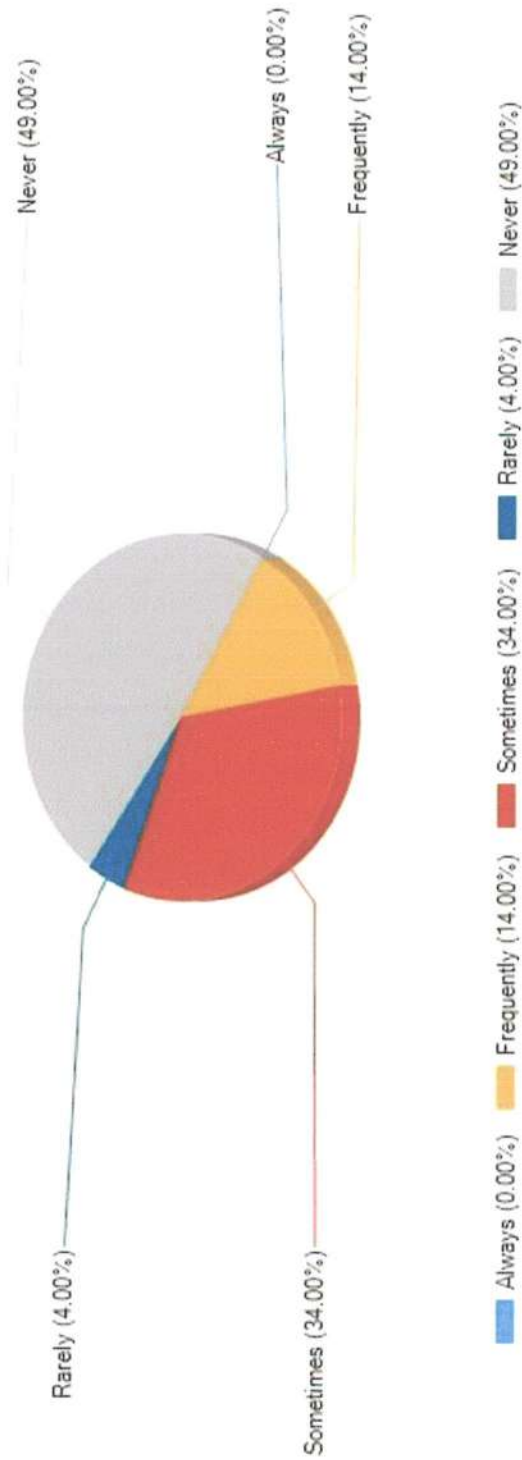
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How prepared the teacher was in the class?



- 35% of the respondents have written 'very good', 53% of the respondents have written 'good', 11% of the respondents have written 'satisfactory' and 1% of the respondents have written 'not satisfactory' while evaluating the level of preparation of the teachers for the classes.

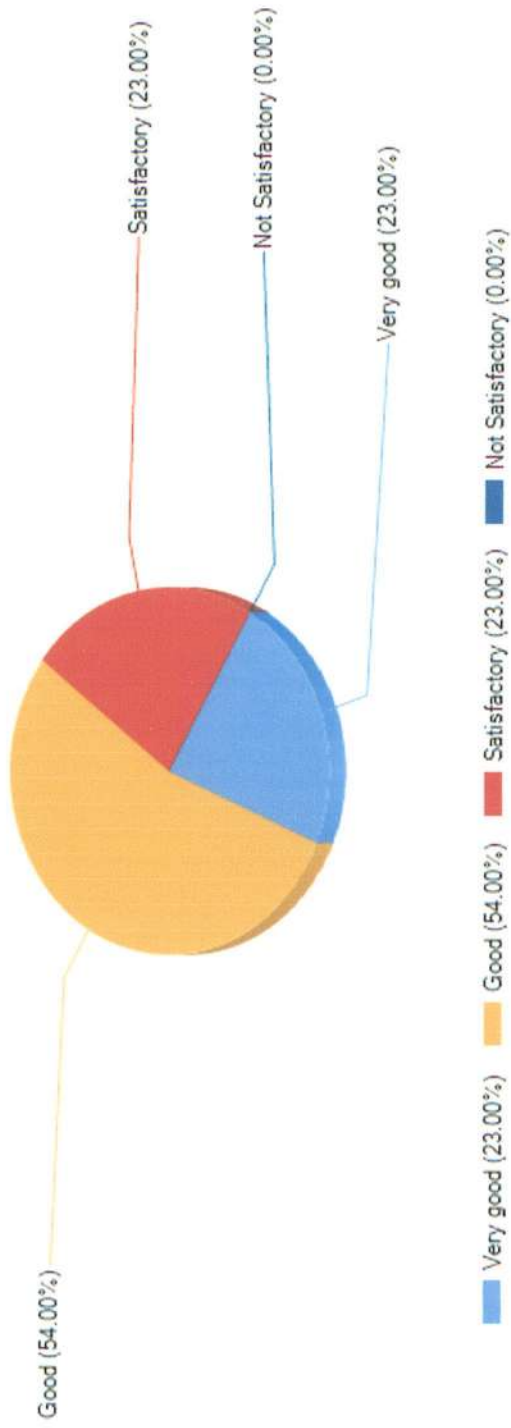
Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



❖ **Regarding discrimination in classes or in evaluating the performance of the students in the internal assessment/test or in any other respect, 49% of the respondents have marked 'never', 4% of the respondents have marked 'rarely', 34% of the respondents have marked 'sometimes', 14% of the respondents have marked 'frequently' and none of the respondents have marked 'always'.**

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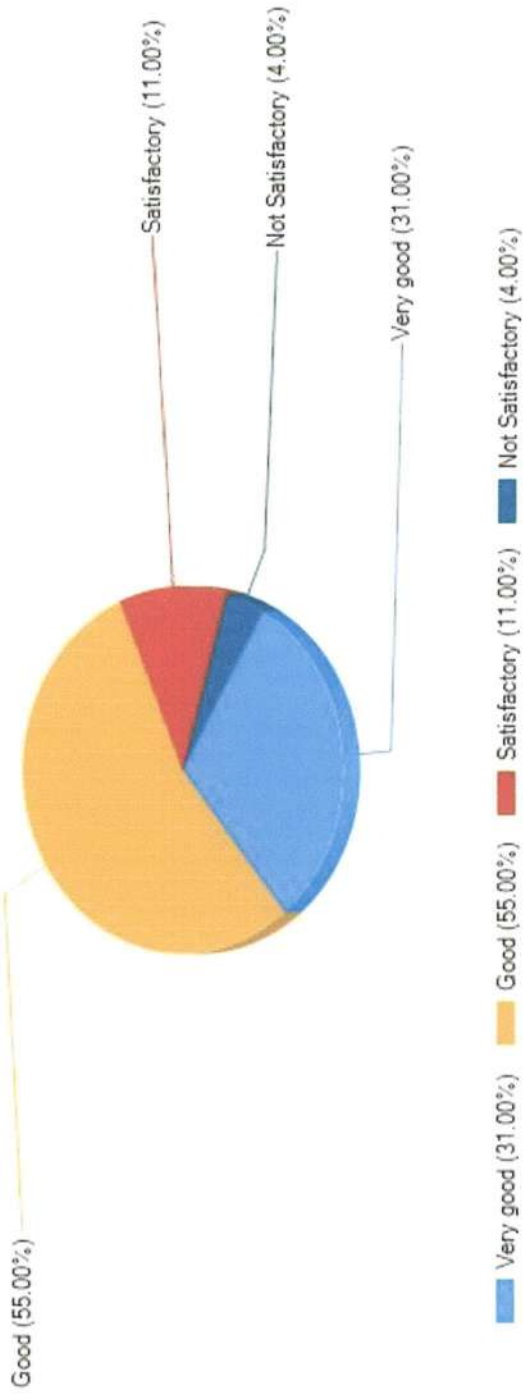
How efficiently the teacher utilizes the class time?



➤ 23% of the respondents have written 'very good', 54% of the respondents have written 'good', 23% of the respondents have written 'satisfactory' and none of the respondents have written 'not satisfactory' while evaluating the efficiency of the teachers in utilizing the class time.

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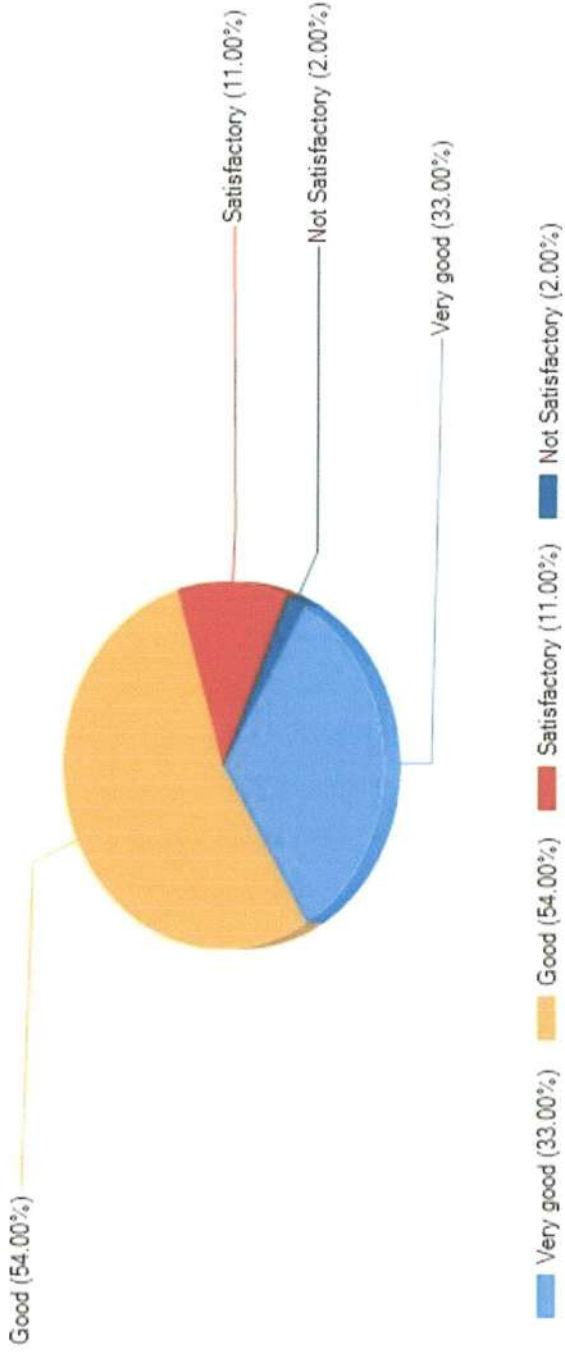
How successful the teacher was in explaining the course material?



➤ 31% of the respondents have written 'very good', 55% of the respondents have written 'good', 11% of the respondents have written 'satisfactory' and 4% of the respondents have written 'not satisfactory' while evaluating the ability of the teachers to explain the course material successfully.

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How the teacher responded in clearing doubts beyond the routine hour?



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➤ 33% of the respondents have written 'very good', 54% of the respondents have written 'good', 11% of the respondents have written 'satisfactory' and 2% of the respondents have written 'not satisfactory' while evaluating the response of the teachers to clear doubt beyond the routine hour.

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Action taken Report on Feedback Analysis (2022--23)

1. In the evaluation for the 'Level of preparation of the teachers for the classes', 35% and 53% of students responded 'very good' and 'good', respectively, whereas 11% of the respondents chose the category 'satisfactory' and 1% 'not satisfactory'. In the meeting of the department HOD request all the teachers to enhance the level of preparation before classes. Regarding class delivery the teachers are requested to be more careful and put more emphasis on students' satisfaction.
2. The feedback on the 'Performance of the teachers in explaining course materials' is also encouraging for the department. 26% and 57% of the students responded 'very good' and 'good' respectively, whereas 17% of the respondents chose the category 'satisfactory'. Teachers are requested to explain the topics elaborately. Teachers are to remember to put emphasis on continuous improvement of their methods of explanation.
3. While judging the 'Performance of the teachers in clearing any doubt/confusion raised by you', 29% and 48% of the students replied 'very good' and 'good', respectively, whereas 22% of the respondents chose the category 'satisfactory' or 1% 'not satisfactory'. In the meeting of the department HOD request all the teachers to clear the doubt of the students during class or after class time. To clear doubts remedial class will be taken for slow and advanced learners separately.
4. The department is not very happy to notice that in the evaluation for the 'Efficiency of the teachers in using the class time', 23% and 54% of the students responded 'very good' and 'good' respectively, whereas 17% of the respondents chose the category 'satisfactory'. In the meeting of the department HOD request all the teachers to work hard to maintain this performance and become more efficient in using the class time.
5. Beyond the class hours, teachers of our department usually remain available in the departmental staff room. Students avail this opportunity regularly for clearing any of their doubts. We are partly satisfied with the feedback submitted by the students since 33% and 54% of the students responded 'very good' and 'good', respectively, whereas 11% of the respondents chose the category 'satisfactory' and 2% 'not satisfactory'. As some respondents are not satisfied about the doubt clearing beyond the class hours, HOD requested all the teachers to spend more time in the department to solve different problems of the students.
6. Students' feedback is quite satisfactory to us regarding "Performance of the teachers in inspiring the learners about the subject & subject matters". 36% and 48% of the students responded 'very good' and 'good', respectively, while 17% of the respondents chose 'satisfactory'. To make the subject of Chemistry more interesting, the department has decided to organize quizzes, debates, poster competition and popular talks.
7. 31% of the students feel 'very good' and 55% of the students feel 'good', whereas 11% of the respondents chose the category 'satisfactory' and 4% 'not satisfactory' regarding the 'Performance from their teachers in explaining the course materials. In the departmental meeting it is resolved that all the teachers will complete their allotted syllabus (both theory and practical) by taking extra classes if necessary.
8. When the students were asked 'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect? 49% of them never found any discrimination, 4% have come across discrimination rarely, 34% of the respondents have marked sometimes and 14% of the students marked frequently. But it is very alarming to us that more than 50% of the students assessed that the discrimination occurs. We have discussed it in the departmental meeting. HOD request all the teachers to interact with all the students in the class and to evaluate the answer scripts of internal examination carefully. Teachers are requested to clarify the subject matter repeatedly so that misconception is sorted and students can rectify themselves. Nevertheless, we shall meet all the students to address their grievances regarding the evaluation process and try to resolve it. It is also decided that students can apply to HOD for checking the answer scripts. After considering their case



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HOD may forward this to the respective teacher.

9. While rating the department on the basis of '0' to '10' scale, where '0' means very poor and '10' means excellent, approx. two third (64%) of the respondents have given '8 to 10' rating, 23% of the respondents have given '5 to 7' rating, Rest (13%) of the students have given rating below 5. 4% of the respondents have given zero (0) which is very alarming. We have discussed this matter in the departmental meeting. Departmental teachers and laboratory staffs request departmental head to sit with all of the departmental students to discuss problem facing by them about teaching, learning, evaluation or regarding practical classes. After this meeting, HOD will call a departmental meeting to discuss all the matters so that students are benefited and satisfied by the departmental activities.



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Department of Commerce Action Taken Report based on Students' Feedback Analysis (2022-23)

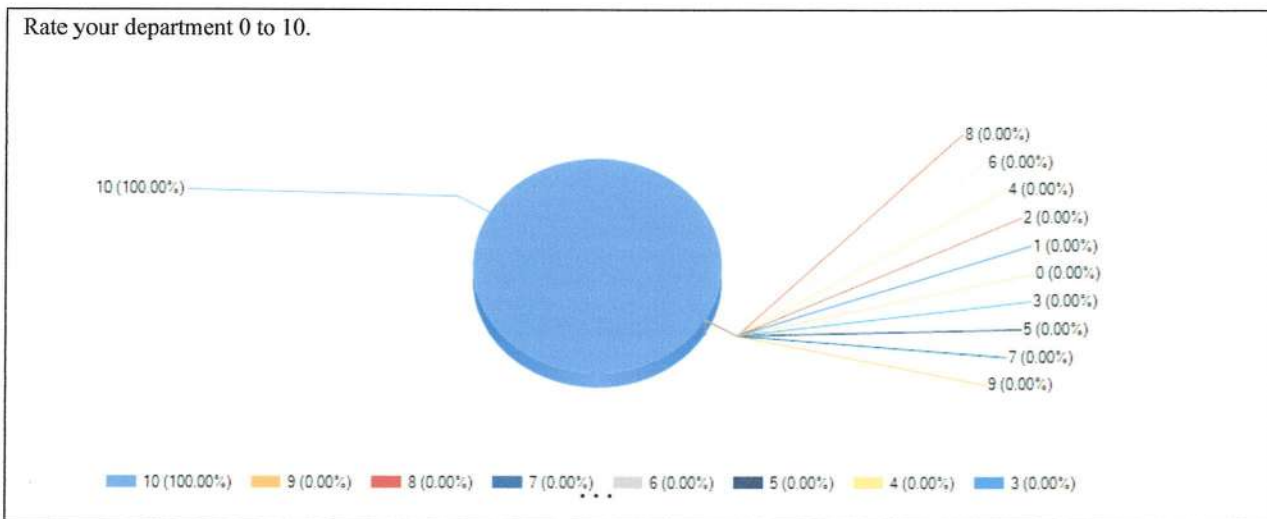
Department of Commerce, Garhbeta College, collected filled up feedback forms from its students (2022-23) to note their valuable feedback . The feedback parameters are:

- A: Rating for the Department counting from 0 to 10 from the students' point of view.**
- B: Receiving feedback of students' performance from the teachers in pursuing the course**
- C: Teachers' response in clearing any doubt in the class**
- D: Performance of the teachers in inspiring the students about the subject & subject matters**
- E: Preparation of the teachers regarding teaching the subject matter while pursuing the course**
- F: Grievance regarding discrimination**
- G: Class time utilization of the teacher**
- H: Efficiency of the teacher in explaining course material**
- I: Teacher's response in clearing doubt beyond scheduled routine hour.**

The above-mentioned Point A is related to the judgment of the students with regard to overall performance of the department. Point B is set to assess the students' performance in pursuing the course. Points C, E,H,I explain the teaching ability of the teacher filtered in particular points from the Teaching Learning Process. Point D is considered as Motivational Aspects in the student feedback analysis. Point F of the analysis is based on the possibilities of harassment/discrimination.

Total number of respondents: 03

A: Rating for the Department counting from 0 to 10 from the student's point of view:



This is the first parameter set in the feedback form where students have been asked to rate their department on a 10-point scale where "0" means poor and "10" means excellent. The responses from the students are depicted in the above graphical presentation where it is seen that cent percent of the total respondents rated the department with the highest rating '10' No student has put any rating in between 0 to 9. So as a whole the overall rating of the department is quite encouraging. It has been decided that all the teachers should put every possible effort to maintain the same.


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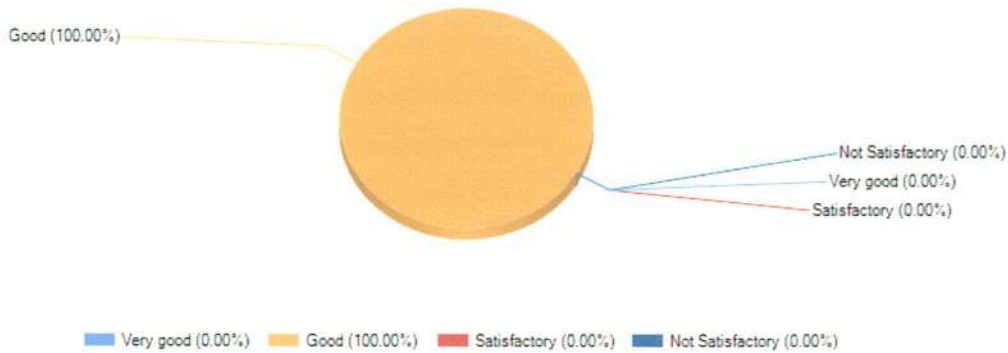
Phone No. - (03227) 265143/267154

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B. Receiving feedback of students' performance from the teachers in pursuing the course

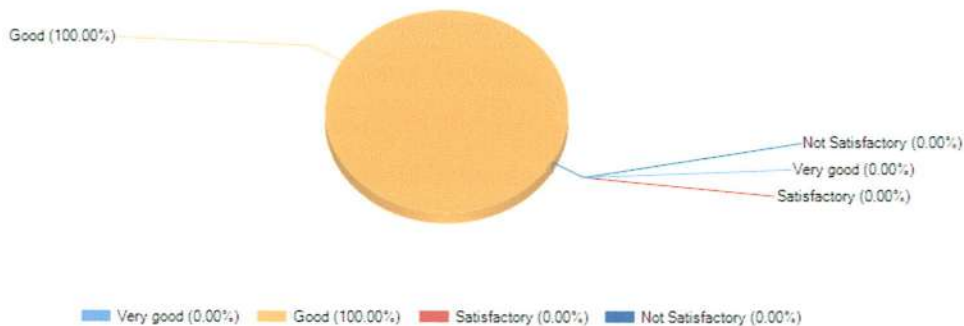
What is your reaction in receiving feedback from your teacher about the course performance?



It is seen from the above pie chart that 100% of the respondents marked 'good' and no respondent has opted 'very good', 'satisfactory' and 'not satisfactory' while giving feedback on their feelings as to judge their performance by the teachers in pursuing the course. It represents a good relationship between the teachers and students and they feel free to render their feedback. The HOD of the department suggested to maintain the teacher-student relationship in a better way so that every student feels free in giving feedback of the department.

C. Feedback on Teachers' response in clearing any doubt in the class:

How successful the teacher was in clearing doubt/confusion raised by you?



So far as the response of the students is concerned on clearing their doubt it was found from the above presentation that no respondent was extremely satisfied in clearing their doubt but all were fairly satisfied as all have opted for 'good' option in clearing their doubt. This had led to the department to think over it seriously and to



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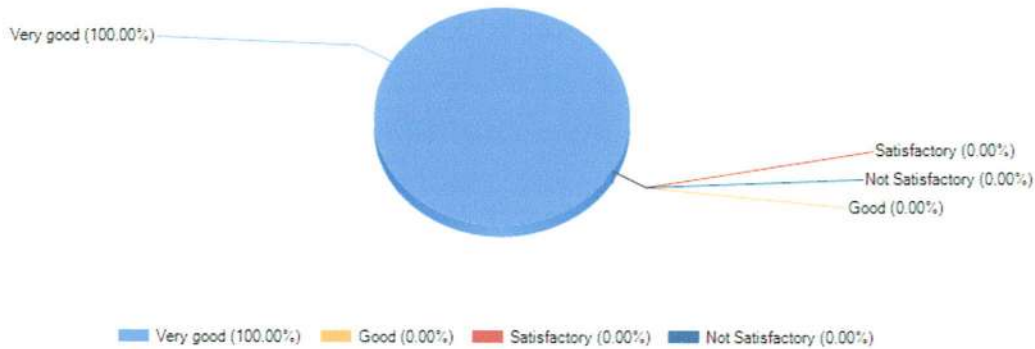
63

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take every possible effort to make any doubt clear while they raise any point. It has also been decided to continue question answer session more effectively in the class which will help in clearing their doubt in future.

D. Performance of the teachers in inspiring the students about the subject & subject matters:

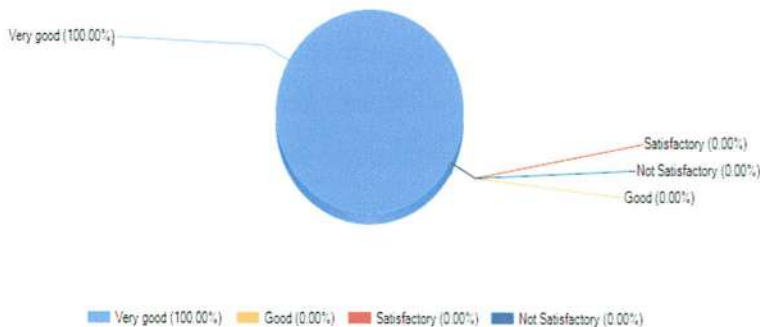
How much did the teacher inspire you about the subject matter of the course?



As regard to the "Performance of the teachers in inspiring you about the subject & subject matters", 100% of the students responded 'very good' as reflected in the following graphical presentation. So students' feedback on this point is very much satisfactory. It has been decided to explore the diverse range of studies available to the students this discipline and they will be inspired in the field of higher studies according to their suitability.

E. Preparation of the teachers for conducting the class

How prepared the teacher was in the class?



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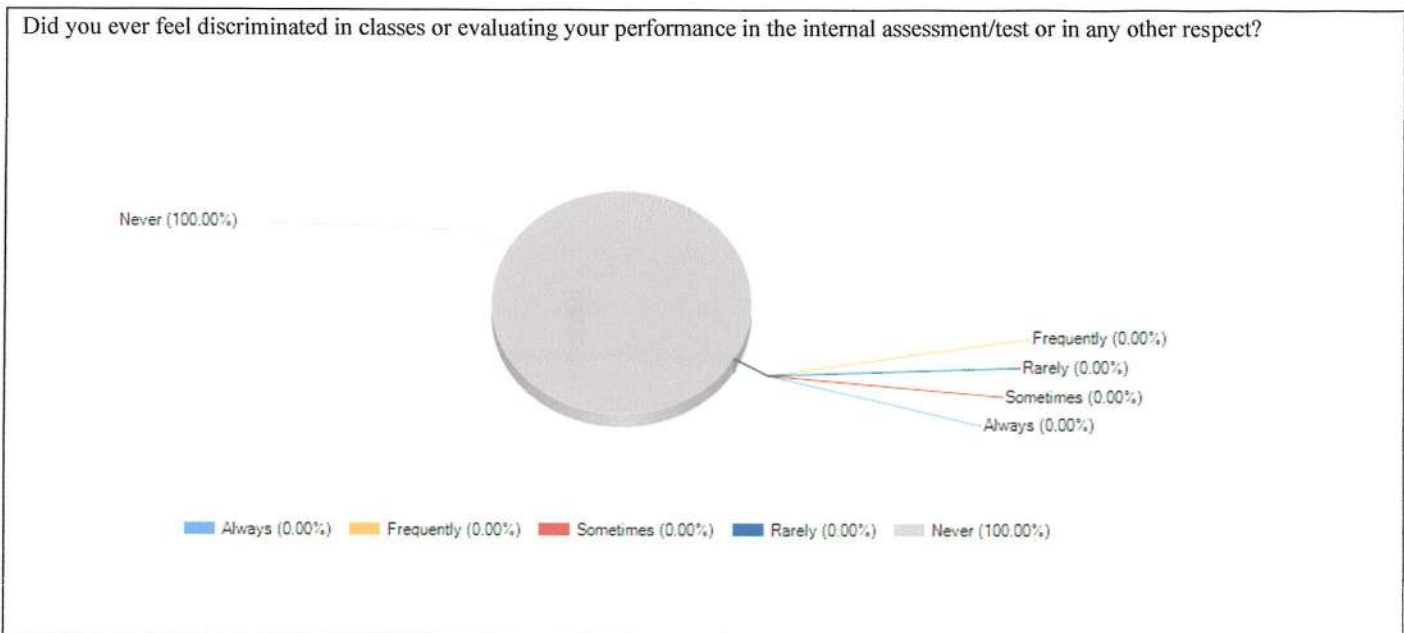
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It is seen from the above chart that cent percent of the students responded ‘very good’ as to the level of preparation of the teachers for the classes, so they are fully satisfied with this parameter and as such no response has been recorded on other three options while analysing performance on the level of preparation of the teachers for the classes. It gives a pleasure to the faculties of the department that students are satisfied with the preparation taken by the teachers before the delivery of the classes. Teachers are to maintain such level of preparation before taking the classes.

F. Feeling discriminated in classes or evaluating performance in the internal assessment/test or in any other respect?



So far as the feedback on discrimination issue is concerned each and every student felt that they had **never** been discriminated in classes or judging their performance in internal assessment or in any other respect and as such all students participated in feedback analysis opted for ‘never’ as to the parameter “**Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?**” It’s again a matter of pride for the department that department is able to maintain this tradition like earlier years that each and every student is treated with equity without showing any kind of biasness to anybody. It is suggested to maintain such environment in the department for the years to come.

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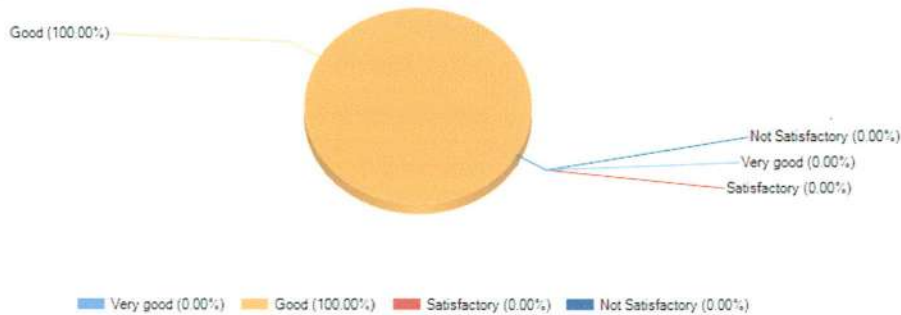
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G: Class time utilization of the teacher

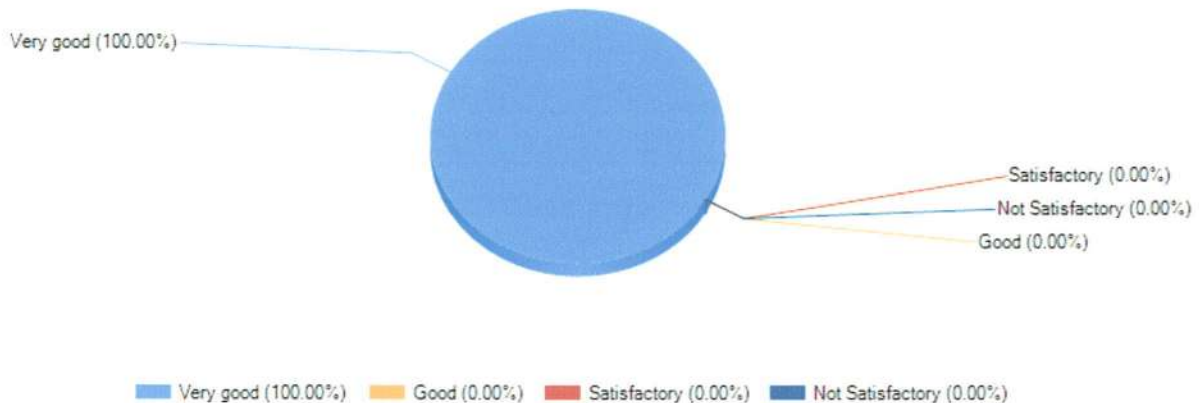
How efficiently the teacher utilizes the class time?



Regarding the efficiency of the teachers in **utilizing class time**, it is found that hundred percent of the students responded **'good'** and no one has opted for **'very good'**, **'satisfactory'** and **'not satisfactory'**. So it can be said that all teachers utilised class time properly as per opinion of the students. As no response has been accorded to **'very good'** it has been advised to utilize the class time in more effective way.

H. Efficiency of the teacher in explaining course material:

How successful the teacher was in explaining the course material?




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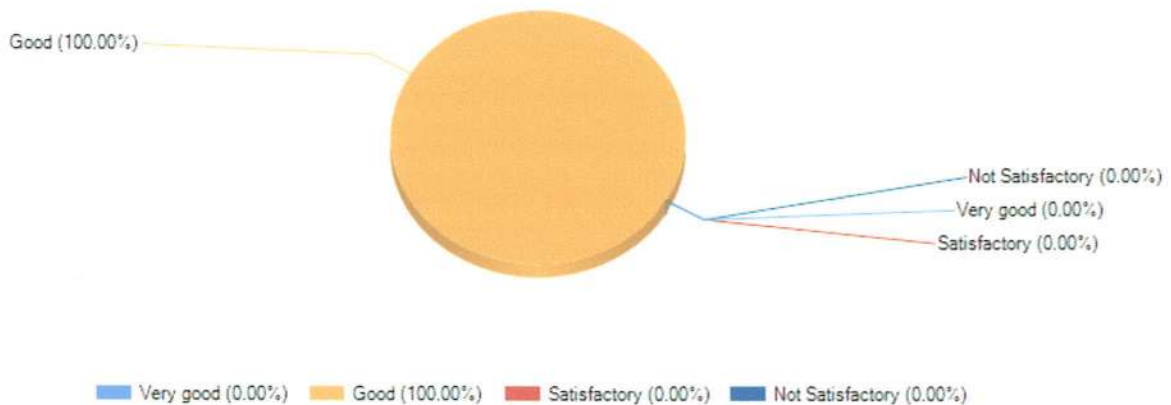
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While analysing Performance of the teachers in explaining course materials it is also found that all respondents opted for 'very good' among four alternatives, so they expressed their full satisfaction **regarding the explanation of course materials by the teachers**. The teachers also feel happy to know from the students that they expressed their full satisfaction **regarding** explanation of the course curriculum. Teachers are to follow this practice for subsequent years.

I: Teacher's response in clearing doubt beyond scheduled routine hour.

How the teacher responded in clearing doubts beyond the routine hour?



Feedback from the students on **clearing their doubt beyond routine hour** is not so encouraging for the department as evident from the above picture on this particular parameter. No student has opted to 'very good'. All students have opted 'good' while analysing Performance of the teachers in clearing any doubt beyond routine time. So the department has again a serious concern on clearing the doubt of the students beyond class hour. It has been decided that all teachers are to devote more time when students will come to the teachers beyond class hour for clearing their doubt.


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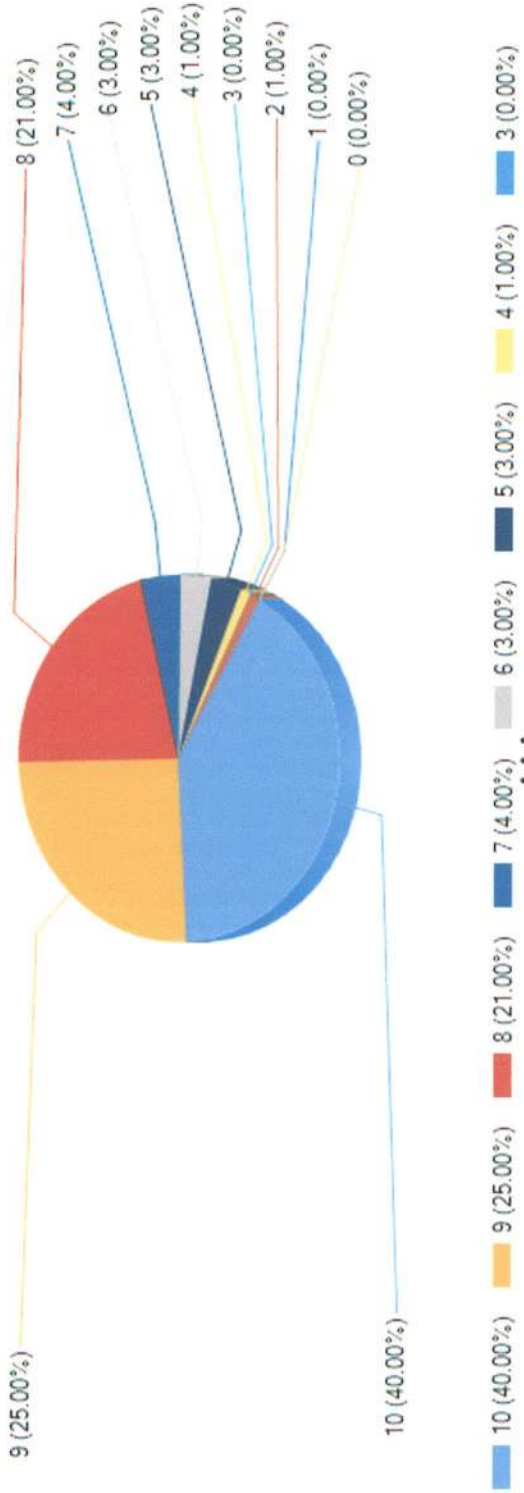


Feedback Name	Students Feedback Session 2022-23, Department: English
Session	2022-2023

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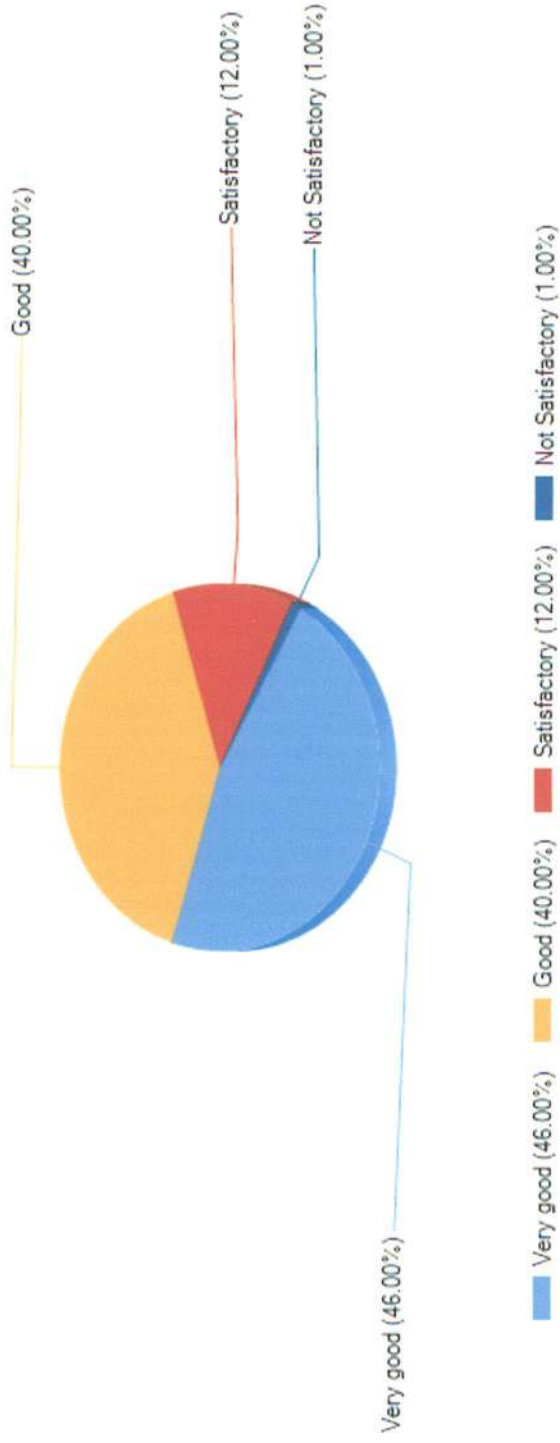
68

Rate your department 0 to 10.

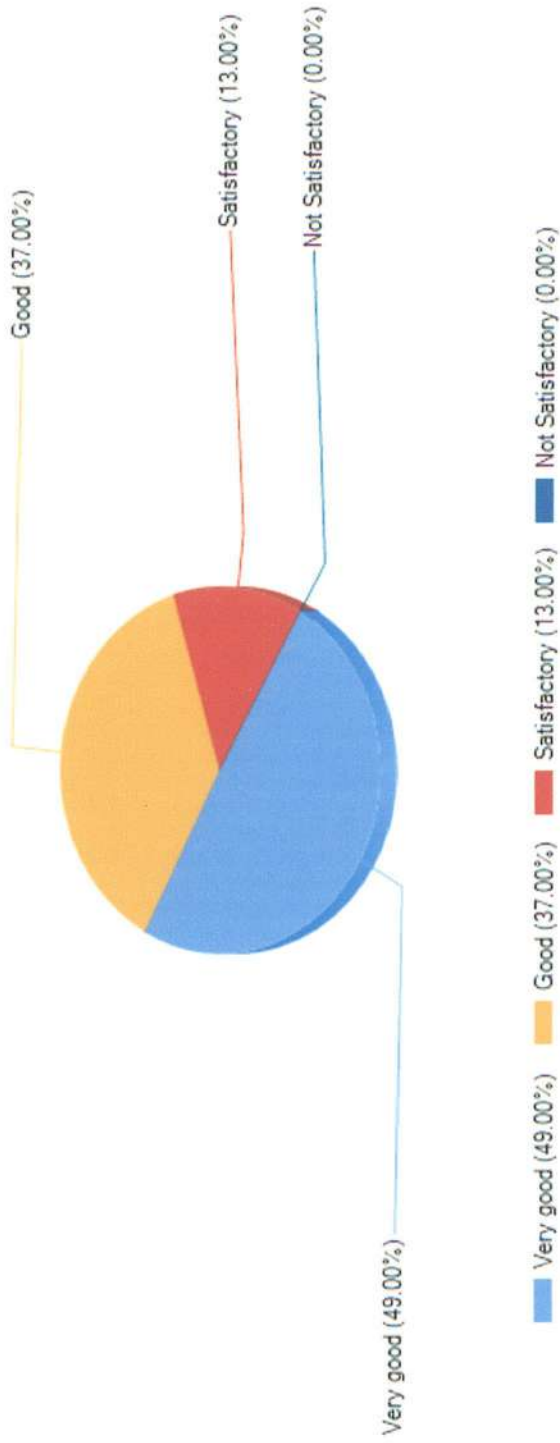


69

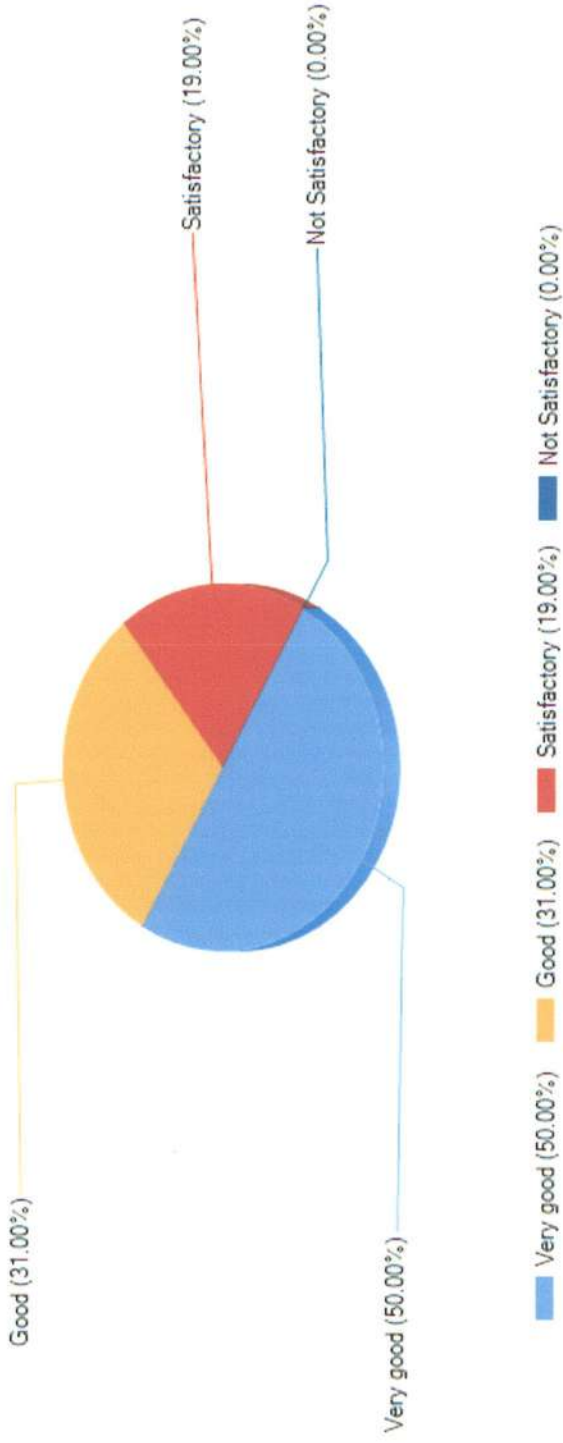
What is your reaction in receiving feedback from your teacher about the course performance?



How successful the teacher was in clearing doubt/confusion raised by you?

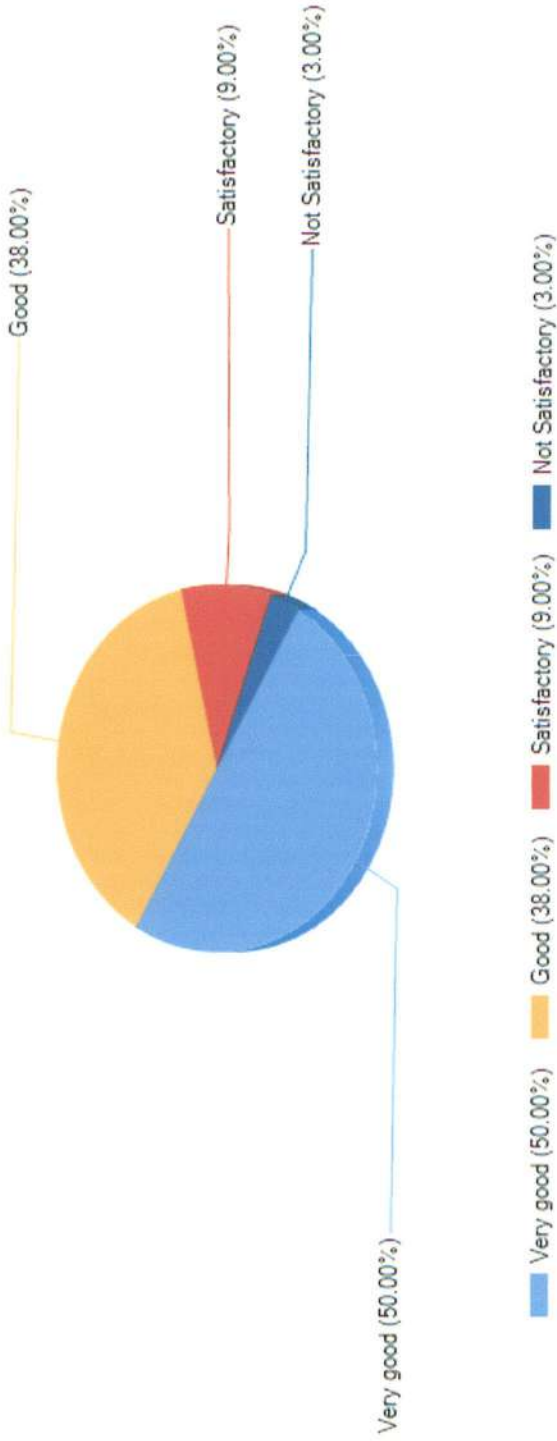


How much did the teacher inspire you about the subject matter of the course?

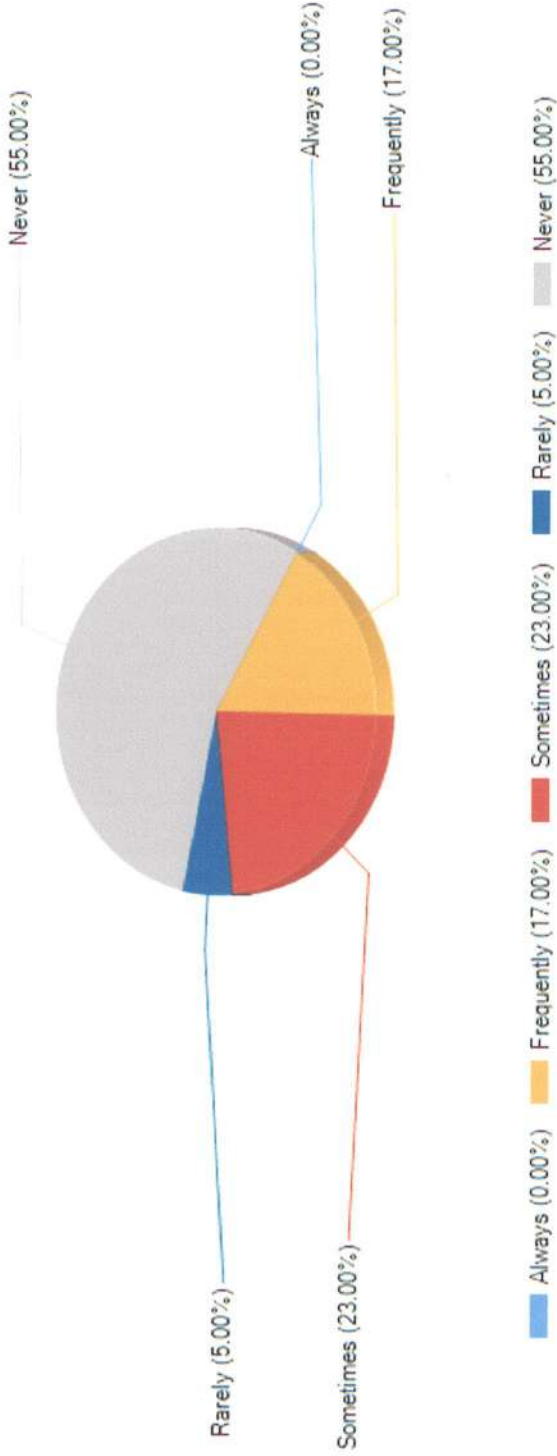


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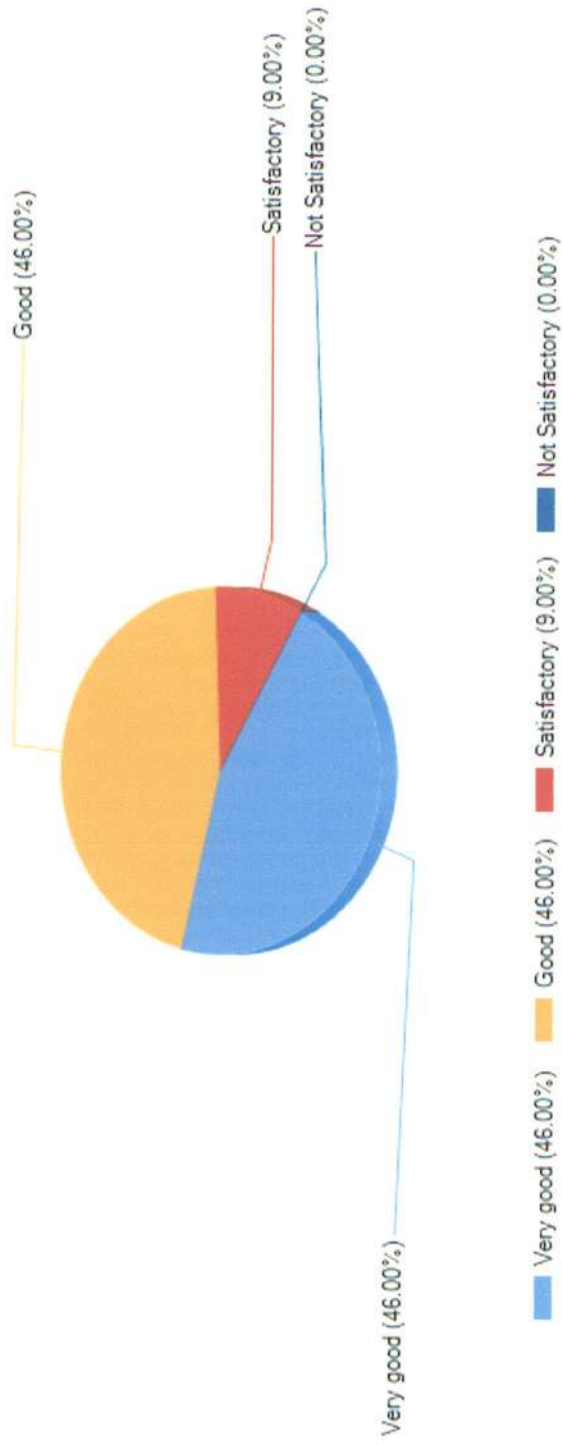
How prepared the teacher was in the class?



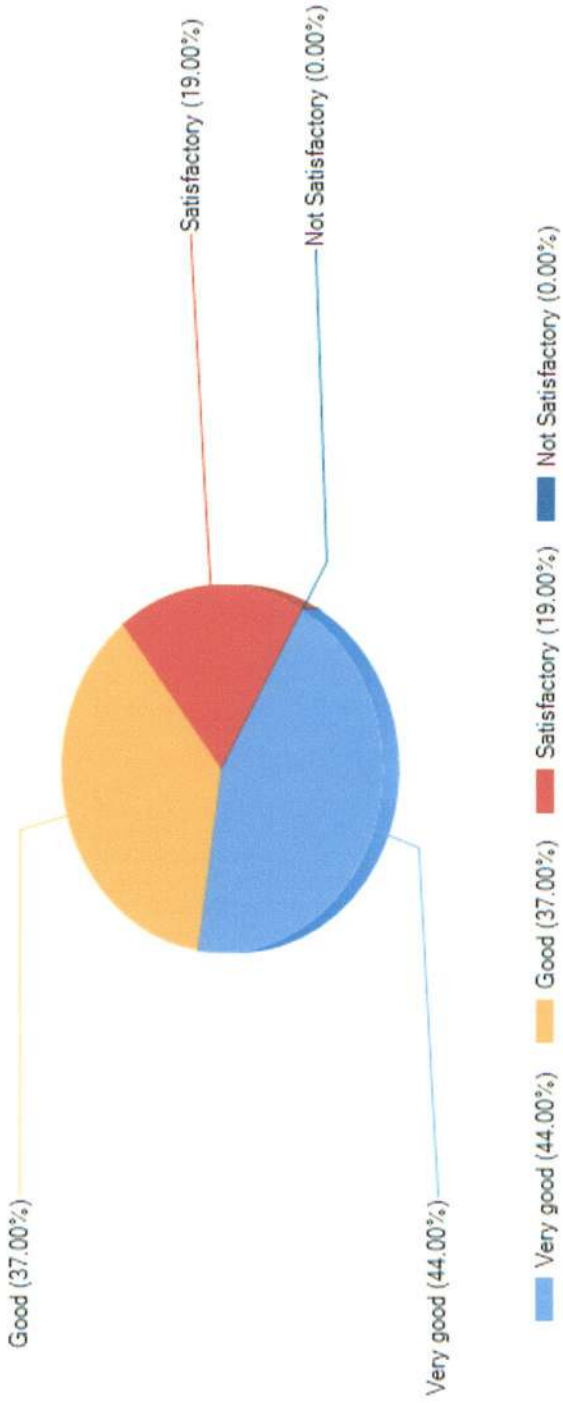
Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



How efficiently the teacher utilizes the class time?

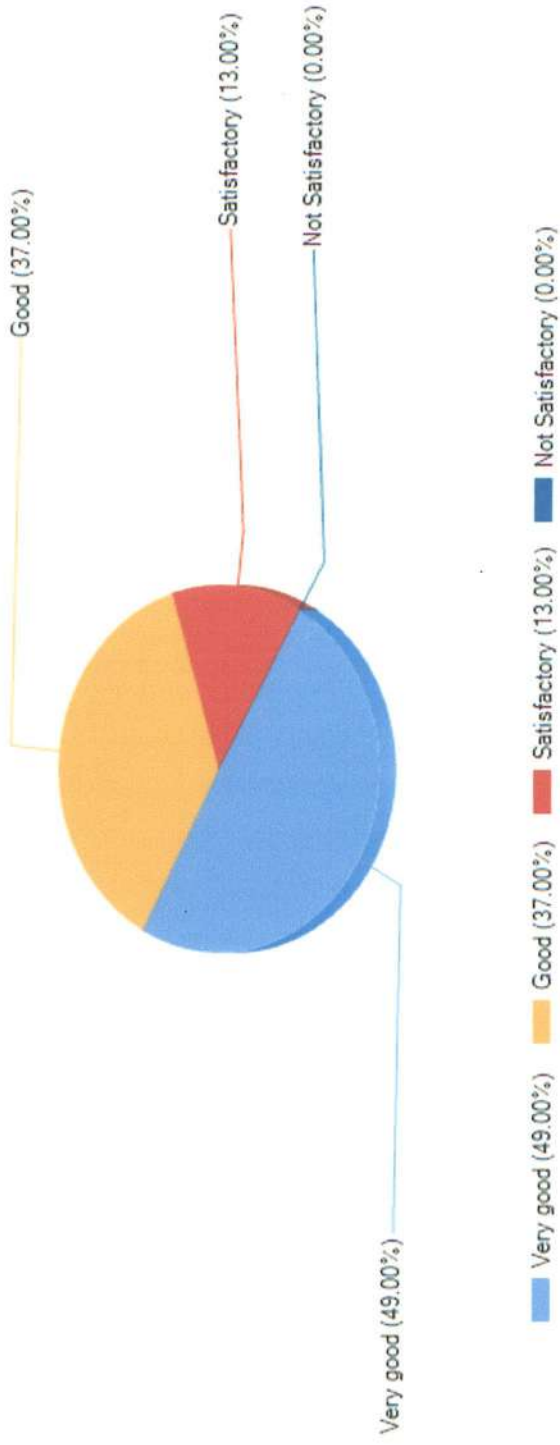


How successful the teacher was in explaining the course material?



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How the teacher responded in clearing doubts beyond the routine hour?



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Department of English

Garhbeta College

Actions taken Report on Feedback Analysis (2022--23)

In the evaluation for the '**Level of preparation of the teachers for the classes**', 50% and 38% of students responded 'very good' and 'good', respectively and 3% students are not satisfied regarding the preparation of the teachers. The departmental head has requested all the teachers to be more careful regarding their class preparation. Moreover, we will put more importance on students' satisfaction.

Regarding the feedback on the '**performance of the teachers in explaining course materials**', 37% and 44% of the students responded 'very good' and 'good' respectively and 19% chose 'Satisfactory'. After getting such kind of responses, the department arranged a meeting to discuss that issue and decided to put more emphasis on the continuous improvement of their methods and techniques of explanation.

While judging the '**Performance of the teachers in clearing any doubt/confusion raised by the students**', 49% of the students replied 'very good', 37% of the students replied 'good' and 13% of the students replied 'satisfactory'. The teachers met with the students and decided to give more emphasis on question answer session take more remedial classes to clear their doubts.

In the evaluation for the '**Efficiency of the teachers in using class time**', 46% and 46% of the students responded 'very good' and 'good', respectively, while 9% chose 'satisfactory'. This feedback is quite encouraging in comparison to the previous year. All the teachers of the department have promised to work hard to make improvement in this regard.

Beyond the routine time, teachers of our department usually remain present in the departmental staff room. Students get that opportunity regularly for clearing any of their confusions. 37% and 49% of the students responded 'very good' and 'good' respectively, while 13% chose 'satisfactory'. After receiving such feedback, the teachers of the department discussed with each other how they can help the students and share their thoughts and promised to try their level best to help the students.


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Students' feedback is quite encouraging to us regarding **"Performance of the teachers in inspiring you about the subject & subject matters"**. 50% and 31% of the students responded 'very good' and 'good' respectively, while 19% chose 'satisfactory'. To make English literature and language more interesting, the department has decided to organize more lectures and seminars frequently on various topics. The teachers have also decided to make their classes more interesting with the help of teaching aids.

40% of the students feel 'very good' and 46% of the students feel 'good', 12% of the students feel 'satisfied' and only 1% of the students feel 'not satisfactory' regarding **receiving feedback of their performance from their teachers in pursuing the course**. The teachers will try to focus on this regard in future.

The feedback on the **'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?'** is not quite encouraging for the department. 55% of them never found any discrimination, 5% have come across discrimination rarely, 23% students have faced discrimination sometimes and 17% of the students have faced discrimination frequently. The department has already started to allocate class attendance marks based on their class attendance percentage by keeping the benchmark (100%) of highest number of classes attended by a student in a particular semester. The department has also started to take two internal examinations for 1st and 2nd semester students to maintain transparency and indiscrimination regarding their internal evaluation. Classroom discrimination may occur due to human error beyond the knowledge of a teacher. Still, the department is trying to give equal importance to each student.

While rating the department on the basis of '0' to '10' scale, where '0' means poor and '10' means excellent, 40% of the respondents have given '10' rating, 25% of the respondents have given '9' rating, 21% of the students have given '8' rating, 4% of the students have given '7' rating, 3% of the students have given '6' rating, 3% of the students have given '5' rating, 1% of the students have given '4' rating and 1% of the students have given '3' rating.

If all the measures stated in the above points 1-8 are executed effectively and monitored on a regular basis, we believe that the overall rating of the department can be enhanced. To ensure that the department is trying endlessly.


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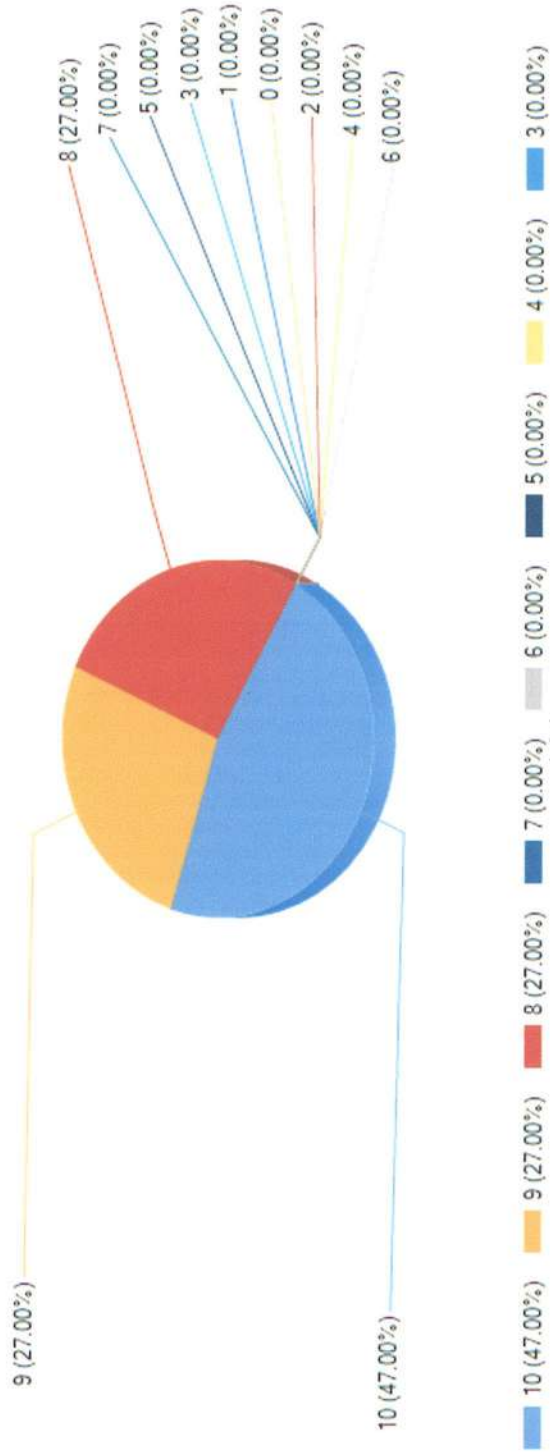


Feedback Name	Students Feedback Session 2022-23, Department: Geography
Session	2022-2023

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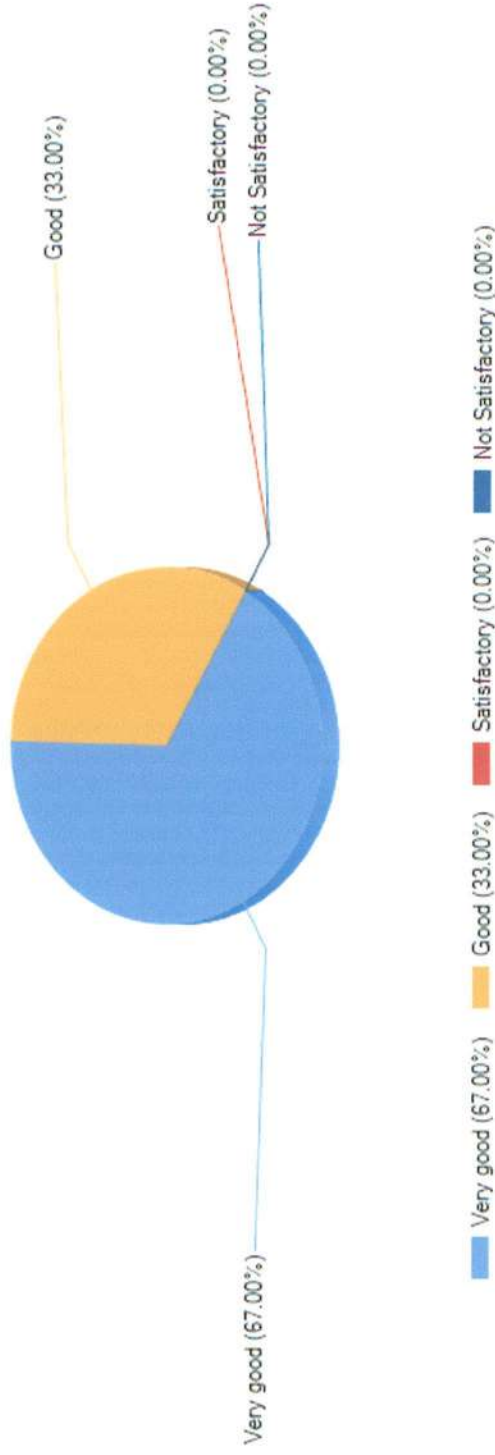
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Rate your department 0 to 10.



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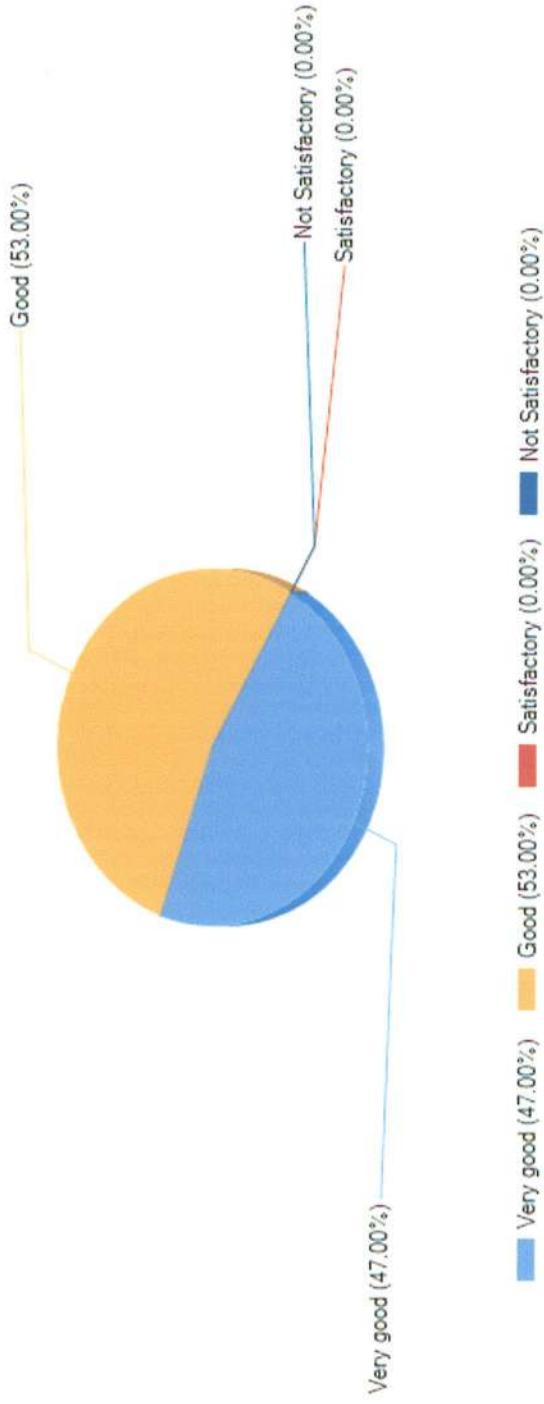
What is your reaction in receiving feedback from your teacher about the course performance?



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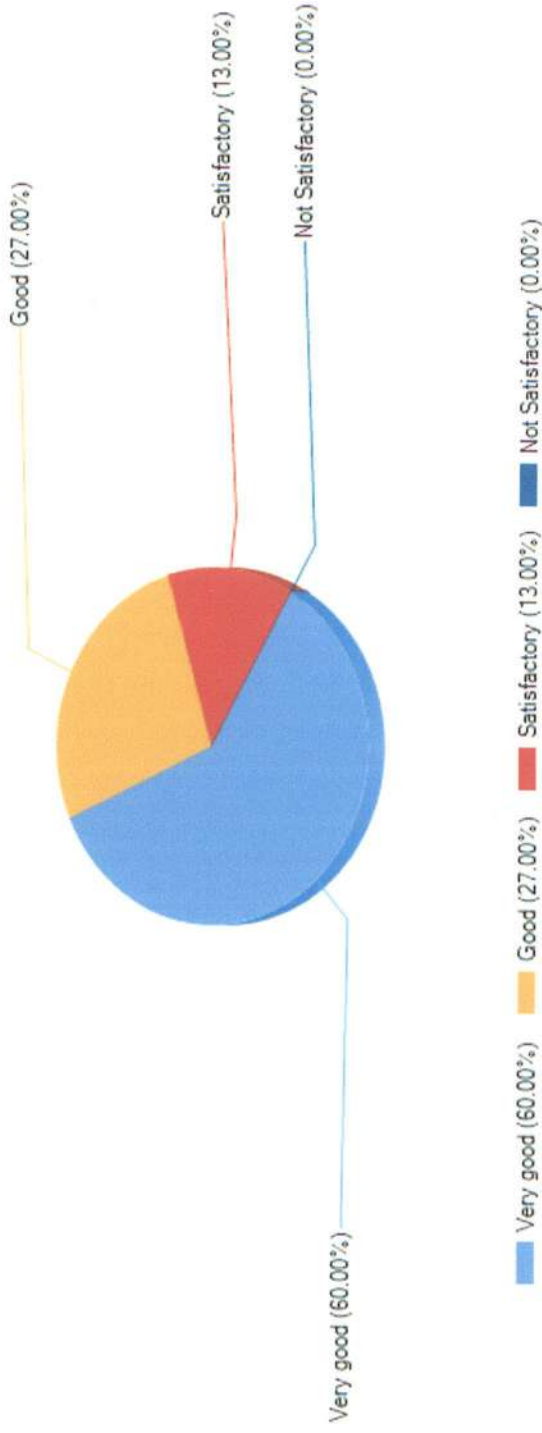
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How successful the teacher was in clearing doubt/confusion raised by you?



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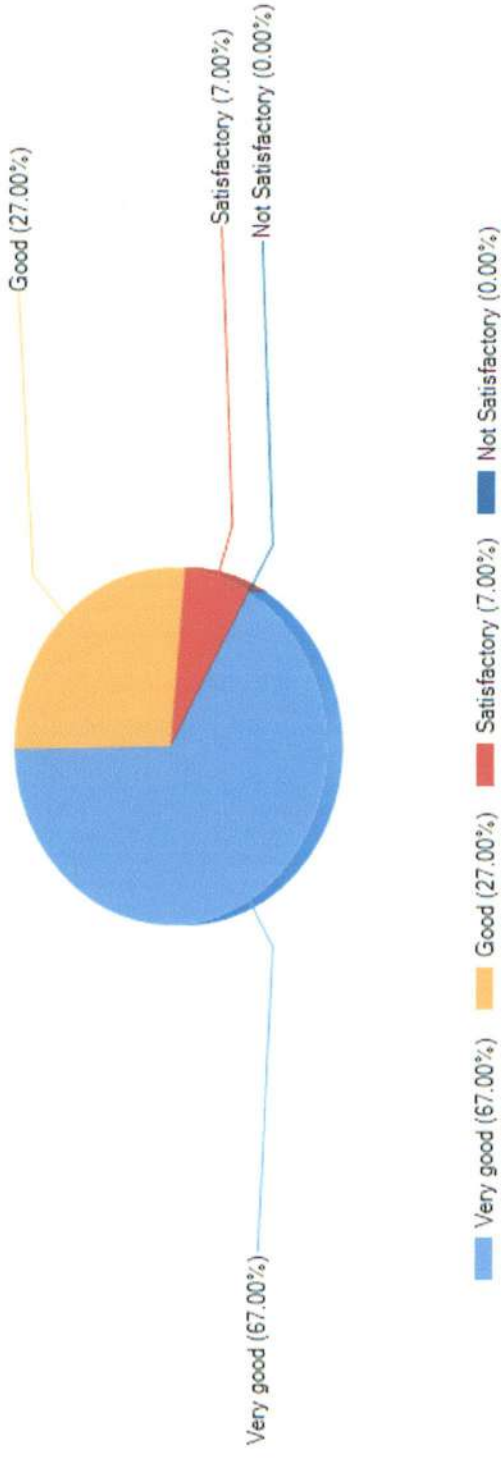
How much did the teacher inspire you about the subject matter of the course?



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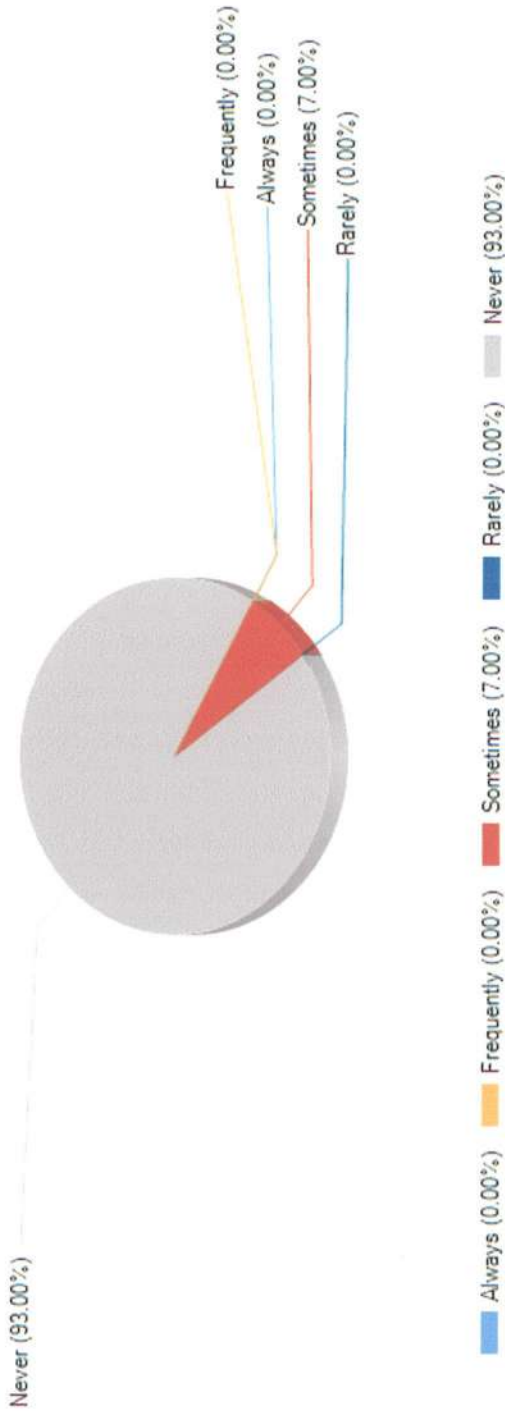
How prepared the teacher was in the class?

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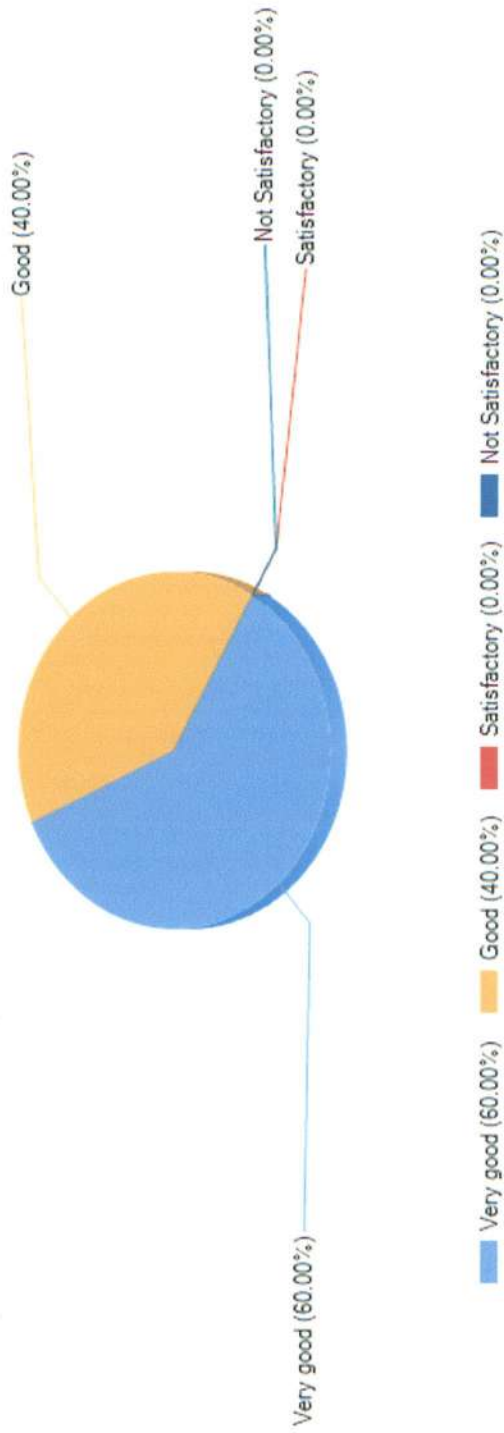
85 Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



88

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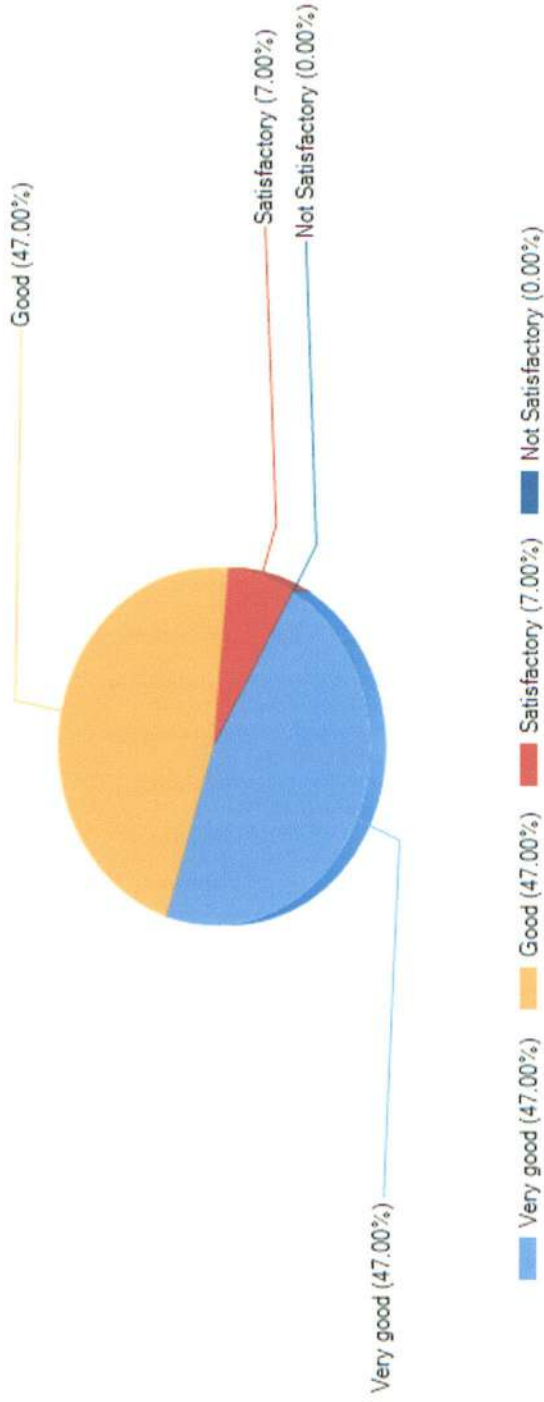
How efficiently the teacher utilizes the class time?



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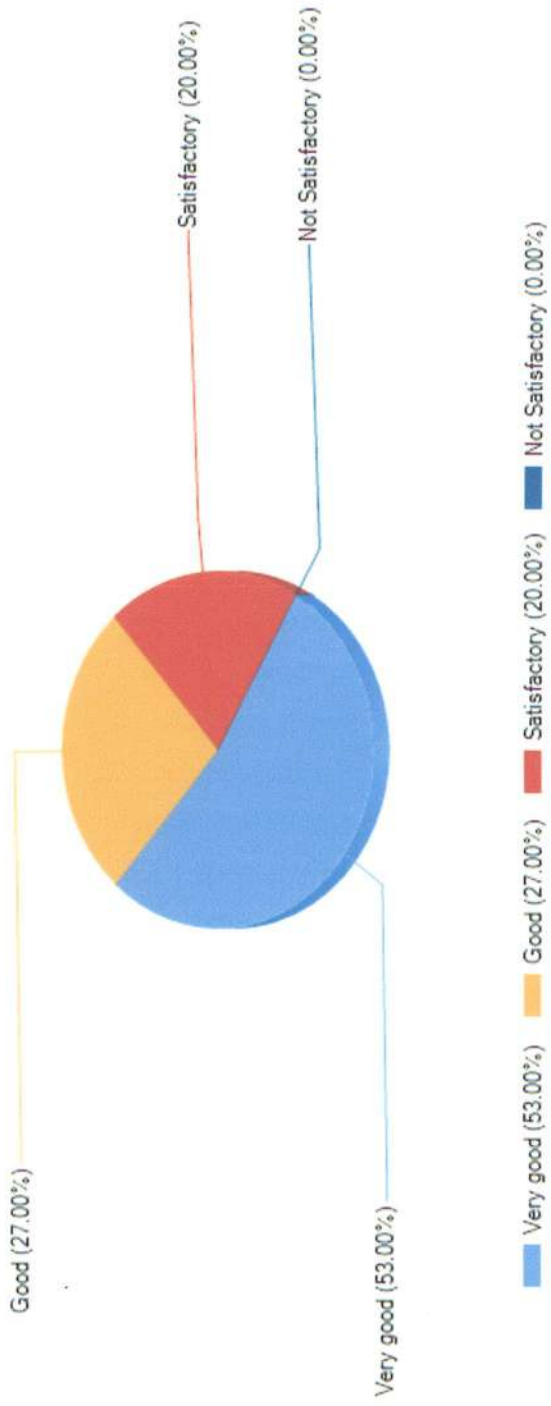
How successful the teacher was in explaining the course material?

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How the teacher responded in clearing doubts beyond the routine hour?



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Department of Geography

Garhbeta College

Action taken Report on Feedback Analysis (2022–23)

- 67%, and 30%, students have responded 'very good', and 'good', respectively when they were asked about their experiences about receiving feedback from teachers about their performances. No student has written 'satisfactory' and 'Not Satisfactory'.
- Regarding "performances of the teachers in inspiring about the subject and subject matters" 60%, 27%, and 13% students chose the options 'very good', 'good', and 'satisfactory' respectively. No student has written for 'Not Satisfactory'.
- Regarding 'Level of preparation of the teachers for the classes', 67%, and 27%, and 7% students responded 'very good', 'good', and 'satisfactory' respectively. There is no 'not-satisfactory' comment in this issue.
- 47%, 47% and 7% students have responded 'very good', 'good', and 'satisfactory' regarding the performances of the teachers in explaining course materials. There is no student has written 'not-satisfactory'.
- Regarding 'the teachers' responses for clearing doubts raised by students', 47.0%, 53.0%, students have written 'very good', 'good', respectively. There is no "satisfactory" and 'Not-satisfactory' comment in this regard.
- 53%, 27% and 20% students have responded 'very good', 'good', and 'satisfactory' regarding the performances of the teachers in clearing doubts beyond the routine hours. There is no 'not- satisfactory' comment in this issue.
- 60%, and 40% students have responded 'very good', and 'good' regarding class time management by teachers. No student has written, 'satisfactory' and 'Not-satisfactory'. In the previous academic session, 19.35% and 8.60% have written 'satisfactory' and 'not satisfactory'.


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Overall, we received quite satisfactory feedback regarding the teachers' performance and their involvement in the teaching-learning processes. In this field, the Department has improved significantly compared to the last academic session which is evident from the students' feedback report. All the members of faculty of Geography have unanimously agreed upon the fact that online mode of learning methods had severe negative impacts on the Geography curriculum, which is essentially a laboratory-based subject. Remedial classes, different teaching methods were adopted through online mode and applied for students who needed more assistance. **The department will continue to deliver the best for the betterment of the students in future. For convenience, faculty members of the Department of Geography will divide the students into several groups and interact with those groups of students regarding their issues.** We are hopeful to get a consistent feedback scenario for the upcoming academic sessions.

- It has been observed that 93% students never found any discrimination and 7% have come across any discrimination some times. This 'some times' discrimination' may occur and it is human error and never within the knowledge of a teacher. However, no students assessed that the discrimination occurs rarely, frequently and always, respectively. **Department has noticed remarkable improvement in this parameter. However, faculty members have decided to interact with the students more to understand their feeling.**


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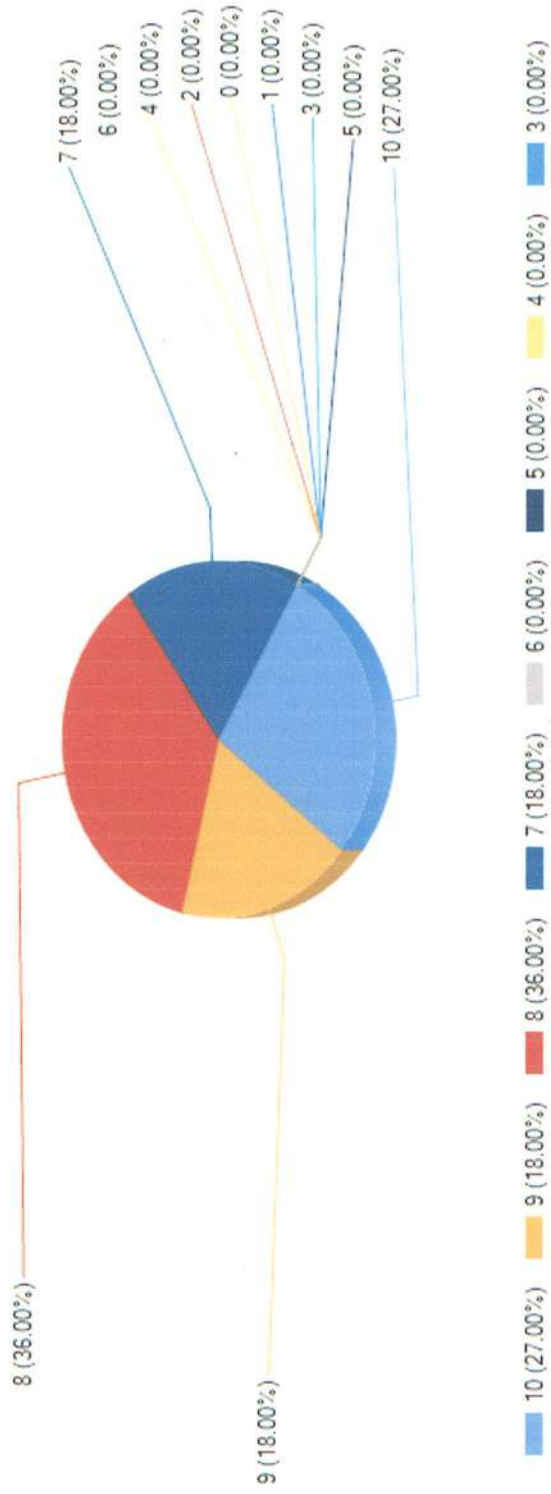
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Feedback Name	Students Feedback Session 2022-23, Department: History
Session	2022-2023

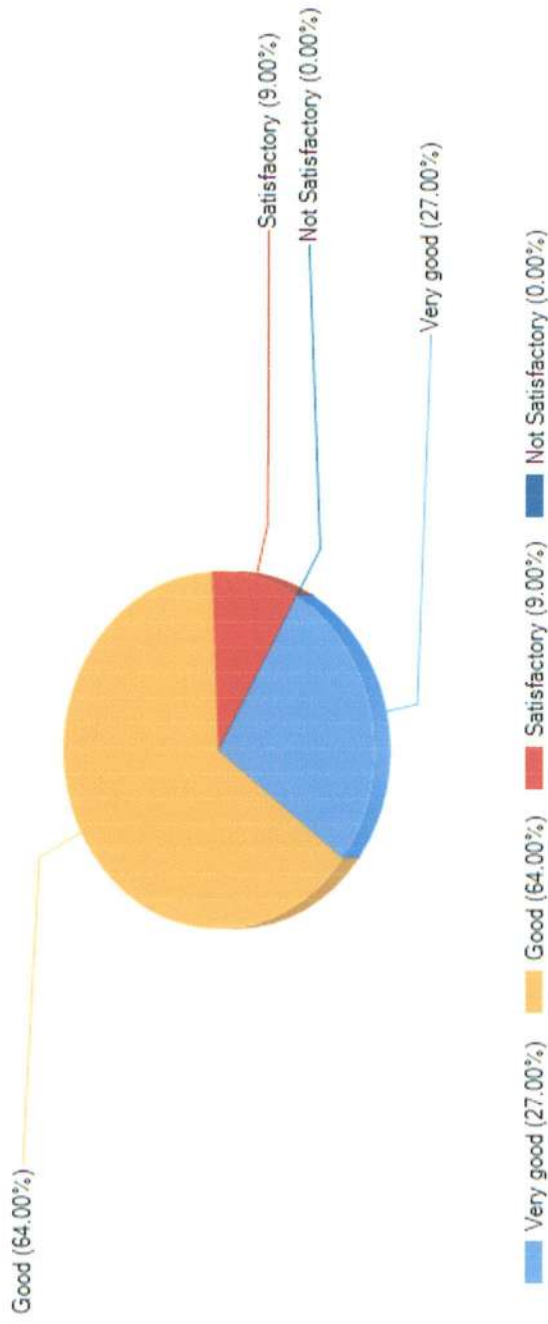
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Rate your department 0 to 10.



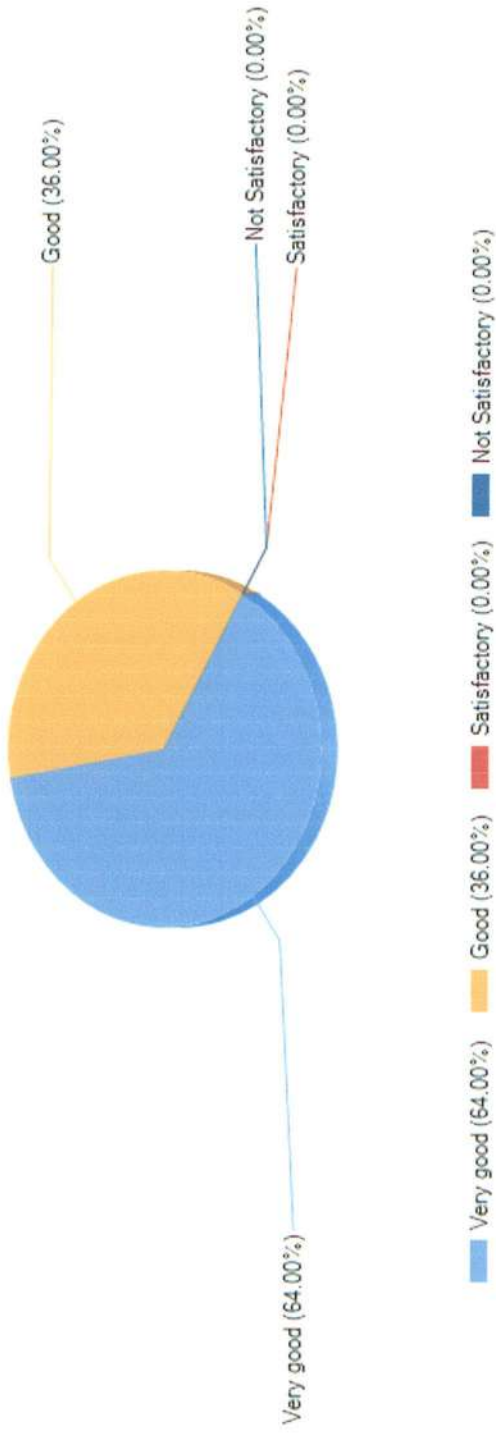
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What is your reaction in receiving feedback from your teacher about the course performance?



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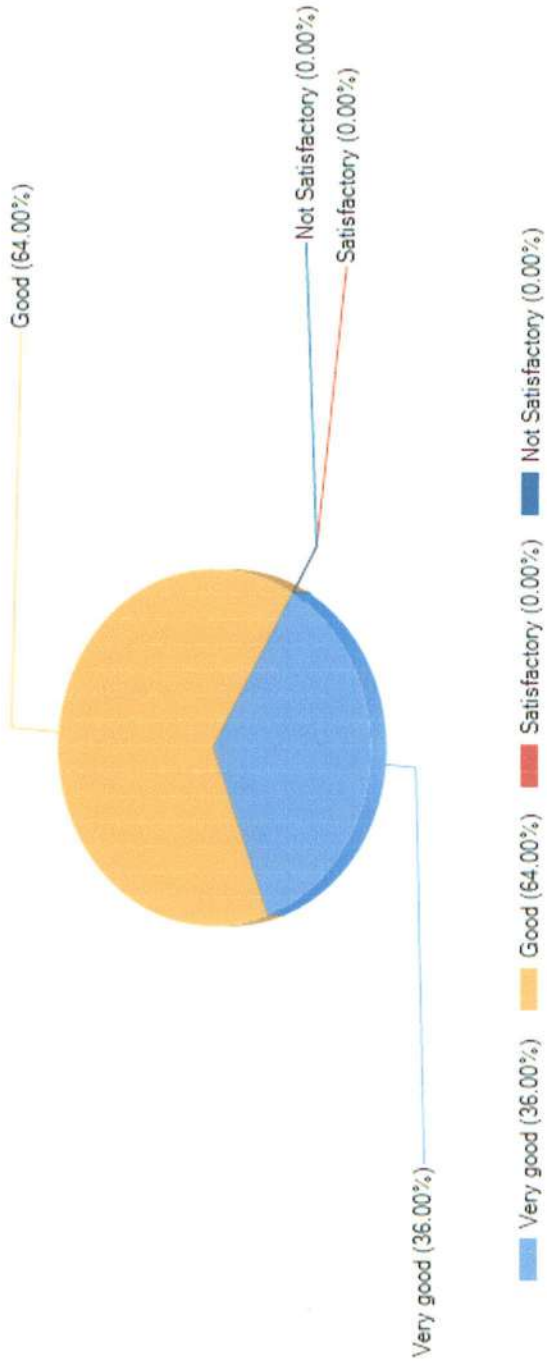
How successful the teacher was in clearing doubt/confusion raised by you?



QA

Principal
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Garhbeta, Paschim Medinipur

How much did the teacher inspire you about the subject matter of the course?

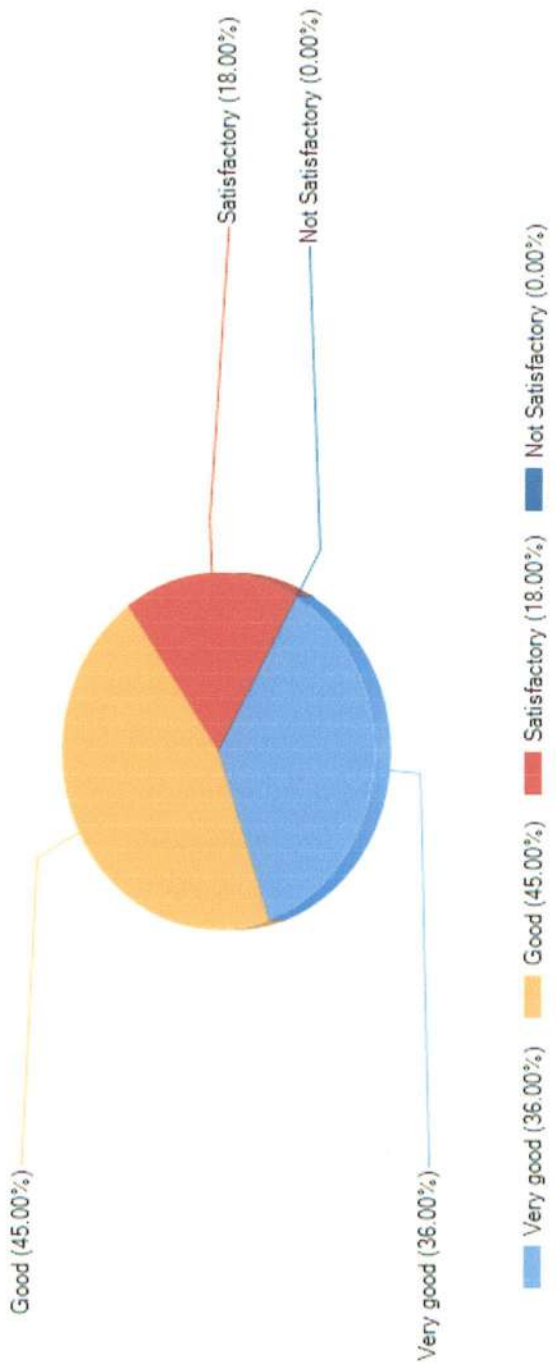


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Principal
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Garhbeta, Paschim Medinipur

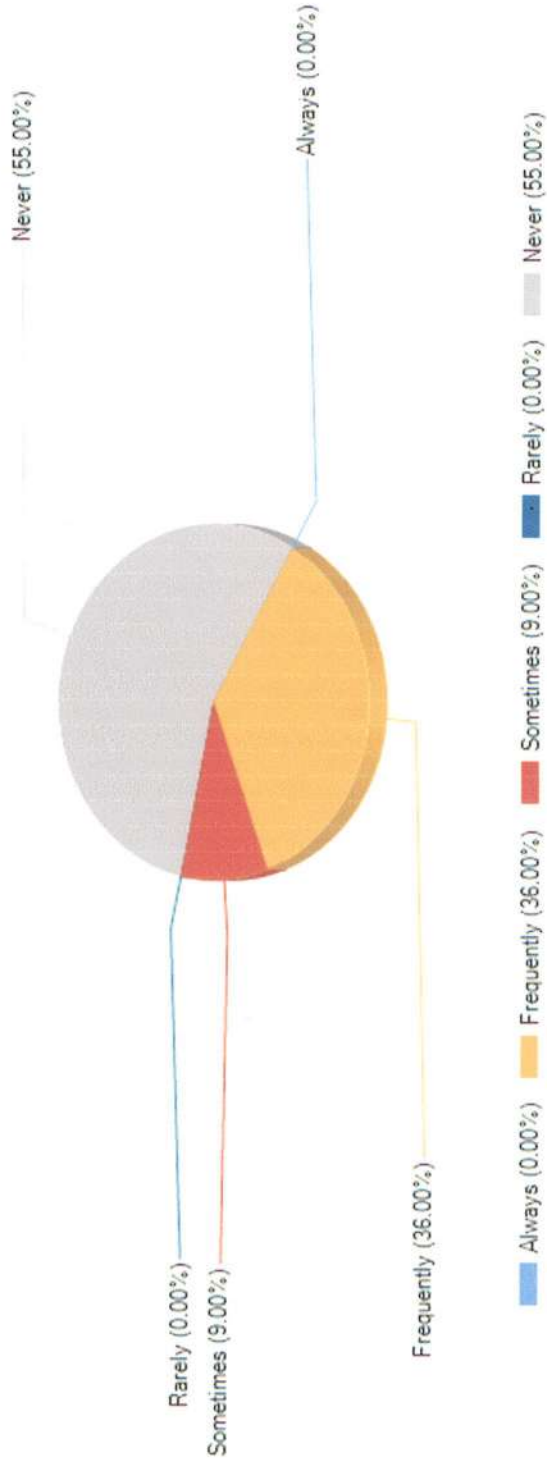
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How prepared the teacher was in the class?



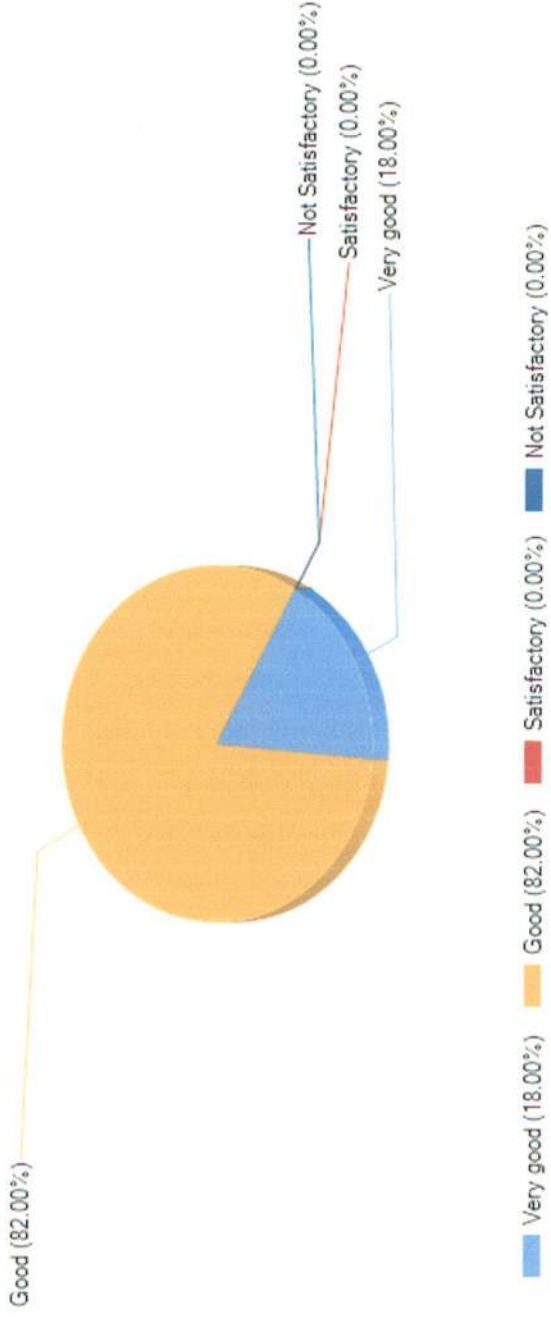
Principal
Garhbeta College
Garhbeta, Paschim Medinipur

Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



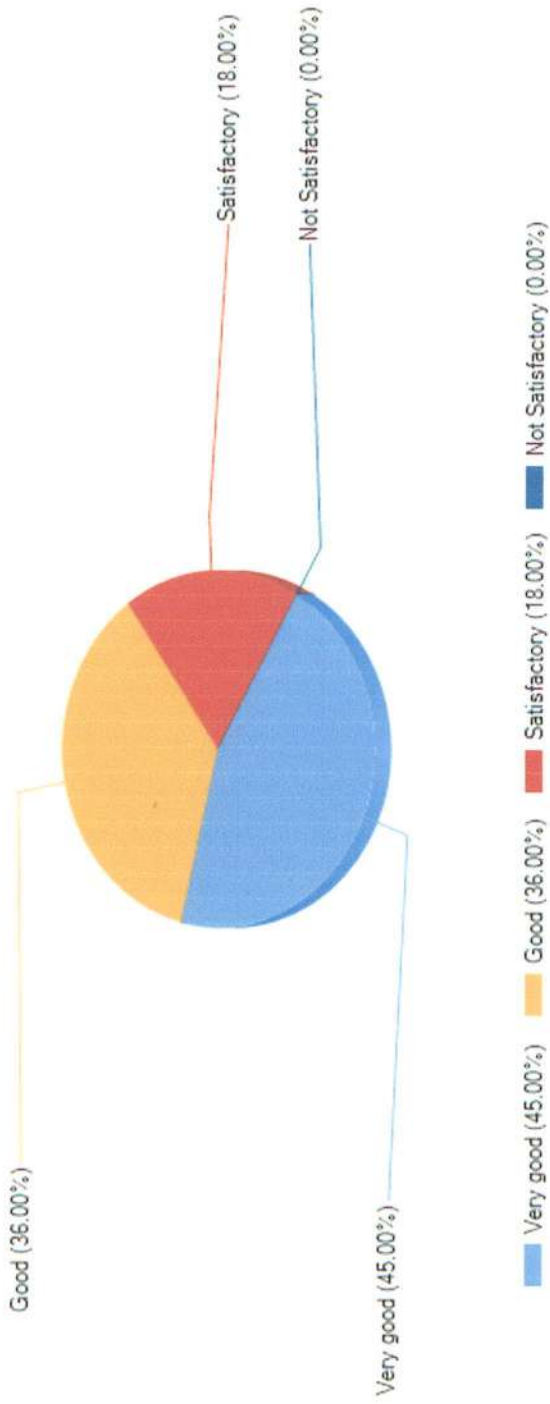

Principal
Garhbeta College
Garhbeta, Paschim Medinipur

How efficiently the teacher utilizes the class time?



Principal
Garhbeta College
Garhbeta, Paschim Medinipur

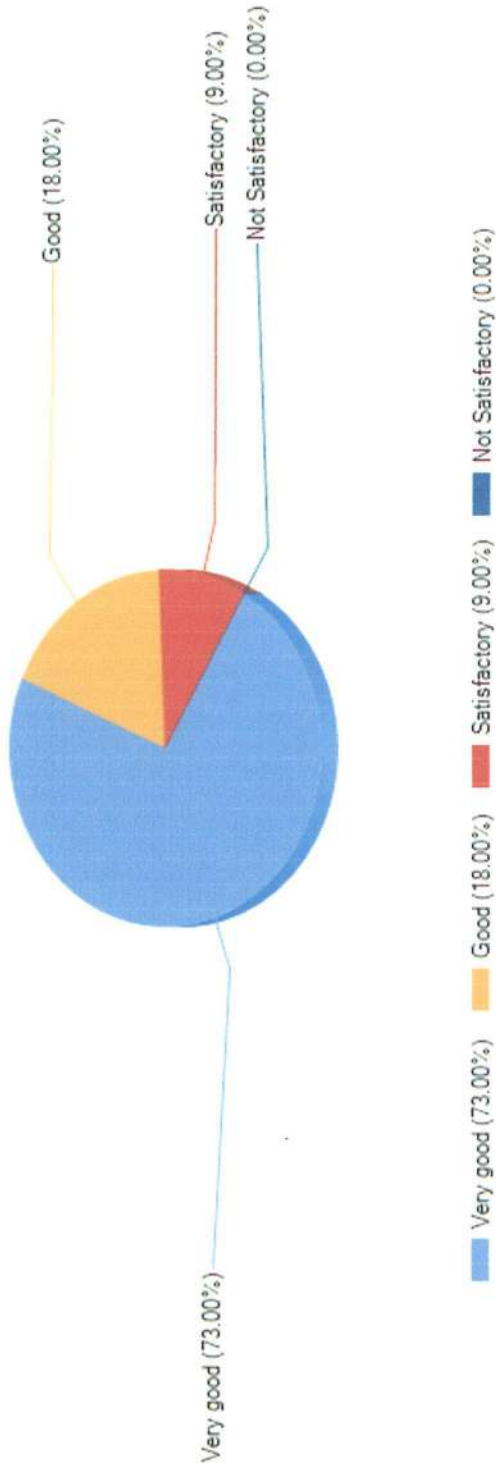
How successful the teacher was in explaining the course material?



Principal
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Garhbeta, Paschim Medinipur



How the teacher responded in clearing doubts beyond the routine hour?



Print

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- 101

Department of History

Action Taken Report on Feedback Analysis (2022-2023)

-
1. In the first point 'Rating the department' it is observed that 27.00 % students have given '10' rating, 18.00% of the students have given '9' rating, 36.00% of the students have given '8' rating, 18.00% of the students given '7' rating, 0.00% of the students have given '6' rating, 0.00% of the students have given '5' rating, 0.00% of the students have given '4' rating and 0.00% of the students have given '3' rating. Department will be tried to understand and resolve the issues separately from the students. We have discussed in our faculty meeting regarding the feedbacks and we have decided that we should give more importance to improve the ratings and ensure a very good balance between the individual and overall performance of the department.
 2. In the second point, 'reaction in receiving feedback from your teacher about the course performance', 27.00% and 64.00% students responded 'very good' and 'good' respectively while 9.00% attributed to satisfactory. There is no 'notsatisfactory' comment and we were satisfied. The department has organized a meeting and positive steps have been taken in this regard. However, the teachers will work hard to maintain the parameters.
 3. We recorded 64.00% and 36.00% students supported as 'very good' and 'good' and only 0.00% attributed to satisfactory in the judgment of 'the performance of the teachers in clearing any doubt/confusion raised by you'. Though all the students are satisfied but to achieve the grade 'good' from the grade satisfactory, we may make some groups from students and clear their doubts. We have decided that we will arrange the group discussion in class because it may be more effective than doubt clearing in a class.
 4. The point 'the teacher inspire about the subject matter of the course' is also encouraging to us with 36.00% and 64.00% students put their options as 'very good' and 'good' respectively while 0.00% of the respondents have written 'satisfied'. After the discussion with the faculty members of the department, teachers are requested to put emphasis on the method of elaborative explanation.


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5. We recorded 36.00% and 45.00% students supported as 'very good' and 'good' and only 18.00% attributed to satisfactory in the judgment of 'the performance of the teachers in the class'. Though all the students are satisfied but to achieve the grade 'good' from the grade satisfactory, we may make some groups from students and clear their doubts. We have decided that we will arrange the group discussion in class because it may be more effective.

6. 'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?' To analysis this point, we see that 100% students never found any discrimination. Some of the students have told that the internal assessment is not done on time. However it is decided that department will collect feedbacks from the students periodically after the completion of a semester based on the parameters related to that semester.

7. 'How efficiently the teachers utilizes the class time' : Here, 18.00% and 82.00% students supported as 'very good' and 'good'. The analysis of this criteria shows that majority of the students are happy with the efficiency of the teachers in using the class time.

8. The point 'the performance of the teachers in explaining course materials' is also encouraging to us with 45.00% and 36.00% students put their options as 'very good' and 'good' respectively while 18.00% of the respondents have written 'satisfied'. After the discussion with the faculty members of the department, teachers are requested to put emphasis on the method of elaborative explanation.

9. 'Teachers' response in clearing any doubt beyond routine time' : Beyond class hour Teachers are usually available in the teachers staff room of the department and most of the time students avail the opportunity of clearing their doubts. 73.00% and 18.00% students responded 'very good' and 'good' respectively while 9.00% attributed to satisfactory. . According to the statistics submitted by students against this point we feel satisfaction, then also we shall try our level best to spare more time in doubt clearing. Besides that the students may ask their doubt or check their notes through email or WhatsApp.



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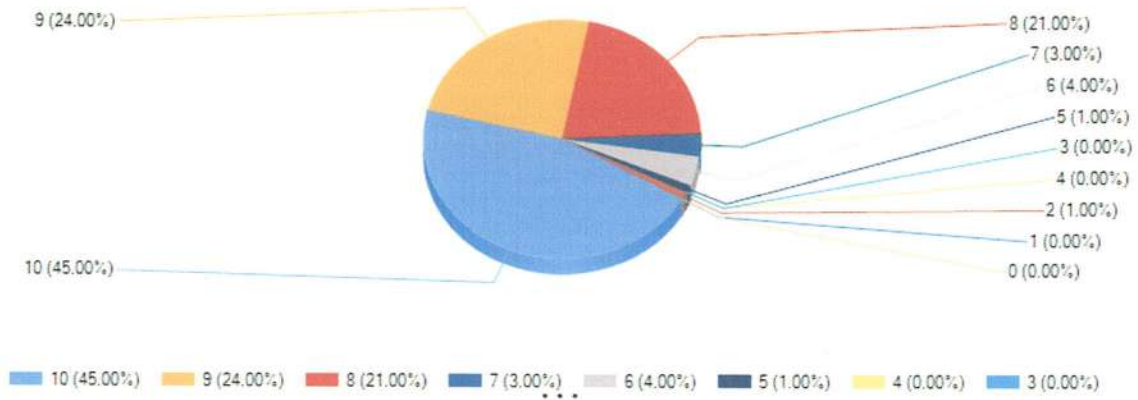
Feedback Name	Students Feedback Session 2022-23, Department: Mathematics
Session	2022-2023

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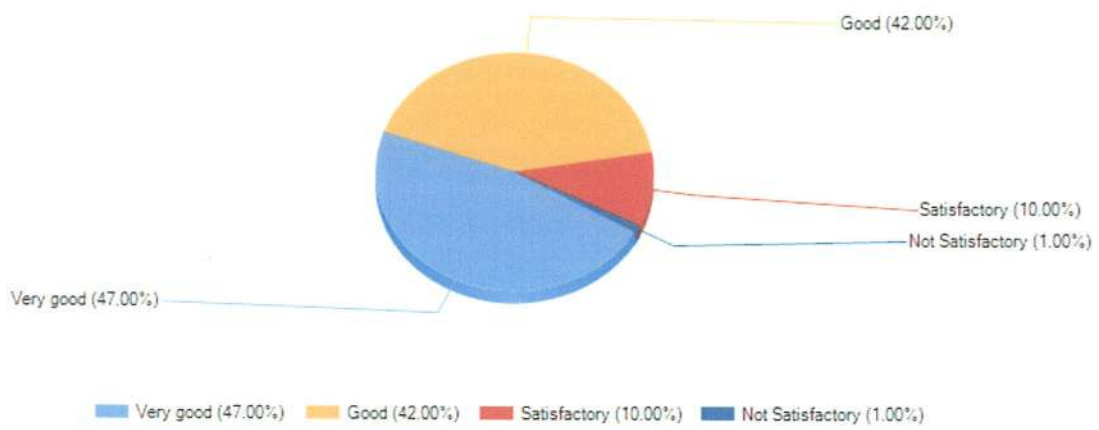

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Rate your department 0 to 10.



What is your reaction in receiving feedback from your teacher about the course performance?

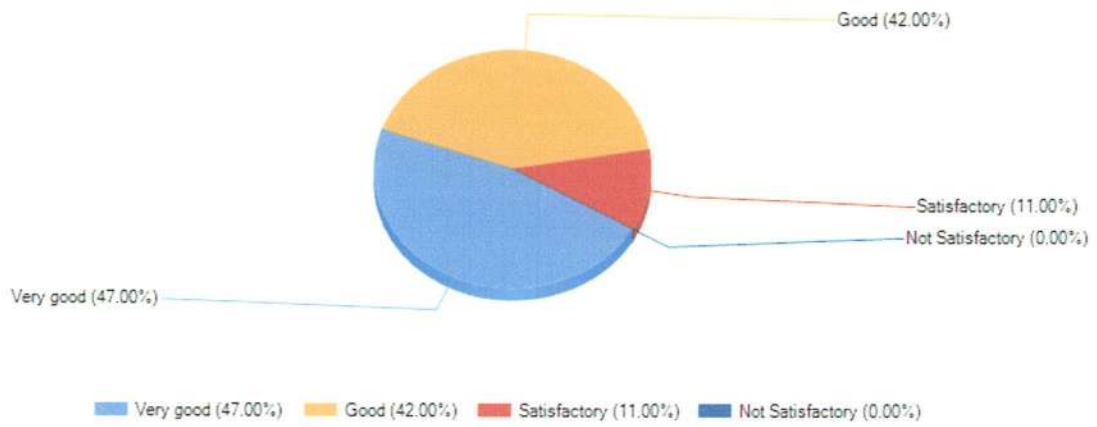


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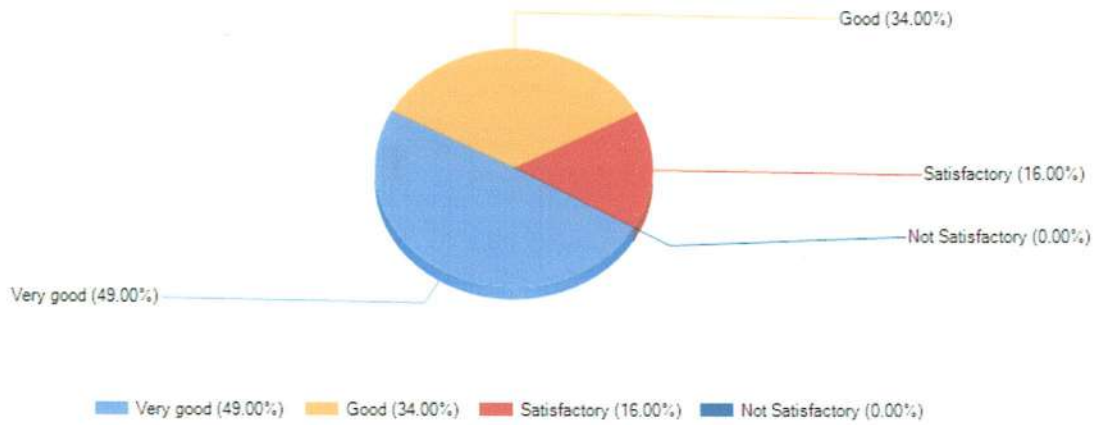

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How successful the teacher was in clearing doubt/confusion raised by you?



How much did the teacher inspire you about the subject matter of the course?

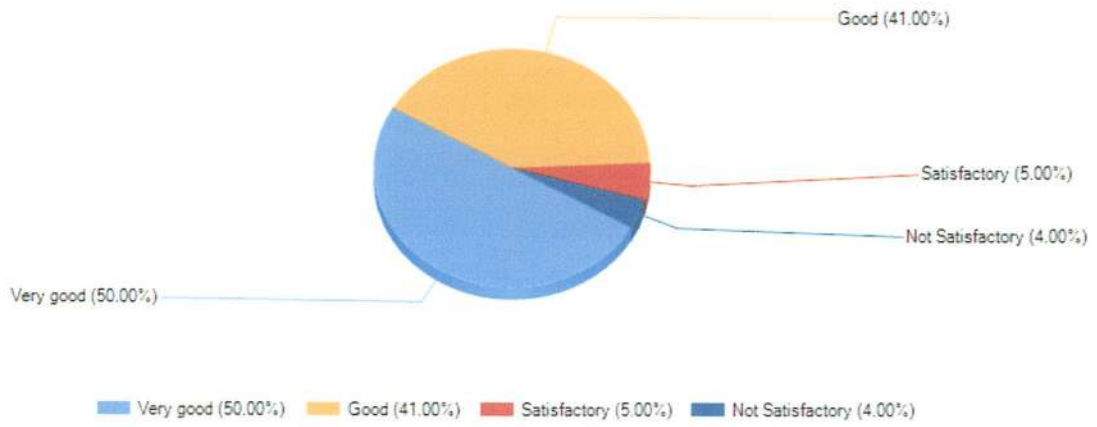


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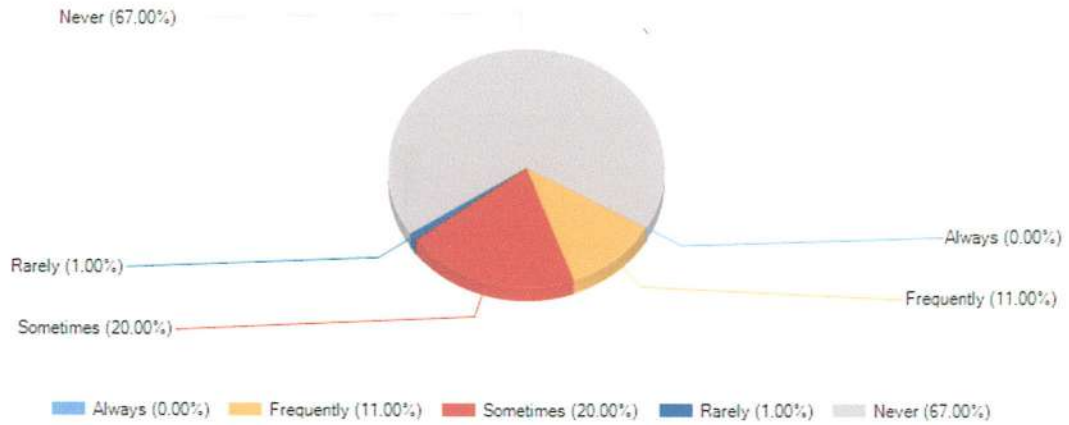

Principal
Garhbeta College
Garhbeta, Paschim Medinipur

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How prepared the teacher was in the class?



Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?

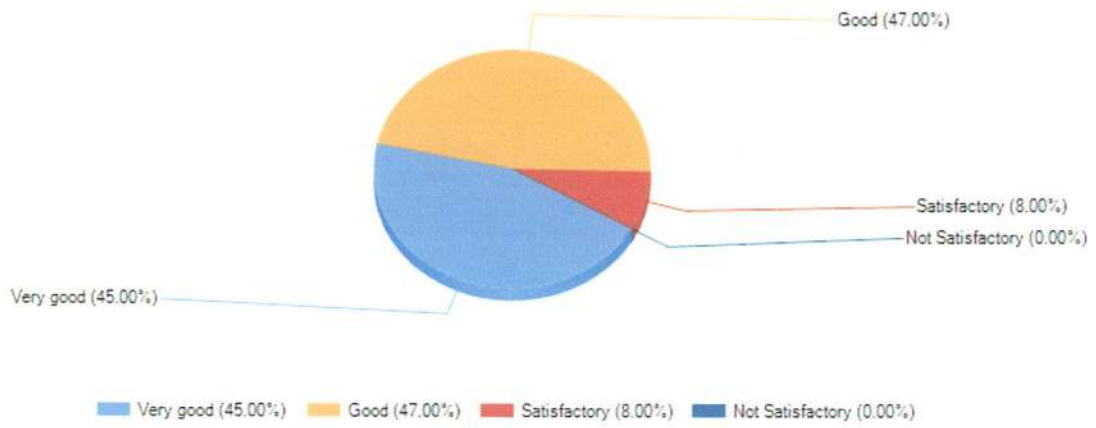


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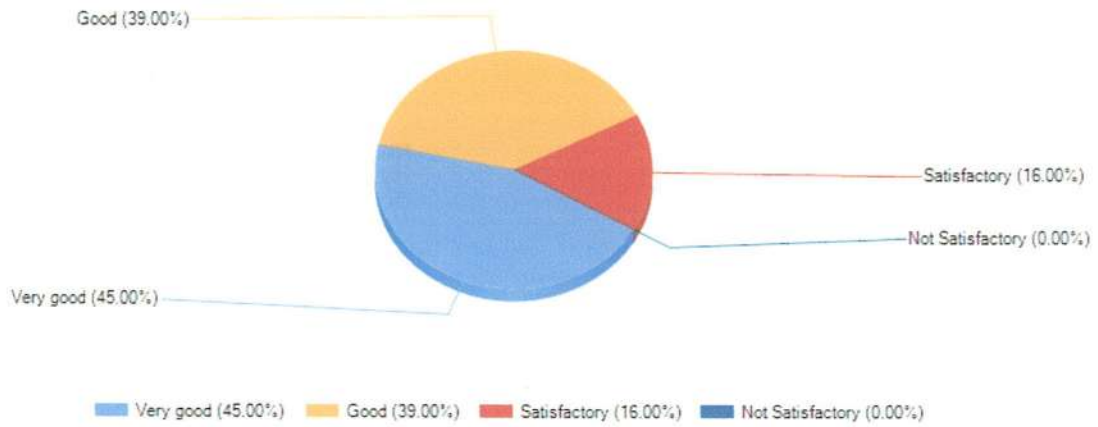

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Garhbeta College
Garhbeta, Paschim Medinipur

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How efficiently the teacher utilizes the class time?



How successful the teacher was in explaining the course material?

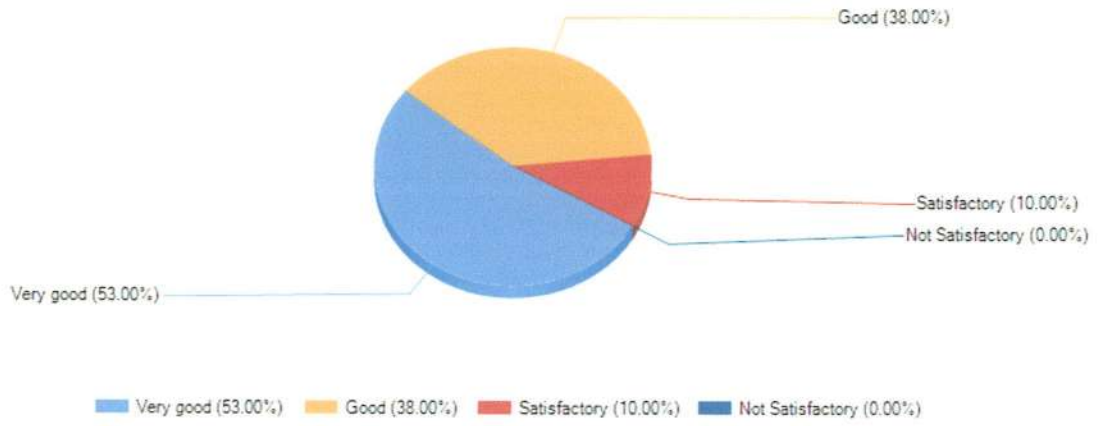


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How the teacher responded in clearing doubts beyond the routine hour?



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Department of Mathematics

Garhbeta College

Action taken Report on Feedback Analysis (2022--23)

1. While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent, 45% of the respondents have given '10' rating, 24% of the respondents have given '9' rating, 21% of the students have given '8' rating, 3% of the students have given '7' rating, 4% of the students have given '6' and 1% of the students have given '5' rating. If all the measures mentioned in the above points 1-9 are implemented effectively and followed up regularly, we believe that the overall rating of the department can be improved. To ensure that the department is trying relentlessly.
2. Out of total students, 47% and 42% responded '*very good*' and '*good*' respectively, while 10% chose '*satisfactory*' on '*receiving feedback from the teacher about the course performance*'. Here only 1% chose '*not satisfactory*'. Our teachers are very much experienced and we have to put our attention on delivery of class lecture justify the catching power of students.
3. Choosing 47% ,42% and 11% of the students respectively as '*very good*', '*good*', and '*satisfactory*', to evaluate the point '*Performance of the teachers in clearing any doubt/confusion raised by you*', *students* gives us enough space to improve our depth of knowledge in the subject so that in future feedback limits to '*very good*', '*good*' only.
4. It is our satisfaction that all of the students (45% ,47% and 8% respectively put '*very good*' and '*good*' '*satisfactory*) noted that the teachers use the class time on the topic in the response to the point '*How the teachers used class time*'. It may happen that the teacher slips to some other topic related to the discussion and some students feel it is deviation from topic and use of time is improper. Even though, we all the teachers of the department shall be more cautious at the time of class lecture and put concentration to connect the topics.


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5. Beyond the class hours, teachers of our department usually remain available in the departmental staff room. Students avail this opportunity regularly for **clearing any of their doubts**. We are satisfied with the feedback submitted by the students since 53% and 37% of the students responded '*very good*' and '*good*', respectively, while 10% chose '*satisfactory*'. Consequently, we shall try our level best to keep up this level of performance.
6. Students' feedback of the point regarding "*Performance of the teachers in inspiring you about the subject & subject matters*" is also inspiring to us. As 49% and 34% of the students responded '*very good*' and '*good*', respectively, while 16% chose '*satisfactory*'. To motivate students to the various topics in the subject mathematics, we shall organize popular talk on fundamental mathematics and on major thrust areas in mathematics.
7. At the juncture of the question '*Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect*', 67% of them never found any discrimination. The rare discrimination (1%) may have occurred due to human error and that may be attributed to beyond the knowledge of the teacher. The rest 20% students sometimes and 11% students frequently found discrimination is the fact and to resolve the issue, we shall put our attention to each student and internal answer scripts has to be given to the students to find his/her mistakes and the internal questions has to be solved in the class.
8. Out of total students, 50% and 40% found '*very good*' and '*good*', respectively in the justification of '*Level of preparation of the teachers for the classes*', while 5% chose '*satisfactory*'. Here, also some students (4%) are '*not satisfied*' with the preparation of a teacher. As our teachers are very much experienced, so preparation is out of question but we have to put our attention on delivery of class lecture justify the catching power of students.
9. Students' feedback of the point regarding '**How successful the teacher was in explaining the course material**' is very important matter of our department. As 45% and 39% of the students responded '*very good*' and '*good*', respectively, while 16% chose '*satisfactory*'. Even though, we all the teachers of the department shall be more cautious for better explanation and use ICT for clear execution of course material at the time of class lecture.

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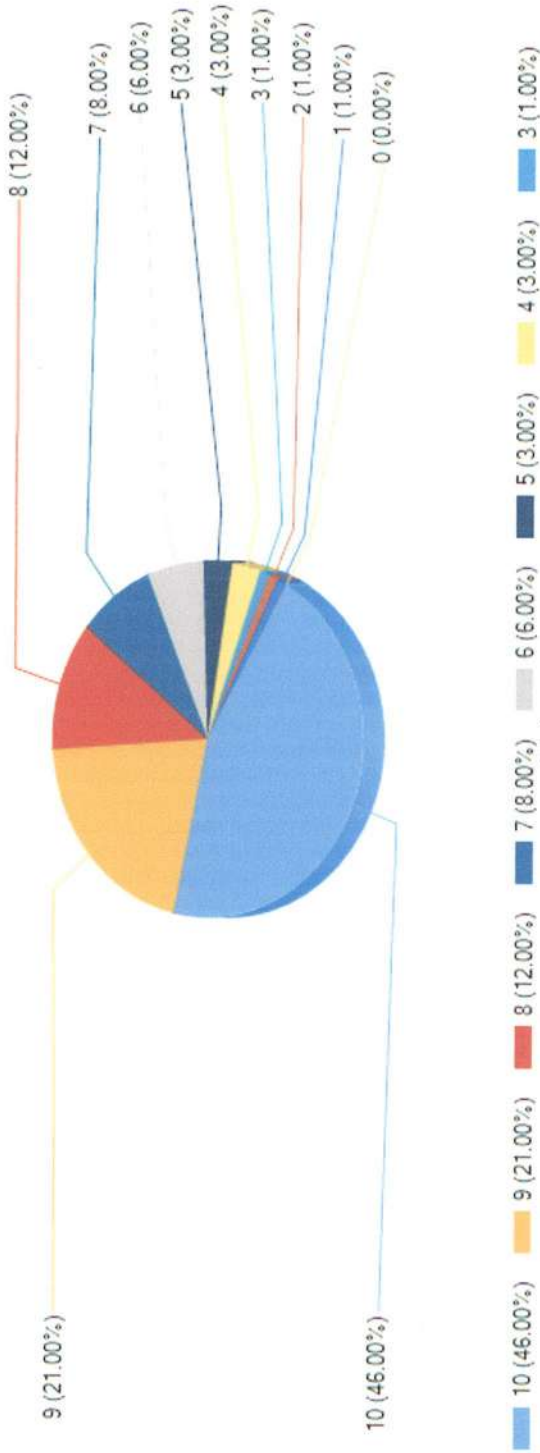
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Feedback Name	Students Feedback Session 2022-23, Department: NCC
Session	2022-2023

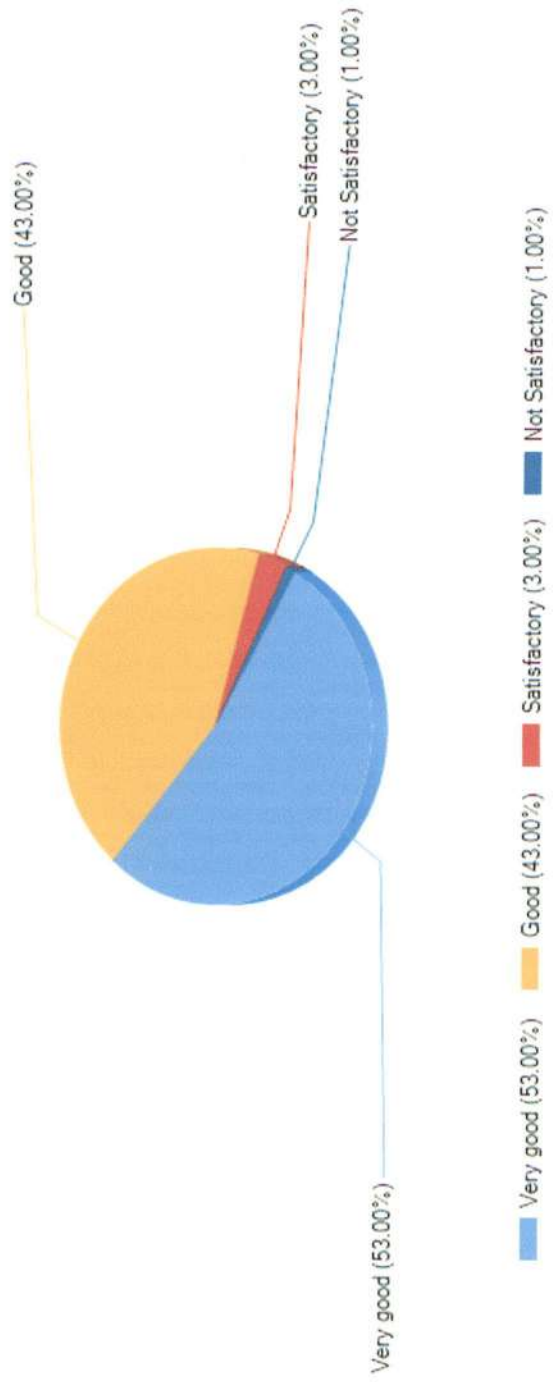
Principal
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Rate your department 0 to 10.

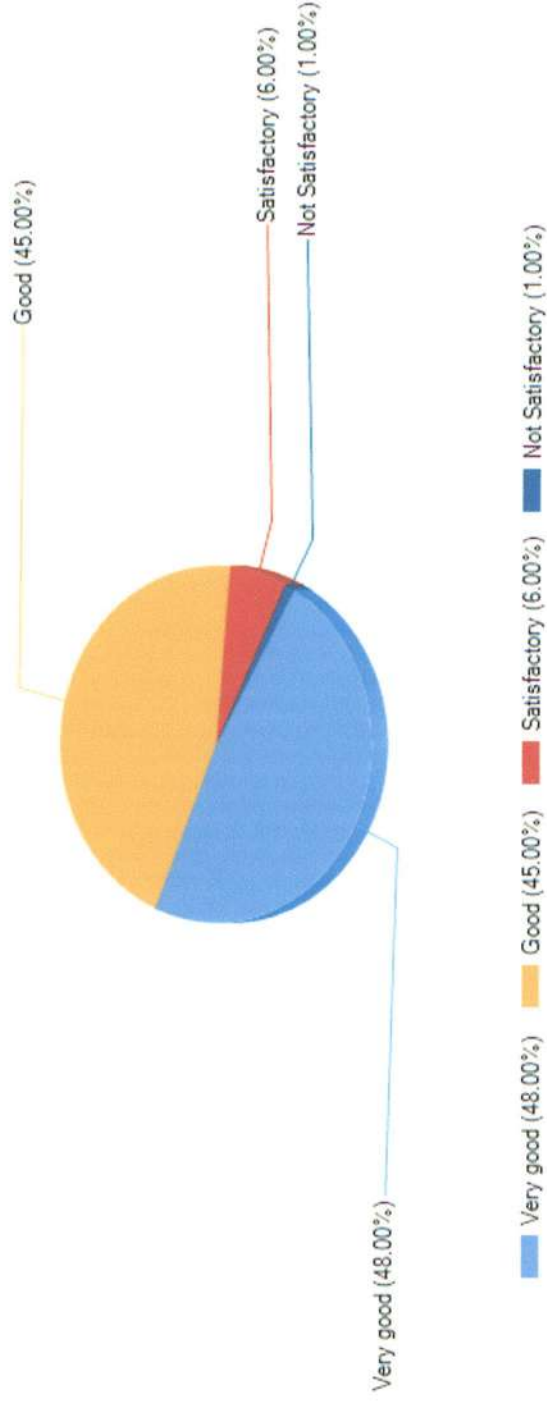



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What is your reaction in receiving feedback from your teacher about the course performance?



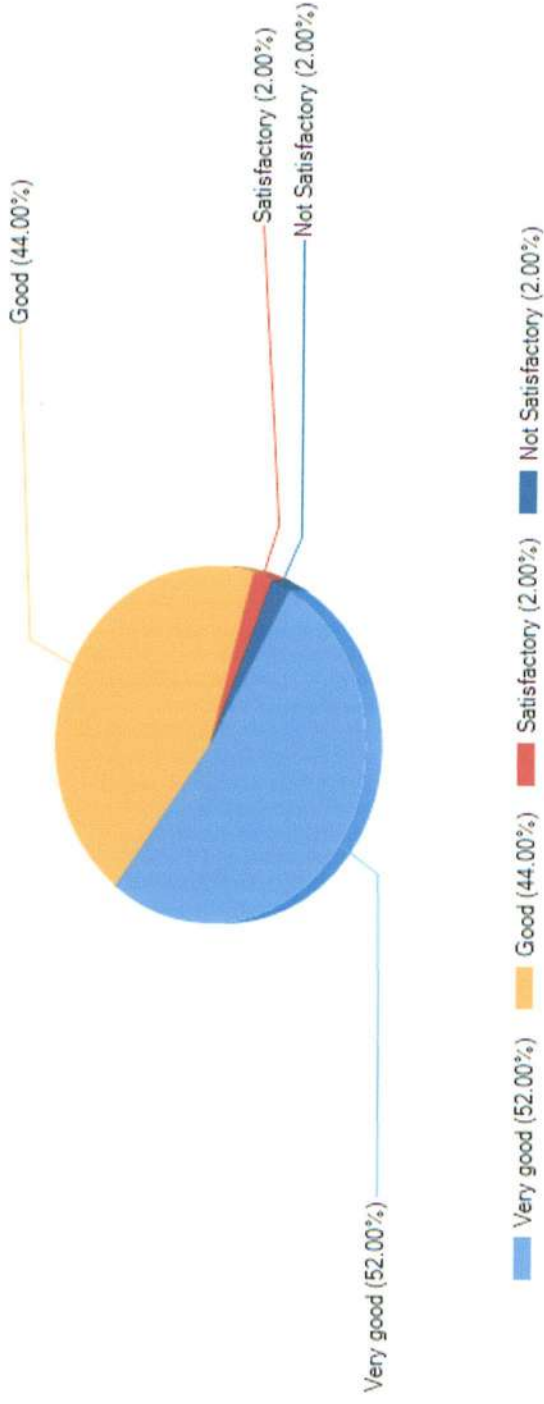
How successful the teacher was in clearing doubt/confusion raised by you?




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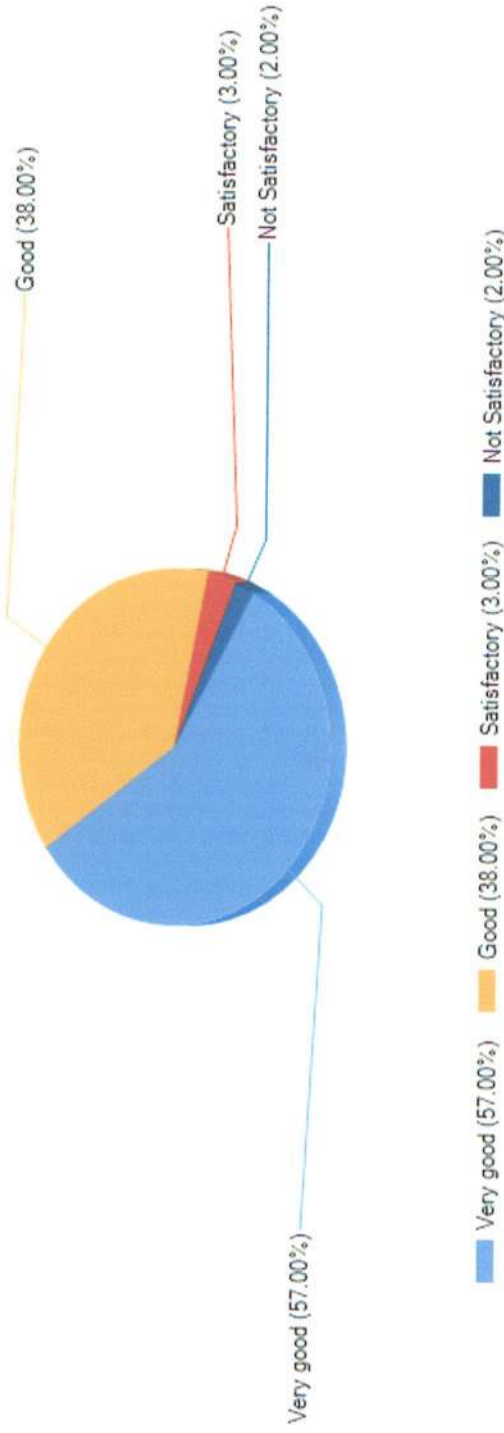
How much did the teacher inspire you about the subject matter of the course?



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How prepared the teacher was in the class?

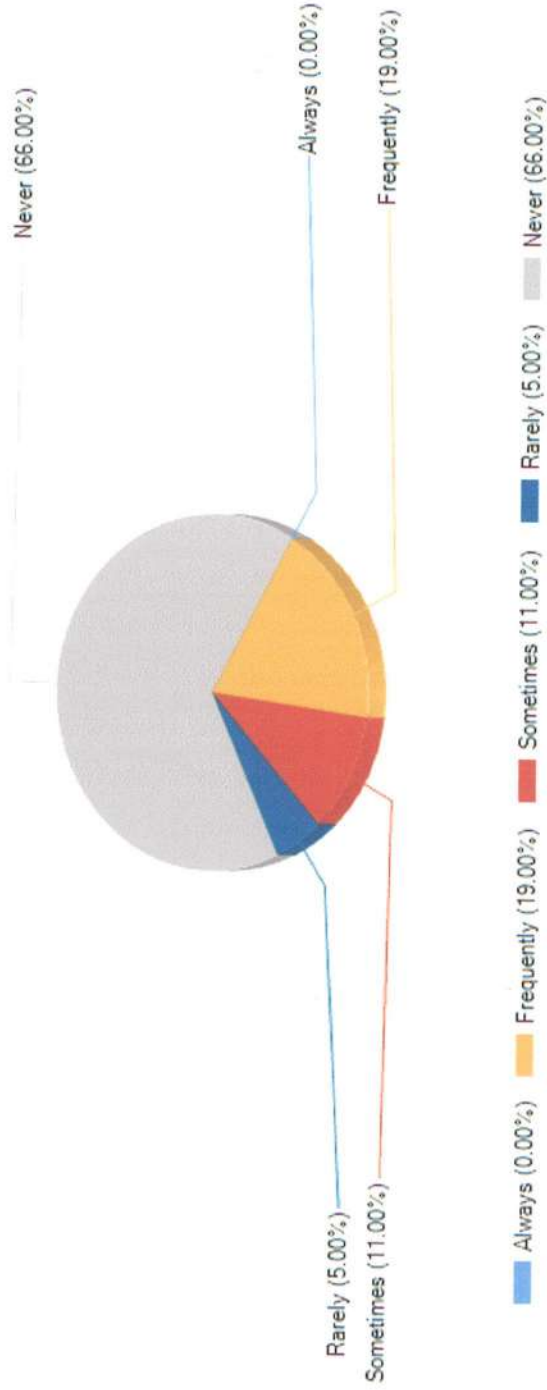
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Principal
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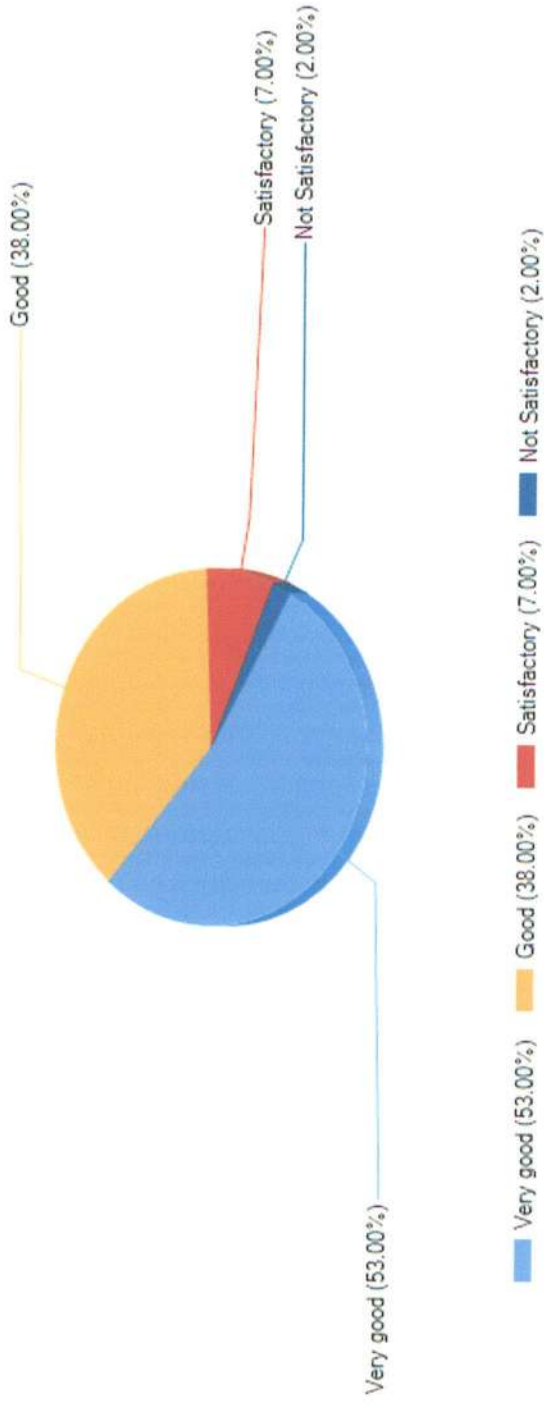
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Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



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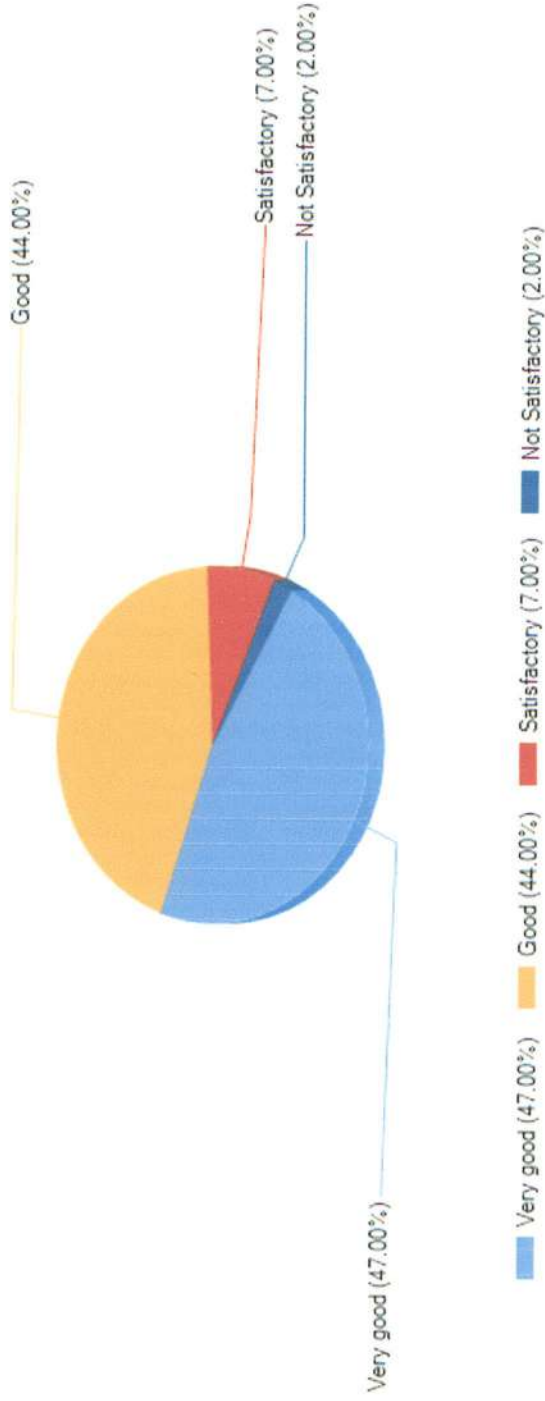
How efficiently the teacher utilizes the class time?



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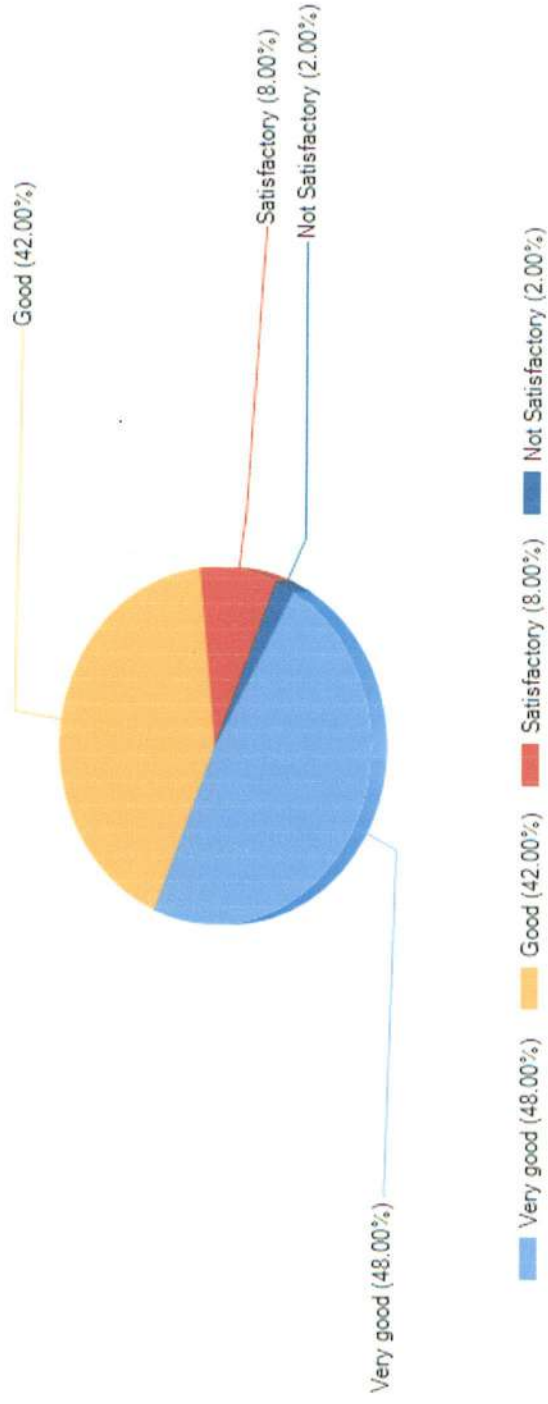
How successful the teacher was in explaining the course material?



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How the teacher responded in clearing doubts beyond the routine hour?



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Department of NCC

Garhbeta College

Action Taken Report on Feedback Analysis (2022-2023)

- 1- The Department is rated based on this Feedback report on a scale of 0 to 10. In terms of rating, 0 is poor, and 10 are excellent. Analysing the student reports, it was found that 46% of the students provided a 10 rating to the NCC department, while 21% gave a 9 rating. 12% and 8% of students have given 8 and 7 ratings, respectively. 6% of students rated 6 and 3% of Student rated 5 respectively, and 3% of students rated 4 and 1% Student rated 3. Checking out the 10-3 rating given to the students mentioned above, it can be said that the improvement of the department's infrastructure and the change in the department's perspective towards the students.
- 2- 53% of the students understand '**very good**', and 43% of the students believe '**good**', while 3% of the students feel '**satisfied**', and 1% of students acknowledge Not Satisfactory regarding receiving feedback on their performance from their "**teachers in pursuing the course**".
- 3- 3-While judging the '**Performance of the teachers in clearing any doubt/confusion raised by you**', 48% and 45% of the students replied '**very good**' and '**good**', respectively. 6% of students reacted **satisfactory**, and 1% of students answered **not satisfactory**. Analysing the feedback statement, it can be said that the NCC department will make an effort to clear the doubt or confusion of the students in future, and we hope to obtain better feedback.
- 4- '**How much did the teacher inspire you about the subject matter of the courses**' by analyzing feedback it can be said that 52% and 44% of the students responded '**very good**' and '**good**', respectively, while 2% and 2% chose '**satisfactory**' and '**Not Satisfactory**'. The Department of NCC has taken various concrete steps to make the



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subject easier for the students like student seminars on the subject, quizzes, Field Visited, remedial classes, hand notes provided etc.

- 5- -Analysing the feedback given by the students on evaluating the "**level of preparation of teachers for the class**", it can be said that 57% of the students answered '**very good**', and 38% answered '**good**'. Also, 3% of the students were '**satisfactory**', and 2% of the students were '**not satisfied**'. All the teachers of the NCC department will be encouraged to take on various new teaching techniques to improve the attention of the students in the class and to acquire the interaction of the students with the teachers in the class.
- 6- When students were asked, '**Have you ever experienced discrimination in class or evaluating your performance in internal assessment/examination or any other respect?**' Our college conducted internal assessments according to university rules. After analyzing students' questions about the evaluation, their responses are a very good sign for the department. Regarding discrimination in class or evaluation of students' performance in internal assessments, 66% of students state they have 'never' experienced discrimination, while 5% and 11% replied 'rarely' and 'sometimes,' respectively. Otherwise, 19% of students show results as 'frequently.'
- 7- '**How efficiently does the teacher utilize the class time?**' To discuss the timely conduct of classes by teachers, indicating the effectiveness of their responsibility: 53% and 38% of the students represent 'very good' and 'good,' respectively. Meanwhile, 7% and 2% of students claim their views as 'satisfactory' and 'not satisfactory,' respectively.
- 8- The faculty members of the department are highly attentive to explaining course materials promptly. 47% of students rate their results as '**very good**,' while 44% express their views as '**good**.' Additionally, 7% of the students find the course '**satisfactory**,' and 2% consider it '**not satisfactory**.'


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- 9- The teaching staffs in our department are responsible for addressing doubts beyond the routine. 48% of the students view their assistance as **very good**, while 42% consider it **good**. Moreover, 8% express satisfaction, and 2% find it unsatisfactory.


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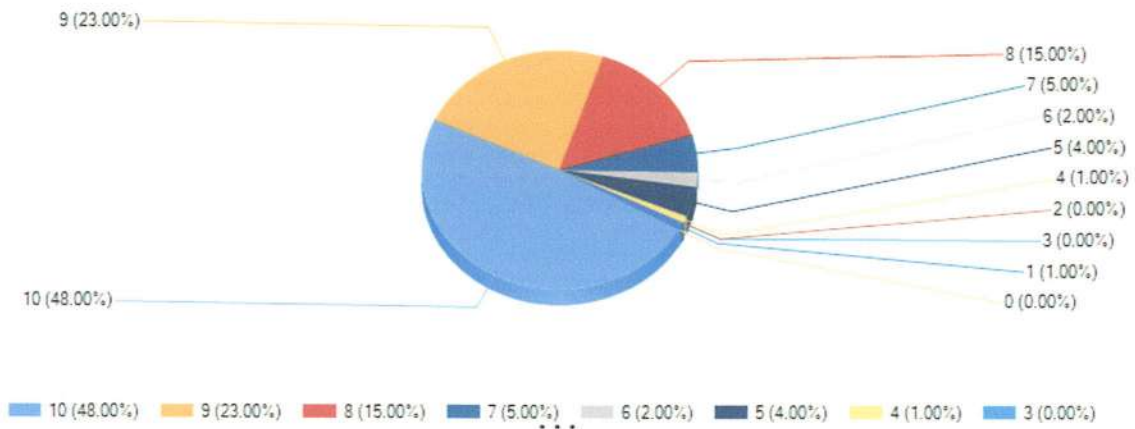
Feedback Name	Students Feedback Session 2022-23, Department: Philosophy
Session	2022-2023

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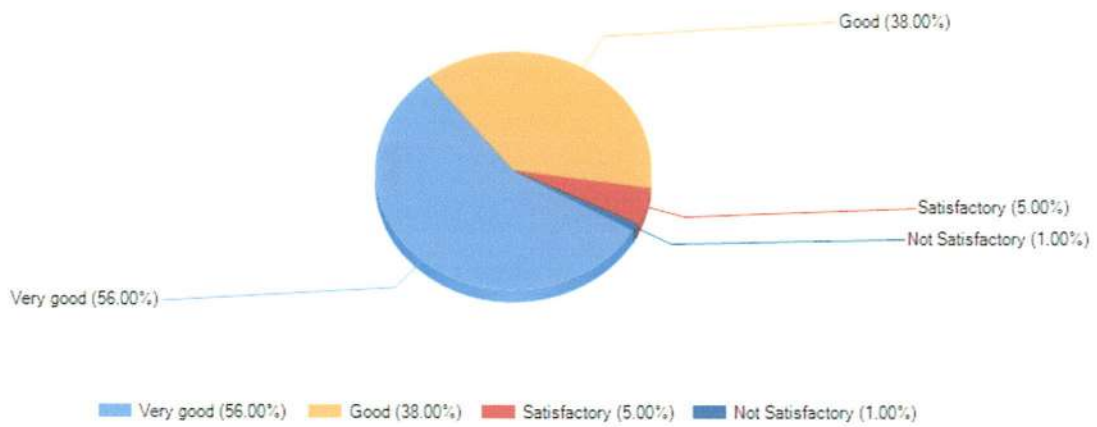

Principal
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Garhbeta, Paschim Medinipur

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Rate your department 0 to 10.



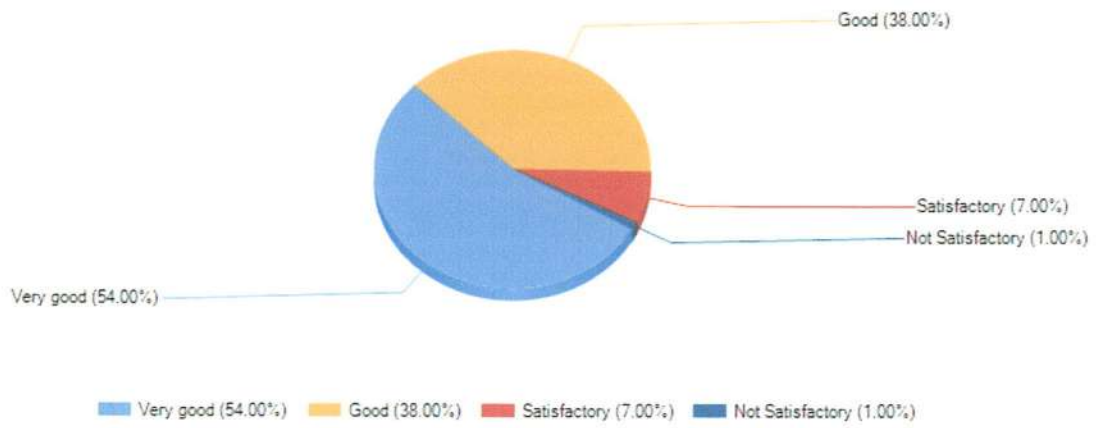
What is your reaction in receiving feedback from your teacher about the course performance?



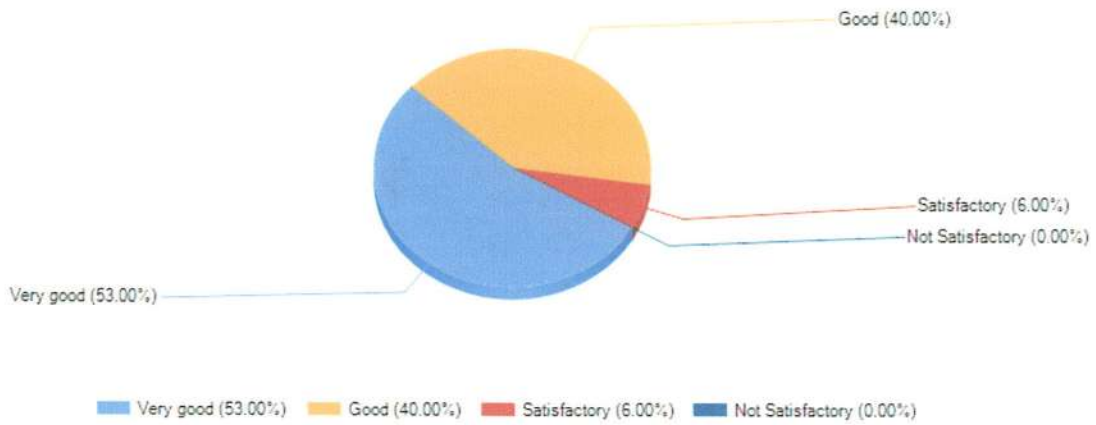
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How successful the teacher was in clearing doubt/confusion raised by you?



How much did the teacher inspire you about the subject matter of the course?

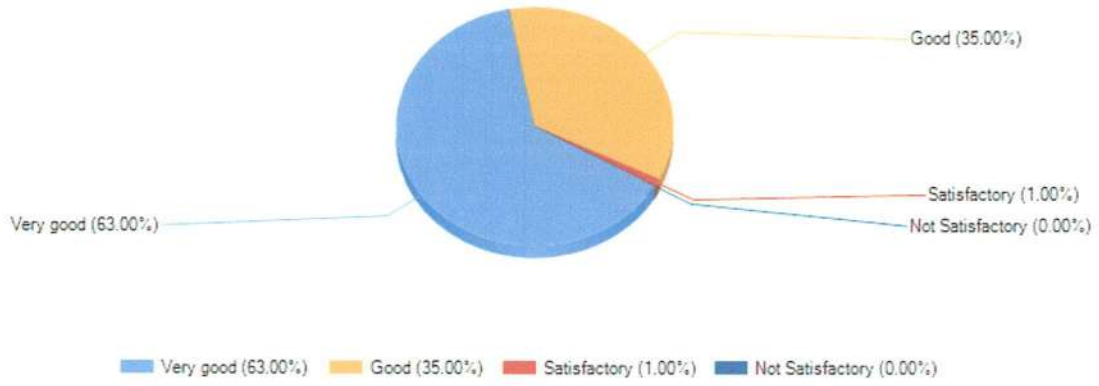


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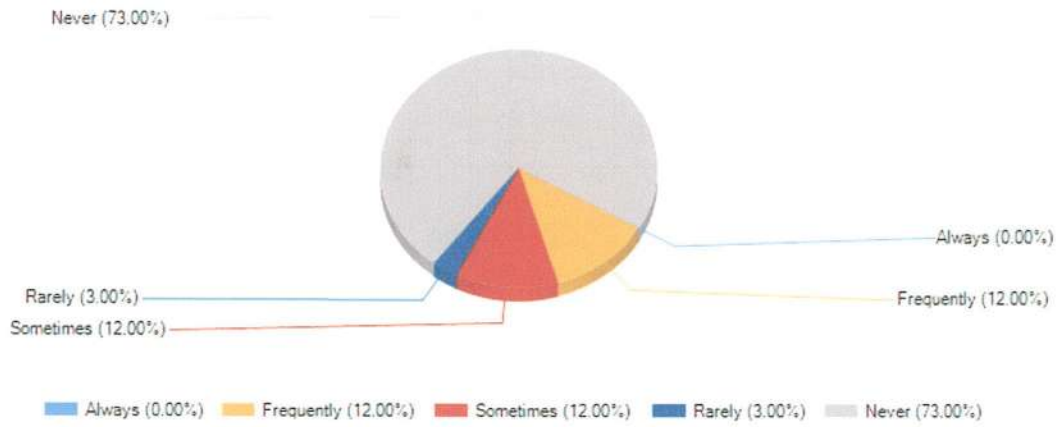

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Garhbeta, Paschim Medinipur

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How prepared the teacher was in the class?



Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?

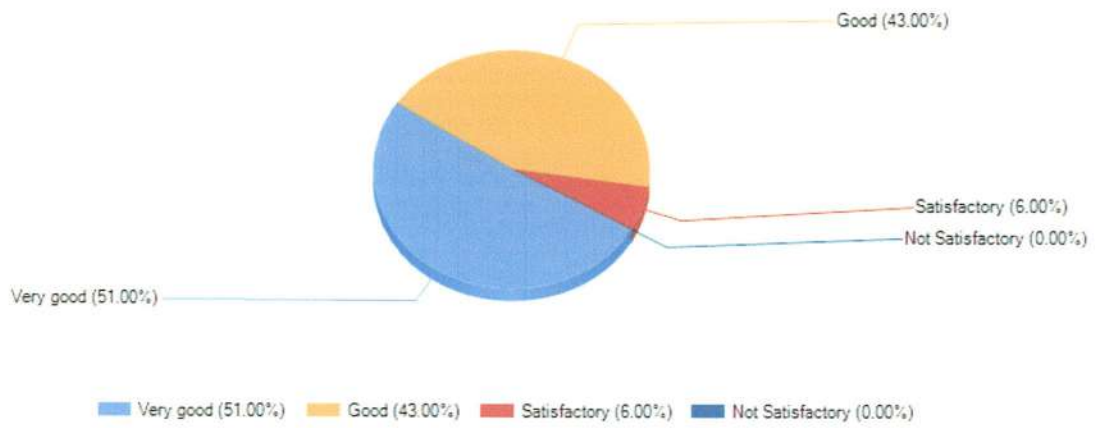


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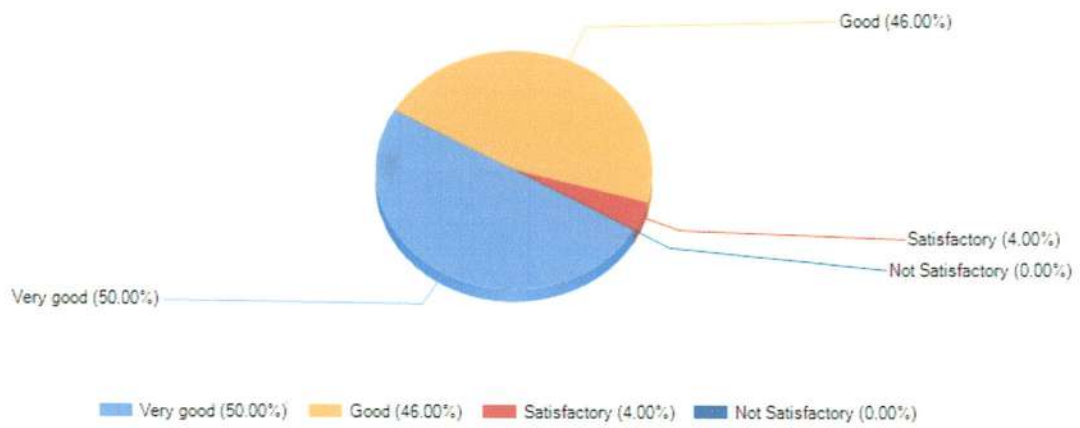

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Gerhbeta, Paschim Medinipur

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How efficiently the teacher utilizes the class time?



How successful the teacher was in explaining the course material?

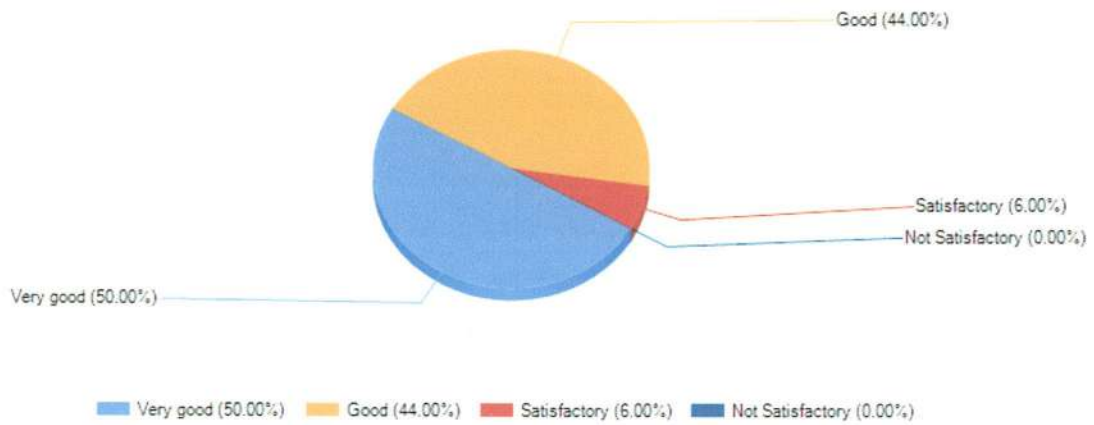


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How the teacher responded in clearing doubts beyond the routine hour?



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Department of Philosophy

Action Taken Report on Feedback Analysis (2022-2023)

-
1. In the first point, 'Level of preparation of the teachers for the classes', 63% respondents have written very good, 35% respondents have written 'good', and 1% respondents have written 'satisfactory'. Though some students are satisfied but to achieve the grade 'good' from the grade satisfactory, we may make some groups from students and clear their doubts. It may be more effective than doubt clearing in a class.
 2. The point 'the performance of the teachers in explaining course materials' is also encouraging to us with 50% respondents have written 'very good', 46% respondents have written 'good' and 4% respondents have written 'satisfied'. Teachers are requested to put emphasis on method of explanation.
 3. We recorded 54% and 38% students supported as 'very good' and 'good', 7% respondents supported satisfied and 1% respondents supported 'unsatisfied in the judgment of 'the performance of the teachers in clearing any doubt/confusion raised by you'. Though some students are unsatisfied but to achieve the grade 'good' from the grade satisfactory, we may make some groups from students and clear their doubts. It may be more effective than doubt clearing in a class.
 4. 'How the teachers used class time' : Here, 51% students found that the teacher used full time in subject topic; however 43% found some deviation where 6% feel satisfactory in topic discussion.
 5. 'Teachers' response in clearing any doubt beyond routine time' : Beyond class hour Teachers usually available in the teachers staff room of the department and most of the time students avail the opportunity of clearing their doubts. According to the statistics submitted by students against this point we feel satisfaction, then also we shall try our level best to spare more time in doubt clearing.
 6. 'Performance of the teachers in inspiring you about the subject & subject matters': Data found in the excel sheet is quite satisfactory to us because there is no 'not-satisfactory' feedback. To make the subject like Philosophy more and more interesting we will organize quiz, debate and popular talk in the dept. on the subject Philosophy.
 7. 'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?' To analysis this point, we see that 73% students 'never' found any discrimination, 3% students 'rarely' found discrimination. This may occur due to human error beyond the knowledge of a teacher. However, 12% students assessed that the discrimination occurs 'sometimes' and 12% students found themselves frequently; but this may be attributed to the fact that the students could not envisage his/her own mistake. In such case, we shall clarify the subject matter repeatedly so that their misconception is sorted and students can rectify themselves.



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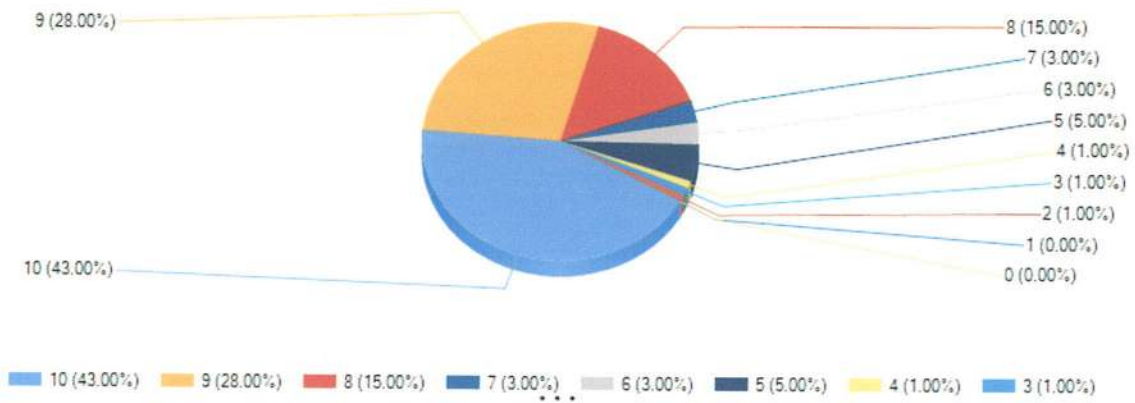
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Feedback Name	Students Feedback Session 2022-23, Department: Physical Education
Session	2022-2023

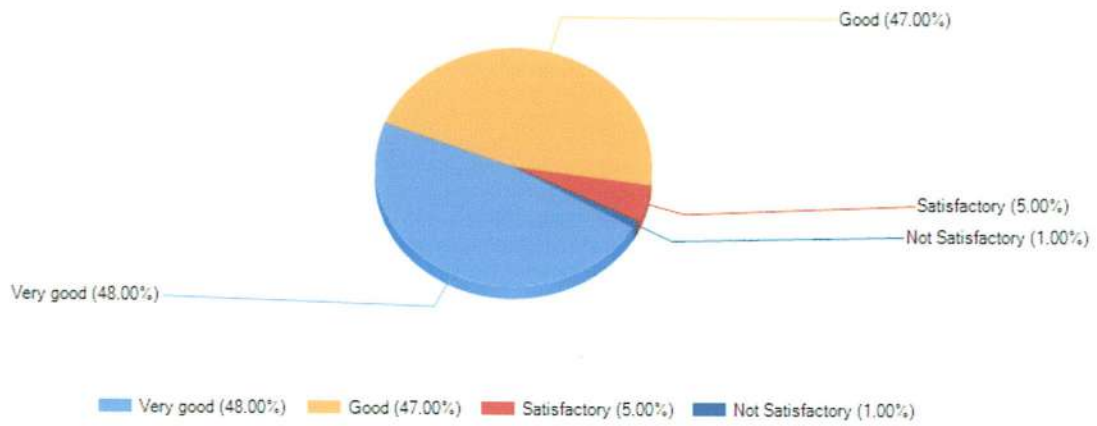
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Rate your department 0 to 10.



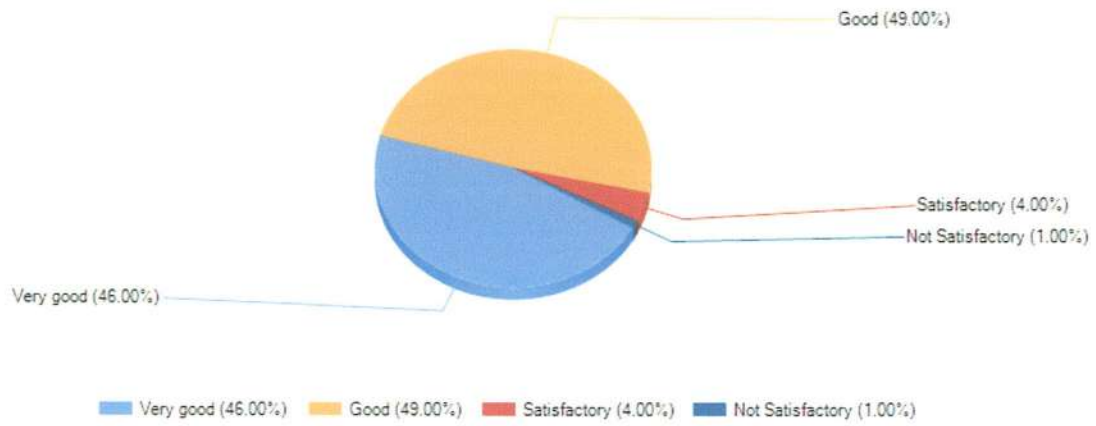
What is your reaction in receiving feedback from your teacher about the course performance?



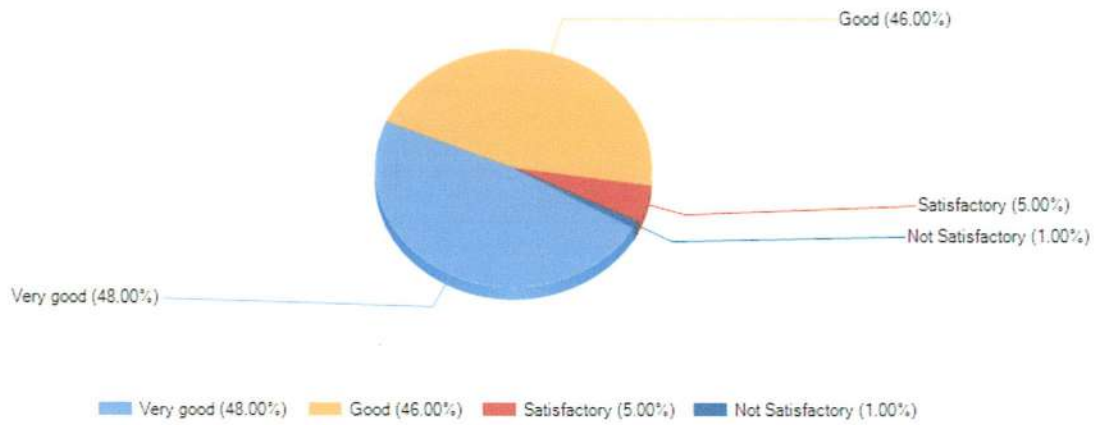
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How successful the teacher was in clearing doubt/confusion raised by you?



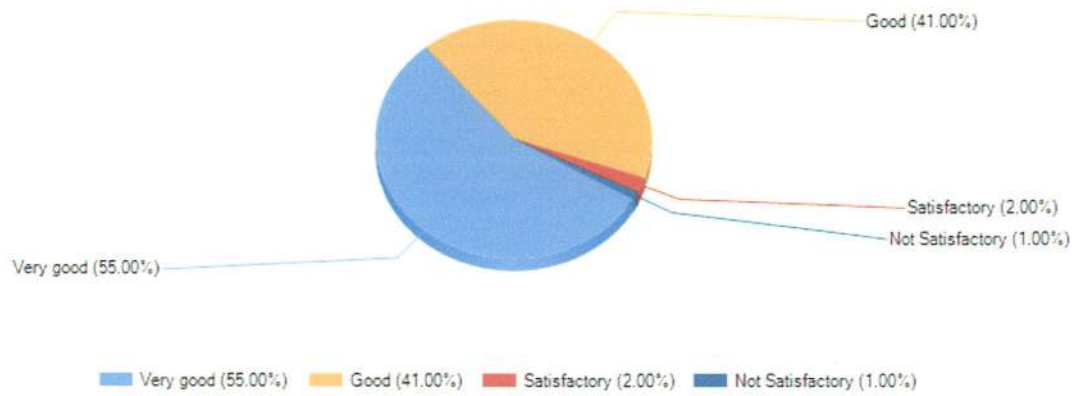
How much did the teacher inspire you about the subject matter of the course?



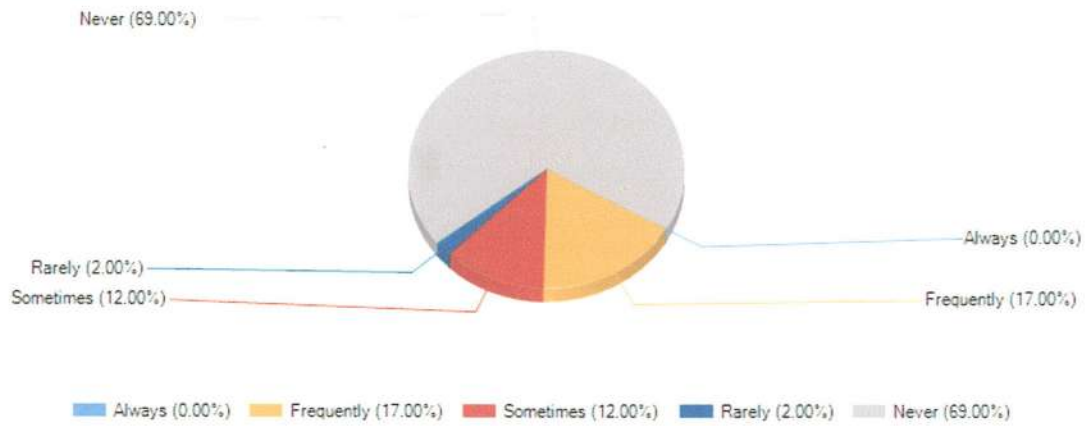
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How prepared the teacher was in the class?

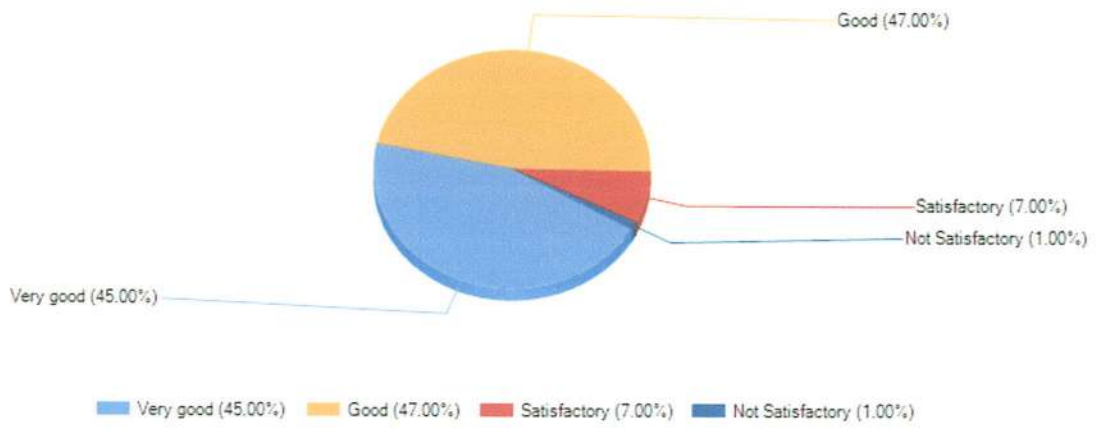


Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?

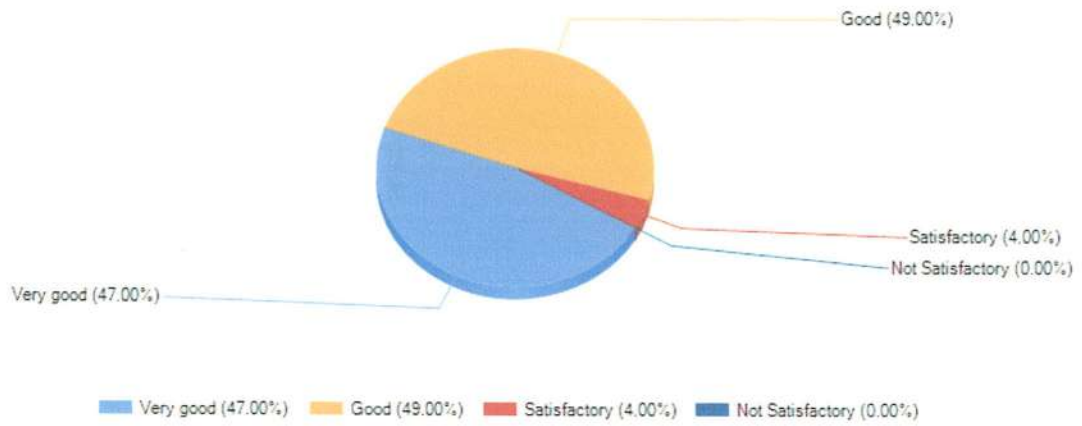


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How efficiently the teacher utilizes the class time?



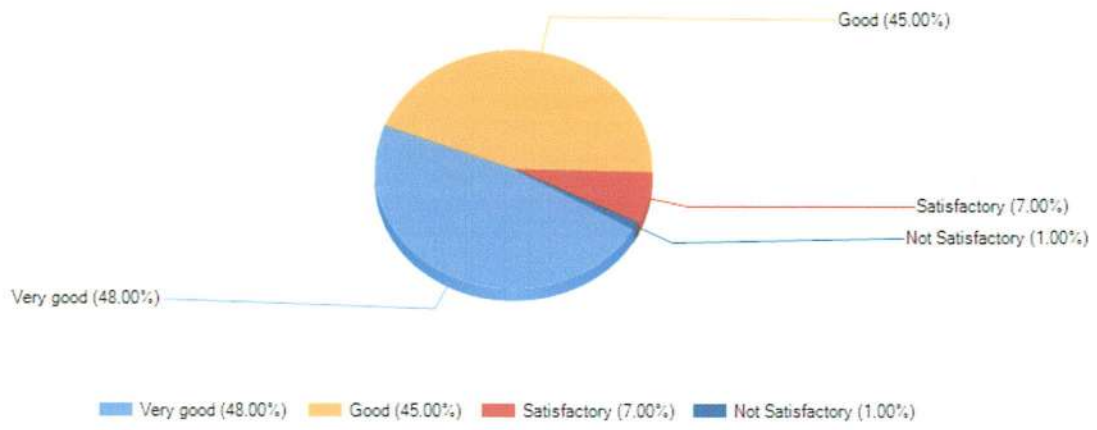
How successful the teacher was in explaining the course material?



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How the teacher responded in clearing doubts beyond the routine hour?



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Department of Physical Education

Garhbeta College

Actions taken Report on Feedback Analysis (2022--23)

1. In the evaluation for the '**Level of preparation of the teachers for the classes**', 55% and 41% of students responded 'very good' and 'good', respectively, 2% students are "satisfactory and 1% students are not satisfied regarding the preparation of the teachers. The departmental head has requested all the teachers to be more careful regarding their class preparation. Moreover, we will put more importance on students' satisfaction.
2. Regarding the feedback on the '**performance of the teachers in explaining course materials**', 47% and 49% of the students responded 'very good' and 'good' respectively and 4% chose 'Satisfactory'. After getting such kind of responses, the department arranged a meeting to discuss that issue and decided to put more emphasis on the continuous improvement of their methods and techniques of explanation.
3. While judging the "**Performance of the teachers in clearing any doubt/confusion raised by the students**", 46% of the students replied 'very good', 49% of the students replied 'good' and 4% of the students replied 'satisfactory' and 1% are 'not satisfactory'. The teachers met with the students and decided to give more emphasis on question answer session take more remedial classes to clear their doubts.
4. In the evaluation for the '**Efficiency of the teachers in using class time**', 45% and 47% of the students responded 'very good' and 'good', respectively, while 7% chose 'satisfactory' and 1% are not satisfactory. All the teachers of the department have promised to work hard to make an improvement in this regard.
5. Beyond the routine time, teachers of our department usually remain present in the departmental staff room. Students get that opportunity regularly for clearing any of their confusions. 48% and 45% of the students responded 'very good' and 'good' respectively, while 7% chose 'satisfactory' and 1% are 'not satisfactory' while evaluating '**How the teachers responded in clearing doubts beyond the routine hours**'. After receiving such feedback, the teachers of the department discussed with each other how they could help the students and share their thoughts and promised to try their level best to help the students.



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6. Students' feedback is quite encouraging to us regarding the **'Performance of the teachers in inspiring you about the subject & subject matters'**. 48% and 46% of the students responded 'very good' and 'good' respectively, while 5% chose 'satisfactory' and 1% are 'not satisfactory'. The department has decided to organize more lectures and seminars frequently on various topics. The teachers have also decided to make their classes more interesting with the help of teaching aids.
7. 48% of the students feel 'very good' and 47% of the students feel 'good', 5% of the students feel 'satisfied' and only 1% of the students feel 'not satisfactory' regarding **receiving feedback of their performance from their teachers in pursuing the course**. The teachers will try to focus on this regard in future.
8. The feedback on the **'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?'** is not quite encouraging for the department. 69% of them never found any discrimination, 2% have come across discrimination rarely, 12% students have faced discrimination sometimes and 17% of the students have faced discrimination frequently. Classroom discrimination may occur due to human error beyond the knowledge of a teacher. Still, the department is trying to give equal importance to each student.
9. While rating the department on the basis of '0' to '10' scale, where '0' means poor and '10' means excellent, 43% of the respondents have given '10' rating, 28% of the respondents have given '9' rating, 15% of the students have given '8' rating, 3% of the students have given '7' rating, 3% of the students have given '6' rating, 5% of the students have given '5' rating, 1% of the students have given '4' rating and 1% of the students have given '3' rating, 1% of the students given '2' rating. If all the measures stated in the above points 1-8 are executed effectively and monitored on a regular basis, we believe that the overall rating of the department can be enhanced. To ensure that the department is trying endlessly.

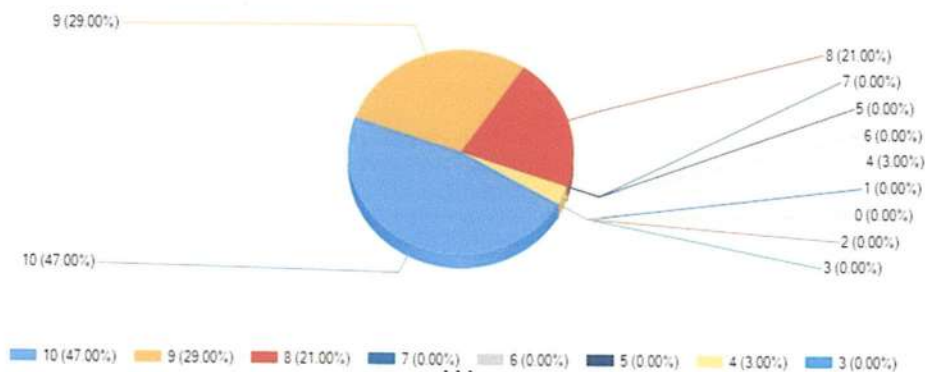

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Students Feedback of Department of Physics Session 2022-2023

The feedback from students in the Physics Department, Garhbeta College highlights a positive and commendable response to various aspects of their educational experience. The following nine questions were asked to the students through Google form to provide their valuable feedback keeping all their personal information strictly confidential.

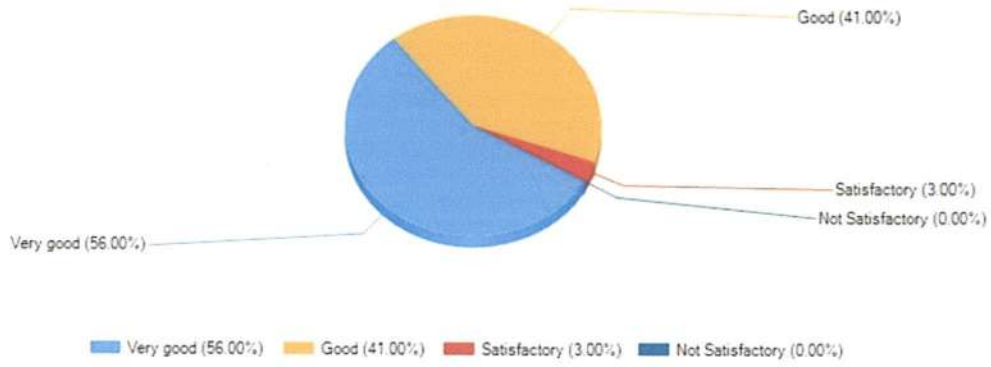
Q1. Rate your department 0 to 10.

The ratings provided by students for the department showcase a generally positive perception. A significant 47% of students rated the department a perfect 10, indicating a high level of satisfaction and confidence in the department's overall performance. Furthermore, 29% of students rated the department a 9, contributing to a substantial proportion of students expressing a very positive opinion. While 21% of students rated the department an 8, suggesting a good overall impression, it's noteworthy that no students provided a rating of 7 or lower. This absence of lower ratings may suggest a high level of satisfaction among the student body. A small percentage of students, 3%, provided a rating of 4, indicating some room for improvement, but this represents a minority opinion. The fact that there are no ratings below 4 suggests that the majority of students are content with the department's performance.



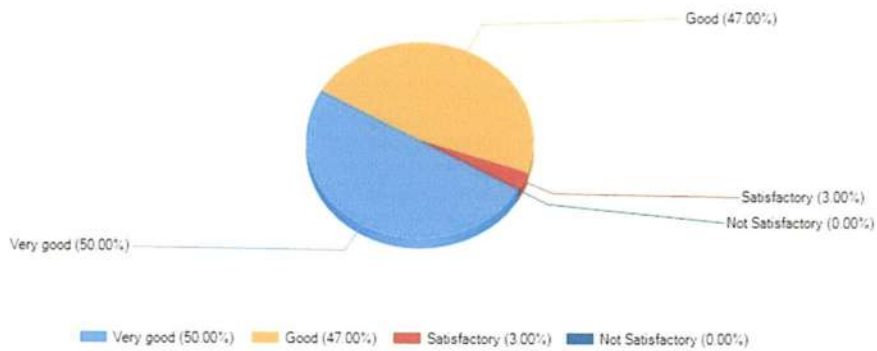
Q2. What is your reaction in receiving feedback from your teacher about the course performance?

The majority of students, 56%, expressed that their reaction to feedback from teachers about their course performance was "Very good," indicating a strong positive reception to constructive criticism and guidance. An additional 41% of students found the feedback to be "Good," emphasizing a generally positive relationship between students and teachers in the assessment of academic progress.



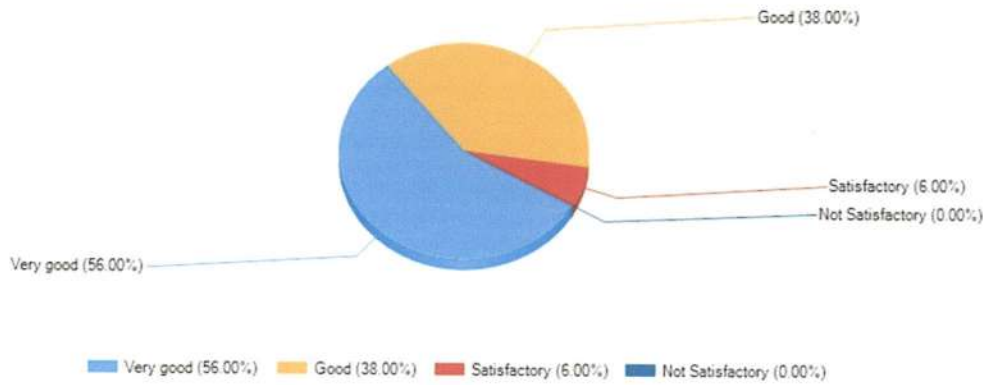
Q3. How successful the teacher was in clearing doubt/confusion raised by you?

The feedback on the teacher's ability to address doubts and confusion raised by students reflects a positive and effective support system within the department. A significant 50% of students rated the teacher's success in clearing doubts as "Very good," indicating a high level of satisfaction with the teacher's responsiveness and clarity in addressing students' questions. Additionally, 47% of students rated the teacher's performance as "Good," further contributing to a strong majority expressing positive feedback on the teacher's ability to alleviate confusion and provide assistance. The absence of any students rating the teacher's response as "Not satisfactory" suggests that the majority of students find the teacher's efforts to address their doubts highly satisfactory. This positive feedback underscores the department's commitment to fostering a supportive learning environment where students feel heard and receive effective guidance to enhance their understanding of the course material.



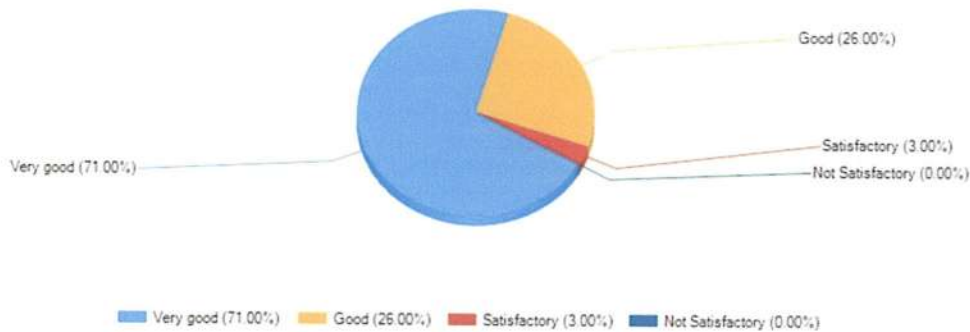
Q4. How much did the teacher inspire you about the subject matter of the course?

Moreover, the teacher's ability to inspire students about the subject matter of the course was positively acknowledged, with a combined 94% of students rating it as either "Very good" or "Good." This underscores the department's success in instilling enthusiasm and interest in the subject, contributing to a more engaging and motivating learning experience for students.



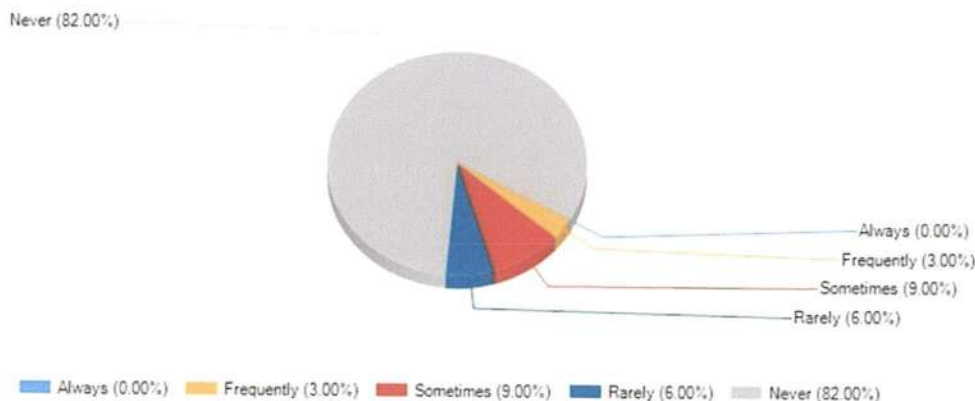
Q5. How prepared the teacher was in the class?

The preparedness of teachers in the class received high praise, as 71% of students rated it as "Very good." An additional 26% found the teacher's preparation to be "Good," showcasing a strong commitment to delivering well-structured and organized lessons.



Q6. Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?

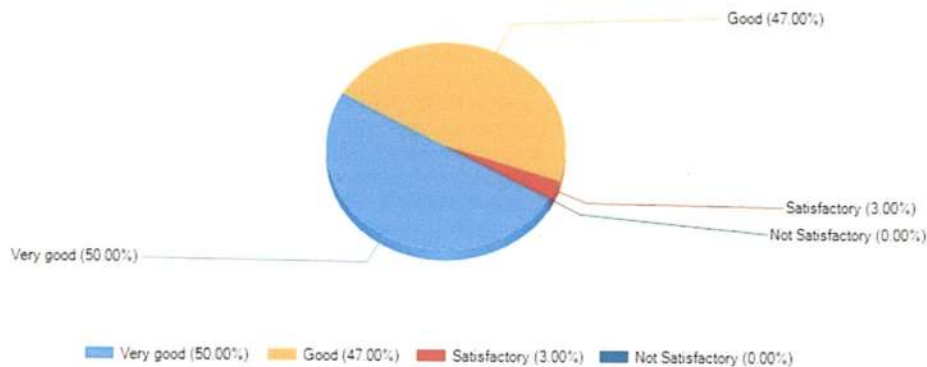
The results also indicate a generally inclusive and discrimination-free environment, with 82% of students stating that they never felt discriminated against in classes, assessments, or any other aspect. This highlights the department's efforts in maintaining an equitable and supportive educational atmosphere.



Q7. How efficiently the teacher utilizes the class time?

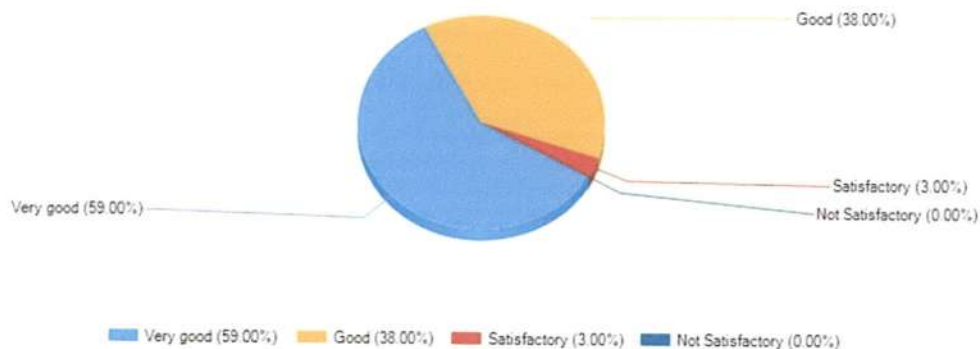
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The feedback from students regarding the efficiency of the teacher in utilizing class time reflects overwhelmingly positive sentiments. A substantial 50% of students rated the teacher's management of class time as "Very good," indicating a high level of satisfaction with the utilization of instructional hours. Additionally, 47% of students expressed that the teacher's handling of class time was deemed "Good." These responses collectively underscore a commendable performance in time management, with an impressive 97.0% of students providing positive evaluations. The negligible 3.0% who found the teacher's use of class time to be "Satisfactory" suggests a minimal proportion of students with more neutral views. Importantly, the absence of any students rating the teacher's efficiency as "Not satisfactory" highlights a consistent and commendable standard in time allocation, fostering an environment conducive to effective learning.



Q8. How successful the teacher was in explaining the course material?

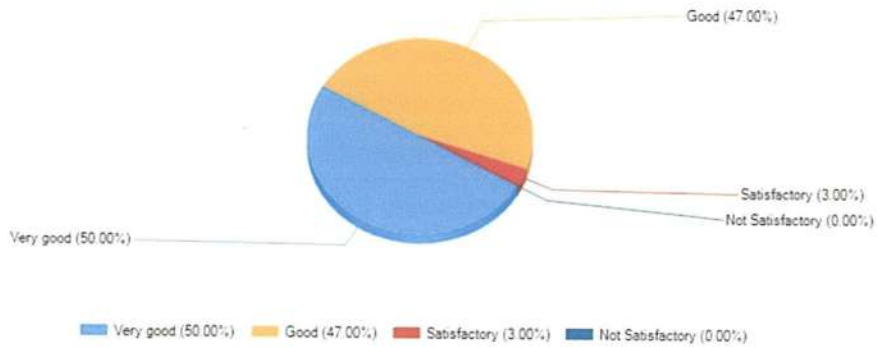
The feedback from students in the Physics department regarding the teacher's effectiveness in explaining the course material reflects a high level of satisfaction. A significant majority, 97%, rated the teacher as either "Very good" or "Good" in terms of their success in conveying the subject matter. This positive response suggests that the teacher has been successful in delivering the course content in a manner that resonates with the students. The fact that no student rated the teacher as "Not satisfactory" indicates a strong overall approval of the teaching methods employed.



Q9. How the teacher responded in clearing doubts beyond the routine hour?

In addition to the course material, the feedback on the teacher's responsiveness in clearing doubts beyond the routine hours is also commendable. Half of the students rated the teacher as "Very good," and another 47% rated them as "Good" in addressing queries outside of regular class hours. This implies that the

teacher is not only effective in the structured classroom environment but is also dedicated to supporting students individually by making themselves available for additional assistance. The absence of any "Not satisfactory" ratings in this aspect further reinforces the teacher's commitment to ensuring a supportive learning environment for their students.



In conclusion, the feedback from students in the Physics Department reflects a positive overall experience, with commendable aspects such as constructive feedback, effective doubt resolution, inspiring teaching, teacher preparedness, inclusivity, and efficient use of class time. These results indicate a department dedicated to providing a high-quality and supportive educational environment for its students.



ACTION TAKEN REPORT ON FEEDBACK ANALYSIS (SESSION 2022-2023)

The Department of Physics at Garhbeta College distributed feedback forms to students to gather their valuable opinions on nine academic-related parameters. Subsequently, the department meticulously scrutinized all student feedback, conducted comprehensive analysis, and promptly implemented measures to address any concerns raised. A report detailing the actions taken to resolve various issues identified through their feedback is then prepared.

I. Actions implemented to enhance the efficacy of educators in the teaching-learning milieu:

The feedback on the **teacher's ability to address doubts and confusion** raised by students reflects a positive and effective support system within the department. A significant 50% of students rated the teacher's success in clearing doubts as "very good", indicating a high level of satisfaction with the teacher's responsiveness and clarity in addressing students' questions. Additionally, 47% of students rated the teacher's performance as "Good", further contributing to a strong majority expressing positive feedback on the teacher's ability to alleviate confusion and provide assistance. The absence of any students rating the teacher's response as "not satisfactory" suggests that the majority of students find the teacher's efforts to address their doubts highly satisfactory. The **preparedness of teachers** in the class received high praise, as 71% of students rated it as "very good." An additional 26% found the teacher's preparation to be "good," showcasing a strong commitment to delivering well-structured and organized lessons. The feedback from students regarding the **efficiency of the teacher in utilizing class time** reflects overwhelmingly positive sentiments. A substantial 50% of students rated the teacher's management of class time as "very good," indicating a high level of satisfaction with the utilization of instructional hours. Additionally, 47% of students expressed that the teacher's handling of class time was deemed "good." These responses collectively underscore a commendable performance in time management, with an impressive 97.0% of students providing positive evaluations. The negligible 3.0% who found the teacher's use of class time to be "satisfactory" suggests a minimal proportion of students with more neutral views. Importantly, the absence of any students rating the teacher's efficiency as "not satisfactory" highlights a consistent and commendable standard in time allocation, fostering an environment conducive to effective learning.

However, there is always room for improvement. Our teachers have been instructed to follow the below-mentioned guidelines:

- a) **Professional Development:** Engage in continuous professional development to stay updated on best practices in pedagogy, curriculum development, and educational technology. Attend workshops, seminars, and conferences, and seek out opportunities for collaboration and



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mentorship with experienced educators.

- b) **Reflective Practice:** Regularly reflect on their teaching practices, instructional strategies, and classroom dynamics. Identify strengths and areas for improvement, and actively seek feedback from students, colleagues, and supervisors to inform their professional growth.
- c) **Classes for slow learners and fast learners:** Recognize and accommodate diverse learning styles, abilities, and interests by incorporating differentiated instruction techniques. Tailor lesson plans, activities, and assessments to meet the individual needs of students and provide opportunities for personalized learning experiences.
- d) **Active Learning:** Implement active learning techniques that promote student engagement, participation, and critical thinking. Incorporate hands-on activities, group discussions, problem-solving tasks, poster making and interactive demonstrations to deepen understanding and facilitate knowledge retention.
- e) **Technology Integration:** Integrate technology tools and resources into teaching practices to enhance learning outcomes and promote digital literacy. Use multimedia presentations such as smart board, projector possessed by the department to create interactive and engaging learning experiences.
- f) **Continuous Assessment:** Utilize formative assessment strategies to gauge student understanding and progress throughout the learning process.
- g) **Relationship Building:** Build positive and supportive relationships with students based on trust, respect, and empathy. Create a safe and inclusive learning environment where students feel valued, heard, and motivated to actively participate in their education.
- h) **Culturally Responsive Teaching:** Acknowledge and incorporate the cultural backgrounds, experiences, and perspectives of students into the curriculum and instructional practices. Foster a culturally responsive learning environment that celebrates diversity, promotes inclusivity, and respects students' identities and heritage.
- i) **Laboratory experiments:** Facilitate collaborative learning through experiments that encourage peer interaction, cooperation, and knowledge sharing. Create opportunities for students to work together on group projects in laboratory to enhance their communication and teamwork skills.

Going forward, the Department of Physics at Garhbeta College will continue to monitor feedback closely, identify areas for enhancement, and provide necessary support and training to further elevate the quality of teaching within our department.


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II. Measures taken to maintain discrimination-free teaching-learning environment:

When students were asked if they ever feel discriminated in classes or evaluating their performance in the internal assessment/test or in any other respect, the results indicated a generally inclusive and discrimination-free environment, with 82% of students stating that they never felt discriminated against in classes, assessments, or any other aspect. In order to maintain this equitable and supportive educational atmosphere for all, teachers are advised to do following:

- a) **Review Internal Assessment/Test Practices:** Despite the majority of students reporting no discrimination, take this opportunity to review internal assessment and test practices to ensure they are fair and unbiased for all students.
- b) **Address Any Concerns:** For the 18% of students who did report feeling discriminated against in any aspect, take their feedback seriously. Investigate the concerns raised and take appropriate actions to address any instances of discrimination. Faculty members within the department should conduct counseling sessions for students to address any fears or concerns related to harassment of any kind.
- c) **Conduction of Sensitivity Training:** Consider organizing sensitivity training sessions for departmental teachers to raise awareness about unconscious biases and ensure a more inclusive classroom environment.
- d) **Foster Open Communication:** Encourage open communication between students and teachers to create a safe space where students feel comfortable reporting any instances of discrimination without fear of retaliation.
- e) **Monitor Progress:** Department of Physics, Garhbeta College continuously monitors the department's efforts to maintain a discrimination-free environment and regularly gather feedback from students through mentor-mentee meeting to assess progress and identify areas for improvement.

Students are also advised to report any incidence related to discrimination or harassment to the following committees:

- a) **Complaint Box:** Garhbeta College has implemented a system where students can submit their complaints anonymously through a complaint box. These complaints will be recorded weekly in a register and addressed to the respective department. If a resolution cannot be reached internally, the college authority will intervene to resolve the matter further.
- b) **ICC and SAHELI:** The Internal Complaints Committee (ICC) and 'SAHELI', the Women's Cell


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of our college, can also assist in handling such matters and providing support to students.

- c) **Disciplinary Committee:** The College has established a disciplinary committee that is equipped to handle issues similar to those mentioned above. These committees help make sure that any problems or disciplinary issues in the college are dealt with fairly.
- d) **Mentor-Mentee groups:** The Mentor-Mentee groups are formed comprising teachers and students. Students can also intimate and solve their problems after discussing the matter with their respective mentors.

In conclusion, the Department of Physics carefully reviewed all student feedback, conducted thorough analysis, and promptly took action to address any issues, demonstrating our commitment to providing a high-quality and supportive educational environment for our students.


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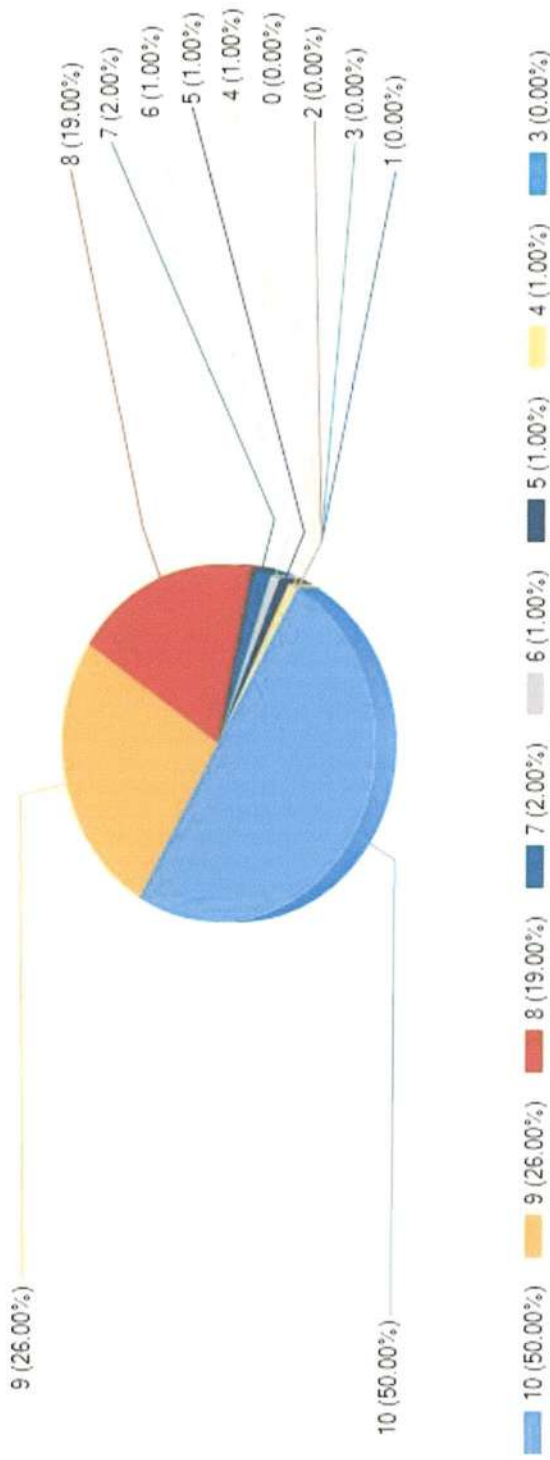


Feedback Name	Students Feedback Session 2022-23, Department: Physiology
Session	2022-2023

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Rate your department 0 to 10.

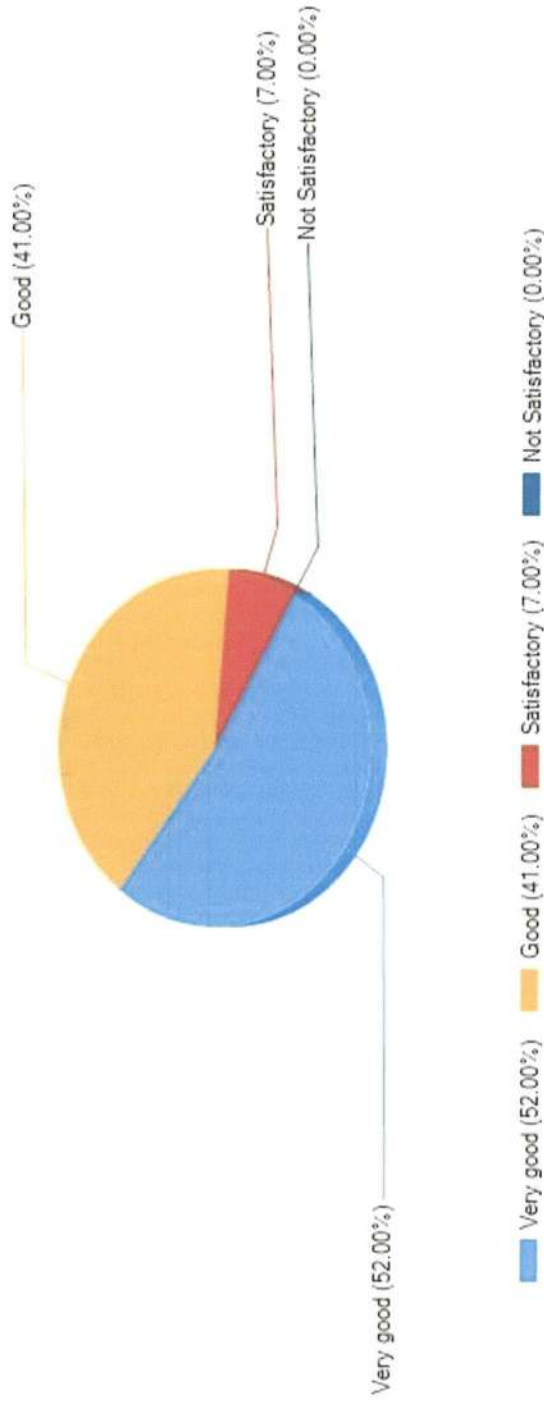


❖ While rating the department on the basis of '0 to 10' scale, where '0' means poor and '10' means excellent. **50%** of the respondents have given '10' rating, **26%** of the respondents have given '9' rating, **19%** of the students have given '8' rating, **2%** of the students have given '7' rating, **1%** of the students have given '6' rating, **1%** of the students have given '5' rating, **1%** of the students have given '4' rating, no student has given rating '3', '2', '1' and '0'.

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What is your reaction in receiving feedback from your teacher about the course performance?

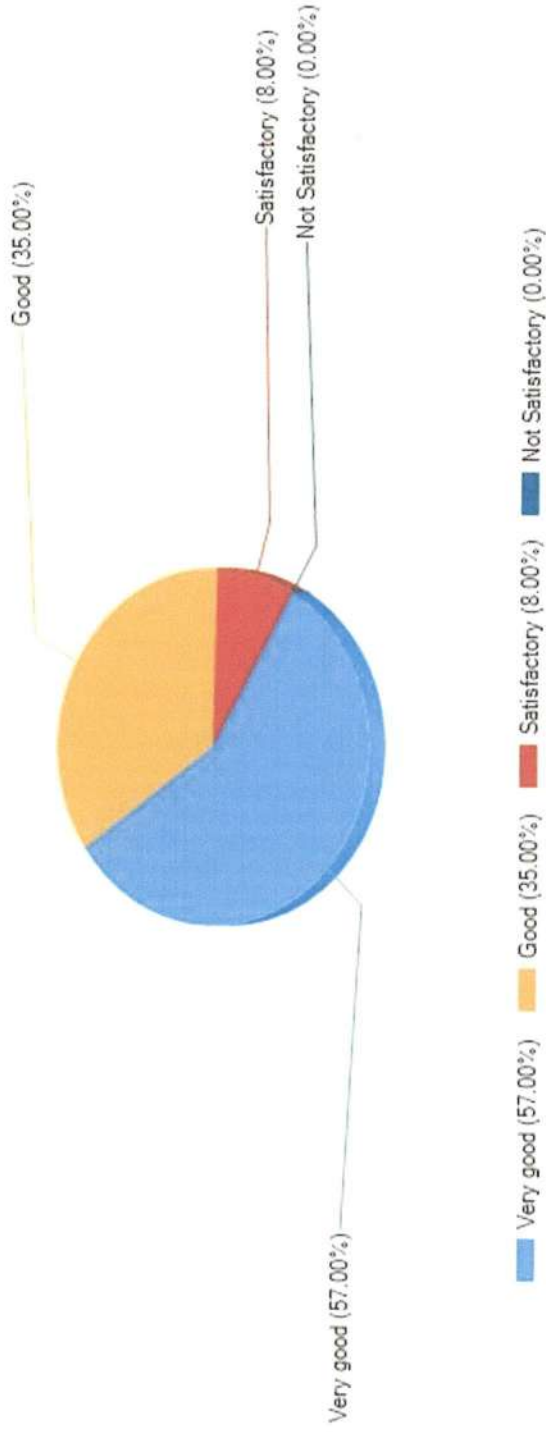


➤ 52% of the respondents have written 'very good', 41% of the respondents have written 'good', 7% of the respondents have written 'satisfactory' and none of the respondents have written 'not satisfactory' while evaluating the feedback receiving from the students about teacher's course performance.


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How successful the teacher was in clearing doubt/confusion raised by you?

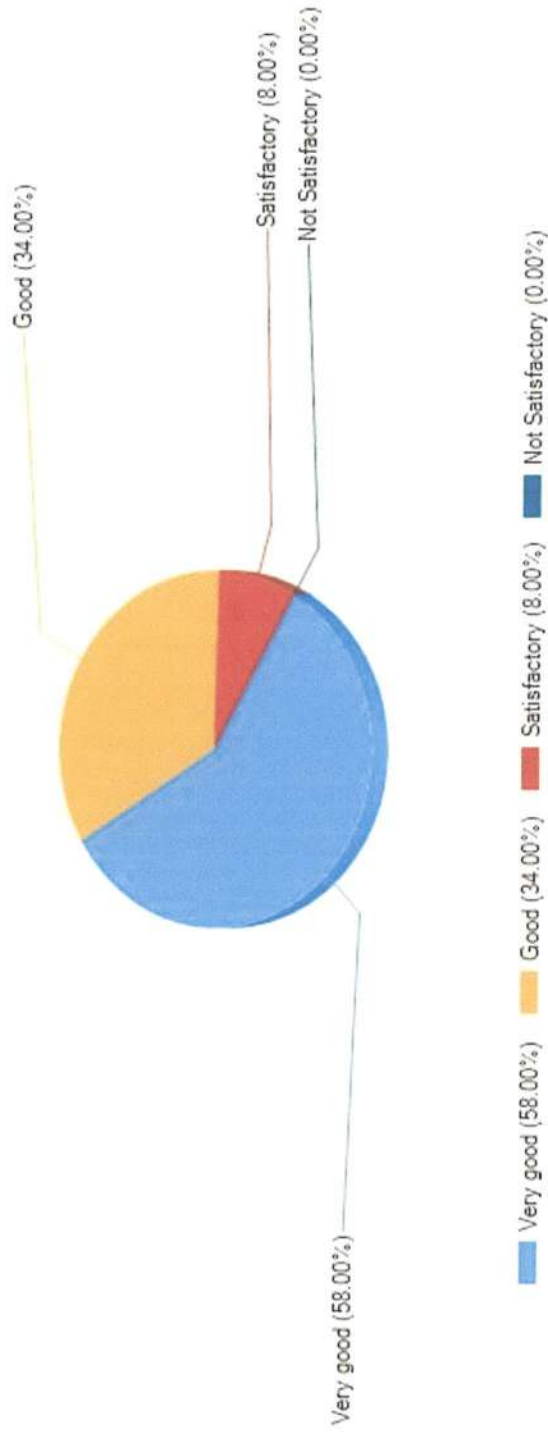


❖ **57%** of the respondents have written '**very good**', **35%** of the respondents have written '**good**', **8%** of the respondents have written '**satisfactory**' and **none** of the respondents have written '**not satisfactory**' while evaluating the **ability or willingness of the teachers to clear doubt/confusion raised by the students.**


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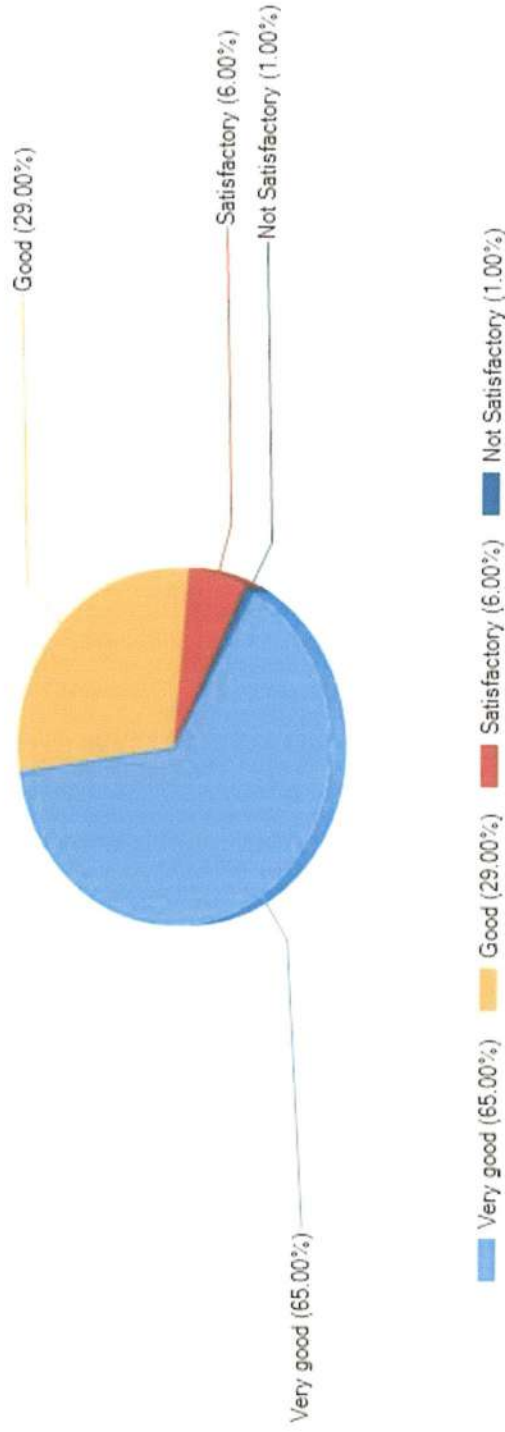
How much did the teacher inspire you about the subject matter of the course?



- ❖ **58%** of the respondents have written '**very good**', **34%** of the respondents have written '**good**', **8%** of the respondents have written '**satisfactory**' and **none** of the respondents have written '**not satisfactory**' while evaluating the **inspiration by the teachers about the subject matter of the course.**


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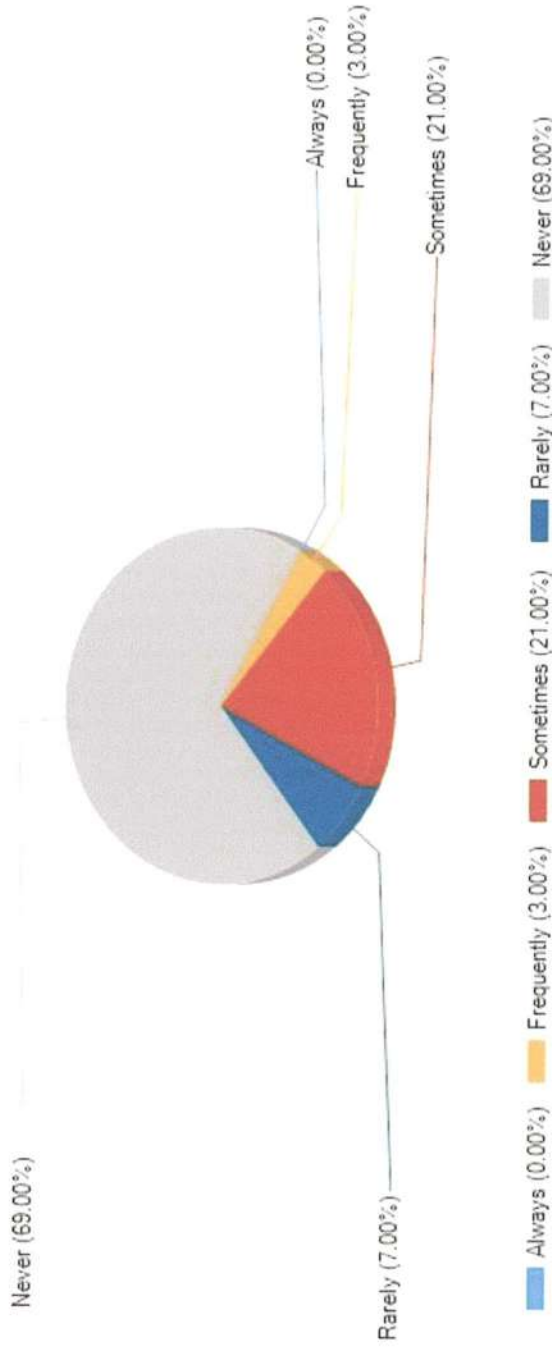
How prepared the teacher was in the class?



❖ **65%** of the respondents have written **'very good'**, **29%** of the respondents have written **'good'**, **6%** of the respondents have written **'satisfactory'** and **none** of the respondents have written **'not satisfactory'** while evaluating the level of preparation of the teachers for the classes.

[Signature]
 Principal
 Garhbeta College
 Garhbeta, Paschim Medinipur

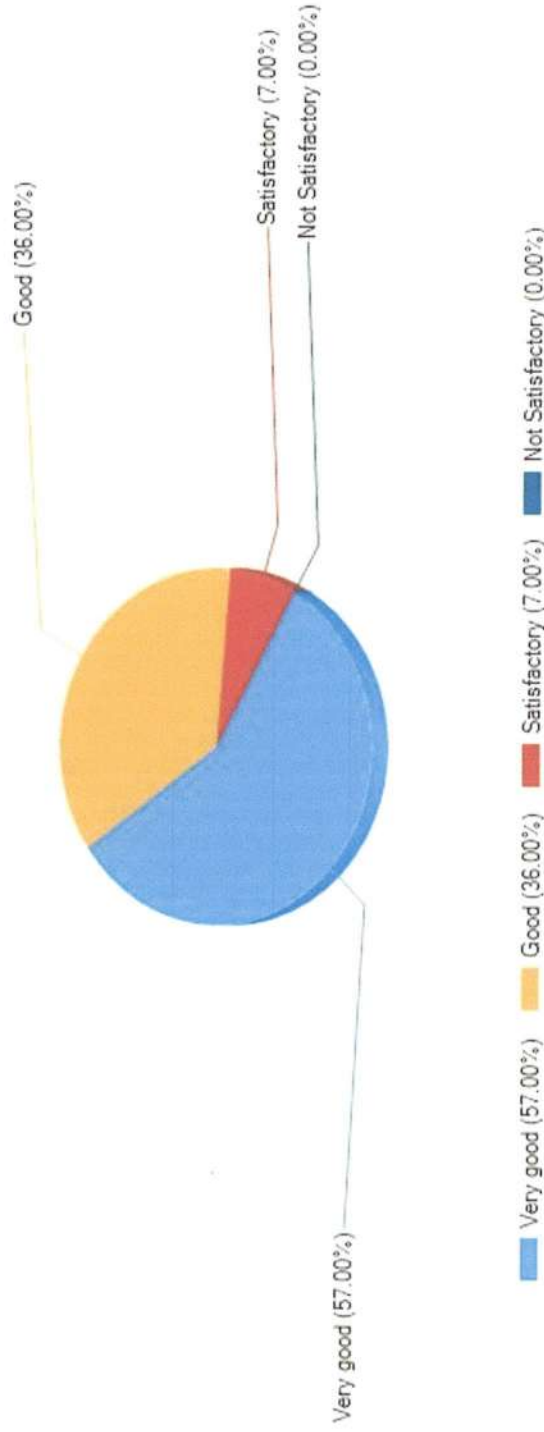
Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



❖ **Regarding discrimination in classes or in evaluating the performance of the students in the internal assessment/test or in any other respect, 69% of the respondents have marked 'never', 7% of the respondents have marked 'rarely', 21% of the respondents have marked 'sometimes', 3% of the respondents have marked 'frequently' and none of the respondents have marked 'always'.**


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Garhbeta, Paschim Medinipur

How efficiently the teacher utilizes the class time?

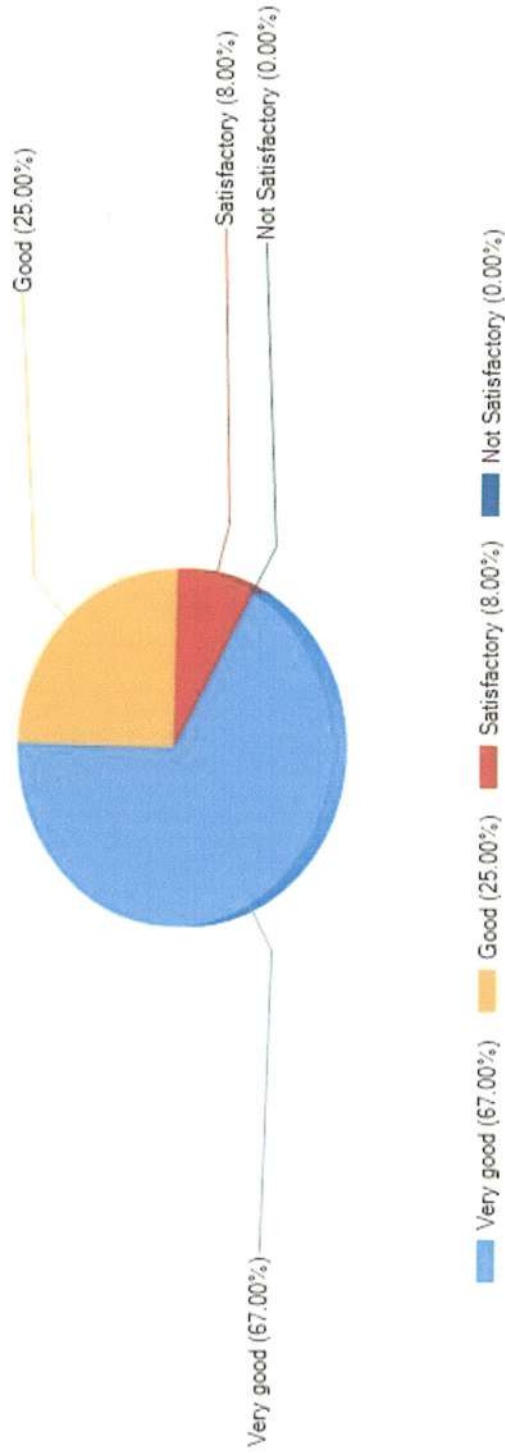


❖ 57% of the respondents have written 'very good', 36% of the respondents have written 'good', 7% of the respondents have written 'satisfactory' and none of the respondents have written 'not satisfactory' while evaluating the efficiency of the teachers in utilizing the class time.


Principal
Garhibeta College
Garhibeta, Paschim Medinipur

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How successful the teacher was in explaining the course material?



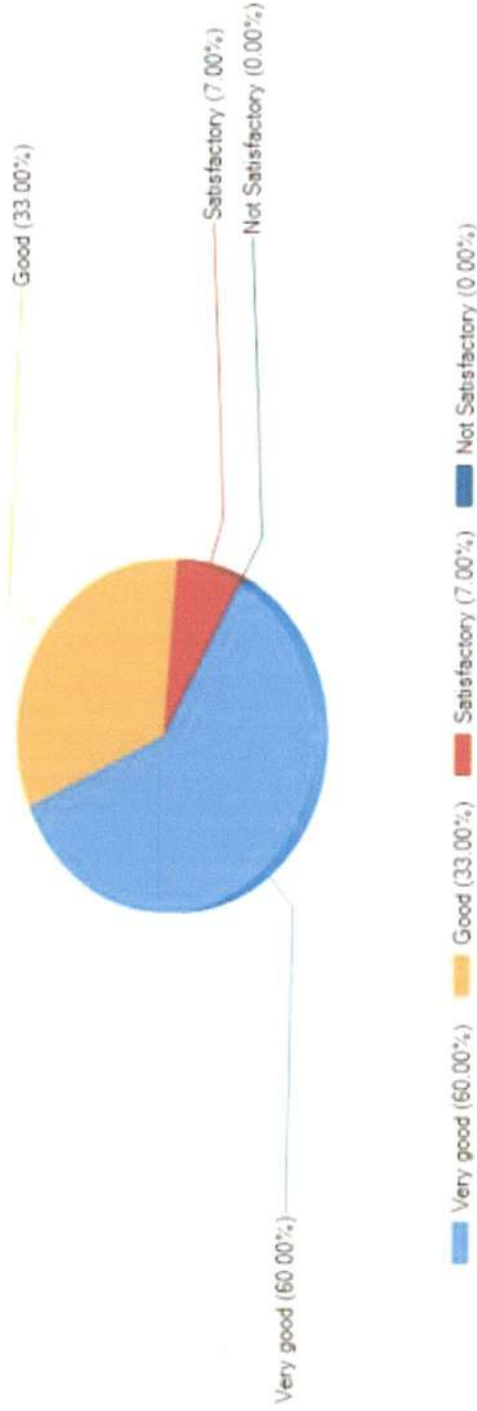
❖ 67% of the respondents have written 'very good', 25% of the respondents have written 'good', 8% of the respondents have written 'satisfactory' and none of the respondents have written 'not satisfactory' while evaluating the ability of the teachers to explain the course material successfully.

Principal
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Garhbeta, Paschim Medinipur

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How the teacher responded in clearing doubts beyond the routine hour?



> 60% of the respondents have written 'very good', 33% of the respondents have written 'good', 7% of the respondents have written 'satisfactory' and none of the respondents have written 'not satisfactory' while evaluating the response of the teachers to clear doubt beyond the routine hour.

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Action taken Report on Feedback Analysis (2022--23)

1. In the evaluation for the 'Level of preparation of the teachers for the classes', 65% and 29% of students responded 'very good' and 'good', respectively, whereas 6% of the respondents chose the category 'satisfactory' and 1% 'not satisfactory'. On the basis of this feedback, HOD suggested all the teachers to enhance the level of preparation before classes in departmental meeting and also should be careful regarding delivery of lectures putting more emphasis on students' satisfaction.
2. while evaluating the feedback receiving from the students, about the course performance of teachers, 52% of the respondents have written 'very good', 41% of the respondents have written 'good', 7% of the respondents have written 'satisfactory' and none of the respondents have written 'not satisfactory.' On the basis of this feedback, all teachers of our department are recommended to enrich and update their course materials in very simplistic mode so that students of all merit can understand and prepare for their exams. Also, we decided to teach through with the help of models, more visual presentation, practical demonstration.
3. The feedback on the 'Performance of the teachers in explaining course materials' is also inspiring for the teachers as 67% and 25% of the students responded 'very good' and 'good' respectively, whereas 8% of the respondents chose the category 'satisfactory'. Hence, we have decided to Teachers explain the topics elaborately and profoundly. Teachers are also suggested to put weightage on continuous improvement of their methods of explanation as well as updated for the related topic.
4. While judging the 'Performance of the teachers in clearing any doubt/confusion raised by you', 57% and 35% of the students replied 'very good' and 'good', respectively, whereas 8% of the respondents chose the category 'satisfactory' and 0% 'not satisfactory'. In departmental meeting we discussed and decided to put more effort to clear the doubt of the students during class or after class. To clear doubts remedial class will be taken for slow and advanced learners separately.
5. Regarding the 'Efficiency of the teachers in using the class time', 57% and 36% of the students responded 'very good' and 'good' respectively, whereas 7% of the respondents chose the category 'satisfactory'. In the meeting of the department HOD request all the teachers to maintain this performance and become more efficient in using the class time.
6. We are pleased with the feedback submitted by the students since 60% and 33% of the students responded 'very good' and 'good', respectively, whereas 7% of the respondents chose the category 'satisfactory'. In our department, usually teachers remain available in the departmental staff room beyond the class hours. Students avail this opportunity regularly for clearing their doubts. Also, they clear their doubt in case of practical as we arrange many extra practice sessions.

7. Students' feedback is quite satisfactory to us regarding "Performance of the teachers in inspiring the learners about the subject & subject matters". 58% and 34% of the students responded 'very good' and 'good', respectively, while 8% of the respondents chose 'satisfactory'. To make the subject more interesting, the department has decided to prepare models, departmental seminar, debates, wall magazine and popular talks.
8. Regarding the 'Performance from their teachers in explaining the course materials, 67% of the students feel 'very good' and 25% of the students feel 'good', whereas 8% of the respondents chose the category 'satisfactory'. In the departmental meeting it is committed that all the teachers will complete their allotted syllabus (both theory and practical) by taking extra classes if necessary.
9. When the students were asked 'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect? 69% of them never found any discrimination, 7% have come across discrimination rarely, 21% of the respondents have marked sometimes and 3% of the students marked frequently. As, 21% of the students assessed that the discrimination sometimes and rarely 3% student feel discrimination, we thoroughly discussed in our departmental meeting. HOD request all the teachers to interact with all the students in the classes and to evaluate the answer scripts of internal examination carefully. Teachers are requested to clarify the subject matter repeatedly so that their misconception is sorted and students can rectify themselves. Nevertheless, we shall meet all the students to address their grievances regarding the evaluation process and try to resolve it. It is also decided that students can apply to HOD for checking the answer scripts. After considering the case HOD may forward this to the respective teacher.
10. While rating the department on the basis of '0' to '10' scale, where '0' means very poor and '10' means excellent, approx. 94% of the respondents have given '8 to 10' rating, 4% of the respondents have given '5 to 7' rating, Rest (2%) of the students have given rating below 5. We have discussed this matter in the departmental meeting. This response immensely gives us satisfaction as well as encourage every teacher and laboratory staffs of our department to take initiatives for betterment of student in different aspects so that students are benefited and satisfied by the departmental activities.



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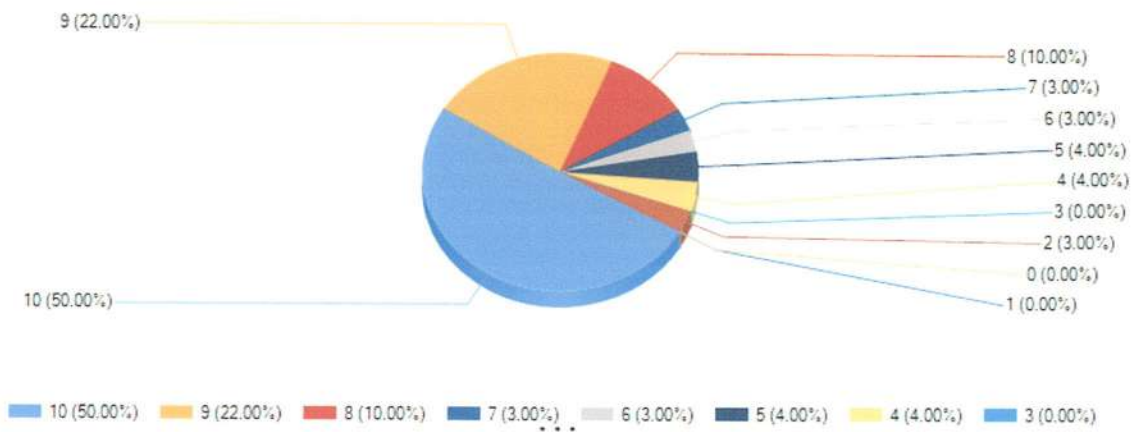
Garhbeta College, P.O. : Garhbeta, Paschim Medinipur, Pin : 721127
Phone : +91 03227 265143, Email : garhbetacollege48@gmail.com

Feedback Name	Students Feedback Session 2022-23, Department: Political Science
Session	2022-2023

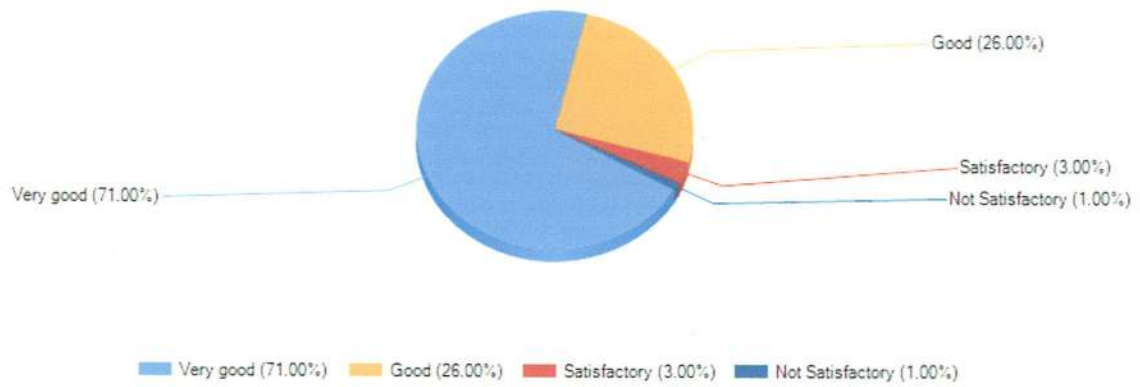
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Garhbeta College
Garhbeta, Paschim Medinipur

Rate your department 0 to 10.



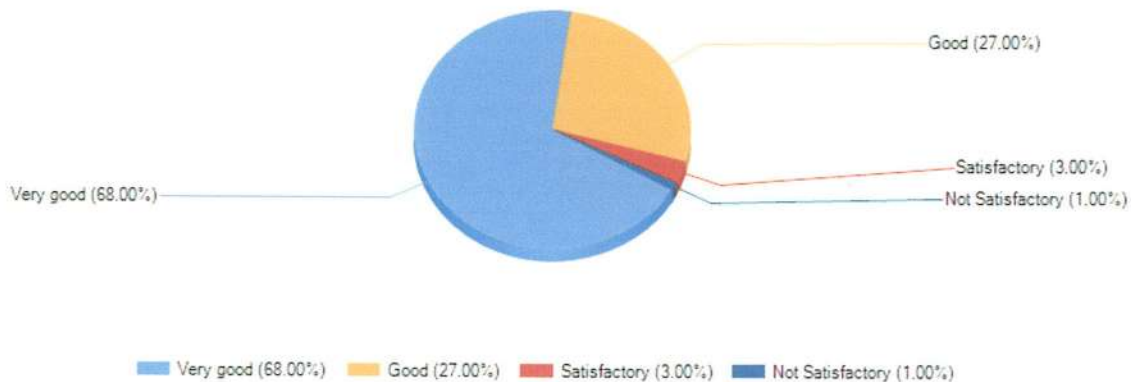
What is your reaction in receiving feedback from your teacher about the course performance?



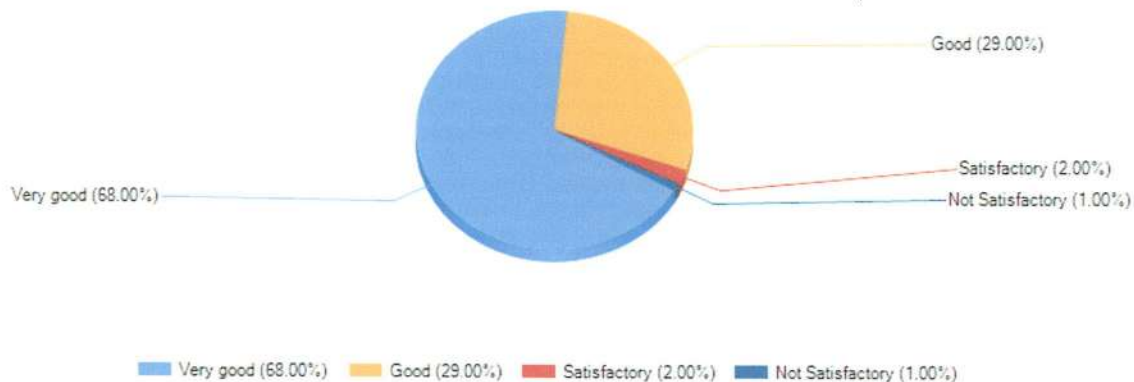
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How successful the teacher was in clearing doubt/confusion raised by you?



How much did the teacher inspire you about the subject matter of the course?

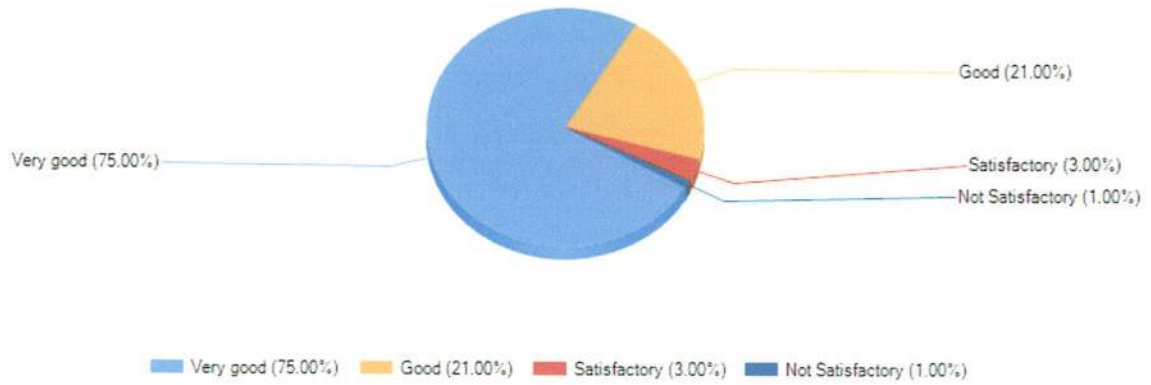


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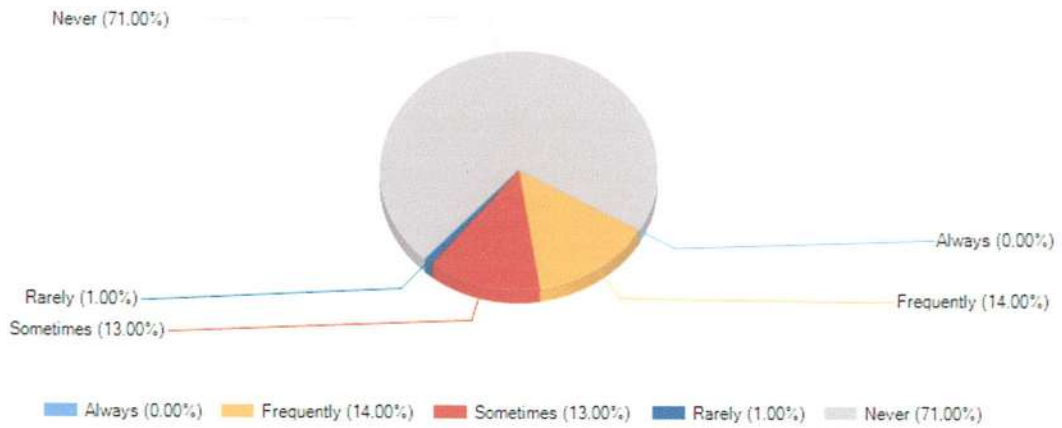

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How prepared the teacher was in the class?



Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?

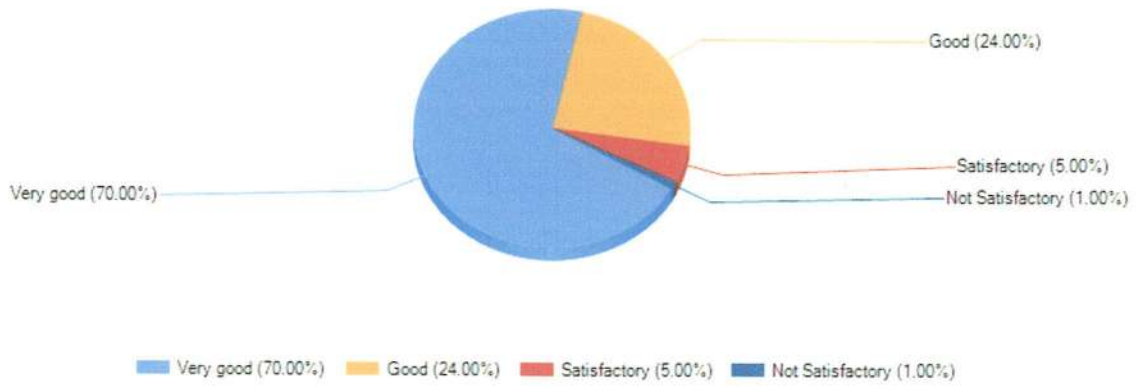


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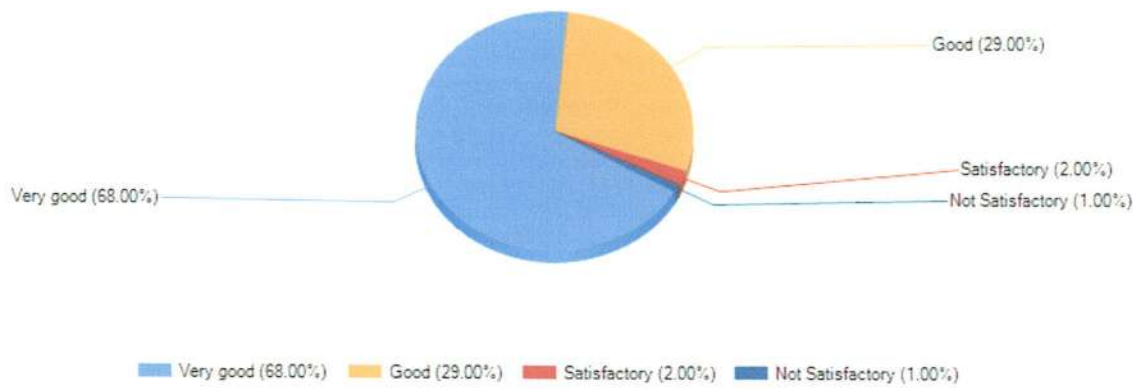

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Garhbeta College
Garhbeta, Paschim Medinipur

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How efficiently the teacher utilizes the class time?



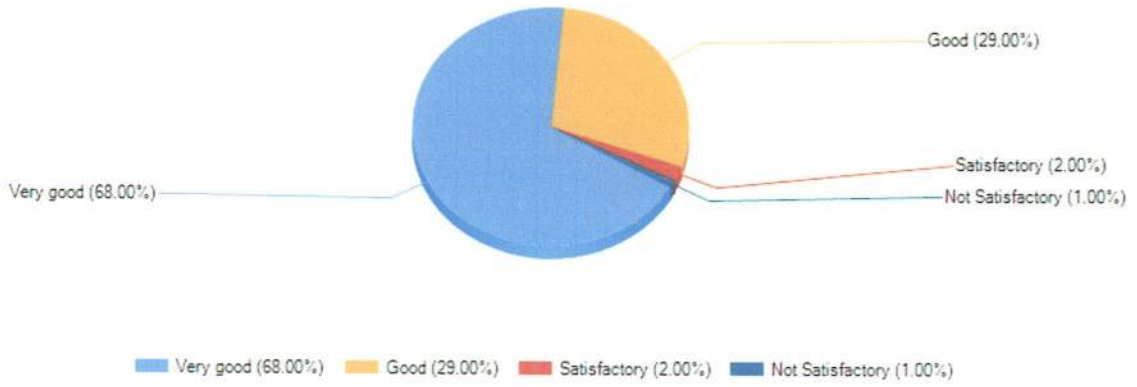
How successful the teacher was in explaining the course material?



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How the teacher responded in clearing doubts beyond the routine hour?



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Department of Political Science Garhbeta College

Action Taken Report on Feedback Analysis (2022-2023)

1-The Department is rated based on this Feedback report on a scale of 0 to 10. In terms of rating, 0 is poor, and 10 are excellent. Analysing the student reports, it was found that 50% of the students provided a 10 rating to the Political Science department, while 22% gave a 9 rating. 3% of students have given 7 and 6 ratings, respectively. 4% of students rated 5 and 4, respectively, and 0% of students rated 3. Checking out the 10-3 rating given to the students mentioned above, it can be said that the improvement of the department's infrastructure and the change in the department's perspective towards the students. Based on the feedback reports obtained, the department will emphasise student progress and coordination. Also, concrete steps will be taken for the overall advancement of the department.

2- 71% of the students understand '**very good**', and 26% of the students believe '**good**', while 3% of the students feel '**satisfied**', and 1% of students acknowledge Not Satisfactory regarding receiving feedback on their performance from their "**teachers in pursuing the course**".

3-While judging the '**Performance of the teachers in clearing any doubt/confusion raised by you**', 68% and 27% of the students replied '**very good**' and '**good**', respectively. 3% of students reacted **satisfactory**, and 1% of students answered **not satisfactory**. Analysing the feedback statement, it can be said that the department will make an effort to clear the doubt or confusion of the students in future, and we hope to obtain better feedback.

4- '**How much did the teacher inspire you about the subject matter of the courses**' by analyzing feedback it can be said that 68% and 27% of the students responded '**very good**' and '**good**', respectively, while 3% and 1% chose '**satisfactory**' and '**Not Satisfactory**'. The Department of Political Science has taken various concrete steps to make the subject easier for the students like student seminars on the subject, quizzes, remedial classes, hand notes provided etc.

5-Analysing the feedback given by the students on evaluating the "**level of preparation of teachers for the class**", it can be said that 75% of the students answered '**very good**', and 21% answered '**good**'. Also, 3% of the students were '**satisfactory**', and 1% of the students were '**not satisfied**'. All the teachers of the political science department will be encouraged


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to take on various new teaching techniques to improve the attention of the students in the class and to acquire the interaction of the students with the teachers in the class.

6-When students were asked, **'Have you ever experienced discrimination in class or evaluating your performance in internal assessment/examination or any other respect?'**

71% never found any discrimination, and 1% experienced discrimination rarely. This can happen due to human error beyond a teacher's knowledge. However, 13% of Students assessed that discrimination sometimes occurs but can be attributed they cannot imagine their own mistakes. In such a case, we will clarify content repeatedly so that their misconceptions are resolved and Students can correct themselves No student feels discriminated against always. 14% of students say they are frequently discriminated against, which we think is impossible because our teachers are serious about learning opportunities However, we will meet all students to resolve their grievances, evaluate the process and try to solve it.

7-**'How efficiently does the teacher utilize the class time?'** Judging by the feedback received by the students, it can be said that, 70% and 24% of the students responded very good and good, respectively, while 5% and 1% chose satisfactory and Not Satisfactory. All the teachers of the Political science department are requested to work hard, cooperate with the Students and maintain this performance.

8- The feedback on the performance of the teachers in explaining course materials is also encouraging for the department. The faculty members of the department are highly attentive to explaining course materials promptly. 68% of students rate their results as 'very good,' while 29% express their views as 'good.' Additionally, 5% of the students find the course 'satisfactory,' and 1% consider it 'not satisfactory.'

9- Beyond the class time, our political science faculty members are usually available in the departmental staffroom. Students regularly come to the staff room of the department to clear all doubts about the subject and the official matters. We are satisfied with the feedback submitted by the students since 68% and 29% of the Students responded very good and good, similarly, while 2% of the students found the choice 'satisfactory and 1% of students considered not satisfactory. All the faculty of our Political Science department are determined to solve all the problems of the students.

Principal
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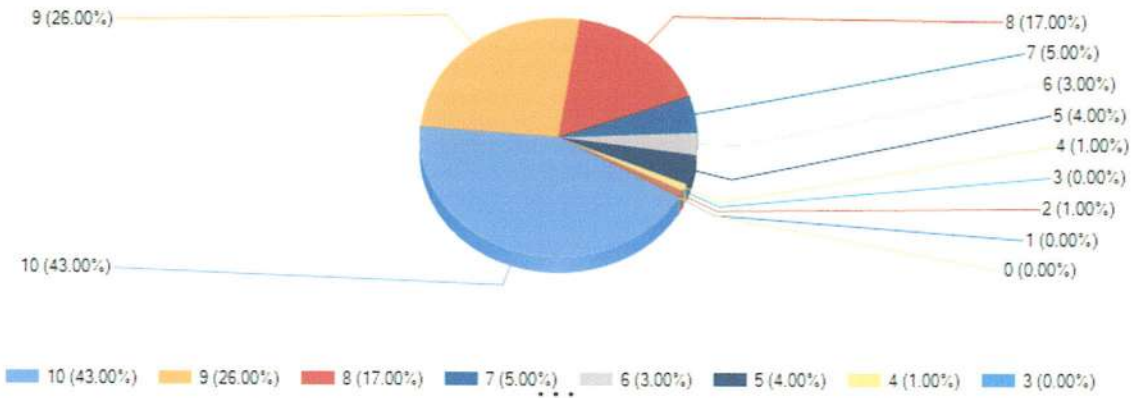
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Phone : +91 03227 265143, Email : garhbetacollege48@gmail.com

Feedback Name	Students Feedback Session 2022-23, Department: Sanskrit
Session	2022-2023

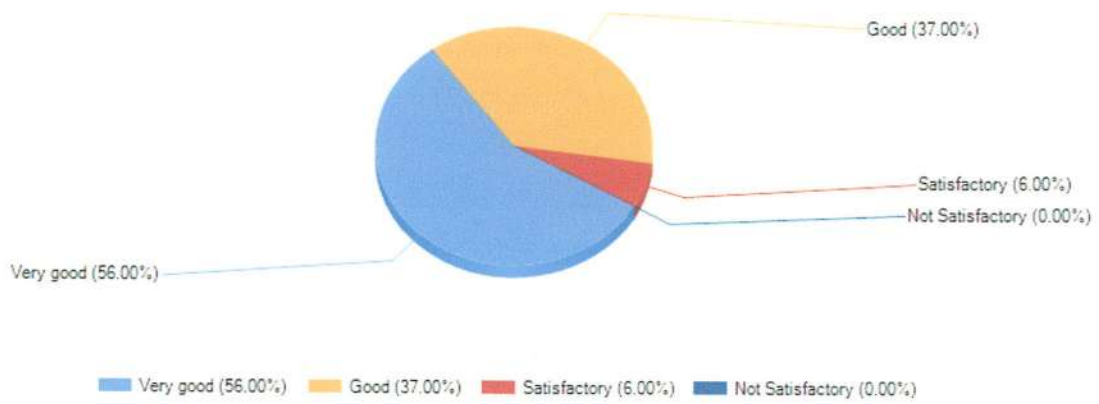
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Rate your department 0 to 10.



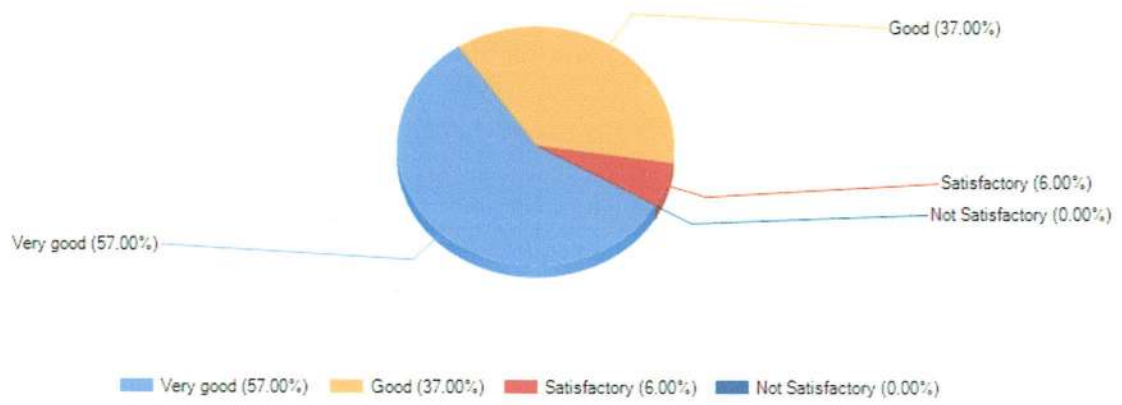
What is your reaction in receiving feedback from your teacher about the course performance?



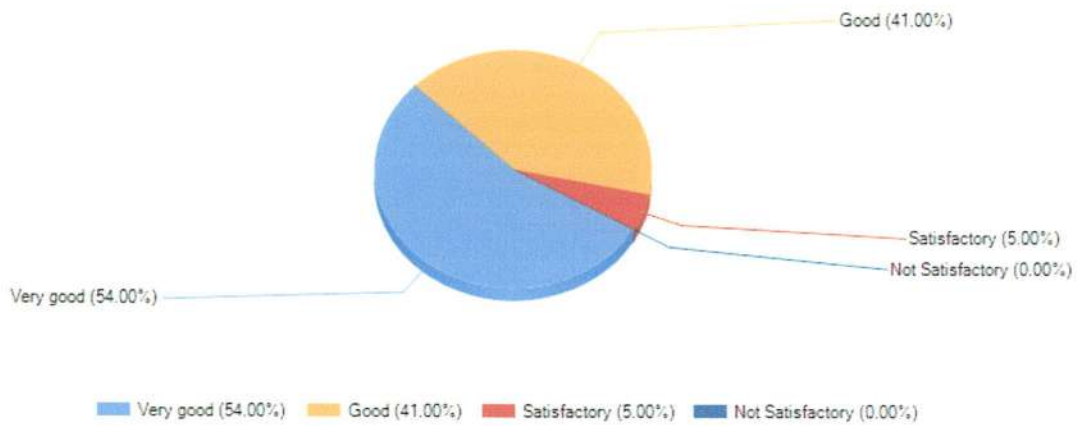
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Garhbeta, Paschim Medinipur

How successful the teacher was in clearing doubt/confusion raised by you?

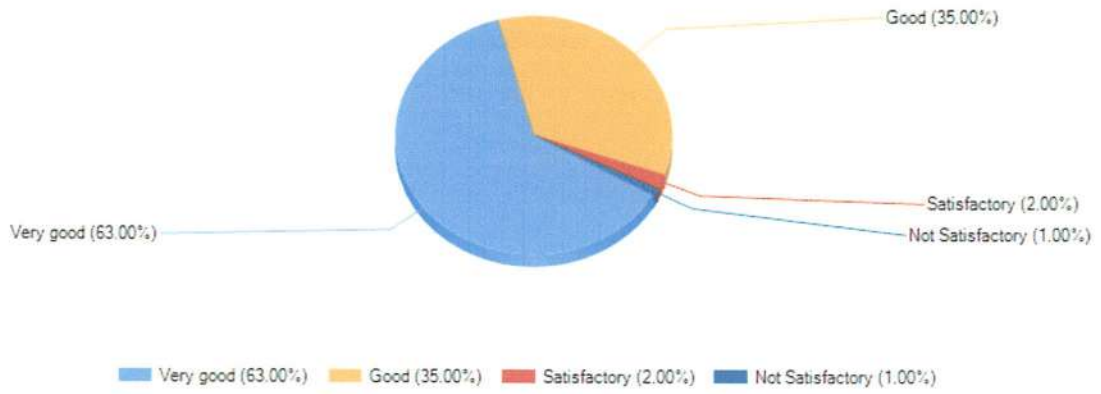


How much did the teacher inspire you about the subject matter of the course?

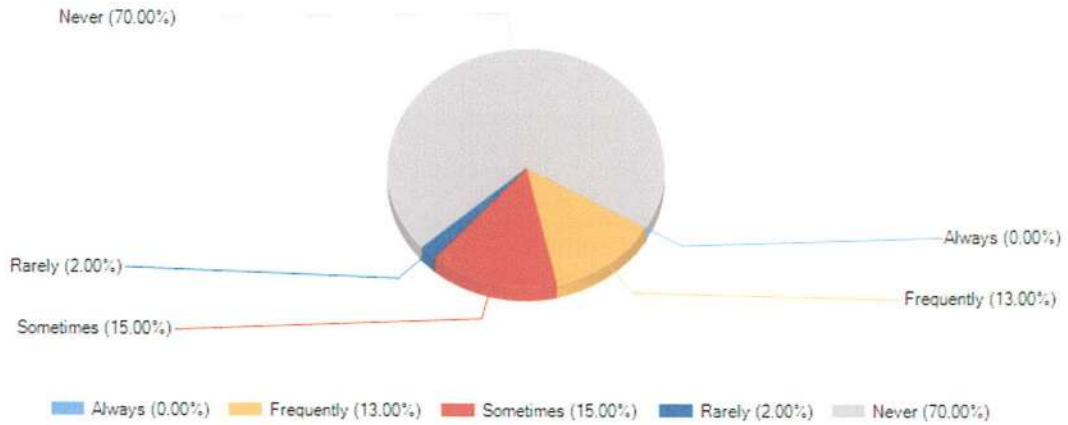


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How prepared the teacher was in the class?



Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?

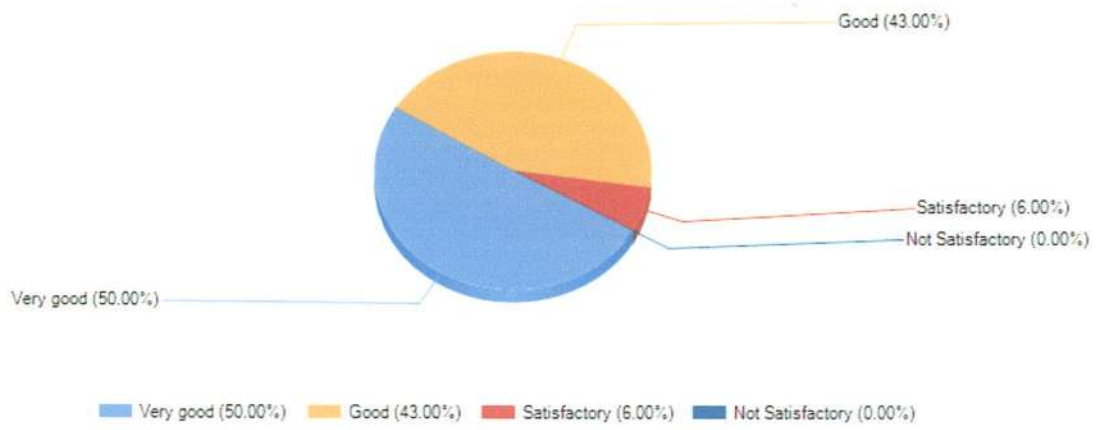


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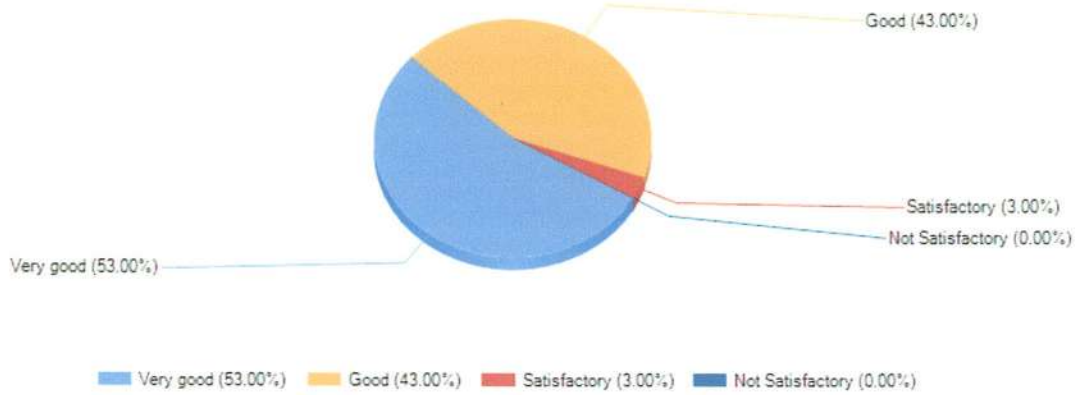
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Principal
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Garhbeta, Paschim Medinipur

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How efficiently the teacher utilizes the class time?



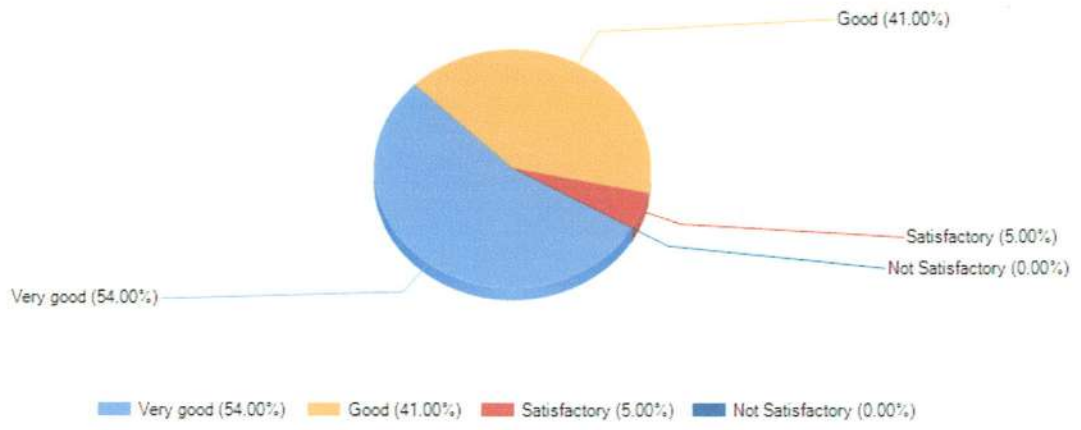
How successful the teacher was in explaining the course material?



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Garhbeta, Paschim Medinipur

How the teacher responded in clearing doubts beyond the routine hour?



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DEPARTMENT OF SANSKRIT

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ANALYSIS OF STUDENTS' FEEDBACK (2022-23) & ACTION TAKEN REPORT

Feedback is the mirror of any institution and it helps to develop strategies for the sustainable growth of the institution. IQAC of Garhbeta College has developed a well-defined mechanism to take feedback from the students of Sanskrit Honours. Feedback was collected through online based on which this detailed feedback analysis and action taken report is prepared-

1. Students were asked to **'rate their department on the basis of 0 to 10 scale'**, where '0' means poor and '10' means excellent. It is found that about 43.00% of the respondents have rated '10', 26.00% of the students have given '9', 17% of the students have given '8', 5.00% of the students have given '7', 3.00% of the students have given '6', 4.00% of the students have given '5', 1.00% of the students have given '4', 0.00% of the students have given '3', 1.00% of the students have given '2' and 0.00% of the students have given '1'. This feedback is not up to the mark as we were expecting in view of the previous year's feedback. Soon we will arrange a student-teacher meeting to invite suggestions from the students for betterment of the overall impression of the department.
2. When the students were asked about the **'performance of the teachers about the course performance'**, it is found that about 56.00% of the students have responded **'very good'**, 37.00% of the students have responded **'good'**, 6.00% of the students have responded **'satisfactory'**, respectively. But no students have chosen below **'satisfactory'**. From the pie chart it is clear that the majority of the students are satisfied with the coverage of course in the class. Hence, we hope we will be able to transform these good and satisfactory ones into very good. The Sanskrit department takes all the responsibility to accomplish the expectations.
3. When the students are asked about **the performance of the teachers in clearing any doubt/confusion raised by the students**, it is found that 57.00% of the students have graded **'very good'**, 37.00% of the students have thought it to be **'good'**, 6.00% of the students have given **'satisfactory'**, respectively, though no student has chosen below **'satisfactory'**. Now targeted students' group should be identified for clearing their doubts and this may help us to get better feedback in future.
4. Through the fourth question we wanted to know about **'performance of the teachers in inspiring you about the subject matter of the course'**, where 54.00% of the students have responded **'very good'**, 41.00% of the students have given **'good'**, 5.00% have given **'satisfactory'**, respectively. But no student has chosen any category below **'satisfactory'**. The

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department has decided to organize quizzes, debates & popular talks in order to make the Sanskrit subject more interesting.

5. Through the fourth question we wanted to know about '**preparation of the teachers for the class**'. It is found that 63.00% of the students have responded '**very good**', 35.00% of the students have marked '**good**', 2.00% of the students have written '**satisfactory**' & 1.00% of the students have responded '**not satisfactory**'. Majority of the students were satisfied but some of the students were not satisfied with the preparation of the teachers in the class. All the teachers are requested to improve their preparation for the classes in accordance with the changing teaching pedagogies & diverse needs of students. To enhance the teaching learning process positively, class room teaching technique can be improved and infrastructure like the projectors & the smart board can be used regularly.
6. When the students were asked '**Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/ test or in any other respect?**' it is found that 70.00% of the students have never found any discrimination & 2.00% of the students have come across discrimination rarely. This may occur due to human error beyond the knowledge of a teacher. 15.00% of the students assessed that the discrimination occurs sometimes, but this may be attributed to the fact that the students could not envisage his/her own mistakes. In such case, we shall clarify the subject matter repeatedly so that their misconception is sorted & students can rectify themselves. 13.00% of the students have found themselves frequently discriminated, which we think is not possible. Because our teachers are sincere in providing equal opportunity in learning. Nevertheless, we shall meet all the students to address their grievances regarding the evaluation process & try to resolve it.
7. When students were asked '**how the teachers used class time**', it is found that 50.00% & 43.00% of the students have responded '**very good**' & '**good**', respectively while 6.00% of the students have chosen '**satisfactory**'. All the teachers of the department are requested to work hard to maintain this performance.
8. When the students were asked about the '**performance of the teachers in explaining course materials**', it is also encouraging for the department to know that 53.00% & 43.00% of the students have responded '**very good**' & '**good**', respectively, while 3.00% of the students have chosen '**satisfactory**'. The central importance is on the regular elaborative explanation of the topic. Teachers are to remember to put emphasis on the continuous modification / upgradation of their methods of explanation.

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9. When the students were asked about the '**performance of the teachers in clearing doubts beyond the routine hour**', it is found that 54.00% & 41.00% of the students have responded '**very good**' & '**good**', respectively, while 5.00% of the students have chosen '**satisfactory**'. We are satisfied with the feedback. Beyond the class hours, teachers are available at our departmental staff room and any student can come for clearing any of their doubts. We shall try our best to keep up this level of performance.


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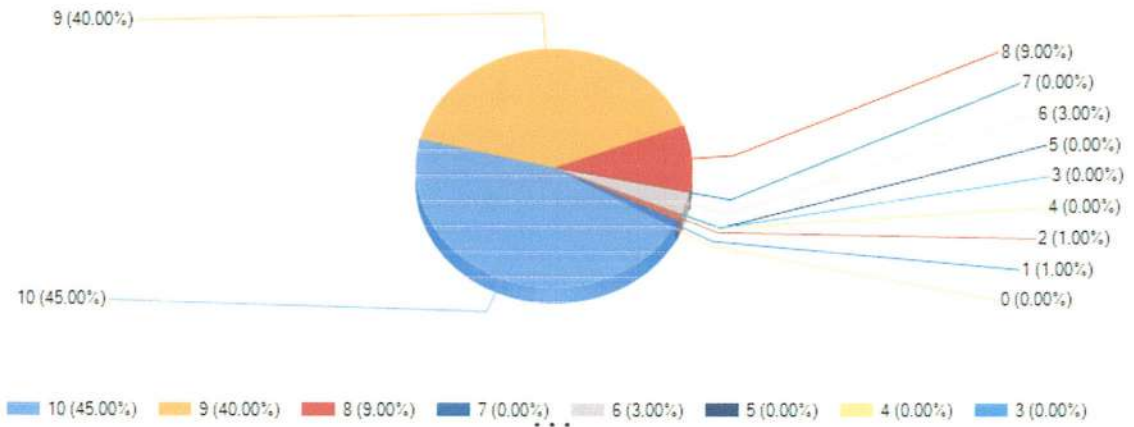
Phone : +91 03227 265143, Email : garhbetacollege48@gmail.com

Feedback Name	Students Feedback Session 2022-23, Department: Santali
Session	2022-2023

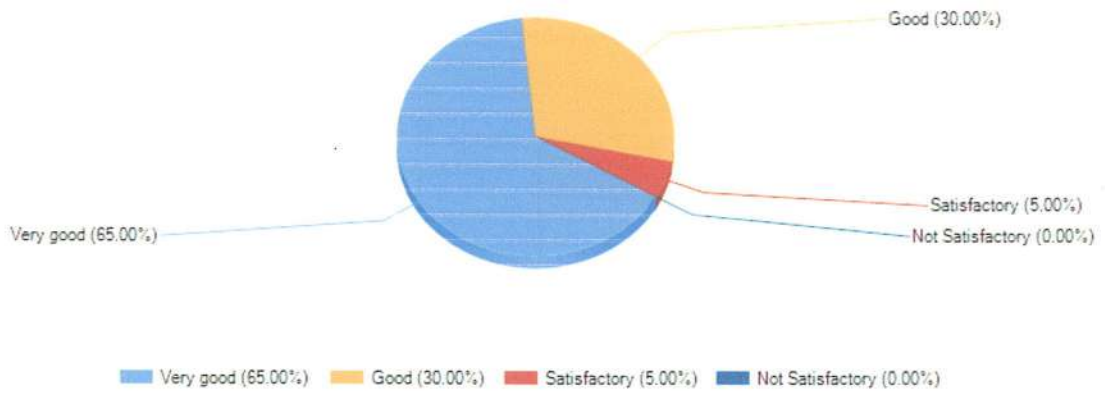
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Rate your department 0 to 10.



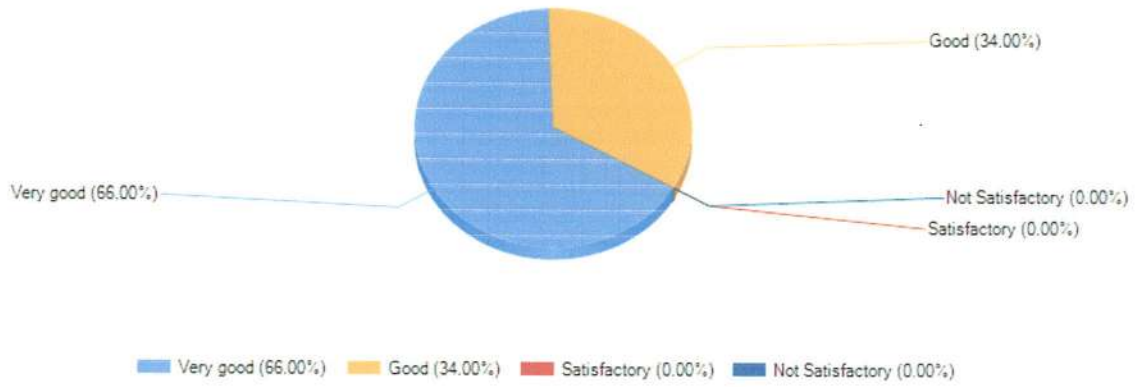
What is your reaction in receiving feedback from your teacher about the course performance?



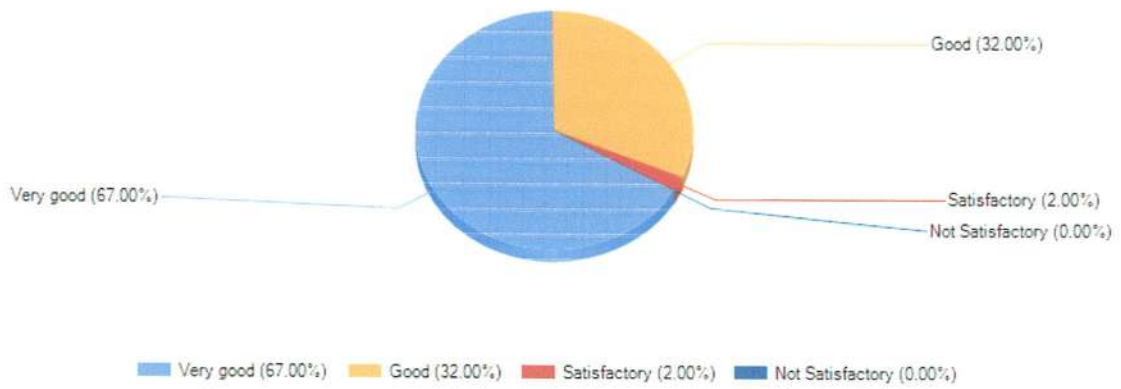
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Garhbeta, Paschim Medinipur

How successful the teacher was in clearing doubt/confusion raised by you?



How much did the teacher inspire you about the subject matter of the course?

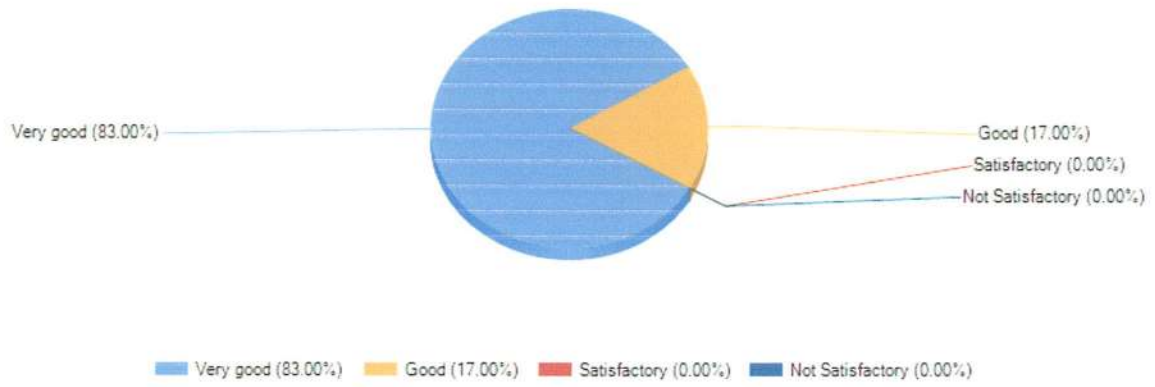


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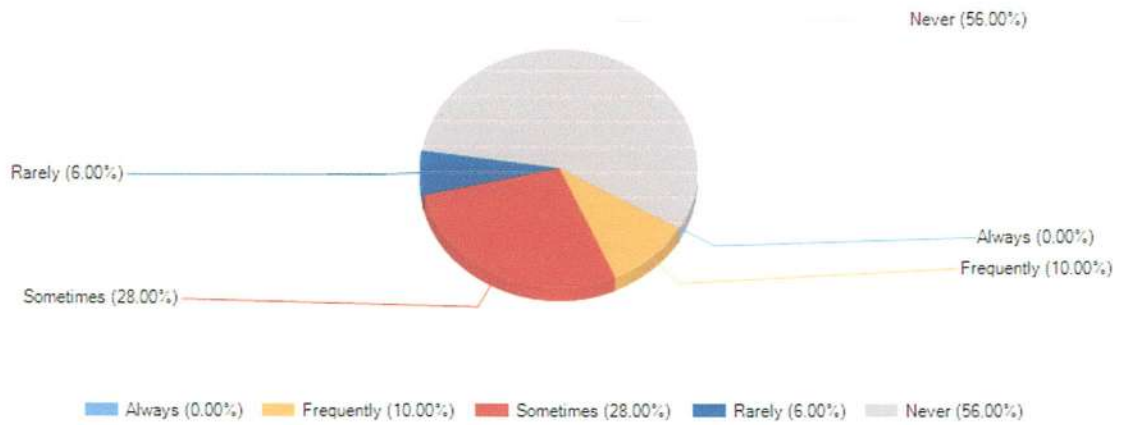

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How prepared the teacher was in the class?



Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?

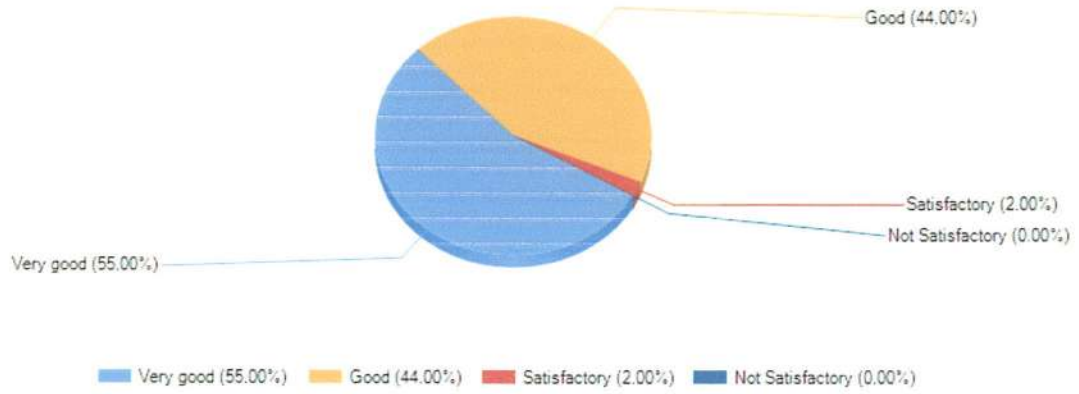


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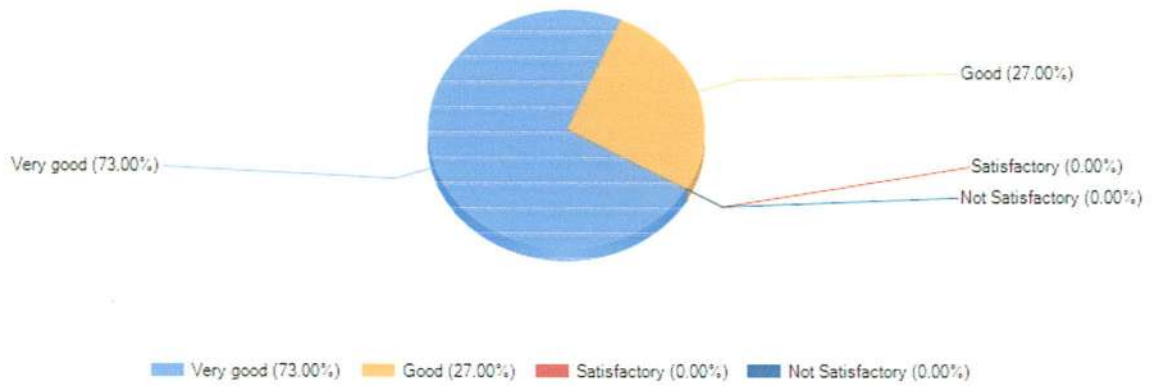

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How efficiently the teacher utilizes the class time?



How successful the teacher was in explaining the course material?

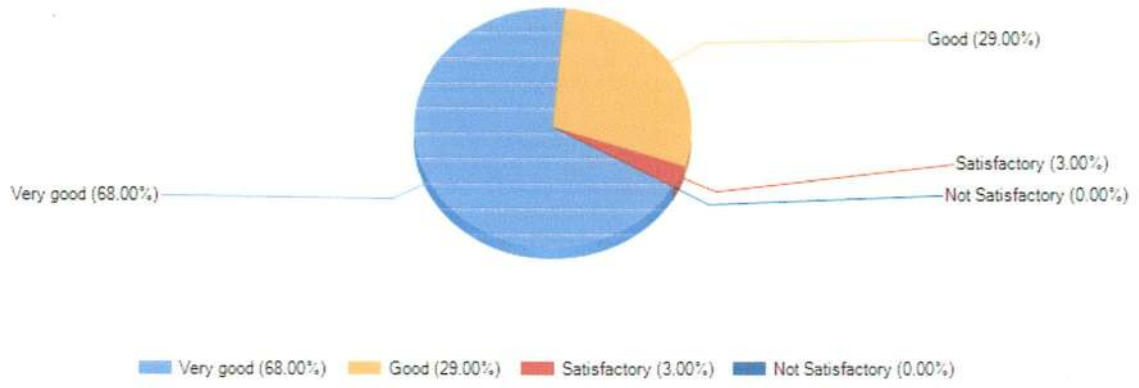


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How the teacher responded in clearing doubts beyond the routine hour?



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Department of Santali, Garhbeta College

Actions taken Report on Feedback Analysis (Session: 2022-23)

1. In the evaluation for the '**Level of preparation of the teachers for the classes**', 83.00% and 17.00% of students responded 'very good' and 'good', respectively and 0.00% students are not satisfied regarding the preparation of the teachers. The departmental head has requested all the teachers to be more careful regarding their class preparation. Moreover, we will put more importance on students' satisfaction.
2. Regarding the feedback on the '**performance of the teachers in explaining course materials**', 73.00% and 27.00% of the students responded 'very good' and 'good' respectively and 0.00% chose 'Satisfactory'. After getting such kind of responses, the department arranged a meeting to discuss that issue and decided to put more emphasis on the continuous improvement of their methods and techniques of explanation.
3. While judging the '**Performance of the teachers in clearing any doubt/confusion raised by the students**', 66.00% of the students replied 'very good', 34.00% of the students replied 'good' and 0.00% of the students replied 'satisfactory'. The teachers met with the students and decided to give more emphasis on question answer session take more remedial classes to clear their doubts.
4. In the evaluation for the '**Efficiency of the teachers in using class time**', 55.00% and 44.00% of the students responded 'very good' and 'good', respectively, while 2.00% chose 'satisfactory'. This feedback is quite encouraging in comparison to the previous year. All the teachers of the department have promised to work hard to make improvement in this regard.
5. Beyond the routine time, teachers of our department usually remain present in the departmental staff room. Students get that opportunity regularly for clearing any of their confusions. 68.00% and 29% of the students responded 'very good' and 'good' respectively, while 3.00% chose 'satisfactory'. After receiving such feedback, the teachers of the


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department discussed with each other how they can help the students and share their thoughts and promised to try their level best to help the students.

6. Students' feedback is quite encouraging to us regarding **"Performance of the teachers in inspiring you about the subject & subject matters"**. 67.00% and 32.00% of the students responded 'very good' and 'good' respectively, while 2.00% chose 'satisfactory'. To make English literature and language more interesting, the department has decided to organize more lectures and seminars frequently on various topics. The teachers have also decided to make their classes more interesting with the help of teaching aids.

7. 65.00% of the students feel 'very good' and 30.00% of the students feel 'good', 5.00% of the students feel 'satisfied' and only 0.00% of the students feel 'not satisfactory' regarding **receiving feedback of their performance from their teachers in pursuing the course**. The teachers will try to focus on this regard in future.

8. The feedback on the **'Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?'** is not quite encouraging for the department. 56.00% of them never found any discrimination, 6.00% have come across discrimination rarely, 28.00% students have faced discrimination sometimes and 10.00% of the students have faced discrimination frequently. The department has already started to allocate class attendance marks based on their class attendance percentage by keeping the benchmark (100%) of highest number of classes attended by a student in a particular semester. The department has also started to take two internal examinations for 1st and 2nd semester students to maintain transparency and indiscrimination regarding their internal evaluation. Classroom discrimination may occur due to human error beyond the knowledge of a teacher. Still, the department is trying to give equal importance to each student.

9. While rating the department on the basis of '0' to '10' scale, where '0' means poor and '10' means excellent, 45.00% of the respondents have given '10' rating, 40.00% of the respondents have given '9' rating, 9.00% of the students have given '8' rating, 0.00% of the students have given '7' rating, 3.00% of the students have given '6' rating, 0.00% of the students have given '5' rating, 0.00% of the students have given '4' rating and 0.00% of the students have given '3' rating.


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If all the measures stated in the above points 1-8 are executed effectively and monitored on a regular basis, we believe that the overall rating of the department can be enhanced. To ensure that the department is trying endlessly.


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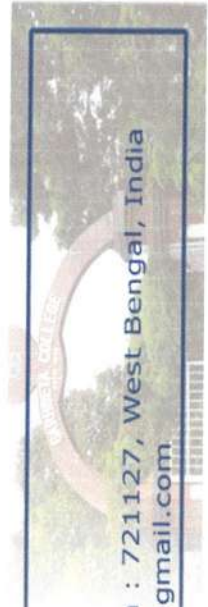


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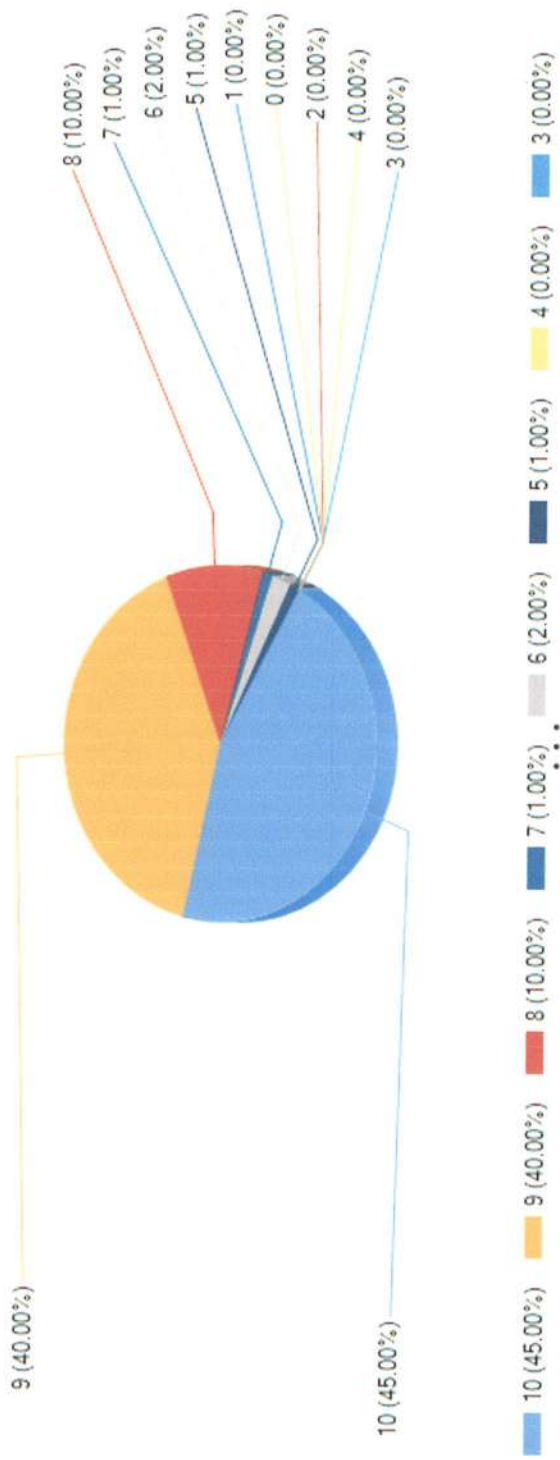
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Feedback Name	Students Feedback Session 2022-23, Department: Zoology
Session	2022-2023

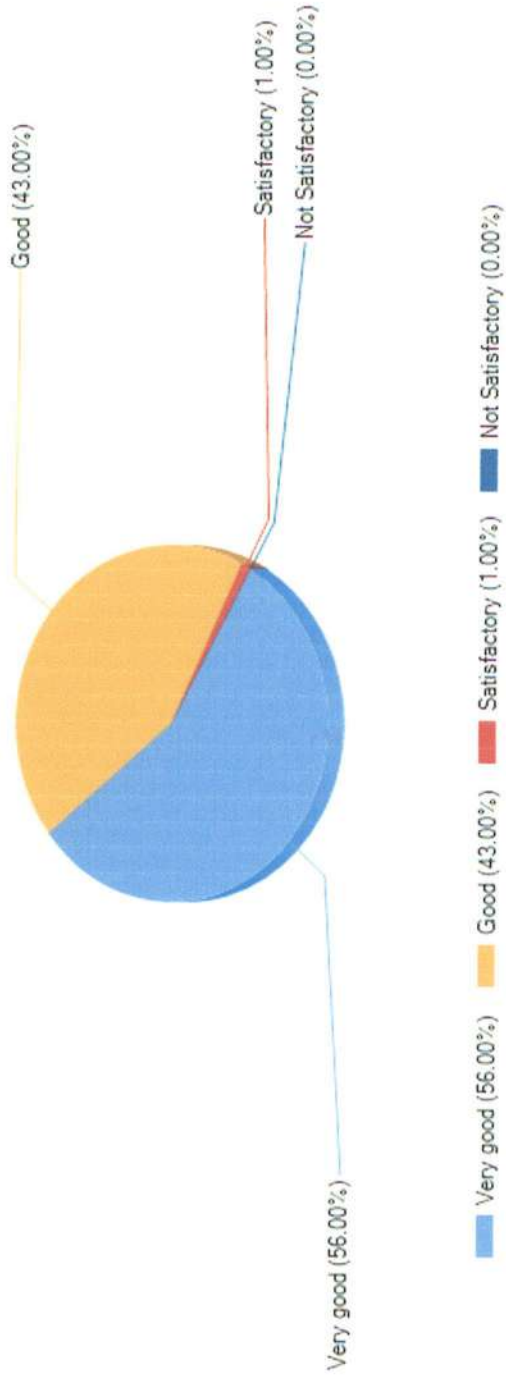
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Rate your department 0 to 10.




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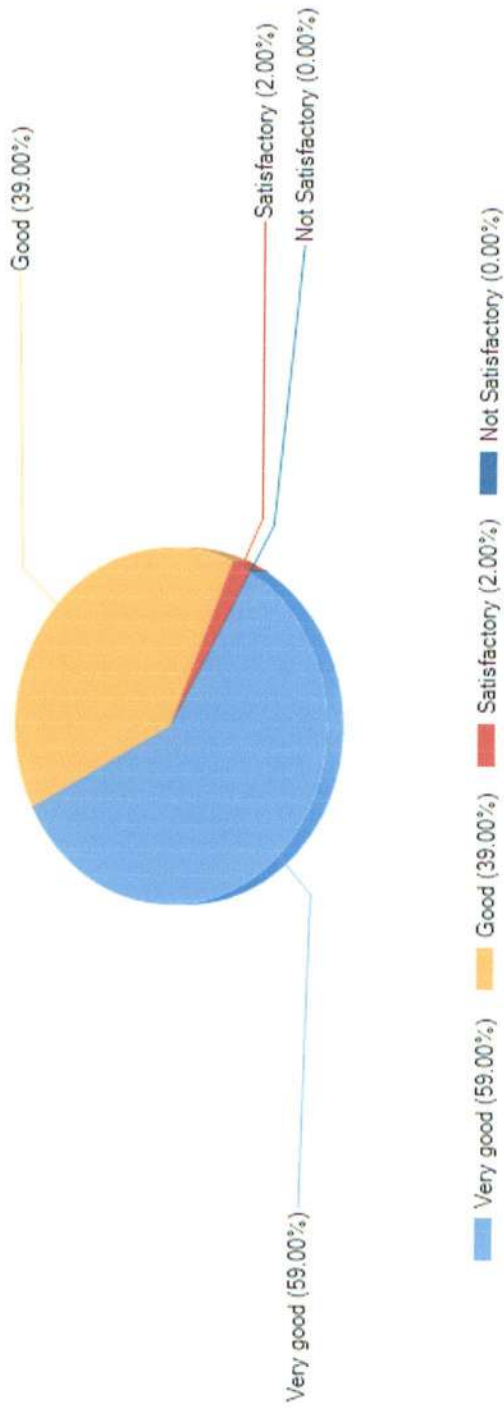
What is your reaction in receiving feedback from your teacher about the course performance?



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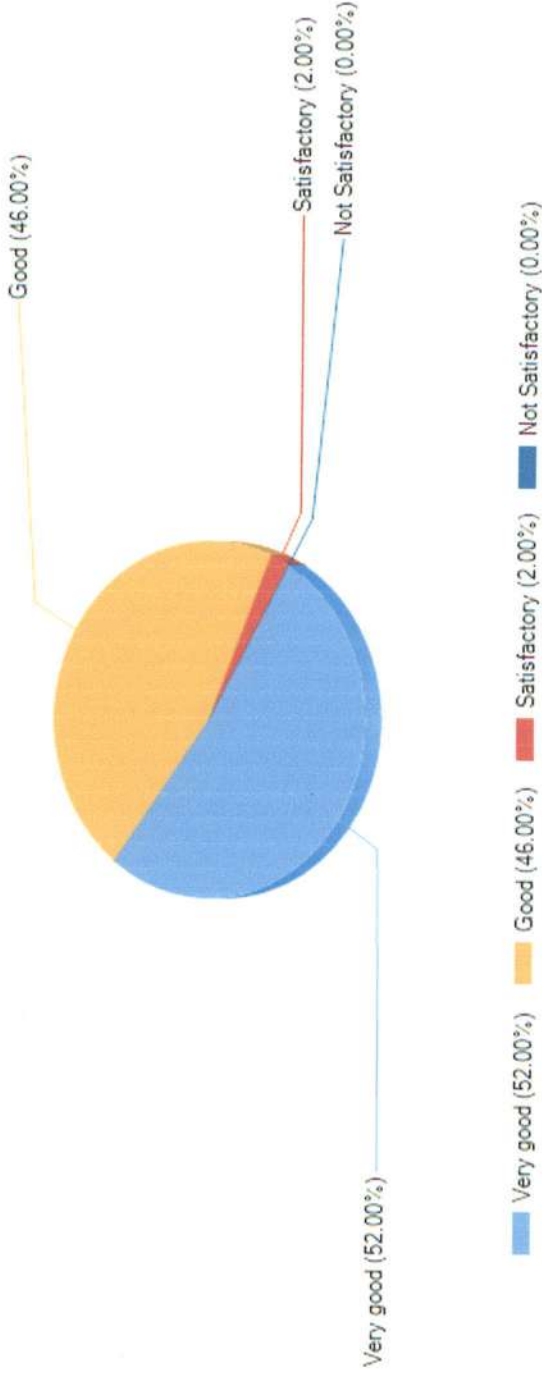
How successful the teacher was in clearing doubt/confusion raised by you?



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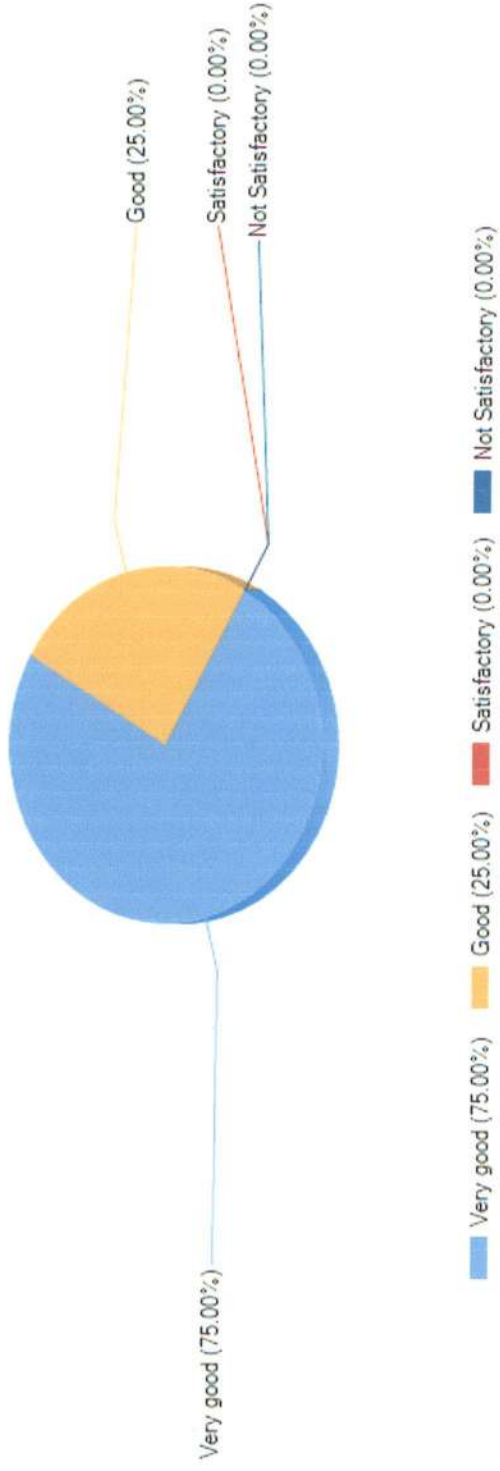
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How much did the teacher inspire you about the subject matter of the course?



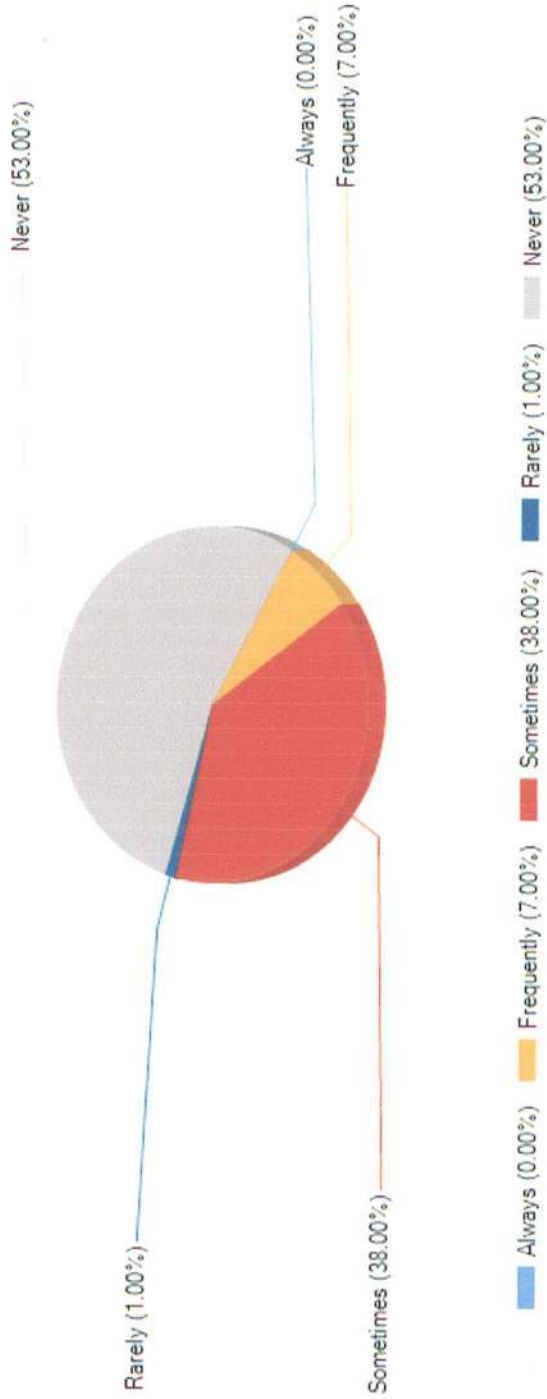
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How prepared the teacher was in the class?



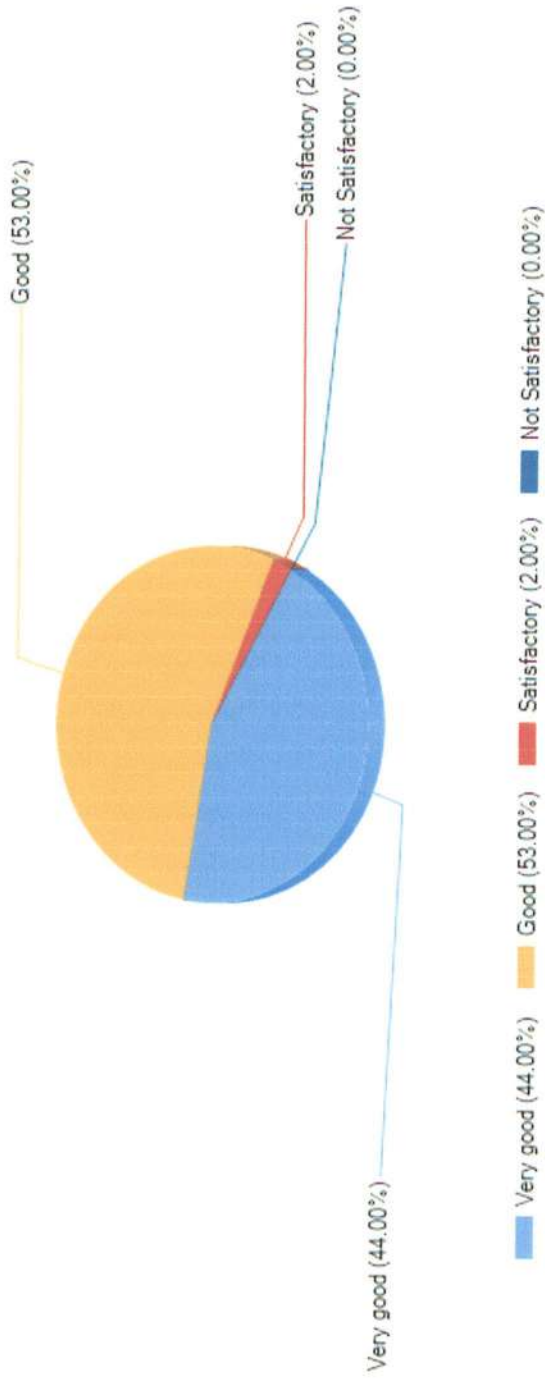

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Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?



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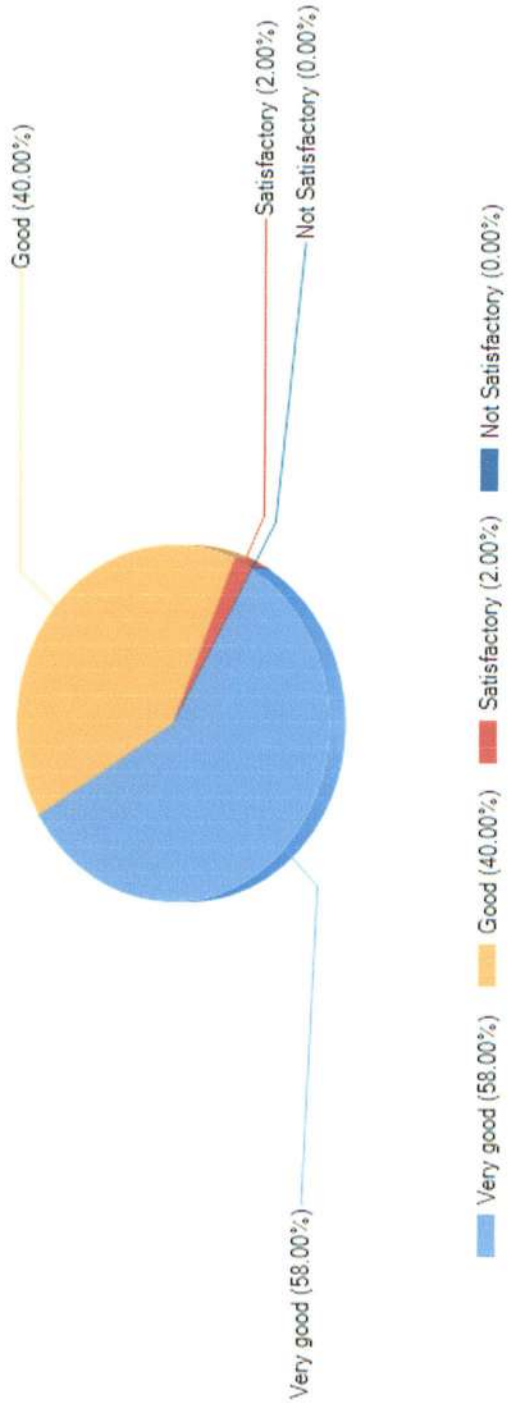
How efficiently the teacher utilizes the class time?



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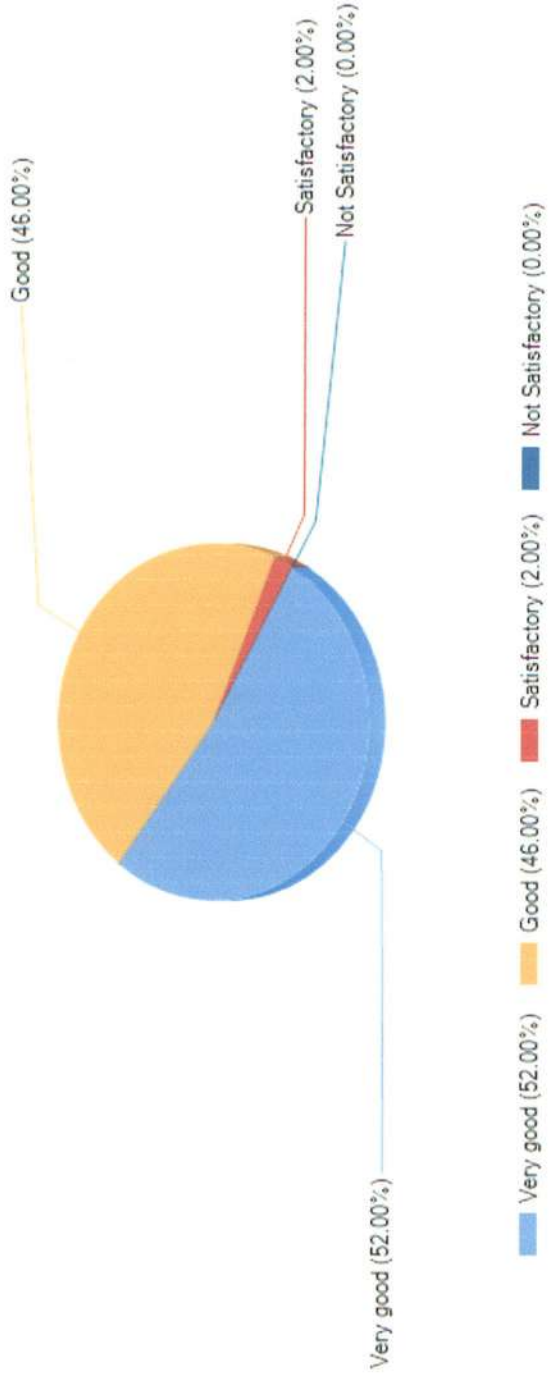
How successful the teacher was in explaining the course material?



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How the teacher responded in clearing doubts beyond the routine hour?



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Department of Zoology

Garhbeta College

Action taken Report on Feedback Analysis (2022–23)

- 56%, 43%, and 1% students have responded 'very good', 'good', and 'satisfactory' respectively when asked their experiences about receiving feedback from teachers about their performances. No student has voted for 'Not Satisfactory'.
- Regarding "performances of the teachers in inspiring about the subject and subject matters" 52%, 46%, and 2% students choose the options 'very good', 'good', and 'satisfactory' respectively. No student has voted for 'Not Satisfactory'.

Overall performance of Zoology department in motivating students is quite satisfactory and significantly improved compared to previous academic session (2021-2022). The Department has worked sincerely in these regard by organizing various seminars, popular, and motivational talks for the students in the last academic session. We will continue such practices such as arrangement of lectures, quiz, debates etc. in future. Department will notify the students about the national level examinations invite the alumni who have qualified various competitive examinations and also help them to get prepared.

- Regarding 'Level of preparation of the teachers for the classes', 75%, and 25%, students responded 'very good', 'good', respectively. There is no 'satisfactory', 'not-satisfactory' comment in this issue.
- 58%, 40% and 2% students have responded 'very good', 'good', and 'satisfactory' regarding the performances of the teachers in explaining course materials. No student has voted for 'not-satisfactory'.
- Regarding 'the teachers' responses for clearing doubts raised by students', 59%, 39%, and 2% students have voted for 'very good', 'good', and 'satisfactory' respectively. There is no 'Not-satisfactory' comment in this regard.
- 52%, 46% and 2% students have responded 'very good', 'good', and 'satisfactory' regarding the performances of the teachers in clearing doubts beyond the routine hours. There is no 'not-satisfactory' comment in this issue.
- 44%, 53% and 2% students have responded 'very good', 'good', and 'satisfactory' regarding class time management by teachers. No student has voted for 'Not-satisfactory'. In the previous academic session, 19% have voted for 'not satisfactory'.


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Overall, we received quite satisfactory feedback for the teachers' performance and involvement in the teaching-learning processes. Like the previous aspect, this time also the Department has improved significantly compared to last academic session (2021-2022). All the members of faculty of Zoology have unanimously agree on the fact that online mode of learning methods had severe negative impacts on the Zoology curriculum, which is essentially a laboratory-based subject. With the progress of this academic session, we have shifted to physical mode of teaching, renovate and repair the laboratory infrastructures as much as possible. Department has organized various practical based workshops, and training programs for the betterment of the students. Remedial classes, different teaching methods were adopted and applied for students who need more assistance. All

	Very good	Good	Satisfactory	Not satisfactory	
Level of preparation of the teachers in the classes	75%	25%	0%	0%	
Performance of the teachers in explaining course materials	58%	40%	2%	0%	
Performance of the teachers in clearing any doubt raised by you	59%	39%	2%	0%	
Teachers' response in clearing any doubt beyond routine time	52%	46%	2%	0%	
How the teachers used class times	44%	53%	2%	0%	
Performances of the teachers in inspiring about the subject and subject matter	52%	46%	2%	0%	
Feeling in receiving feedback of your performances from teachers pursuing the course	56%	43%	1%	0%	
	Never	Rarely	Sometimes	Frequently	Always
Did you ever feel discriminated in classes or evaluating your performance in internal assessment/ test or any other respect	53%	1%	38%	7%	0%

these factors accumulated to improve departmental as well as teachers' performances in this current academic session. **The department will continue to deliver the best for the betterment of the students in future. Faculty members will talk to groups of students for their concerns.** We are hopeful to get a consistent feedback scenario for the upcoming academic sessions.

- "Did you ever feel discriminated in classes or evaluating your performance in the internal assessment/test or in any other respect?" To analysis this point, we see that 53% students never found any discrimination and 1% have come across any discrimination rarely; this rare discrimination may occur and it is human error and never within the knowledge of a teacher. However, 38%, and 7% students assessed that the discrimination occurs sometimes, and frequently respectively. **This is a point of concern for the department like the previous academic session. It may be attributed that the students couldn't envisaged his/her mistake; we shall clarify the subject matter again and again so that their misconception annihilated and students can rectify themselves.** However, we have decided for a meeting with all the members of the faculty of Zoology to analyze this issue and design the action plan to address this point.


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Zoology department will take the following steps to enhance the overall development:

Department has signed few 'Memorandum of Understanding' with various organizations, and societies (such as poultry training institute, Apiculture related Co-operative Society etc.) to encourage and educate the students of Zoology curriculum about the practical aspects. Department also actively involved in conducting community extension programs regarding this issue. Zoology department will try to continue this practice in future in its full capacity to help the students and the surrounding society to become self-sustained.

Teachers of the department will conduct counseling for students to eradicate fear regarding any kind of harassment.

Department will organize various cocurricular activities and psychological counseling to boost the mental health and overall development of students.


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